



## WORKSHEET 1

<b>Age</b>	5-7
<b>Level</b>	3
<b>Objectives</b>	Explore the importance of keeping promises and being fair through the story.

### Scavenger Hunt

1. Students match the pictures with the words.
2. Students work in pairs to find the items in the book. They write the page number where they found it in the box next to each item. Some items can be found on more than one page.

You could make this a race to see which pair can find all the items the fastest.





## WORKSHEET 2

### What am I thinking?

Look at the first picture together. Elicit that the thought bubble shows what the frog is thinking. Show students the page in the story reader and ask them what the frog is thinking. Elicit ideas from the class.

Students write what the character is thinking in each scene. Students can then compare their ideas with a partner.

#### Possible Answers:

1. I want to live in the castle and be your friend.
2. I don't like frogs! They're horrible!
3. I love you!





## WORKSHEET 3

### Mask making

**Step 1:** Give each student one of the two masks and have students cut it out.

**Step 2:** Put students in pairs, so that there is a princess and a frog in each pair.

**Step 3:** Write the following sentences on the board:

- a) "If you get my ball, I'll give you anything you want! I promise."
- b) "I'd like to be your friend."
- c) "But you promised! Wait!"
- d) "I will not eat with a dirty little frog!"
- e) "Remember your promise!"

**Step 4:** In pairs, students match each sentence with the princess or the frog.

**Step 5:** Students put on their mask and practise saying their sentences. Encourage them to use their voices to show emotion, and to do actions or gestures.

**Step 6:** Ask students why they think the characters say each sentence. Students may need to use L1 for this discussion. Elicit ideas and ask students if they ever say similar phrases. Encourage them to share their experiences with the class.





## WORKSHEET 4

### Understanding the value

Read the introduction together and check comprehension. Ask Why does the princess say the frog can live with her? Does she want the frog in her house?

Students read the sentence starters and match them with the endings.

**Answers: 1 b, 2 a, 3 c**





## CHALLENGE - Act it out

Students are going to act out the story in groups of three as a short play. Groups could take turns to perform the play in front of the class. Depending on the amount of time you have, you could have students make simple props and costumes to use during their performance.

**Step 1:** Put students in groups of three and assign roles: the frog, the princess, and the king. If you have more students, give them roles as the princess' sisters.

**Step 2:** Read the story to the class, pointing to the pictures. Tell students that each time their character speaks or does something, they should act it out, e.g. when the princess loses her ball, those students who are the princess might raise their hands to their face and say "Oh no! My ball!"

Encourage students to repeat the lines their characters say, but tell them that it's OK if they just want to mime the actions.

**Step 3:** Students practise acting out the story in their groups. Monitor and help, giving encouragement where necessary. Allow students to practise as many times as they need to. Groups that finish earlier can make props for their performance.

**Step 4:** Set up an area of your classroom for the performance. If possible, set out the chairs in rows for the audience. Introduce each group and make sure the audience is quiet during the performance. After each performance, encourage the other groups to give the actors a round of applause.

