

ANSWERS

MODULE 1

1 SPRINGBOARD 1

> Pages 2 and 3

Ex 1 wakes up early starts her day with a healthy breakfast washes her face brushes her teeth
gets dressed takes a tram to school goes to her classes returns home at 3 p.m. works as a cashier
helps out with jobs around the house does her homework spends time with her family watches TV
plays football has a shower brushes her teeth before bed

Ex 2 Students' own answers

Ex 3 1 busy 2 honest 3 funny 4 interesting 5 friendly 6 quiet

Exs 4 and Ex 5 Students' own answers

Ex 6 **always:** wakes up, has a healthy breakfast, washes her face, brushes her teeth, gets dressed, takes a tram to school, goes to classes, returns home at 3 p.m., has a shower and brushes her teeth (before bed)
usually: helps out with jobs around the house (before she does her homework)
often: spends time with her family or watches TV
sometimes: works at the weekends, plays football
not often: plays sport
never: goes out with friends on a school night

Exs 7 to 10 Students' own answers

1 SPRINGBOARD 2

> Pages 4 and 5

Ex 1 Students' own answers

Ex 2 1 restaurant 2 market 3 cinema 4 pet shop 5 cake shop 6 hospital

Ex 3 **countryside:** farm animals, fields, forests, mountains
city: blocks of flats, factories, lots of traffic, the underground

Ex 4 1 am / 'm meeting 2 is / 's playing 3 are / 're having 4 are / 're taking
5 is not / isn't working 6 are [you] doing

Ex 5 Students' own answers

Ex 6 1 first 2 aunt 3 milk 4 internet 5 love 6 youngest
Secret word: family

Ex 7 1 taller than 2 younger than 3 faster than 4 bigger than

Ex 8 Students' own answers

1.1 MY FAMILY

> Pages 6 and 7

Ex 1 **get on well with:** be friendly with, have a good relationship with someone
positive presence: someone who is always there for you, sets a good example and supports you
allowance: money you receive regularly, often for doing certain jobs to help other family members around the house (also, pocket money)

Ex 2 Students' own answers

Ex 3 She is creating a family tree for a school project and is looking for help / information.

Ex 4 1 F 2 T 3 T 4 F 5 F 6 T 7 F

Exs 5 and 6 Students' own answers

Ex 7 Your genes and environment influence your personality.

Ex 8 1 A 2 C 3 B 4 B 5 B 6 A

Exs 9 and 10 Students' own answers

1.2 OUR HOUSE

> Pages 8 and 9

Exs 1 and 2 Students' own answers

Ex 3 Suggested answers:

Advantages: simpler life, easy to clean, fewer possessions, strengthens family bonds, cheaper than traditional homes, suitable for anyone to live in, helps protect the environment, put house on wheels for travel, all the conveniences of a bigger house

Disadvantages: low ceilings, plots of land can be expensive, smaller than traditional homes, not much space, have to use space very efficiently

Ex 4 Students' own answers

Ex 5 1 kitchen 2 toilet 3 lounge 4 main bedroom 5 family room 6 bedroom

Exs 6 and 7 Students' own answers

1.3 MY NEIGHBOURHOOD

> Pages 10 and 11

Ex 1 Students' own answers

Ex 2 Tanya is happy, excited and really enjoying her new life.

Ex 3 1 youth club 2 butcher's 3 pharmacy 4 bakeries 5 cafés 6 hairdresser's; boutique

Ex 4 Students' own answers

Ex 5 1 O 2 N 3 O 4 O 5 N

Exs 6 and 7 Students' own answers

Ex 8 The construction of an extension to the community centre

Ex 9 Suggested answers:

Po	Khan	Mohamed
1 offers educational and fun activities for youth: library, pool, youth club 2 will keep kids off streets, out of trouble FOR	1 centre already has facilities for all to use 2 don't need pool, have the beaches 3 expansion will tear up pedestrianised area just for car park, doesn't make sense 4 traffic will increase, unsafe for school nearby AGAINST	1 extension is necessary 2 suggests making it win-win: reduce speed limit to slow down traffic, pedestrianise the area in front of school for safety, make new car park free for all neighbourhood to use FOR

Ex 10 1 positive 2 angry 3 worried 4 hopeful 5 positive 6 confident

Exs 11 and 12 Students' own answers

1.4 WHAT IS FRIENDSHIP?

> Pages 12 and 13

Ex 1 1 D 2 C 3 B 4 A

Exs 2 and 3 Students' own answers

Ex 4 B

Exs 5 and 6 Students' own answers

Ex 7 The theories about friendship are different; 1 E 2 B 3 A 4 C 5 D

Exs 8 and 9 Students' own answers

1.5 CITY AND COUNTRYSIDE

> Pages 14 and 15

Exs 1 and 2 Students' own answers

Ex 3 1 ✓ 2 ✓ 3 ✓ 4 X 5 X 6 ✓ 7 ✓

Ex 4 Nadia is enjoying living in New York City overall, but there are a few things she dislikes.

Ex 5 1 F 2 T 3 T 4 F 5 F 6 T

Ex 6 Students' own answers

Ex 7 Daniel does like his new life overall, but there are some things he misses about his old one.

Ex 8 1 B 2 A 3 B 4 C 5 C 6 B

Ex 9 Students' own answers

1.6 CHANGING GENERATIONS

> Pages 16 and 17

Ex 1 1 1964 2 describe 3 adults 4 offline 5 be born**Ex 2** 1 Baby Boomers 2 Generation Alpha 3 Generation Z 4 Millennials 5 Generation X**Ex 3** Heirlooms can be valuable, but not necessarily. However, they have great sentimental value.**Ex 4** 1 F 2 F 3 T 4 T 5 T**Exs 5 and 6** Students' own answers**Ex 7** 1 N 2 T 3 T 4 N 5 N**Exs 8 and 9** Students' own answers**1 EXAM PRACTICE: LISTENING**

> Pages 18 and 19

Ex 1 a A, C, D b B, C, D**Ex 2** a B b A c B**Ex 3** a play (ball) games (in the park) (at the weekend) b his (two) cousins c at their place / house**Ex 4** a less b pleased c the internet d sometimes e work**Ex 5** a C b A c C d A e A f B**Ex 6** a i have to buy everyone presents / it's expensive ii it's noisy at home iii argue a lot iv it's nice and quiet
b the school holidays**1 EXAM PRACTICE: READING**

> Pages 20 and 21

Ex 1 a A b B c C d B e A f C**Ex 2** A, B, D**Ex 3** a small b won't c term d on foot e fortnight**1 EXAM PRACTICE: WRITING**

> Pages 22 and 23

Exs 1 and 2 Students' own answers**1 EXAM PRACTICE: SPEAKING**

> Pages 24 and 25

Exs 1 to 9 Students' own answers**MODULE 2****2 SPRINGBOARD 1**

> Pages 26 and 27

Ex 1 Suggested answers:

TV and/or film	Music	Computer games
action documentary fantasy news	classical festival performance rock	console platform game retro RPG (also action, fantasy)

Exs 2 and 3 Students' own answers**Ex 4** 1 on 2 in 3 in 4 at 5 on 6 at 7 at 8 in 9 in 10 on 11 in 12 on**Ex 5** 1 on Saturday 20 June

2 on the Triangle Stage, at 7.30 p.m.

3 in / at Suan Luang Park

4 on Sunday / on Sunday 21 June

5 for one hour

6 at 2.00 p.m.

Ex 6 Students' own answers

Ex 7 *Suggested answer:* We use the present tense to describe scheduled events happening in the future.

Ex 8 **1** The esports convention at the ExCel Exhibition Centre is on Monday 30 July.

2 Comic Con Brazil is at the São Paulo Expo Centre between 15 and 16 March / from 15 to 16 March / on 15 and 16 March.

3 The Salus Foods Summer Sale lasts for two months.

2 SPRINGBOARD 2

> Pages 28 and 29

Ex 1

Thoughts and opinions	Feelings and emotions	Senses
guess know mean recognise remember think understand	dislike like love prefer want	hear look see seem smell taste

Ex 2 **1** see **2** wish **3** understand **4** mean **5** recognise **6** recognise

7 heard **8** seemed **9** remember **10** guess **11** prefer

Ex 3 **1** to play **2** to walk **3** to play / playing **4** watching; to play / playing **5** to buy **6** to try

All the underlined phrases are prepositional phrases. They begin with a preposition.

Ex 4 **1** was walking; slipped **2** was standing; flew **3** was reading; spilled **4** were eating; noticed

2.1 MY HOBBIES

> Pages 30 and 31

Ex 1 Students' own answers

Ex 2 **1** It is a comment thread in a group on social media.

2 Group members, so it may be private and specific to the interests of group members.

3 To inform and to describe. The thread creator informs the group that they have new members. New members then describe themselves and their collections.

Ex 3 **Arild:** (rock band) shirts, guitar picks

José Gonzalez: comics, coins

Bangkok Collectibles Collective: comics, action figures

+ Students' own answers

Ex 4 Students' own answers

Ex 5 **1** Both **2** Jada **3** Farid

Ex 6 **1** F **2** T **3** F **4** T **5** NG **6** T **7** F **8** NG

Exs 7 and 8 Students' own answers

2.2 POPULAR MUSIC

> Pages 32 and 33

Ex 1 Students' own answers

Ex 2 **Speaker 1:** rock, heavy metal

Speaker 2: pop music, R'n'B, hip hop

Speaker 3: classical music

Speaker 4: K-pop

Ex 3 **1** Most fans are positive about their festival experience, especially the performances. Some fans were disappointed about the size of the event, and some of the acts.

2 Students' own answers

Ex 4 **1** KY **2** V **3** L **4** A **5** D **6** J **7** J

Exs 5 to 7 Students' own answers

2.3 TV AND FILM

> Pages 34 and 35

Ex 1 Students' own answers**Ex 2** 1 *Supermarket* 2 *The Rise (and Fall?) of Cryptocurrency* 3 *Channel 1 News at 8* 4 *Dragon 6*
5 *National TV Awards Ceremony***Ex 3** 1 *Fortune*; 8.30 p.m.
2 the documentary *The Rise (and Fall?) of Cryptocurrency*; Channel 2 HD
3 *Amphibian Quest*, 9.00 p.m.
4 *Supermarket***Ex 4** 1 *Amphibian Quest, Fortune* 2 Students' own answers**Ex 5** 1 Heidi 2 voice 3 jokes 4 USD \$100 million 5 divorced 6 work 7 USD \$52 million 8 a watch**Ex 6** Students' own answers**Pronunciation**

- 1 It falls. The host is sure when addressing the audience, and does so more to interact and build rapport.
 2 It falls. The speaker is fairly sure, and seeks confirmation/agreement.
 3 It rises. The host is unsure, and asks for Camila's opinion. The host exaggerates the tone slightly to express more surprise.
 4 It rises. The host seems genuinely surprised by this and is checking the fact.
 5 It falls. The speaker is very sure of this information.

