

Versant Spanish Test
Overall Versant Score

20 **53** 80

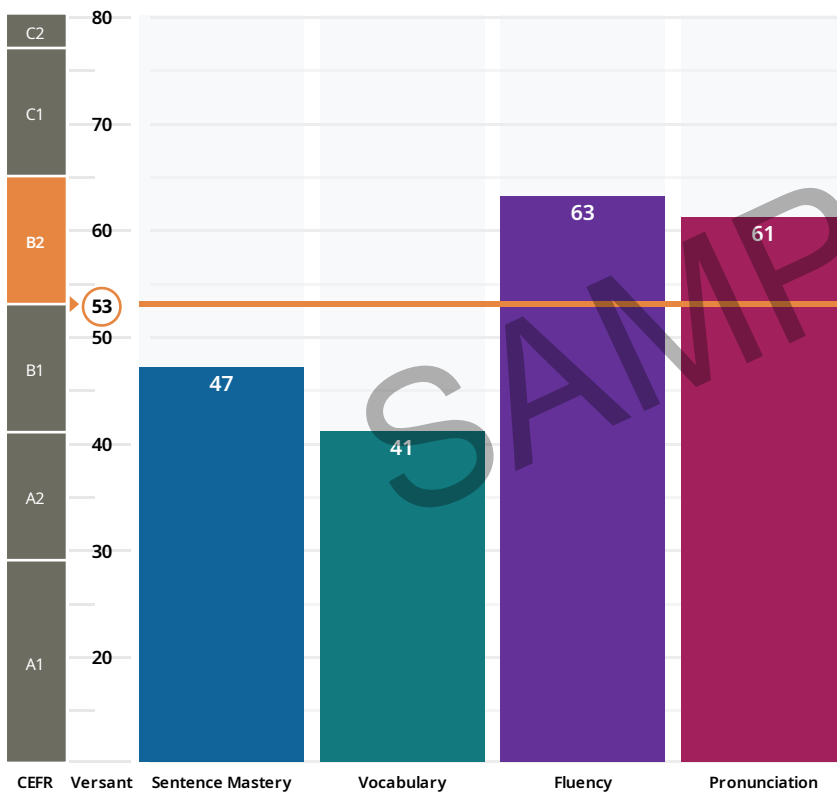
CEFR: B2

Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is mostly fluent, smooth and intelligible; candidate controls appropriate language structures for speaking about complex material.

Understanding the Skills
Overall Score

The Overall Score of the test represents the ability to understand spoken Spanish and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subskill scores. Scores are represented in a range from 20 to 80. For a more detailed explanation of language abilities at this score, please see the information below.

47 Sentence Mastery **41** Vocabulary **63** Fluency
61 Pronunciation


CEFR: B2 - Independent User

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Current Capabilities in Detail

Understanding the Skills

Sentence Mastery: **Versant: 47/80**

Candidate can understand, recall and produce some Spanish phrases and clauses in sentence context. Candidate produces some simple meaningful sentences.

CEFR: **B1** Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce Spanish phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Vocabulary: **Versant: 41/80**

Candidate usually understands and can produce everyday Spanish words when they are used in clear speech.

CEFR: **B1** Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed; Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Fluency: **Versant: 63/80**

Candidate speaks with adequate rhythm and generally appropriate phrasing and pausing. Hesitations and possible repetitions or false starts may sometimes interfere with smooth flow of speech.

CEFR: **B2** Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Pronunciation: **Versant: 61/80**

Candidate produces many vowels and consonants in a clear manner, although some sounds are non-native. Stress is correctly placed in many words, although consistent omissions or simplifications are notable. Speech is mostly intelligible.

CEFR: **B2** Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context; Performance depends on knowledge of the phonological structure of everyday words.

💡 TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Actively listen to extended speech of varying styles (formal speeches, academic talks, news items, television debates, etc.) on an increasing range of topics, including abstract and complex topics within and outside of your interests and/or field.
- Practice broadening your lexical repertoire (including your range of idiomatic and colloquial expressions).
- Practice giving clear, detailed descriptions of complex subjects.
- Practice using appropriate stress and intonation to convey shades of meaning precisely.
- Practice arguing your position (formal or informal), responding to questions and comments and answering lines of counterargument.
- Practice using language extensively for social purposes, including emotional, allusive, and joking usage.
- Practice expressing yourself fluently in spontaneous conversations and goal-directed contexts.
- Practice prefacing your remarks using discourse functions when attempting to get the floor, or to gain time and keep the floor while thinking.
- Practice relating your contribution to those of other speakers using functional phrases such as, "Estoy de acuerdo con..." and "X tiene un buen punto, pero..."
- Practice using appropriate phrases (e.g., "Lo que quería decir...", "Permítame decirlo en otra manera...", etc.) to continue the flow of speech when you encounter a difficulty and need to reformulate what you want to say.
- Practice summarizing long, demanding texts.
- Practice responding quickly and appropriately to interjections, redirections, and/or questions.

SAMPLE