



## WORKSHEET 1

|                   |   |
|-------------------|---|
| <b>Age</b>        | 7-9   |
| <b>Level</b>      | 2   |
| <b>Objectives</b> | Explore how we can learn from different people and the importance of listening to advice. |

### Wordsearch

- Students find and circle the words in the word search.
- Students read and complete the sentences about the story.

#### Answers:

1.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| D | L | C | I | U | J | A | M | T | W |
| I | A | E | A | Y | N | N | I | G | O |
| F | E | N | A | V | A | U | L | A | L |
| B | N | G | G | D | E | K | L | I | V |
| Y | E | G | R | E | E | W | A | X | E |
| B | M | E | H | G | R | G | A | S |   |
| E | I | Y | P | E | V | O | E | H | W |
| A | E | L | G | G | O | H | U | N | T |
| R | S | I | E | S | J | A | C | S | E |
| S | T | O | P | A | N | T | H | E | R |

#### Possible answers: 2.

- because he wants Mowgli.
- want to kill him.
- goes to the village.





## WORKSHEET 2

### What am I thinking?

Look at the first picture together. Ask students what we know about Mowgli in this scene (He lives with the wolves in a cave). Students look at the pictures and write what they know about Mowgli.

#### Possible Answers:

1. Mowgli lives with the wolves.
2. He learns from his friends.
3. He takes fire (from the village).
4. He is sad (because he says goodbye to his friends).





## WORKSHEET 3

### Diary

Students complete the diary from Mowgli's point of view.

Show students the last page of the story reader and tell them to imagine they are Mowgli.

Students read the diary entry and complete the sentences with their ideas.

#### Possible Answers:

Dear diary,

Today is the first day of my new life.

Now I live in the village.

I came here because the jungle was dangerous.

I am sad because my friends aren't here.

I want to see Balou and Bagheera.

Bye for now.

Mowgli





## WORKSHEET 4

### Understanding the value

1. Ask students what skills they think Mowgli needed to survive in the jungle. Elicit ideas and provide any new vocabulary, writing students' ideas on the board.

Students write three things they think Mowgli learnt from his friends. Encourage them to look back through the reader to find ideas.

2. Tell students that we can learn something from everybody. Elicit that different people have different skills and knowledge, and they can teach us or help us learn new things. Ask students to think about something they learned and who helped them to do so. Students can complete the table for homework.

#### Possible answers:

1. to hunt, to find honey, to protect himself

2. Students' own answers





## CHALLENGE - Make a film trailer

Students are going to make a 20 to 30 second trailer for a new film version of the story.

**Step 1:** Ask students if they ever watch film trailers on TV or on Youtube. Elicit what kind of information and features trailers usually include (exciting scenes, music, voiceovers describing the film, information about when the film will be in cinemas, the actors, etc.). You could show a trailer of one of the Jungle Book films as an example.

**Step 2:** Put students in groups of three or four. Students choose three scenes from the story reader that they want to include in their trailer. Each student in the group draws one scene. Students who do not want to draw can be the scriptwriter, writing the voiceover. If everyone draws, the whole group will then write the script together.

Tell students that the script needs to tell the viewer what the film is about, but it shouldn't tell them the ending. Write the following questions on the board to guide students while writing their scripts:

- 1 Who is the main character?
- 2 What is special about him?
- 3 What adventures does he have?
- 4 Is he in danger?
- 5 Where can we see the film?
- 6 What is the name of the film?

**Answers: Model script:**

**Mowgli is a little boy who lives in the jungle with a family of wolves. He learns a lot and has fun with his animal friends. But then the jungle is dangerous and Mowgli isn't safe. Coming soon to a cinema near you... The Jungle Book.**

**Step 3:** Students put their work together and decide how to present the trailer. They should lay out the pictures in order on their desk and add in any text they want to include. Groups also need to decide what each student will say, indicating this on the script. Give students plenty of time to practice narrating their trailers.

**Step 4:** If you have access to tablets, students can record their own trailers. Alternatively, use your mobile phone or a video camera to record each group. Each student could hold up their picture of a scene and narrate their part in turn. Another option is to have the scenes laid out on the desk and move the tablet from one scene to the next, instead of the pictures.