Ex 7 Students' own answers**2.4 ESPORTS AND VIDEO GAMES**

> Pages 36 and 37

Ex 1 1 multiplayer game 2 simulation and sports 3 RPG 4 puzzle game 5 platform game**Ex 2** Students' own answers**Ex 3** 1 C 2 B 3 C 4 C 5 A 6 C**Ex 4** Students' own answers**Ex 5** Gharizah likes *Jelly Bean Jump* the most.**Ex 6** Suggested answers:

Game	Type of game	Description of game	Gharizah's score
<i>Frisbee Force</i>	Browser game	<ul style="list-style-type: none"> You throw a virtual frisbee. Use the mouse. The Frisbee hits things. Your distance is added to a leaderboard. Addictive 	7/10
<i>Virtual Degree</i>	Virtual reality	<ul style="list-style-type: none"> You are a university student. Available on most headsets. You go to lectures, revise, walk around campus and go to parties. Boring, graphics clunky, gameplay limited. 	2/10
<i>Jelly Bean Jump</i>	Platform game	<ul style="list-style-type: none"> You are a jelly bean. You can jump, walk and you collect colour to become multi-coloured. Avoid bad guys. Unlock different levels. 	Not given

2.5 HEALTHY LIVING

> Pages 38 and 39

Ex 1 Students' own answers

Ex 2 *Suggested answers*

an allergy: a rash, sneezing, itchy eyes, skin rashes, breathing difficulties

a broken bone: swelling

a cut: bleeding

the flu: a cough, a headache, a sore throat, a runny nose, a fever / a high temperature

food poisoning: a stomach ache, vomiting

a sprained ankle: swelling, soreness

Ex 3 Layla, Ammar and Hamid are writing to get advice from Dr Zeinab. @RiyadMC is writing to thank Dr Zeinab for the advice she gave them.

Ex 4 **1** A ringing sound in her ears; a bit of an earache

2 Loud noises; an ear infection; wax build-up

3 Coughing or wheezing attacks; getting short of breath

4 An allergy

5 Training

6 Don't do too much. Know what your body can do. Know when to stop

Exs 5 and 6 Students' own answers

Ex 7 **1** Putting a snack machine in the school canteen, having more vegetarian and vegan options; a meat-free day in the canteen

2 More vegetarian and vegan options; a meat-free day

3 The three suggested changes, which two have been chosen, why they were chosen and a note about the upcoming survey for vegetarian and vegan choices.

Ex 8 *Suggested answers:*

Suggestions from students	Notes
1 Putting a snack machine in the canteen	<ul style="list-style-type: none"> Mentioned in 40 responses Doesn't fit with school 'Eat Well' campaign Doesn't fit with 'Eco-school' campaign Palm oil in snacks, plastic bottles from the drinks
2 Having more vegetarian and vegan options	<ul style="list-style-type: none"> Current options limited Only rice, bland. Often egg fried rice, not vegan Need to make sure that there's enough choice for everyone
3 Introducing a meat-free day	<ul style="list-style-type: none"> Been done before at the school, but only once Should do this every week Ties in with the eco-school campaign too; would reduce meat consumption Use plant-based burgers for 'Burger and Chips Friday'

Exs 9 and 10 Students' own answers

2.6 SHOPPING AND FASHION

> Pages 40 and 41

Ex 1 Students' own answers

Ex 2 **1** A **2** D **3** H **4** B **5** C **6** F **7** E **8** G **9** I

Exs 3 to 6 Students' own answers

Ex 7 **1** Create interest **2** Set the scene **3** rhetorical questions **4** you know **5** dramatic effect

6 present tense **7** attitude

Exs 8 and 9 Students' own answers

2 EXAM PRACTICE: LISTENING

> Pages 42 and 43

Ex 1 **a** C **b** A **c** A **d** C **e** A

Ex 2 A, C, F

Ex 3 A, C, D

Ex 4 *Suggested answers:*

- i Video games can be educational (they are great for developing problem-solving skills / collaboration / other life skills).
- ii If young kids spend too much time playing computer games, then their social skills development may suffer in some ways.
- iii Computer games can encourage young people to become more active (certain games get kids up and moving – not just at home, but sometimes around their local area).
- iv Some children are often tired because they stay up late playing games. It makes them irritable, and their schoolwork suffers.
- v Computer games prompt kids to learn about the world (such as knowledge of history and geography).
- vi Some games these days are very violent and graphic too; 'war and empire' games may reinforce a certain world view (of domination and oppression).

2 EXAM PRACTICE: READING

> Pages 44 and 45

Ex 1 A, E, F

Ex 2 1 Sunday 2 June 3 scooter 4 green 5 drive

Ex 3 a B b B c C d A

2 EXAM PRACTICE: WRITING

> Pages 46 and 47

Exs 1 and 2 Students' own answers

2 EXAM PRACTICE: SPEAKING

> Pages 48 and 49

Exs 1 to 8 Students' own answers

MODULE 3

3 SPRINGBOARD 1

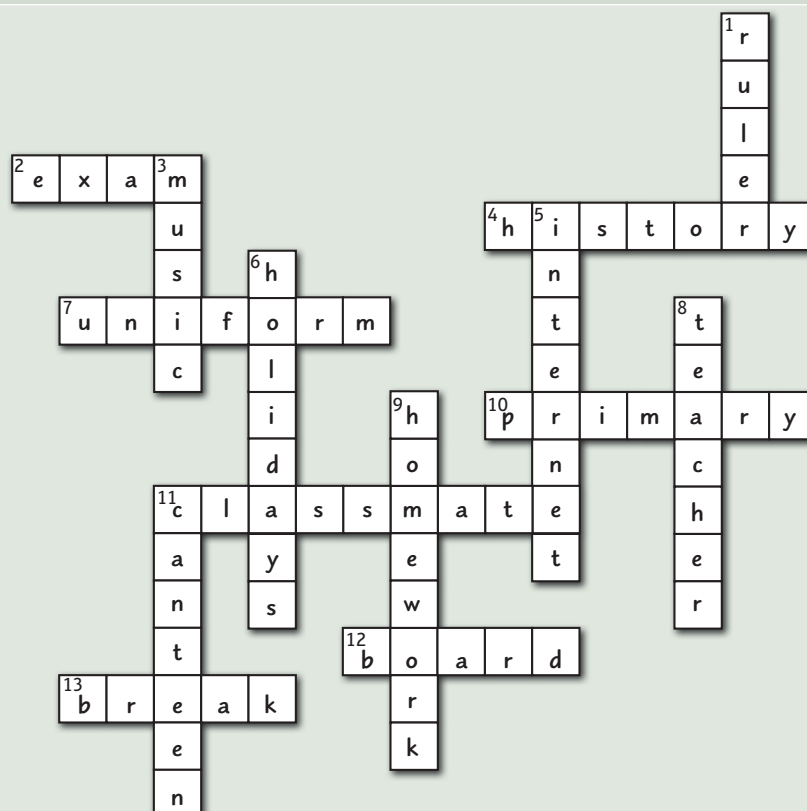
> Pages 50 and 51

Ex 1

People	Places	Subjects
librarian	classroom	drama
student	main hall	geography
teacher	office	maths

The theme is 'school'.

Ex 2



Across:

- 2 exam
- 4 history
- 7 uniform
- 10 primary
- 11 classmate
- 12 board
- 13 break

Down:

- 1 ruler
- 3 music
- 5 internet
- 6 holidays
- 8 teacher
- 9 homework
- 11 canteen

Ex 3 Students' own answers

- Ex 4**
- 1 If I pass my French exam, my mum will take me to France.
 - 2 If you pass your exams, I'll be very happy.
 - 3 If the art teacher doesn't come to class today, we'll have a free lesson.
 - 4 If you ask the librarian, she'll find the best books for you.
 - 5 If we don't write clearly, the teacher will give us a low mark.
 - 6 If we don't study on Saturday, we won't pass the exam on Monday.

Ex 5 Students' own answers

Ex 6 1 timetable 2 subject 3 canteen 4 university 5 mark 6 desk 7 dictionary 8 course

3 SPRINGBOARD 2

> Pages 52 and 53

Ex 1 1 attended 2 changed 3 had 4 won 5 taken part 6 missed 7 been to 8 forgotten

Ex 2 Students' own answers

Ex 3 1 nursery 2 reception 3 primary 4 high 5 sixth

Exs 4 and 5 Students' own answers

Ex 6 1 C 2 A 3 C 4 C

3.1 SCHOOL LIFE

> Pages 54 and 55

Ex 1 1 Liam 2 George 3 Chloe

Ex 2 1 F 2 T 3 T 4 F 5 T 6 F

Ex 3 Other examples:

School sports teams need to wear the sweatshirt...
 We also have to wear it when we go on school trips.
 ... I have to report back to my classmates.
 The class monitor has to clean the chalkboard...
 ... also needs to make sure the classroom is clean and tidy...
 ... we mustn't speak while the teacher is talking.
 ... we must do all our homework...
 ... we mustn't copy from our classmates...

Ex 4 Students' own answers

Ex 5 B

Ex 6 1 black shoes 2 hot weather 3 Jeans 4 (brightly) coloured 5 don't have to 6 must

Ex 7 Students' own answers

3.2 EDUCATION AROUND THE WORLD

> Pages 56 and 57

Ex 1 Students' own answers

Ex 2	Denmark	Ireland
Timetable	8.00 a.m. to 3.00 p.m.	9.00 a.m. to 4.00 p.m.
Class size	30 max	24 max
Sex	mixed	single sex / mixed
Subjects	nine (four compulsory: Danish, English, maths and history)	six to eight (three compulsory: Irish, English and maths)
Homework	None	Lots / Every day
Teaching methods	Relaxed, informal, without supervision	Group work, collaborative tasks

Exs 3 to 5 Students' own answers

Ex 6 1 Speaker 3 2 Speaker 2 3 Speaker 1

Ex 7 1 could 2 could 3 might not 4 could 5 could 6 might

Ex 8 Students' own answers

3.3 EXTRACURRICULAR ACTIVITIES

> Pages 58 and 59

Ex 1 Students' own answers**Ex 2** C

- Ex 3**
- 1 on a piece of land between the playground and the football pitch
 - 2 a small group of eight students and a science teacher (Mr Lee)
 - 3 at lunchtime, after school and sometimes at the weekend
 - 4 a large greenhouse

- Ex 4**
- 1 The strip of land hadn't been used (by anybody) for anything for years.
 - 2 All the vegetables have been used (by the cooks) to make school dinners.
 - 3 The vegetable plot was started by a small group of students and a science teacher.
 - 4 As the vegetables were being cultivated, more students and teachers became interested in what was happening.

