

**Versant French Test**
**Overall Versant Score**

20 **65** 80

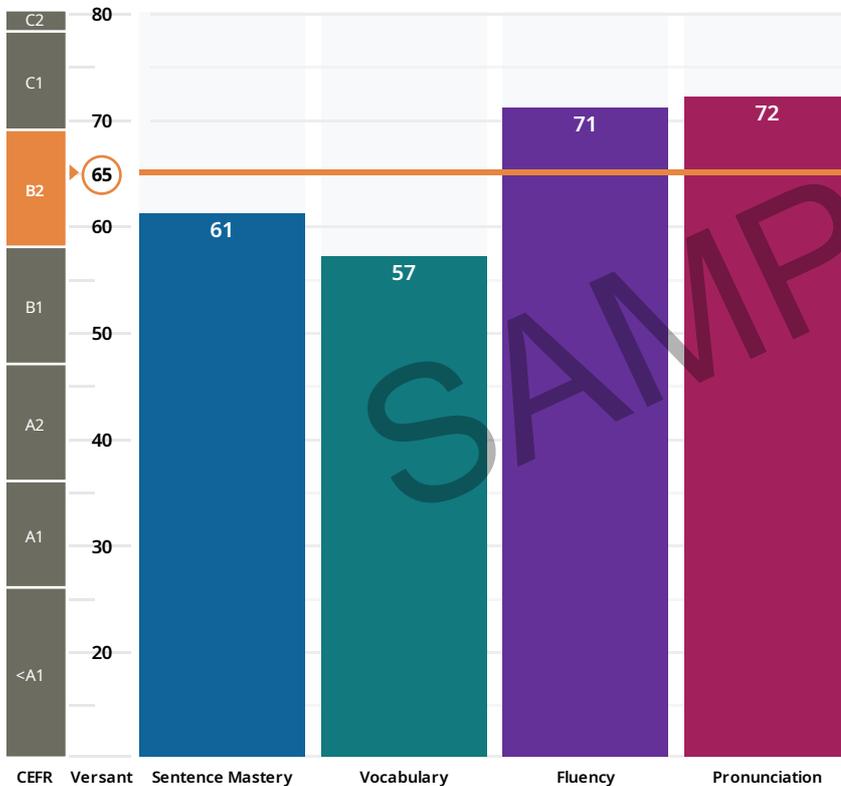
**CEFR: B2**

Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible; candidate controls appropriate language structure for speaking about complex material.

**Understanding the Skills**
**Overall Score**

The Overall Score of the test represents the ability to understand spoken French and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores. Scores are reported in the range from 20 to 80.

- 61** Sentence Mastery
- 57** Vocabulary
- 71** Fluency
- 72** Pronunciation


**CEFR: B2 - Independent User**

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

## Current Capabilities in Detail

## Understanding the Skills

### Sentence Mastery: **Versant: 61/80**

Candidate can understand, recall and produce a variety of French phrases and clauses in sentence context. Candidate generally produces accurate and meaningful sentences.

CEFR: **B2**

### Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce French phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

### Vocabulary: **Versant: 57/80**

Candidate generally understands and can produce most everyday French words as they are used in clear colloquial speech.

CEFR: **B1**

### Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

### Fluency: **Versant: 71/80**

Candidate speaks with good rhythm and appropriate phrasing; some units may be too fast or too slow. Smooth flow of speech may be interrupted by occasional hesitation, repetition, and/or imperfect word-linking.

CEFR: **C1**

### Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

### Pronunciation: **Versant: 72/80**

Candidate produces most vowels and consonants in a clear manner, although an occasional mispronunciation may occur. Stress is placed correctly in most common words, although some vowels may be consistently stressed inappropriately. Speech is generally intelligible.

CEFR: **C1**

### Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

**💡 TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:**

- Actively listen to extended speech of varying styles (formal speeches, academic talks, news items, television debates, etc.) on an increasing range of topics, including abstract and complex topics within and outside of his or her interests and/or field.
- Practice broadening his or her lexical repertoire (including the range of idiomatic and colloquial expressions).
- Practice giving clear, detailed descriptions of complex subjects.
- Practice using appropriate stress and intonation to convey shades of meaning precisely.
- Practice arguing a position (formal or informal), responding to questions and comments and answering lines of counterargument.
- Practice using language extensively for social purposes, including emotional, allusive, and joking usage.
- Practice expressing ideas fluently in spontaneous conversations and goal-directed contexts.
- Practice prefacing remarks using discourse functions when attempting to get the floor, or to gain time and keep the floor while thinking.
- Practice relating a conversational contribution to those of other speakers using functional phrases such as, "Je suis d'accord avec X..." and "X a un bon point, mais..."
- Practice using appropriate phrases (e.g., "Je voulais dire...", "En d'autres mots...", etc.) to continue the flow of speech when he/she encounters a difficulty and needs to reformulate what to say.
- Practice summarizing long, demanding texts.
- Practice responding quickly and appropriately to interjections, redirections, and/or questions.

SAMPLE