



General lesson observation sheet

Teachers at work DVD

Note: Because the lesson videos are all edited versions of the whole lessons that we filmed, it is not possible to answer all the questions on this observation sheet for some of the lessons. Nevertheless some or all of these general questions (depending on which lesson you are watching) will help to focus your viewing.

There are separate observation sheets for each individual lesson (and for the two video documentaries).

Teacher's name	
Level	
What is the teacher trying to achieve? Do they achieve this? How do you know? (Chapter 12)
How good is the rapport between teacher and students (and students and students)? How do you know? (Chapter 6, Section 6.1.1)

<p>What, in your opinion, are the teacher's strengths? (Chapter 6)</p>	
<p>How do you feel about the balance between TTT and STT (remember, of course, that these are edited videos so it is difficult to judge exactly what the balance was throughout the whole lesson) and about the way the teacher uses language in the classroom? (Chapter 6, Section 6.2)</p>	
<p>What different teaching techniques does the teacher use for a) presenting/practising language and b) getting the students involved in skills work? (Chapters 13 and 17)</p>	

What feedback – and correction – does the teacher give to the students (if any)? How do you feel about this? (Chapter 8)	
What do you notice about the way the teacher organises and manages the class? (Chapters 9 and 10)	
What classroom technology does the teacher use? How effective is this? (Chapter 11)	

What was your favourite part of the lesson? Why?	
What would you do differently? Why?	
What did you think of the way the teacher wrote out the lesson plan? Did it give you all the information you needed to view the video? (Chapter 12)	