Ex 5 Students' own answers**Ex 6** 1 Malaysia 2 dancing 3 do more exercise 4 confident**Ex 7** Students' own answers**Ex 8** 1 wellbeing 2 twice 3 showed 4 popular 5 easy 6 positive**Exs 9 and 10** Students' own answers**3.4 TECHNOLOGY IN EDUCATION**

> Pages 60 and 61

Ex 1 1 cassette recorder 2 projector 3 interactive whiteboard 4 3-D printer
5 virtual reality (VR) headset 6 augmented reality glasses 7 calculator 8 tablet

Ex 2 Students' own answers

Ex 3 1 will be used 2 will be designed 3 won't be used 4 will be given 5 will be taught
6 will be created 7 will be connected

Exs 4 and 5 Students' own answers

Ex 6 1 competition 2 learning English 3 prize 4 free 5 21 October 6 homepage
7 StartUp Awards 8 five

Ex 7 Students' own answers**3.5 THE FUTURE OF EDUCATION**

> Pages 62 and 63

Ex 1 *Suggested answers:*

The future of education
Education in the future

- Ex 2**
- 1 the emergence of new technologies in society and the effect of these technological changes on the job market
 - 2 because machines and computers will be doing lots of the jobs and tasks that are carried out by humans today
 - 3 jobs in data analysis and coding
 - 4 science, technology, engineering and maths
 - 5 skills like creative thinking, problem solving and working in teams
 - 6 take the changes into account when they prepare today's students for the future job market

Ex 3 Students' own answers**Ex 4** 1 tablets 2 will be doing 3 learning process**Exs 5 and 6** Students' own answers**3.6 AN IDEAL CURRICULUM**

> Pages 64 and 65

Ex 1 Students' own answers

Ex 2 **Speaker 1:** base the curriculum on projects; students would learn about real world events while learning normal subjects

Speaker 2: make some subjects optional so there is more time to focus on subjects interesting for him

Speaker 3: make STEM subjects more important

Ex 3 1 F 2 T 3 F 4 T 5 T 6 F

Ex 4

Subject	Speaker 1	Speaker 2	Speaker 3	Nobody
science	✓			
literature				✓
biology			✓	
I.C.T.			✓	
music		✓		
chemistry			✓	
history				✓
art	✓	✓		
physics			✓	
maths	✓			
P.E.				✓
computer science			✓	
geography	✓			
drama		✓		
design and technology			✓	
philosophy				✓

Ex 5 *Suggested answers:*

- 1 If Speaker 1 could change the school curriculum, she would base the curriculum on project work because students would learn things from a conventional curriculum, but would also learn about real world events and how to live in the modern world.
- 2 If Speaker 2 could change the curriculum, he would get rid of subjects like art, drama and music and replace them with subjects he believes are more useful for him.
- 3 If Speaker 3 could change the curriculum, he would give more importance to STEM subjects, and introduce new subjects because he doesn't think the current school curriculum works well for the world we live in today.

Ex 6 She thinks her colleagues will disagree with her opinions.

Exs 7 and 8 Students' own answers

3 EXAM PRACTICE: LISTENING

> Pages 66 and 67

Ex 1 a B b A c C d C e B f C

- Ex 2**
- a Lessons in grammar, vocabulary, and pronunciation; the language is graded
 - b Not enough opportunities to practise with real Portuguese speakers
 - c Reading books, watching films, listening to music, visiting Brazil
 - d To combine immersion in the language with structured learning
 - e Enjoying the journey and staying motivated along the way

- Ex 3**
- a i you save a lot of time because you don't have to travel ii you don't see your friends at school
 - iii you can eat home-cooked food iv you get distracted easily v you can wear comfortable clothes
 - vi you spend too much time on your own
 - b Because she can see a bit more of her mum and dad

Ex 4 A, C, F

Ex 5 1 the science museum 2 on the school blog 3 the permission form signed

3 EXAM PRACTICE: READING

> Pages 68 and 69

Ex 1 a B b A c A d B e B f C

Ex 2 a C b B c A d B

Ex 3 *Suggested answers:*

- a** giving students more practice; promoting independent thinking; time management skills
- b** stress, mental and physical problems; less time available for other activities
- c** fun homework tasks get a positive approach; more motivation from students

3 EXAM PRACTICE: WRITING

> Pages 70 and 71

Exs 1 and 2 Students' own answers

3 EXAM PRACTICE: SPEAKING

> Pages 72 and 73

Exs 1 to 4 Students' own answers

MODULE 4

4 SPRINGBOARD 1

> Pages 74 and 75

Ex 1 1 farmer 2 dentist 3 mechanic 4 actor 5 artist
1 C 2 D 3 A 4 E 5 B

Ex 2 They are all places of work.
+ Students' own answers
Suggested answers: in a police station, on a farm, in a theatre

Ex 3	-er
	farmer, waiter, server, bus driver, ambulance driver, office worker, manager, cleaner
	-or
	doctor, actor
	-ist
	dentist, receptionist, artist
	-ant
	flight attendant, shop assistant
	other
	chef, waitress, pilot, nurse, mechanic, secretary

+ Students' own answers

Exs 4 and 5 Students' own answers

Ex 6 1 should 2 shouldn't (*mustn't* also possible) 3 *mustn't* (*shouldn't* also possible) 4 must
5 should 6 have to (*should* also possible) 7 *mustn't* 8 *should* (*have to* also possible)

Ex 7 Students' own answers

Ex 8 *Suggested answers:*

- 1 Shall I carry it for you? 2 Shall I explain it? 3 Shall I show you the way?
- 4 Shall I look online for the times? 5 Shall I make a sandwich?

4 SPRINGBOARD 2

> Pages 76 and 77

Ex 1 1 friendly 2 unfriendly 3 polite 4 rude 5 clever 6 serious 7 kind 8 unkind

Ex 2 **Positive:** friendly, kind, polite (clever) **Neutral:** clever, serious **Negative:** rude, unfriendly, unkind
+ Students' own answers

Ex 3 Students' own answers

Ex 4 1 is / 's always taking 2 are / 're always talking 3 am / 'm always forgetting 4 is / 's always arriving
5 are / 're always asking

Ex 5 1 themselves 2 myself 3 herself 4 himself 1 C 2 D 3 A 4 B

Ex 6 1 herself 2 itself 3 himself 4 myself 5 yourselves 6 ourselves 7 themselves

Exs 7 and 8 Students' own answers

4.1 THE WORLD OF WORK

> Pages 78 and 79

Ex 1 1 Photo 1: conservation volunteer Photo 2: pet-sitter Photo 3: video game tester
2 Students' own answers
3 Students' own answers

Ex 2 1 C 2 A 3 A 4 B

Exs 3 and 4 Students' own answers

Ex 5 1 F 2 T 3 T 4 F

Ex 6 1 interpreting 2 online 3 the application process 4 visit the office
5 has volunteered once 6 Tuesday

Ex 7 1 3 2 8.30; 5 3 2 4 9 5 080-3428-5692

4.2 FUTURE EMPLOYMENT PLANS

> Pages 80 and 81

Ex 1 Students' own answers

Ex 2 1 L 2 Z 3 O 4 O 5 Z 6 L

Ex 3 Students' own answers

Ex 4 1 B 2 B 3 A
+ Students' own answers

Ex 5 1 I am now writing to ask for more information about...
2 I would be grateful if...
3 Could you tell me when the next... starts?
4 Would you mind sending me...?
5 I appreciate your help with this.
6 I look forward to hearing from you.

Exs 6 and 7 Students' own answers

4.3 SKILLS FOR THE FUTURE WORKFORCE

> Pages 82 and 83

Ex 1 Students' own answers

Ex 2 1 F 2 T 3 T 4 F 5 T 6 T

Exs 3 and 4 Students' own answers

Ex 5 A

Ex 6 1 analyse / look at 2 job / industry 3 different ways 4 language 5 creative
6 focused 7 work done 8 job opportunities 9 stress 10 flexible

Exs 7 and 8 Students' own answers

4.4 BUILDING A CV

> Pages 84 and 85

Ex 1 Students' own answers

Ex 2 1 Yes. 2 No, they're a bonus. 3 No, it's a bonus. 4 Yes.

Ex 3 1 B 2 B 3 C 4 B

Ex 4 1 D 2 C 3 A 4 F 5 E 6 B

Ex 5 Suggested answers:

Pros	Cons
Can speak Spanish Available in summer Reliable, good communication skills, organised Can teach sports Good at art Experience of working with children	Can't speak Arabic No first-aid qualification Can't play the guitar

Exs 6 and 7 Students' own answers

4.5 JOB APPLICATIONS

> Pages 86 and 87

Ex 1 Students' own answers

Ex 2 1 You read a job advert 2 You adapt your CV for the job 3 You complete the job application
 4 You write a cover letter 5 You are selected for interview 6 You go for an interview
 7 You are shortlisted 8 You are offered the job 9 You accept the job

Ex 3 1 F 2 NG 3 T 4 T 5 T 6 F**Ex 4** 1 C 2 A 3 D 4 B**Ex 5** 1 She is applying for the job at Adams Agency.

2 *Suggested answers:* In B, she should include more information about her experience, with examples. In C, she should include more information about her skills, with examples.

3 Paragraph B: c, Paragraph C: a

You wouldn't include b because it is very long, it doesn't have a clear purpose and the information is not all relevant.

Exs 6 and 7 Students' own answers

4.6 JOB INTERVIEWS: THE STAR METHOD

> Pages 88 and 89

Ex 1 *Who's your favourite singer?* This question is not related to work.

+ Students' own answers

Ex 2 Questions 1 and 2**Ex 3** *Suggested answers:*

1 She found herself telling them a story about when she got lost on holiday.

2 She was nervous and misunderstood the question, so she described her physical appearance, not her personality.

3 She started watching a film. She didn't know how to prepare.

4 Examples of typical interview questions

5 Write answers to the typical questions, practise answering them and then practise doing an interview with someone

6 The STAR method

Ex 4 1 F 2 T 3 T 4 F

Ex 5	S	His teacher suggested having an after-school sports club because there are no other sports facilities locally.
	T	His teacher said the students had to raise some money to pay for equipment if they wanted to start the club.
	A	He set up a meeting to discuss different ways to raise money. He offered to organise a sponsored run. He got permission to do it at school, got people to do the run and set up a Just Giving page for people to pay online.
	R	The event was very successful. Over 30 students took part and they raised about USD \$1,500. The club has been running for two years now, and around 60 students attended.

Exs 6 to 8 Students' own answers

4 EXAM PRACTICE: LISTENING

> Pages 90 and 91

Ex 1 a C b B c A d C e A**Ex 2** a often b surprising c always d i adaptable / resilient ii adaptable / resilient**Ex 3** a 3 years / since she was 15 years old

b She was planning to go to college. / She had saved up to go to college.

c organise the kitchen / meet sales reps / spend time in the restaurant with customers

d about 10% / about ten percent

e You make all the important decisions. / You can work flexible hours. / You can follow your passion. / You can earn a lot.

