



WORKSHEET 1

Age	7-9
Level	1
Objectives	Explore how everybody is different and the importance of respecting other people's opinions.

Scavenger Hunt

Students work in pairs to find the items in the book. They write the page number where they found it in the box next to each item. Some items can be found on more than one page.

You could make this a race to see which pair can find all the items the fastest.





WORKSHEET 2

Same or Different?

Students look for similarities and differences between Town Mouse and Country Mouse in the story. Explain how a Venn diagram works. Point to the heading "Town Mouse" and tell students to write things they know about Town Mouse in this circle. Repeat for Country Mouse. Ask Who goes to the food store? (Town Mouse) Who gets apples from a tree? (Country Mouse) Then point to the middle section and ask Who eats cheese? (Town Mouse and Country Mouse) Explain that in this section students write things that are true for both mice.

Students write their ideas in the diagram. They can use information found in the story and the illustrations. When students finish, ask them to compare their diagrams in pairs.





WORKSHEET 3

Me and my friend

Students compare themselves with a friend.

1. Students complete the sentences about themselves. They can write more than one answer if they want to.
2. Drill the question starters in the word box and elicit example questions, e.g. *Are you 8 years old?* Students ask and answer questions to find out the similarities and differences between them and their friend.
3. Students write three things that are the same about them and their friend. You could have students repeat the activity with other students to find out what they have in common with their classmates.





WORKSHEET 4

Understanding the value

Students can do this activity for homework. Tell students to find five people that are different to them in some way. They could be older or younger than them, come from a different part of town or culture, or simply be a different gender.

Look at the example together. This may be a good time to introduce concepts such as disability or ethnic minorities. The key to this activity is to help students become aware that despite apparent differences between people, we are often very similar inside and have things in common.

Students complete the table for homework. Encourage students to talk to people they don't usually speak to at school, in their neighbourhood*, in any after class activities they may do. Students can use L1 for this stage, but should complete the table in English if possible.

In the next lesson, students compare their tables in pairs or groups.

*Tell students to make sure they are with an adult if talking to strangers.





CHALLENGE - TV interviews

Students are going to interview each other as characters from the story.

Step 1: Put students in groups of three and assign roles: Town Mouse, Country Mouse, TV presenter. Tell them that they are going to be on a TV show where the presenter asks the two mice questions about their lives.

Step 2: Each student prepares their role individually. The presenter makes a list of questions to ask the mice about their lives. It may be helpful to write a list of question words on the board: *What? Where? When? How? Why?* to help them come up with ideas. The mice make notes about their lives, e.g. where they live, what they do every day, etc. Encourage students to use their imaginations and think about the mice's lives outside the pages of the story. Monitor and help students with their notes.

Step 3: Prepare an area of the classroom as the "TV studio". Place two chairs to one side, and a desk and chair nearby, so that the presenter and guests are facing the audience / camera but also each other.

Step 4: Groups take turns to act out their interviews. Encourage the mice to improvise answers where necessary. You could record the interviews using a mobile phone, tablet, or video camera.

