



Pearson

Case Study

# ActiveLearn Primary

Creating confident teachers  
and reducing workload at Capital  
School, Bahrain



*“I have seen the results and  
the results are outstanding”*



**Joe Moyster**, Principal at Capital  
School in Bahrain.

He has been a Principal for over 35  
years in both the UK and Bahrain.

## Why ActiveLearn Primary?

Joe Moyster came across *ActiveLearn Primary* whilst searching for products that would help improve the schools he worked in. His key criteria was to find products that would engage his teachers and most importantly help his learners succeed.

After evaluating *ActiveLearn Primary* products through a free 60 day trial, Joe Moyster was so impressed he adopted all the products.

 [Read more](#)

# *“Frees up teachers’ time”*

In this interview, Joe Moyster shares with us some of the challenges facing education at the moment.

‘The art of teaching, particularly in the UK, is struggling at the moment because of the pressures of inspection, curriculum and the demands of accountability.’ Joe believes that the *ActiveLearn Primary* products free up teacher time to do what good teachers need to do - ‘time to perform, enthuse, motivate and bring to the children the beauty of whatever subject they are teaching.’

Joe outlines the key benefits of *ActiveLearn Primary* that are having such a profound effect on his teachers:

- **National Curriculum coverage and signposting** gave the assurance that by using the products he knew his teachers would be following the required guidelines of the UK curriculum.
- **Reliability and consistency** from using *ActiveLearn Primary* across the school. Not just from a Principal point of view, but also from a teachers’ perspective across all subjects and across all year groups.
- **The high levels** of differentiation built into the programmes and the ability to monitor pupils progress and levels of attainment at all times. This gives teachers a clear view of who needs more support or predictions of a child’s progress.
- **The clear roadmaps and planning** built into the programmes is particularly useful, especially for those teachers that are less confident. It gives them reassurance that what they’re teaching will help their pupils succeed.

But the ‘underlying surprise’ ... watch this clip to find out what Joe was most surprised by.



## The challenges of teacher retention

Like many international schools, Capital School finds teacher recruitment and retention a challenge. Principals find teacher departures occur frequently, and often. Getting new teachers up to speed with school programmes and student achievement has to happen very quickly. Joe credits the *ActiveLearn Primary* for helping his school achieve this.

### *“Less confident members of staff starting to blossom”*

‘The thing that strikes you when you use *ActiveLearn Primary* is the ease of access and simplicity to engage with the tool itself. The immediate response that you get from the children is a big plus for me. From a manager’s point of view, you can monitor best practice. When you walk into classes for observations, given the planning and differentiation this tool has introduced you know what to expect. You suddenly see these less confident members of staff starting to blossom and that’s always a bonus when you are managing a team of people.’

### *“Teachers feel liberated to teach”*

‘Teachers can bring in their own ideas to reinforce the mastery learning journey but the core is already there. This saves time and means they can teach with minimum preparation involved. Good teachers will always teach well but less experienced teachers need more support. Pearson products give those teachers support, to ensure they are covering what they need at every level.’

*“Abacus, Wordsmith, Science Bug, take very little time to actually show to any teachers who are new to the school. They rise to it and are immediately very comfortable.”*

## How has Active Learn Primary impacted teacher confidence?





# *Let's not forget the pupils*

In today's technologically savvy world, Capital School are finding more imaginative ways of holding the attention of this new 'sophisticated pupil audience'. By using the *ActiveLearn Primary* products, Capital School have found something that can 'hold, capture, motivate, challenge, and entertain children, all at the same time.'

Joe Moyster is keen to share what their pupils like best about *ActiveLearn Primary*.



**Watch this clip to find out.**

Joe claims that much of their student success has been down to the *ActiveLearn Primary* products. At Capital School they teach students from 44 different nationalities and 19 different languages, all through the medium of English-speaking. Their recent internationalised standard tests see them above the UK national percentile in Mathematics, English and Science.

*“Above the UK national percentile in Mathematics, English and Science.”*



**Would Joe and the teachers at Capital School recommend ActiveLearn Primary?**



**ActiveLearn**

On ActiveLearn Primary you will find the Bug Club family, Abacus, Wordsmith, Rapid, Science Bug, Progress & Assess and Power Maths.

Explore these programmes and see what *ActiveLearn Primary* has to offer with a 60-day FREE trial.

**Sign up at [pearsonglobalschools.com/alptrial](https://pearsonglobalschools.com/alptrial)**