



WORKSHEET 1

Age	5-7
Level	3
Objectives	Explore how a positive attitude and self-belief can help you be successful.

Crossword

Students look at the picture clues and write the missing letters to complete the crossword. When they have completed the puzzle, they will find the hidden word.

Answers:

- 1. WENDY
 - 2. TREE
 - 3. LOVELY
 - 4. PETER PAN
 - 5. CROCODILE
 - 6. FLY
 - 7. PIRATES
 - 8. CHILDREN
 - 9. MERMAID
- Hidden word: NEVERLAND





WORKSHEET 2

Who says it?

Students match the quotes to the characters.

Students then read each quote using the “voice” of each character.

Answers:

Wendy: We can't go to Neverland because we can't fly.; Let's all go home. I want to see my mother.

Peter Pan: Just think about lovely things!; I'll never forget you!

Hook: I've got your friend!





WORKSHEET 3

Story sequencing

Students cut out the cards and order them according to the events in the story.

Students then tell each other the story in pairs.





WORKSHEET 4

Understanding the value

Students can do this activity for homework. Ask Can Wendy fly? Elicit that at the beginning she couldn't fly but when she thought about "lovely things" she could. Elicit a few ideas about what students can do, e.g. ride a bike, swim, speak English. Then ask students what things they want to do but can't do very well. Students complete the sentences with their own ideas.

Point to the different parts of the flower starting at the bottom. Ask one student for an example of something they can't do yet. Point out that "yet" means "now" and that the phrases on the leaves help us learn to do something. Check understanding of the phrases and elicit why each one is positive. Students then colour in the flower, starting at the bottom until they reach the top.





CHALLENGE - **Make a mini-book**

Students are going to make a mini book of the continuation of the story.

Step 1: Give students mini-books or have them make their own. You can find instructions here: <https://www.instructables.com/id/How-to-make-a-mini-booklet/> For younger students it may be better to give them ready-made books.

Step 2: Show students the last page of the story and elicit what happens (Wendy's daughter Jane is going to Neverland). Tell students to imagine what happens to Jane in Neverland. You could write some questions on the board to guide students, e.g. *Are there any people on Neverland? Who are they? What does Jane see? What does she do? What adventures does she have? Does she go home?*

Step 3: Students draw pictures of Jane's adventures in their minibooks. Older students can write captions on each page.

Step 4: Bring in a box to store the mini-books. Students can read each other's books whenever they finish an activity, or if you have some extra time during a lesson.