4 EXAM PRACTICE: READING

> Pages 92 and 93

Ex 1 A, D, F**Ex 2** a morning b ice cream c family d after e burgers

- Ex 3**
- a years before looking for work
 - b volleyball / climbing / drama
 - c last September
 - d learning Spanish / not going to Spanish classes
 - e going to a careers fair
 - f many reps mentioned soft skills

Ex 4 a B b C

4 EXAM PRACTICE: WRITING

> Pages 94 and 95

Exs 1 and 2 Students' own answers

4 EXAM PRACTICE: SPEAKING

> Pages 96 and 97

Exs 1 to 4 Students' own answers

MODULE 5

5 SPRINGBOARD 1

> Pages 98 and 99

Ex 1 Suggested answers:

- | | |
|---|---|
| 1 Scooter, because it doesn't carry passengers. | 4 Underground, because it's not above ground. |
| 2 Boat, because it doesn't travel in the air. | 5 Ship, because it travels on water. |
| 3 Car, because it's got an engine. | |

Ex 2 1 go, will be; will be, walk 2 don't do, won't feel; ride, will get

Ex 3 1 pack 2 book, get 3 rent 4 Learn 5 Go 6 cross 7 Carry 8 ask

Ex 4 1 B 2 G 3 H 4 A 5 E 6 C 7 D 8 F

Ex 5 Students' own answers

5 SPRINGBOARD 2

> Pages 100 and 101

Ex 1 1 been 2 tried 3 swum 4 ridden 5 watched 6 flown
7 caught 8 explored 9 bought 10 stayed 11 driven 12 spent

Regular: tried, watched, explored, stayed

Ex 2 Students' own answers

Ex 3 **Buy things:** bike shop, chemist, ice cream shop, market, post office

Entertainment / places to visit: beach, museum, park, theatre

Stay: campsite, hotel

Get help / money: bank, chemist, hospital, police station

Eat and drink: café, ice cream shop

Travel / get around: bus station, cycle lane, train station

+ Students' own answers

Exs 4 and 5 Students' own answers

5.1 DESTINATIONS

> Pages 102 and 103

Ex 1 Students' own answers

Ex 2 1 Washington DC 2 Prague 3 Rome 4 Cairo 5 Beijing 6 Budapest 7 Bogotá

8 Cartagena

They identify Budapest and Cartagena.

Ex 3 Suggested answers:

- | | |
|--|---|
| 1 Which <u>PinWorld</u> game does Adam choose to <u>play</u> first? | 1 Guessing capital cities |
| 2 Why <u>can't</u> the first city <u>be</u> in <u>the USA</u> ? | 2 Because the street signs aren't in English |
| 3 Who went on a <u>tour</u> of Europe last year? | 3 Adam's aunt and uncle |
| 4 Where would Miriam <u>go</u> to if she could <u>afford</u> it? | 4 To Cairo in Egypt |
| 5 How do they <u>know</u> the <u>second location</u> <u>must</u> be in Colombia? | 5 Because they see a photo of Shakira, a Colombian singer |
| 6 What is <u>unusual</u> about <u>Colombia's</u> geography? | 6 It's the only country in South America that has a Pacific and an Atlantic coast |

Ex 4 1 D 2 C 3 B 4 E 5 A

Ex 5 1 2, 5 2 3, 5 3 5 4 1, 4 5 1, 4

Ex 6 Students' own answers

5.2 TRAVEL

> Pages 104 and 105

Ex 1 Suggested answer:

- | | | |
|--|------------------------------|------------------------|
| 1 book a ticket | 2 check in at the airport | 3 get a boarding pass |
| 4 go through security and passport control | 5 go to the departure lounge | 6 wait to board |
| 7 board the plane | 8 arrive at your destination | 9 collect your baggage |

Ex 2 1 a shop to buy her favourite sandwich 2 her parents 3 her Russian visa 4 2021
5 strangers / people that she met on her journey 6 about 51,500 km

Ex 3 1 started learning to fly 7 flew over Asia
2 got a qualification to fly 8 arrived home and saw family
3 started the trip; went to Iceland 9 got a favourite food
4 arrived in Colombia 10 doing a course at university
5 waited for a visa in Alaska 11 hopes to get her dream job
6 had to wait for better weather in Russia

Ex 4 2 and 4

	Jessica Watson	Rob Thomson		Jessica Watson	Rob Thomson
Main transport	boat / yacht	skateboard	Distance travelled	42,500 km	12,200 km
Country of departure	Australia	Japan	Why the speaker admires him / her	She sailed around the world alone; when she was only 16 years old	He used an unusual form of transport that is tiring and slow
Places visited / passed	South America, South Africa	Switzerland, the USA, China, Kyrgyzstan, Uzbekistan	Other	Students' own answers	Students' own answers

Ex 6 Students' own answers

5.3 ACCOMMODATION

> Pages 106 and 107

Ex 1 Students' own answers

Ex 2 1 H 2 I 3 H 4 I 5 M 6 M

Ex 3 1 T 2 F 3 F 4 T 5 T

Ex 4 Students' own answers

Ex 5 Suggested answers:

absolutely filthy, stinks, rather unpleasant, a bit dirty, a real tip, disgusting, overflowing bin, musty

Ex 6		Speaker 1	Speaker 2
	Hotel in the past	Spotless	Used to have standards
	Room overall	Rather dirty and messy	A real tip, absolutely filthy
	Bed and sheets	Bed not made, sheets not clean	Bed not made, sheets look disgusting
	Bin	Full, needs emptying	Overflowing, rubbish everywhere
	Bathroom	Smells a bit musty, shower has got some hairs	Absolutely stinks, shower is full of hair

Exs 7 and 8 Students' own answers

5.4 RESPONSIBLE TOURISM

> Pages 108 and 109

Ex 1 Students' own answers

Ex 2 1 E 2 D 3 C 4 B 5 F 6 A

Ex 3 1 55,000 people 4 Because it damages the building.
 2 Because they aren't in the guidebooks. 5 The coral and wildlife wouldn't have recovered from tourism.
 3 Damaging the site, climbing on things and even taking bits of the site home. 6 The population of elephants and other animals fell a lot.

Exs 4 and 5 Students' own answers

Ex 6 1 B 2 A 3 B 4 A

Exs 7 and 8 Students' own answers

5.5 ADVANTAGES AND DISADVANTAGES OF A GAP YEAR

> Pages 110 and 111

Ex 1 Students' own answers

Ex 2 1 F. The writer says it's not OK to chill for a year and you need to plan carefully.
 2 T
 3 F. These are examples of skills you may learn.
 4 T
 5 T
 6 F. In general the tone of the text is humorous and positive.

Ex 3 Students' own answers

Ex 4 B

Ex 5	Potential problem	Joe's response
	1 Difficulty getting back into studying	<ul style="list-style-type: none"> It was challenging, but taking a break gave him time to recharge and he was more motivated to study at university.
	2 Staying in touch with friends	<ul style="list-style-type: none"> Made sure to contact / stay in touch with friends. Technology helps make it easy.
	3 Being a year behind people who didn't take a gap year	<ul style="list-style-type: none"> Gained new skills. More serious about studies and able to study better. Work experience meant he has more chance of getting a job.
	4 Paying for your gap year	<ul style="list-style-type: none"> Can keep costs down by booking cheaper tickets. Organise a fundraiser event. Work while travelling, e.g. in a hotel or look after children.
	5 Dealing with emergencies	<ul style="list-style-type: none"> Keep copies of important documents, e.g. passport, credit cards. Let parents know travel plans.

Exs 6 and 7 Students' own answers

5.6 PLANNING A CITY TOUR

> Pages 112 and 113

Ex 1 Students' own answers**Ex 2** 1 T 2 F 3 F 4 T 5 F**Ex 3** 1 (different) entertainment 2 a disco 3 sailing 4 (doing) a (boat) cruise 5 two / 2
6 suggests booking**Ex 4** 1 Tahrir Square 2 the Citadel 3 the Fortress 4 a restaurant 5 Al-Azhar Park
6 the Egyptian Museum 7 the market 8 the hotel**Exs 5 and 6** Students' own answers**5 EXAM PRACTICE: LISTENING**

> Pages 114 and 115

Ex 1 C, D, F**Ex 2** a C b A c B d B e C**Ex 3** a B b C c A**Ex 4** 1 People make glass / Glass making
2 The history of the city / The history of Venice
3 A famous market / A market**5 EXAM PRACTICE: READING**

> Pages 116 and 117

Ex 1 a B b C c C d A e A f C**Ex 2** a B b B**Ex 3** a C b A**Ex 4** *Suggested answers:*

- a Between 12 and 15 kilometres.
- b There will be clean-ups and a campaign to tell local people about the problem.
- c People will use less plastic.

5 EXAM PRACTICE: WRITING

> Pages 118 and 119

Exs 1 and 2 Students' own answers**5 EXAM PRACTICE: SPEAKING**

> Pages 120 and 121

Exs 1 to 5 Students' own answers**MODULE 6****6 SPRINGBOARD 1**

> Pages 122 and 123

Ex 1 1 reuse 2 donate 3 reduce 4 waste 5 recycle 6 save 7 throw away 8 use up
9 repair 10 protect 11 ban 12 consume 13 destroy 14 pollute 15 clear up**Exs 2 and 3** Students' own answers**Ex 4** 1 The fish will die unless we clean the river.
2 We will destroy the planet unless we change our habits.
3 Unless we work together, we won't be able to save water.
4 Unless everyone stops buying so many products, we won't create less rubbish.
5 Unless we recycle our clothes, we won't save money.
6 Air quality won't get better unless we reduce our flying.**Ex 5** *Suggested answers:*

- 1 I wish he hadn't thrown his rubbish in the river.
- 2 I wish they hadn't cut down those trees.
- 3 I wish they hadn't spoilt that beach by building a hotel.
- 4 I wish they had used this packaging sooner.
- 5 I wish they had thrown the magazines in the correct recycling bin.

Ex 6 The speaker mentions 1, 3, 4, 5 and 7.**Ex 7** Students' own answers

6 SPRINGBOARD 2

> Pages 124 and 125

Ex 1 *Suggested answers:*

- | | |
|--|---|
| 1 wind (autumn and winter are seasons) | 4 bird (rabbits and snakes don't have wings) |
| 2 mountain (lakes and rivers are water) | 5 beach (forests and fields don't have sand) |
| 3 flower (trees and grass are usually just green) | |

Ex 2 Students' own answers

Ex 3 **1** Due **2** Because **3** For **4** Consequently **5** As

Ex 4 Students' own answers

6.1 SUSTAINABLE DEVELOPMENT GOALS

> Pages 126 and 127

Exs 1 to 4 Students' own answers

Ex 5 **1** essential things, for example, food, cleaning and hygiene products, and replacements for things that break
2 non-essential items, for example, clothes, eating out, gifts, books or going abroad

Ex 6 **1** not **2** carbon footprint **3** household consumption **4** stop **5** difficult
6 meals **7** bicycle **8** break **9** camping **10** money

Exs 7 and 8 Students' own answers

6.2 ENVIRONMENTAL CHANGE

> Pages 128 and 129

Ex 1 and Ex 2 **1** F **2** D **3** H **4** C **5** G **6** E **7** B **8** A

Ex 3 **1** Greenhouse gases
2 Because the Earth acts like a huge greenhouse, letting sunlight in and trapping the heat inside
3 No. Without greenhouse gases, our planet would be too cold to support life as we know it.
4 Gas, oil and coal
5 By reducing the amount of carbon dioxide that we emit
6 A climate disaster

Ex 4 **A** droughts **B** heatwaves **C** melting ice caps **D** floods
 + Students' own answers

Ex 5 **1** The quotation means that we should *all* take action to protect the planet and we cannot afford to wait for other people to do it.
 + Students' own answers

Ex 6 *Suggested answers:*

- 1** To inspire people to protect the planet. To save the Antarctic.
- 2** He saw the melting ice caps on an expedition.
- 3** Encourages use of renewable energy and sustainability.
- 4** 46 countries agreed to protect the Antarctic for scientific research.
- 5** Swan talks to people all around the world. I think he is doing an important job. He's hardworking.

