

## Classroom Resources

### ACTIVITY Draw Winter

<b>GROUP</b> _____	<b>GROUP</b> _____
A snowman with an icicle at the end of its nose, wearing a scarf	A snowman with an icicle at the end of its nose, wearing a scarf
A boy wearing a ski suit and gloves, skiing down a hill, while the wind blows through the trees.	A boy wearing a ski suit and gloves, skiing down a hill, while the wind blows through the trees.
A man wearing a woolly hat and mittens, riding in a reindeer sled.	A man wearing a woolly hat and mittens, riding in a reindeer sled.
A girl wearing ear muffs and leg-warmers, skating on an icy lake. You can see her breath.	A girl wearing ear muffs and leg-warmers, skating on an icy lake. You can see her breath.
A woman wearing a dressing gown and slippers, sitting by an open fire, drinking cocoa.	A man carrying an umbrella and wearing an overcoat, walking through the sleet.
A man carrying an umbrella and wearing an overcoat, walking through the sleet.	A girl wearing welly boots, walking across some frosty grass. You can see her footprints.
A girl wearing welly boots, walking across some frosty grass. You can see her footprints.	A man shovelling snow while two boys have a snowball fight.
<b>GROUP</b> _____	<b>GROUP</b> _____
A snowman wearing a scarf with an icicle at the end of its nose.	A snowman wearing a scarf with an icicle at the end of its nose.
A boy wearing a ski suit and gloves, skiing down a hill, while the wind blows through the trees.	A boy wearing a ski suit and gloves, skiing down a hill, while the wind blows through the trees.
A man wearing a woolly hat and mittens, riding in a reindeer sled.	A man wearing a woolly hat and mittens, riding in a reindeer sled.
A girl wearing ear muffs and leg-warmers, skating on an icy lake. You can see her breath.	A girl wearing ear muffs and leg-warmers, skating on an icy lake. You can see her breath.
A man carrying an umbrella and wearing an overcoat, walking through the sleet.	A man carrying an umbrella and wearing an overcoat, walking through the sleet.
A girl wearing welly boots, walking across some frosty grass. You can see her footprints.	A girl wearing welly boots, walking across some frosty grass. You can see her footprints.
A man shovelling snow while two boys have a snowball fight.	A man shovelling snow while two boys have a snowball fight.



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Learning Objectives: A short and fun drawing activity to help students learn winter vocabulary	Preparation Time: 10 minutes
	Completion Time: 20 minutes
Skill/Grammar: Vocabulary, speaking	Age/Level: Intermediate
Resources: Winter ACTIVITY cut-out cards	

You will need:

- 1 copy of Winter WARM-UP per 8 students
  - Set of Learner's Dictionaries (unless students have their own)
  - Scissors (1 pair)
  - Scrap paper (A4 cut into quarters is appropriate). You will need 4 squares per pair of students
- Preparation:
- Cut out the four lists in Winter warmer and write group names A,B,C... / 1,2,3... in the spaces provided.

Instructions

- Tell the class that they will play a drawing and vocabulary game. Put the students in pairs and name each group according to the names you wrote on the lists.
- Tell the students you will give them a slip of paper. They must draw what is on the paper. They may use a dictionary. When they have completed the drawing, they should bring the picture to you. If the picture is correct, they will get another slip of paper. If it is not correct, they must correct it before getting another slip. They will draw seven pictures. Students may use dictionaries.
- Cut off the bottom box from each list and hand them out to each pair of students.
- Wait for the students to draw the image and bring it to you. Check their pictures. If they are correct, cut off the next bottom box from that group's table and hand it to them to complete. Do not accept incorrect pictures.
- The first pair to complete the table correctly is the winner.

Follow-up

- Tell students to put the phrases from the box to one side and look at the pictures. In pairs, students should look at their pictures then describe them. They should say a) what the person in the picture is doing and b) what the person is wearing.
- Students can swap pictures with another pair and describe what they see in the pictures.
- Ask students to note down vocabulary from the game in their notebooks. They could do this in the form of mind maps.