



WORKSHEET 1

Age	5-7
Level	4
Objectives	Explore how hard work and good behaviour is often rewarded.

Wordsearch

1. Students find and circle the words in the word search.
2. Students read and complete the summary of the story.

Answers:

1.

k	c	o	i	n	a	f	n
l	i	e	s	x	m	i	f
a	t	l	b	o	y	s	o
f	o	x	x	n	e	h	r
d	o	n	k	e	y	u	e
p	r	o	m	i	s	e	s
l	a	d	y	y	d	b	t
b	p	u	p	p	e	t	k

2.

- | | | |
|-----------|------------|-------------|
| 1. puppet | 5. lies | 9. promises |
| 2. coin | 6. lady | 10. boy |
| 3. fox | 7. donkeys | |
| 4. forest | 8. fish | |





WORKSHEET 2

Understanding the story

Read the questions together and elicit ideas from the class (Pinocchio told lies about what happened to the coin - he said he lost it and then that he hid it in the forest. The children stayed in Playland all day and didn't do schoolwork or help at home).

Students draw pictures to illustrate Pinocchio's lies and how the children were lazy. They then write a sentence to describe what is happening in each picture.





WORKSHEET 3

Puppet making

Step 1: Give pairs a copy of the worksheet to cut out the puppets.

Step 2: Students stick each character on a lollipop stick. Each pair will have a complete set of the main characters.

Step 3: Read the story and have students hold up their puppets as they appear in the story.





WORKSHEET 4

Understanding the value

Students can do this activity for homework. Ask students if they think Pinocchio is a good boy or not, eliciting examples of good and bad behaviour from the story.

Draw the students' attention to the quote from the Blue Lady. Elicit some examples of good behaviour. Then tell students to think of their own behaviour and to write good and bad actions in the table.

Say What happens when Pinocchio tells lies? (his nose gets bigger and everyone knows that he is lying.) Why are the children donkeys? (because they are lazy and don't do any work.) Have a discussion with the class about the consequences of both good and bad behaviour, using the ideas the students wrote in the table, e.g. When you work hard, you learn more quickly. When you don't share your toys, the other children don't let you play with them.





CHALLENGE - Puppet Show

Students are going to perform a puppet show of the story.

Step 1: Students will need the puppets they made in Worksheet 3. Each pair should decide who will be the puppet master of each character. You could also have students make paper props to use in their story, e.g. a coin, a long nose for Pinocchio.

Step 2: Read the story to the class and have students use their puppets to act out the actions and events as they occur.

Step 3: Set up a puppet stage. If you don't have a puppet theatre, you can use a desk. Put the desk at the front of the classroom. Place a tablecloth or sheet over the desk so that the audience can't see what is behind it.

Step 4: Each pair performs their puppet show. They should sit behind the desk and hold their puppets up so that only the puppets can be seen. Stronger students could choose to tell the story orally as they act out the scene. You could also read the story as they perform, or tell a simple version.