Ex 7 If Swan hadn't witnessed the effects of climate change during his expeditions, the organisation probably wouldn't exist today.
 If these countries hadn't signed this treaty, the continent would now be full of oil companies drilling and mining.

Ex 8 Students' own answers

6.3 GREEN PROJECTS

> Pages 130 and 131

Ex 1 Students' own answers

Ex 2 Valencia = Spain, Manchester = UK, Wrocław = Poland

Ex 3 **1** M **2** W **3** M **4** V **5** W

Exs 4 and 5 Students' own answers

Ex 6 **1** NG **2** F **3** T **4** NG **5** T **6** F **7** T **8** NG

Ex 7 **1** will have been selling **2** will have been receiving **3** will have been producing

Ex 8 Students' own answers

6.4 GREENWASHING

> Pages 132 and 133

Ex 1 Students' own answers**Ex 2** 1 E 2 F 3 B 4 A 5 D 6 C**Ex 3** 1 Sofia 2 Rakesh 3 Moira 4 Fatima 5 Aidan 6 Claude**Ex 4** They said that switching to bamboo cutlery would reduce their carbon footprint.
... it said that it would lead the way in green water production.**Exs 5 and 6** Students' own answers**Ex 7** 1 rules 2 greenwashing 3 53 4 environmentally friendly 5 true 6 worried**Ex 8** Students' own answers**6.5 THE OCEAN CLEANUP**

> Pages 134 and 135

Exs 1 and 2 Students' own answers**Ex 3** 1 F 2 G 3 D 4 H 5 E 6 A 7 C 8 B**Ex 4** ... the organisation had a 528-page report published...
... they had different prototypes built. They had them tested ...
They have the page updated...**Exs 5 to 6** Students' own answers**Ex 7** A 5 B 1 C 4 D 2 E 3 F 4 G 3 H 2**Ex 8** Students' own answers**6.6 THE CIRCULAR ECONOMY**

> Pages 136 and 137

Ex 1 Students' own answers**Ex 2** A circular economy is a system based on reusing and recycling items in order to reduce or eliminate waste.**Ex 3** 1 resources 2 manufacture 3 consume 4 dispose 5 environment 6 well-designed 7 long
8 repair 9 recycle**Ex 4** Students' own answers**Ex 5** 1 B 2 C 3 A 4 B 5 A 6 B**Ex 6** He needn't have bought so many things.
He shouldn't have spent so much money on fast fashion.
People needn't have thrown away so many things in the past.
People should have tried to fix their things first.**Ex 7** Students' own answers**6 EXAM PRACTICE: WRITING**

> Pages 138 and 139

Exs 1 to 4 Students' own answers**6 EXAM PRACTICE: SPEAKING**

> Pages 140 and 141

Exs 1 to 3 Students' own answers**Ex 4** In this presentation, I...
Firstly, ...
Next, ...
Lastly, ...
In conclusion, ...**Exs 5 to 8** Students' own answers

MODULE 7

7 SPRINGBOARD 1

> Pages 142 and 143

Ex 1	Print media	Broadcast media	Digital media
	billboards magazines newspapers	documentaries the radio TV	blogs news websites podcasts social media vlogs

Ex 2 Students' own answers

Ex 3 1 C 2 A 3 D 4 B

Ex 4 1 the news 2 news 3 the (local) media 4 the mass media

Ex 5 1 I would rather watch a documentary than read a magazine.

2 I prefer looking at social media to watching the news on TV.

3 I prefer newspapers to magazines.

4 I would prefer to make a vlog than (to) write a blog.

5 I prefer the radio to TV.

6 I would rather work in the media than work in education.

+ Students' own answers

Ex 6 1 look at 2 read 3 listen to 4 upload 5 follow 6 post 7 use 8 download

Ex 7 1 Consequently, 2 As a result of 3 For this reason, 4 Due to

Ex 8 Students' own answers

7 SPRINGBOARD 2

> Pages 144 and 145

Ex 1 1 had 2 had watched 3 hadn't ignored 4 weren't 5 hadn't missed 6 had talked

Ex 2 Suggested answers:

Yi-Joon: I wish I had charged my phone. If only my alarm had gone off! I wish I hadn't been late for school. I wish I had packed my bag the night before. If only I hadn't forgotten my homework. If only my teacher was / were happy with me. I wish I didn't have any extra homework. If only I wasn't / weren't staying behind after school to do it.

Jasmine: I wish I had tidied my room and I hadn't left my clothes on the floor. If only I hadn't stood on my guitar. I wish it wasn't / weren't broken and I could play it. I wish I hadn't stayed up late to finish my project. If only I wasn't / weren't so tired. I wish I enjoyed tidying my room. If only I didn't have to do it.

Ex 3 Suggested answers:

Positive: amusing, entertaining, exciting, fascinating, funny

Neutral: dramatic, interesting, normal, usual

Negative: awful, boring, sad, terrible

Ex 4 Students' own answers

Ex 5 1 unless 2 if 3 Unless 4 if 5 unless 6 If 7 unless 8 if

Ex 6 Suggested answers:

1 I won't make a vlog unless you help me.

2 Unless I'd liked the photos, I wouldn't have printed them.

3 Unless reporters check the facts, the story could be wrong.

4 I don't buy the product unless I trust the influencer who's talking about it.

5 Newspapers will disappear unless we buy them and read them.

6 Unless the newsreader gives useful information, I don't listen.

7.1 MEDIA AND YOU

> Pages 146 and 147

Ex 1 1 A newspapers and magazines; print B TV; broadcast or digital C book; print
D radio; broadcast or digital E social media; digital

2 Students' own answers

Ex 2 Digital trends following the introduction of the internet in the 1990s.

- Ex 3**
- 1 increasing popularity of e-readers
 - 2 Students' own answer
 - 3 online versions available
 - 4 By 2050, readers will have stopped using print formats.
 - 5 digital media taking over
 - 6 By 2030, many viewers will have stopped viewing traditional broadcast TV, except perhaps for live events.
 - 7 digital broadcasts
 - 8 By 2030, radio will have become outdated.
 - 9 most popular source of entertainment and information for younger people
 - 10 By 2035, influencers will have dominated social media with their video content.

Ex 4 Students' own answers

Ex 5 The amount of time young people spend on average on screens, and the health issues this can cause.

Ex 6 1 typical teen 2 online learning 3 (other) family members 4 blue light

- Ex 7**
- 1 Some teenagers spend an average of eight hours a day in front of screens.
 - 2 Problems with concentration and stress. Also problems with back, neck and eyes from looking at screens for a long time, plus headaches and extreme tiredness connected with blue light. In addition, relationships, e.g. with other family members, can be affected.
 - 3 Reduce the time little by little; take regular breaks (every 40 minutes or so); use the timer on your phone; decide on set times when you don't look at a screen at all; turn off notifications for non-essential apps; call friends, not text; do an activity that makes you move.

Exs 8 and 9 Students' own answers

7.2 MEDIA LANGUAGE

> Pages 148 and 149

Ex 1 Students' own answers

Ex 2 1 newspaper report 2 letter to the editor of a newspaper 3 tweet 4 blog

Ex 3 *Suggested answers:*

Bullet points: my summary of...; a list of who attended; an analysis of all that went down

Contractions: couldn't; you've; Don't

Direct address: Pinch me!; You juz couldn't...; ... could you?; if you've been counting down the days; y'all

Long / complex sentences: Attended by many distinguished guests, including royalty, it was held at the new and luxurious Marina Hotel. It might be entertaining for some, but, quite frankly, the amount of space given to photographs and articles about who wore what is just wrong.

Passive voice: Attended by; it was held; too much coverage has been given...

Personal pronouns: Pinch me!; Am I really here?; Me all dressed up; You juz couldn't miss; I am writing; I think; like me

Punctuation for emphasis: Pinch me! Looking good!!!; ... your wait is finally over!; The Gala Ball is on this weekend, y'all!; Rumour has it that royalty will be there!; Don't miss it!

Rhetorical questions: Am I really here?; How amazing is that?

Short / fragmented sentences: Fab event!; You went?; Looking good!!!

Slang / acronyms / abbreviations: all dressed up; fab; GTG; juz; Wicked; y'all

Ex 4 1 **Formal:** bullet points; long / complex sentences; passive voice

Informal: bullet points; contractions; direct address; personal pronouns; punctuation for emphasis; rhetorical questions; short / fragmented sentences; slang / acronyms / abbreviations

2 *Suggested answers:*

Formal: an official letter to or from a business, government department, etc.; a letter of complaint; a text book

Informal: email or letter to a friend; text or direct message; a personal post or comment on social media

Ex 5 Maha's article was for her school magazine, but the register wasn't suitable for the purpose (too much informal language and slang) so her teacher didn't publish it.

Ex 6 1 T 2 T 3 F 4 T 5 T 6 T

Ex 7 Students' own answers

Ex 8 1 The writer is worried that the way social media is changing the spelling, grammar and even the meaning of some words will affect people's ability to read and write properly in the future.

