



# Lesson observation worksheet

## What teachers use in the classroom

### Issues

**Before you watch ‘What teachers use in the classroom’, answer these questions:**

**1** Which of the following ‘traditional’ classroom aids do you think were (or are) most useful in the ELT classroom? You can choose two.

- Board
- Small cards (reusable) for students to use
- Cassette tape recorder
- Flashcards
- Flipchart
- Overhead projector
- Pictures (wall charts, etc.)

Which are still in use? What are their modern equivalents?

**2** What is the piece of classroom technology that you use more than any other?

**3** Which of the following cellphone/mobile phone policies do you agree with and why?

**1** Students have to hand in their phones when they arrive at school and collect them when they leave.

**2** Students put their phones on the teacher’s desk and collect them at the end of the lesson.

**3** Students may not use phones in class – except that every 25 minutes they get a five-minute phone ‘holiday’ when they can do what they want with them.

**4** In class, the teacher may get the students to use their phones to consult the internet, take pictures, send messages, etc. as part of language learning – but only when they are told that they can do so.

### Discuss

**If you have someone to discuss these questions with, find out how they have answered them. If their answers are different from yours, talk about why this is, and try to persuade them of your point of view.**

(See Chapter 11.)

### Watching tasks

**1 Match the teachers with the classroom technology/aids that they use. There is often more than one teacher who uses a particular piece of equipment.**

Aslı   Çiğdem   Emel   John   Pablo   Ricardo   Varinder   Zeynep

- |   |  |
|---|--|
| <b>1</b> Cards for matching   | <b>9</b> The board (used to display cards)                 |
| <b>2</b> Flipchart paper  | <b>10</b> The board (used to display pictures)             |
| <b>3</b> iPad (tablet) connected to the internet                        | <b>11</b> The board (used to explain things)               |
| <b>4</b> Jumbled paragraphs on pieces of paper                          | <b>12</b> The board (used to project things on)            |
| <b>5</b> Overhead projector   | <b>13</b> The board (used to stick up flipchart paper)     |
| <b>6</b> Pieces of paper for putting things in order                    | <b>14</b> The board (the students write on it)             |
| <b>7</b> Strips of overhead transparency paper for reordering sentences | <b>15</b> The board (the teacher writes on it)             |
| <b>8</b> The board (used for games)                                     | <b>16</b> Visual aids (cards, etc.) to demonstrate meaning |

## 2 Who says the following – Aslı, Ricardo or Varinder?

- 1 It's a good idea to use modern technology because students are familiar with it.
- 2 It's important to find a balance between modern technology and more 'traditional' classroom aids.
- 3 Students feel a different sense of achievement when they actually create things with real materials like glue and pictures!
- 4 Visual materials help students who don't understand what the teacher says.
- 5 We all get nervous when we try to use new things.
- 6 We get students to draw pictures to help them learn.
- 7 We have to take advantage of modern technology.
- 8 We use colour codes to help students understand things.

## Same or different?

### 3 How often (if at all) do you use the following, and what do you use them for? How different is that from the teachers on the video?

- 1 Cards
- 2 Flipcharts and flipchart paper
- 3 Mobile digital devices
- 4 Strips/piece of paper
- 5 The board
- 6 The overhead projector
- 7 Visual aids that you make

### 4 What classroom technology do you use a lot that was not shown on the video?

### 5 What classroom technology that the teachers on the video did *not* use would you like to have seen?

## PLAN INTO ACTION: Classroom technology for different activities

### Complete the following tasks:

- 1 Choose a piece of classroom technology that you saw on the video (or which you mentioned in 5 above). Think of three different activities you could use it for.
- 2 Plan the activities you chose in 1. Show how you would introduce them, and say who would do what with the technology you have selected.
- 3 Choose one of the activities you planned in 2. Explain why you think it might be a particularly good way of helping students to learn.

## Research

Select a piece of technology that you do not normally use in the classroom (and which is different from the one you chose in 1 above).

### Find out:

- 1 when people first started using it
- 2 what age group(s) it is (or was) especially useful for
- 3 what kinds of activities it is (or was) used with
- 4 what opinions (positive or negative) people have offered about it

### How much does your research make you want to use it in future?

2 1 Ricardo 2 Varinder 3 Varinder 4 Aslı 5 Ricardo 6 Aslı 7 Ricardo 8 Aslı  
10 Aslı, Pablo, Emel, John 11 John 12 Cığdem, John (and Araceli who is not identified here) 13 John 14 Varinder 15 John, Pablo 16 Aslı  
1 1 Emel, Cığdem 2 John, Zeynep 3 Ricardo 4 Emel 5 Cığdem 6 John 7 Cığdem 8 Varinder, John 9 Emel, Pablo, Aslı

