Versant Dutch Test

John Doe

Test Completion Date (GMT)
22 July 2020

Test Identification Number (TIN)
12345678

Overall Versant Score

33

10 — 40

Understanding the Skills

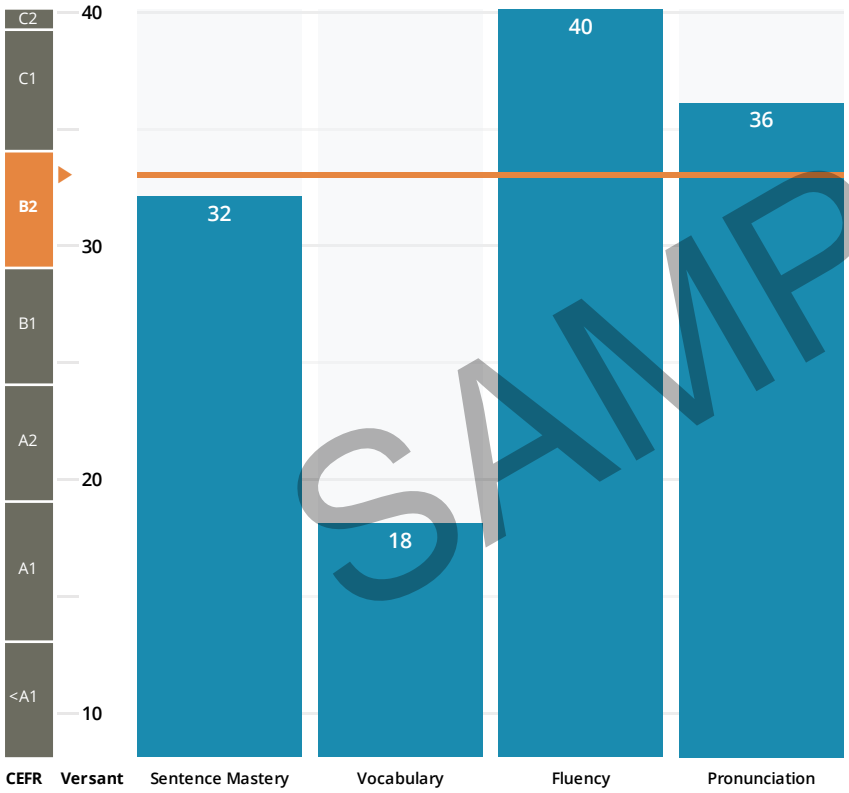
Overall Score

The Overall Score of the test represents the ability to understand spoken Dutch and speak it intelligibly at a native-like conversational pace on everyday topics. The Overall score is based on a weighted combination of four diagnostic subscores. Scores are reported on a scale from 10 to 40.

Current Capabilities

Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible; candidate controls appropriate language structure for speaking about complex material.

• Versant Overall Score: **33**



CEFR: B2 - Independent User

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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Current Capabilities in Detail

Sentence Mastery: Versant: **32**/40

CEFR: **B2**

Current capabilities:

Candidate can understand, recall and produce many Dutch phrases and clauses in sentence context. Candidate produces a range of meaningful sentences.

Vocabulary: Versant: **18**/40

CEFR: **A1**

Current capabilities:

Candidate provided few if any correct spoken responses to the relevant items; or the candidate was silent or spoke too softly in response to these items.

Fluency: Versant: **40**/40

CEFR: **C2**

Current capabilities:

Candidate speaks with native-like rhythm, phrasing, and overall timing. Speech is smooth with few, if any, hesitations, omissions, or repetitions.

Pronunciation: Versant: **36**/40

CEFR: **C1**

Current capabilities:

Candidate produces most vowels and consonants in a clear manner, although an occasional mispronunciation may occur. Stress is placed correctly in most common words, although some vowels may be consistently stressed inappropriately. Speech is generally intelligible.

Understanding the Skills

Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce Dutch phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed; Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context; Performance depends on knowledge of the phonological structure of everyday words.

TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Actively listen to extended speech of varying styles (formal speeches, academic talks, news items, television debates, etc.) on an increasing range of topics, including abstract and complex topics within and outside of your interests and/or field.
- Practice broadening your lexical repertoire (including your range of idiomatic and colloquial expressions).
- Practice giving clear, detailed descriptions of complex subjects.
- Practice using appropriate stress and intonation to convey shades of meaning precisely.
- Practice arguing your position (formal or informal), responding to questions and comments and answering lines of counterargument.
- Practice using language extensively for social purposes, including emotional, allusive, and joking usage.
- Practice expressing yourself fluently in spontaneous conversations and goal-directed contexts.
- Practice prefacing your remarks using discourse functions when attempting to get the floor, or to gain time and keep the floor while thinking.
- Practice relating your contribution to those of other speakers using functional phrases such as, "I agree with X..." and "X has a good point but..."
- Practice using appropriate phrases (e.g., "What I meant was...", "Let me put it another way...", etc.) to continue the flow of speech when you encounter a difficulty and need to reformulate what you want to say.

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