2 Students' own answers

Ex 9 Students' own answers

7.3 GETTING THE NEWS

> Pages 150 and 151

- Ex 1** Students' own answers
- Ex 2** Over half of teenagers get their news from social networks.
+ Students' own answers
- Ex 3** 1 F 2 T 3 NG 4 T 5 T
- Ex 4** 1 community 2 matter 3 interesting 4 views 5 reliable 6 traditional
- Ex 5** Both are serious, but disinformation is more serious.
- Ex 6** 1 B 2 C 3 A
- Ex 7** Make fact-checking a useful habit: check everything you read (where the information came from, who published it, how old is it, are there any updates); search for evidence to support claims and check they are valid (links, sources, photos and quotes); don't believe or share anything you're not sure about; check what other sources say and never rely on just one source
- Exs 8 and 9** Students' own answers

7.4 PHOTOGRAPHS AND PHOTOJOURNALISM

> Pages 152 and 153

- Ex 1** Photo A shows the urban regeneration of Cheonggyecheon in Seoul, South Korea. It combines the need for public transport with green space.
Photo B juxtaposes elephants against a city habitat, perhaps alluding to humans taking over the natural world.
Photo C shows a peaceful human rights protest, highlighting several types of social injustice.
+ Students' own answers
- Ex 2** She first became interested in photography as a child when her family moved around a lot.
- Ex 3** 1 C 2 C 3 A 4 B 5 B
- Ex 4** 1 photojournalist; gender and environmental issues
2 she runs a photography school
3 40 years
4 India, to photograph changes to traditional customs
5 six months, because other work keeps getting in the way
- Ex 5** Photographers take pictures of all kinds of things, and their photographs are usually staged for the camera or taken in a studio. Photojournalists report the news through photos and photograph things as they happen.
- Ex 6** 1 F 2 T 3 F 4 T 5 T 6 T
- Ex 7** 1 touched 2 respectful 3 dishonest 4 Framing 5 accolades 6 passion
- Ex 8** Students' own answers

7.5 ADVERTISING

> Pages 154 and 155

- Ex 1** Students' own answers
- Ex 2** Jingles are catchy and memorable. A telephone number or slogan can be made into one.
- Ex 3** 1 T 2 NG 3 F 4 T 5 NG 6 NG
- Ex 4** A 2 B 2, 3 C 3, 4, 5, 6 D 1, 4, 5
- Ex 5** No, they don't. André doesn't think much of them or really believe them, while Gertrude is happier to listen to their recommendations, even if they are being paid to make them.
- Ex 6** 1 isn't 2 doesn't trust 3 agrees 4 doubts 5 unsure 6 disapproves
- Exs 7 and 8** Students' own answers

7.6 WORKING IN DIGITAL MEDIA

> Pages 156 and 157

- Ex 1** Students' own answers
- Ex 2** Digital media is the main way many companies advertise, and digital media agencies provide the services for this.
- Ex 3** 1 relationship 2 unwanted 3 creation 4 ideas 5 advertisements 6 artists
- Ex 4** Naguib: no, not really; Margret: yes

- Ex 5**
- 1 Naguib: making cool content for different platforms; Margret: using computers and looking things up all day
 - 2 Naguib (Social Media Marketer): the role requires lots of research, planning and communication with clients to help them get the most out of social media for their businesses; a lot of stress.
Margret (Search Engine Optimisation (SEO) Specialist): the role involves researching the keywords used on search engines to increase visits to a company's website; the job is important and detailed; people in the department were very busy.
 - 3 Naguib: should have asked to work with creative departments and if he could work from home.
Margret: needn't have made her report so long; should have prepared better and asked for more information in meetings.
 - 4 Naguib: No. He didn't enjoy the job and wishes he had been doing something more creative. He thinks the people in the office mustn't have been very impressed with his work because they asked him to get coffee and file documents most of the time.
Margret: Yes. Although her report was too long, she thinks she must have done something right because the people in her department bought doughnuts and thanked her for her hard work on her last day.
 - 5 Naguib: Not sure marketing is for him, but thinks he would like to do something more creative.
Margret: Would be interested in being an SEO specialist because she enjoyed the experience.

Ex 6 Everyone works together as part of a team in the production process, so teamwork is very important.

Ex 7 1 A 2 F 3 D 4 C 5 E 6 H 7 G 8 I 9 B 10 J

Exs 8 and 9 Students' own answers

7 EXAM PRACTICE: WRITING

> Pages 158 and 159

Exs 1 to 3 Students' own answers

7 EXAM PRACTICE: SPEAKING

> Pages 160 and 161

Exs 1 to 4 Students' own answers

- Ex 5**
- I'm going to...
 - First, ...
 - That's just one example.
 - However, ...
 - Going back to...
 - To sum up, ...

Exs 6 to 9 Students' own answers

MODULE 8

8 SPRINGBOARD 1

> Pages 162 and 163

Exs 1 to 4 Students' own answers

- Ex 5**
- 1 **Cause:** she had no chance of promotion; **Effect:** she decided to quit her job
 - 2 **Cause:** she had lots of experience in the industry; **Effect:** she got the job
 - 3 **Cause:** their nationality; **Effect:** they couldn't get work visas
 - 4 **Cause:** the pressure at work; **Effect:** Juan had problems with his mental health
 - 5 **Cause:** the comments the manager made; **Effect:** some people made complaints

Ex 6 *Suggested answers:*

- 1 He didn't get promoted because he didn't have enough experience.
- 2 They didn't save enough money, so they couldn't go on holiday.
- 3 An avalanche causes / caused widespread destruction.
- 4 Energy prices have risen by 200 per cent. As a result, it's difficult for people to pay their bills.
- 5 He was unable to work because of his injury. / Because of his injury, he was unable to work.
- 6 They couldn't enter the building in their wheelchair due to a lack of access ramps. / Due to a lack of access ramps, they couldn't enter the building in their wheelchair.

Ex 7 1 healthcare 2 education 3 construction 4 science 5 engineering
6 information technology 7 politics 8 hospitality 9 agriculture

Ex 8 Students' own answers

8 SPRINGBOARD 2

> Pages 164 and 165

- Ex 1** 1 You'll fail unless you revise for the test. / Unless you revise for the test, you'll fail.
2 We'll arrive on time unless we get stuck in traffic. / Unless we get stuck in traffic, we'll arrive on time.
3 You won't be able to enter the country unless you get the vaccine. / Unless you get the vaccine, you won't be able to enter the country.
4 Society will become even more unequal unless we make changes. / Unless we make changes, society will become even more unequal.

Exs 2 to 5 Students' own answers

8.1 GENDER GAPS AND STEREOTYPES

> Pages 166 and 167

Exs 1 to 5 Students' own answers

- Ex 6** 1 The idea that people have certain traits or act in a certain way because of their gender
2 Associating certain jobs with a certain gender, e.g. engineering with men; children are often given toys that people associate with their gender, e.g. cars for boys and make-up for girls
3 Things are changing for STEM. A study by UNESCO, which states that 57 per cent of STEM graduates in the Middle East last year were women
4 Having more female role models in STEM

Exs 7 to 9 Students' own answers

8.2 ABLEISM

> Pages 168 and 169

Exs 1 to 4 Students' own answers

- Ex 5** Examples of the challenges Ms McClean faced include: difficulty accessing the school; access points being far from her destination, leading to long, effortful journeys; access ramps were not well maintained; those without disabilities using facilities prioritised for those with disabilities; difficulty accessing and moving around the classroom due to the layout and furniture; disabled toilets being on a different floor; (on a tour with a student) raised paths, cracked pavements, busy and intimidating corridors, inaccessible fire alarms.

Ex 6 1 T 2 F 3 F 4 T 5 T

Exs 7 and 8 Students' own answers

8.3 BIAS IN LANGUAGE

> Pages 170 and 171

Ex 1 Students' own answers

Ex 2 Suggested answer:

Each term expresses gender bias in some way. Some terms do this more obviously than others, for example, *freshman*. For other terms, it may not be as easy to identify bias immediately, especially for learners whose first language is not English:

air stewardess = students may have learned this term, or recognise the -ess ending as denoting female

masterpiece = if students have not considered the origin of this word, they may not connect master as showing male gender bias

mother tongue = this uses an unnecessary familial term which causes bias

Ex 3 1 first-year student 2 first language 3 work of genius 4 flight attendant

These terms are more gender neutral and sensitive, making the language on the whole more inclusive.

Ex 4 Students' own answers

- Ex 5**
- 1 This language is gender biased. It assumes that all players have woman partners. It is non-inclusive on other grounds, such as it also assumes players have partners. This could be avoided with language such as *All players and their guests*.
 - 2 This language is gender biased, with the use of the term *man-made*. This could be replaced with *one of the worst disasters of human origin in history*.
 - 3 This sentence is more gender sensitive, with the use of *themselves*. The sentence could also be rewritten to avoid the use of pronouns altogether, and also to be less confrontational in general: *Students who don't attend lectures may get poor grades*.
 - 4 This sentence uses the gender-neutral term *firefighters* as opposed to a gendered term (e.g. *firemen*).
 - 5 This famous quote from Neil Armstrong is gender biased. However, it is important to consider people's understanding of gender bias within the historical era they were speaking. This does not excuse the bias, but it does perhaps explain why language such as *mankind* was not considered inappropriate at the time. Indeed, this word is still in regular use today. Armstrong's use of *man* would also be gender biased. However, experts suggest that he actually said a *man*, referring specifically to himself, and that the original audio recording was ambiguous.
 - 6 This language is gender neutral. In this context, the first voyage of a ship is often called its *maiden voyage*. A maiden is an unmarried woman, and in this context is used to mean *first time*, making it gender biased and also inappropriate. However, this word is in everyday use in this context.
 - 7 This language makes an attempt to be more gender sensitive. Some guidance on avoiding gender bias in language does suggest *his or her* as a more inclusive alternative, but it is only inclusive in a binary sense. The use of *their* as a gender-neutral pronoun would be more inclusive, or rephrasing the sentence to omit the pronoun: *Your / Everyone's homework should be completed by tomorrow*.

- Ex 6** 1 inclusive language 2 raise awareness 3 harmful impact 4 posters 5 pamphlet
6 assembly 7 meaningful conversations

Exs 7 and 8 Students' own answers

8.4 DISCRIMINATION IN THE WORKPLACE

> Pages 172 and 173

- Ex 1** 1 E 2 D 3 A 4 C 5 B

Ex 2 Students' own answers

Ex 3 Suggested answers:

Appropriate: 1, 5, 6, 8

Not appropriate:

2 In some states in the US, it is illegal to ask candidates about their salary history. This step has been taken to help avoid gender-based pay discrimination.

3 It might lead to discrimination based on country of origin, citizenship, etc.

4 It might lead to discrimination based on disability.

7 It might lead to discrimination based on marital status.

9 It might lead to discrimination based on age. It is an indirect way of finding out somebody's age.

10 It might lead to discrimination based on political affiliations.

Ex 4 Suggested answers:

'Aged between 25 and 55'

This is ageist because some people under 25 or over 55 are still able to do this.

'Due to visa restrictions, we are unable to hire teachers aged over 60.'

This confirms the stating of the age range (25–55) is age discrimination. The country (we don't know which one) issues work visas up to the age of 60, however the school will not hire those above the age of 55.

'Must be a native speaker of English.'

This is discrimination. Given the role is for an ESL Teacher, it is fair to assume that a high level of proficiency in English is needed. However, there is no clear reason why candidates should be first language speakers only.

'Must hold a passport from one of the following countries: UK, USA, Australia, New Zealand, Canada, Republic of Ireland.'

This is discrimination based on country of origin or citizenship.

'Fit and healthy. No underlying health problems or disabilities.'

The mention of 'no... disabilities' makes this discriminatory.

'All applicants must include a recent photo in their application.'

This is discrimination. It is possible that the photo may be used to directly or indirectly discriminate based on some aspect of appearance (e.g. skin colour).

Exs 5 to 7 Students' own answers

8.5 SOCIAL INEQUALITY

> Pages 174 and 175

Ex 1 Students' own answers

Ex 2 1 Economic inequality

2 The richest ten per cent of the world's population

3 The median wealth of Black families in the USA is 13 per cent that of White families; Black families are more likely to be unemployed, in debt or in poverty; White workers earn 25 per cent more than Black and Latinx/Hispanic workers on average.

4 Women earn around 20 per cent less than men on average; women are underrepresented in leadership roles; women are less likely to own land or property.

5 Life expectancy rates among lower-income countries decreased. This might have been due to fewer vaccines being available to this group.

6 Lack of funding or resources, fewer qualified teachers, and pressure on learners to leave school and earn income or support the family.

7 People have higher life satisfaction; populations are healthier and more educated; society is more sustainable.

Ex 3 Students' own answers

Ex 4 1 Huan mentions improving infrastructure, making technology more affordable, and improving levels of literacy and digital literacy in societies. + Students' own answers

2 Students' own answers

Ex 5 1 C 2 B 3 D 4 A

Ex 6 *Suggested answers:*

Infrastructure: Private companies and governments need to work together to invest in infrastructure; Laying telephone lines and fibre optic cables, setting up wireless towers

Affordability: Cooperation from private companies in providing affordable internet; Service providers need to offer fair prices, hardware like routers need to be affordable, and other tech devices needed for connectivity need to be cheap enough; Governments can help internet operators by providing incentives such as tax breaks

Usability: Find ways to overcome low literacy rates

Empowerment: Help people develop digital literacy skills; Find ways to encourage the use of initiative and creativity

Exs 7 and 8 Students' own answers

8.6 WORKING FOR CHANGE

> Pages 176 and 177

Exs 1 and 2 Students' own answers

Ex 3 1 People who had been out of work for a long time (note: there is no specific mention of the course being for neurodivergent people, this is only implied)

2 Workshops, talks, one-to-one coaching sessions, vocational training and work experience

3 He got a job working as a librarian.

Ex 4 1 Specialists and mentors who had taken the course before

2 How to look for inclusive employers

3 Time management, speaking in social situations

4 Dealing with customers

5 He applied for a job using a video CV.

6 He is more confident and he feels less anxious in certain situations (or can manage his feelings more).

Exs 5 and 6 Students' own answers

Ex 7 1 A social enterprise

2 To create a more inclusive society, in which neurodivergent people are valued, respected and empowered

3 To ensure that everyone, regardless of differences, can access fulfilling employment

4 Provide vocational training opportunities for neurodivergent young people; run two vocational training centres, coffee shops, etc.; offer tailored support to trainees; collaborate closely with parents, carers and education providers; offer training to schools; offer outreach services to the wider community

5 100 per cent of Steps graduates are in paid employment; it is likely that the community have benefitted from the outreach services, but this is not stated

Ex 8 Students' own answers

8 EXAM PRACTICE: WRITING

> Pages 178 and 179

Exs 1 to 4 Students' own answers

8 EXAM PRACTICE: SPEAKING

> Pages 180 and 181

Ex 1 Suggested answers:

Topic: Equality at home		
Domestic responsibilities during the pandemic	Changes made to the way we do housework	Impact on family members
<ul style="list-style-type: none"> Zain's mum was looking after the house while working as a freelance writer. Zain realised how much his mother was doing: emptying the dishwasher, sweeping, preparing food, emptying the bins, doing laundry. 	<ul style="list-style-type: none"> The family decided to share the responsibilities between them more. They created a rota for different household duties. 	<ul style="list-style-type: none"> Zain's mum said that having everyone chip in is really helpful and gives her more time to build her business. Zain's dad decided to work from home two days a week after lockdown, even though the office is now open. It makes it easier for him to help around the house. He gets to practise his cooking skills a bit more.

Ex 2 Suggested answers:

The past simple	<ul style="list-style-type: none"> My mum was also at home Being at home more made me realise just how much work my mum did around the house
The past perfect	<ul style="list-style-type: none"> I just hadn't noticed that she did so much
The past continuous	<ul style="list-style-type: none"> we were learning from home My dad was working from home too
The present perfect	<ul style="list-style-type: none"> changes we've made What's been the impact of this rota?
The future simple	<ul style="list-style-type: none"> I'll describe something our family noticed about domestic responsibilities during the pandemic I'm sure he'll improve though!
Topic specific language	<ul style="list-style-type: none"> Gender equality, equality, domestic responsibilities

Exs 3 to 7 Students' own answers

REVISION

1 REVISION

> Pages 182 and 183

Exs 1 and 2 Students' own answers

- Ex 3
- 1 on a coastal path in North Wales, right next to the beach, looking out to sea
 - 2 tiny
 - 3 bedrooms: 3; bathrooms: 1; toilets: 1
 - 4 seven or eight: six family members (Rosie, her parents, her sister, her two brothers) and one or two friends
 - 5 in the living room because there are lots of people
 - 6 camping
 - 7 relaxed and happy

Exs 4 to 7 Students' own answers

Ex 8 Sami: Cairo

😊 local high street has lots of shops and is full of life; cinemas and park; all his friends live nearby so he can hang out with them after school and they can go to each other's houses, interesting life

😞 traffic, busy roads, unclean air, messy streets, rubbish everywhere, noisy

Hoda: a country town, a long way from Cairo

😊 quite good facilities: swimming pool, youth centre, cinema, small theatre; countryside: can go mountain biking in the hills (so she's fit and healthy); not as expensive as the city to live in

😞 boring in the evenings; long way from the nearest city so doesn't go there often

Ex 9 1 T 2 T 3 T 4 F 5 F 6 T 7 F 8 F

2 REVISION

> Pages 184 and 185

Exs 1 to 3 Students' own answers

Ex 4 1 watching 2 favourite 3 autographs 4 playing 5 tournaments

Ex 5 Students' own answers

Ex 6 Students' own answers

Ex 7 *Suggested answers:*

estimated = approximately

streamed = viewed a continuous transfer of data over the internet, which allows people to watch events in real time

spectators = people watching an event

highest earners = the people who make the most money (in a profession)

multiplayer = a game which allows several or many people to play at once

sponsored = money provided in return for advertising

professional = doing something for a job rather than a hobby

upcoming = happening soon

Exs 8 and 9 Students' own answers

3 REVISION

> Pages 186 and 187

Exs 1 to 3 Students' own answers

Ex 4 1 learning 2 late 3 have to 4 hand 5 mustn't 6 need 7 necessary

Ex 5 1 corridors 2 indoor shoes 3 beautifully 4 lots 5 20 / twenty 6 English 7 Europe and Asia

Exs 6 to 9 Students' own answers

4 REVISION

> Pages 188 and 189

Exs 1 to 3 Students' own answers

Ex 4 1 had / 'd been thinking 2 saw 3 was 4 have / 've ridden 5 had / 'd been repairing
6 had / 'd done / did 7 had 8 worked / had / 'd been working 9 had / 'd only completed 10 helped

Ex 5 1 F 2 T 3 T 4 F 5 F 6 T

Ex 6 Students' own answers

Ex 7 1 H 2 Z 3 H 4 A 5 K 6 A 7 Z 8 K

Ex 8 Students' own answers

Ex 9 1 school 2 internship 3 programming 4 customers 5 pleased 6 September

5 REVISION

> Pages 190 and 191

Ex 1 Students' own answers**Ex 2** Suggested answers:

Name	Accommodation	How they travelled	What they did
Pablo	Campsite	By train	Went to a water park, visited an old city, did water sports, learned to sail a boat
Amelia	Guest house	By plane	Lots of day trips, visited local museums and galleries, had meals on the beach
Hassan	Hotel	By car	Visited a market, went to the beach, went snorkelling and swimming, trip to the desert

Ex 3 Students' own answers**Ex 4** 1 must 2 can't 3 must 4 can't 5 could / might 6 could / might**Ex 5** Suggested answers:

- Being the first African American woman and the first woman with Cherokee ancestry to get her pilot's licence
- Because at the time it wasn't possible for her to learn in the USA
- In 1921
- She wanted to have her own plane and start a flight school.
- She gave flying lessons.
- She died in a plane accident when she was 34 years old.

Ex 6 1 campsite 2 in a tent 3 holiday resort 4 swimming pools 5 bike 6 September**Ex 7** Students' own answers**Ex 8** 1 I 2 M 3 A 4 I 5 A 6 M + Students' own answers**Ex 9** Students' own answers

6 REVISION

> Pages 192 and 193

Exs 1 to 3 Students' own answers

- Ex 4**
- By 2030
 - Zero Hunger
 - To protect the oceans and all the creatures that live there
 - To protect ecosystems on land
 - To protect the environment by taking action on climate change
 - 193 countries
 - Creating partnerships between countries and organisations so that they can work together to bring about the changes in the SDGs
 - On the internet

Ex 5 Students' own answers**Ex 6** 1 rainfall 2 flooding 3 inhabitants 4 solutions 5 mitigated 6 excess 7 Projects 8 parks**Ex 7** Students' own answers**Ex 8** 1 A 2 C 3 B 4 B 5 A 6 C**Ex 9** 1 D 2 B 3 C 4 F 5 E 6 A

7 REVISION

> Pages 194 and 195

Exs 1 to 3 Students' own answers**Ex 4** 1 a tablet 2 Zoe's sister 3 would like 4 rarely 5 die out 6 regularly 7 doesn't do anything**Ex 5** Students' own answers

Ex 6 Suggested answers

- 1 As more and more news is presented digitally, there are fewer printed newspapers available for them at home to pick up and read as a result.
- 2 Easy to access; presentation is quick and easy to understand; available all the time; interesting / not boring
- 3 Because algorithms are choosing the news to present according to the user's own preferences
- 4 Users will only see things they like or agree with, never a different opinion. This means they don't see the other side of an argument and so their own views are confirmed (repeated back to them like an echo), not challenged in any way. This acts like a bubble, cutting them off from other views.
- 5 It's comforting to interact with people with similar opinions and to hear that people agree with us, and to feel that we are right about something.
- 6 We never hear other views, or need to properly think about and discuss the issues and our own opinions, and are lead to believe we are always right and that other, opposite views are always wrong.
- 7 Journalists will always check their sources to avoid spreading fake news.
- 8 Check sources and change social media settings to ensure you see posts from a wider range of people.

Ex 7 Students' own answers

Ex 8 1 D 2 F 3 A 4 C 5 E
B is not used.

Ex 9 Students' own answers

8 REVISION

> Pages 196 and 197

Exs 1 and 2 Students' own answers

Ex 3 1 discriminatory 2 autistic 3 accessible

Ex 4 1 leadership 2 childcare 3 the elderly 4 politics 5 STEM 6 engineering

Ex 5 Students' own answers

Ex 6 1 theirs 2 partner 3 police officer 4 humankind

Ex 7 Students' own answers

Ex 8 1 C, gender economic inequality
2 D, racial economic inequality
3 A, wealth inequality
4 B, unequal access to healthcare

Ex 9 Students' own answers

GRAMMAR REFERENCE AND PRACTICE

1.1 like, alike, slightly, the same as, the same

> Pages 201

Ex 1 1 like 2 the 3 similar 4 slightly; same 5 as 6 like; same

Ex 2 1 as 2 alike 3 like 4 slightly 5 as 6 the same

1.2 wh- questions

> Pages 202

Ex 1 1 How long have you lived here? 5 Who are you texting?
2 Where did your parents meet? 6 What is everyone looking at?
3 Who is your favourite singer? 7 Why is the shop closed?
4 What time did you get up this morning? 8 When can we go home?

Ex 2 1 What colour are your new shoes? 4 When will we get our exam results?
2 Hi, Anita! Where are you going? 5 What does your dad teach?
3 Who did Bea invite to her party?

Ex 3 1 How much is the chocolate cake? 4 What did you say?
2 Where do you live? 5 Who is your French teacher? / Who is Madame Mercier?
3 Why were you late? 6 When do you meet your friends?

1.3 going to + infinitive for future plans

> Pages 203

Ex 1 1 is 2 to 3 going 4 not 5 Are 6 is

Ex 2 1 What are you going to do next summer? 4 We are going shopping tomorrow.
 2 I am going to meet my friends soon. 5 When are they going to get married?
 3 Maria is not going to come to the party on Saturday. 6 Where are we going to have dinner tonight?

Ex 3 1 is / 's going to happen 5 are you going (to go)
 2 am / 'm going to do 6 are / 're going to stay
 3 are you going to do 7 am / 'm not going to enjoy
 4 am / 'm going to get 8 is / 's going to be

1.4 Adjectives ending in -ing and -ed

> Pages 204

Ex 1 1 amusing 2 frightening 3 confusing 4 shocked 5 interesting 6 relaxed
7 surprised 8 disappointed**Ex 2** 1 embarrassed 2 excited 3 interested 4 annoying 5 shocking 6 terrified**Ex 3** 1 pleased 2 hard-working 3 worried 4 relaxing 5 amazing**1.5 Comparative and superlative of irregular adjectives and as... as**

> Pages 205

Ex 1 1 busy as 2 the best 3 the worst 4 as expensive 5 better 6 farthest / furthest**Ex 2** Suggested answers:

1 Flu is worse than a cold. 3 The winning song was the best in the competition.
 2 Saturn is farther / further away than the Moon. 4 Bicycles aren't as fast as cars.

1.6 Passive voice with present tenses

> Pages 206

Ex 1 1 spoken 2 has been 3 being pulled 4 been 5 grown 6 're being

Ex 2 1 Are; by 2 have; been 3 Has; been 4 is being 5 is; by 6 are 7 have / 've been
 8 have; been

2.1 Verb + gerund and to infinitive

> Pages 207

Ex 1 1 playing 2 eating 3 trying 4 to do 5 to eat 6 to walk**Ex 2** 1 to arrive 2 to say 3 spending 4 brushing 5 to do 6 whistling**Ex 3** Students' own answers**2.2 Past perfect**

> Pages 208

Ex 1 1 By the time we arrived at the stadium, the concert had already started.
 2 The moment I entered the house, I realised that someone had broken in.
 3 Everyone had finished eating by the time she arrived.
 4 He couldn't pay for the taxi because he'd left his wallet and phone at home.
 5 She'd played over 500 league games before signing for Chelsea.
 6 They hadn't studied for the test, so they got a very low mark.

Ex 2 1 hadn't met 2 hadn't practised 3 had / 'd forgotten 4 had / 'd broken 5 had / 'd left
 6 hadn't read

Ex 3 Students' own answers**2.3 Question tags**

> Pages 209

Ex 1 1 doesn't 2 do 3 haven't 4 aren't 5 will 6 can**Ex 2** 1 isn't it 2 can't you 3 does it 4 couldn't you 5 can he 6 did you**Ex 3** Students' own answers**2.4 Prepositional phrases**

> Pages 210

Ex 1 1 in 2 by 3 at 4 in 5 over 6 out**Ex 2** Students' own answers

2.5 be able to do something

> Pages 211

- Ex 1**
- 1 *wasn't able to* can be changed to *couldn't*.
 - 2 *wasn't able to* can be changed to *couldn't*.
 - 3 We cannot change *was able to* to *could* in this sentence. It indicates a past achievement.
 - 4 We cannot change *will be able to* to *can* in this sentence, because it indicates a future moment in time.
 - 5 We cannot replace *have been able to* with *can / could*. We can use *be able to* with perfect forms.
 - 6 We can replace *am not able to* with *can't* in this sentence.

- Ex 2**
- | | |
|---|--------------------|
| 1 were able to | 4 been able to |
| 2 Will you be able to / Are you able to | 5 is / 's able |
| 3 is / 's able to | 6 won't be able to |

Ex 3 Students' own answers

2.6 be used to / get used to (+ -ing)

> Pages 212

Ex 1 1 C 2 B 3 D 4 A

Ex 2 1 eating 2 get used to 3 not used to it 4 got 5 will get used to it 6 working

Ex 3 Students' own answers

3.1 Modal verbs of obligation

> Pages 213

- Ex 1**
- | | |
|---|---|
| 1 I have to wear a school uniform. | 4 She needs to get up early to catch the first bus. |
| 2 I must visit my parents. | 5 He must study a lot to pass his exams. |
| 3 We have to take our own sandwiches to school. | 6 Sonja has to wear glasses to read. |

Ex 2 1 mustn't 2 don't have to 3 don't have to 4 doesn't have to 5 mustn't 6 mustn't

3.2 Modal verbs of possibility

> Pages 214

Ex 1 1 might not / mightn't 2 might / could 3 might / could 4 might not / mightn't

Ex 2 1 might read 2 might break 3 might rain 4 might come

Ex 3

1 I might take the dog for a walk.	3 She might not / mightn't buy a new laptop.
2 She may arrive late.	4 We might go to Bali for our holidays next summer.

3.3 Passive voice in past tenses

> Pages 215

Ex 1 1 wrote 2 was being repaired 3 was taking 4 Was 5 has been sold 6 had broken

Ex 2

1 were arrested	4 Was; caused
2 has been repaired	5 was being recorded
3 haven't been / wasn't invited	6 had been sold

3.4 Passive voice in future tenses

> Pages 216

Ex 1 1 will pass 2 will be repaired 3 Will; made 4 won't be finished 5 won't take 6 will find

Ex 2

1 will be released	4 will be sent
2 will be delivered	5 will not / won't be considered
3 will not / won't be finished	6 will be given

Ex 3

- 1 The museum will be visited by thousands of people next month.
- 2 The contract will be signed as soon as we receive the first payment.
- 3 Will we be picked up at the airport (by a taxi driver)?
- 4 Any questions will be answered by the president after his speech.
- 5 The meeting won't be cancelled because it is too important.
- 6 Those seeds won't be eaten (by the birds) because they are too big.

3.5 Future continuous

> Pages 217

Ex 1

1 Will we be relaxing	4 will cost
2 'll phone	5 won't be studying
3 'll be watching	6 'll win

- Ex 2**
- 1 Will Josefina be doing her final exams this time next week?
 - 2 I will / 'll be watching a Netflix series all weekend.
 - 3 We will / 'll be catching a plane to Mumbai this time next month.
 - 4 I hope that I will / 'll be living in my own home in ten years' time.
 - 5 This time tomorrow we will / 'll be celebrating my birthday.
 - 6 Mateusz won't be working as a swimming pool monitor all year, only in the summer.

3.6 Conditionals: second conditional

> Pages 218

- Ex 1** 1 C 2 A 3 A 4 B 5 A 6 C

4.1 Past perfect continuous

> Pages 219

- Ex 1**
- | | |
|--------------------------|-------------------------|
| 1 had / 'd been waiting | 4 had been thinking |
| 2 had / 'd been studying | 5 had / 'd been looking |
| 3 had / 'd been working | 6 had / 'd been walking |
- Ex 2**
- 1 I had been watching TV for hours when Alex arrived.
 - 2 Before the competition started, we had / 'd been eating healthy food and we had / 'd been practising every day.
 - 3 Sunita was tired because she had / 'd been studying for a long time.
 - 4 I had / 'd been looking for a summer job for weeks when I found the perfect job.
 - 5 Fatima knew lots of vocabulary because she had / 'd been learning ten new words every day.

4.2 Modal verbs for polite requests

> Pages 220

- Ex 1**
- | | |
|---|--------------------------------------|
| 1 Could you give me some information? | 4 Would you mind helping me? |
| 2 Would you mind explaining that again? | 5 Can you give this to José, please? |
| 3 Can I ask some questions? | 6 May I help you? |
- Ex 2** 1 opening 2 show 3 leave 4 give 5 passing 6 have
- Ex 3** *Suggested answers:*
- 1 May I ask you about apprenticeships? / Could you give me some information about apprenticeships?
 - 2 Can I turn the radio down? / Could you turn the radio down, please?
 - 3 Would you mind explaining that again? / Could you explain that again, please?
 - 4 Can / May I have a glass of water? / Would you mind getting me some water?

4.3 will and going to for prediction

> Pages 221

- Ex 1** 1 isn't going to come 2 will use 3 will work 4 will pass 5 are going to be
- Ex 2** 1 are going to; will 2 will; are going to 3 will; are going to 4 is going to; will

4.4 Modal verbs: have got to for obligation

> Pages 222

- Ex 1** 1 have / 've got to 2 have / 've got to 3 has got to 4 have / 've got to 5 have / 've got to 6 has got to
- Ex 2**
- 1 Have you got to wear a uniform at school?
 - 2 What time have your and your friends got to be home during the week?
 - 3 Has your teacher got to give a class in the evening?
 - 4 Why have you got to write a CV before you apply for a job?
 - 5 Have your parents got to work at the weekend?
 - 6 Has your best friend got to do any homework tonight?
- Ex 3** Students' own answers

4.5 Reported speech

> Pages 223

- Ex 1** Marta said that the day before, she had got up late because her alarm clock hadn't gone off. It had never happened before and she was always on time. She couldn't understand what had happened. She had hurt her leg, too. She had been running for the bus when she had fallen over. It hadn't been a good day so she was going to bed early. She hoped that the next day would be better!

4.6 Reported questions

> Pages 224

- Ex 1**
- | | |
|-------------------------|---------------------------|
| 1 what I had been doing | 4 if I was doing |
| 2 what time I got up | 5 whether I had ever been |
| 3 who I had met | 6 if I had seen |
- Ex 2**
- They asked (me) where my sister worked.
 - He asked (me) if / whether I had been studying at 8 p.m. the day before.
 - She asked (me) if / whether my friend had ever been to England.
 - They asked (him) what experience he had.
 - Salim asked (her) if / whether she had passed all her exams.
 - The interviewer asked (me) what challenges I thought the job would have.
- Ex 3**
- ... asked (me) if / whether I liked working at weekends.
 - ... asked (me) if / whether I had a part-time job.
 - ... asked (me) if / whether I had ever worked in the holidays.
 - ... asked (me) where I would work in the future.
 - ... asked (me) which job I thought was the most difficult.
- + Students' own answers

5.1 Modal verbs for deduction and speculation

> Pages 225

- Ex 1**
- | | | | | | |
|--------|---------|-------------|---------|---------|--------|
| 1 must | 2 can't | 3 might not | 4 might | 5 could | 6 must |
|--------|---------|-------------|---------|---------|--------|
- Ex 2**
- | | |
|--------------------------------|-----------------|
| 1 could / might; might / could | 4 might not |
| 2 can't | 5 can't |
| 3 must | 6 might / could |
- Ex 3** Students' own answers

5.2. Relative clauses

> Pages 226

- Ex 1**
- | | | | | | |
|-----|-----|-----|-----|-----|-----|
| 1 C | 2 D | 3 A | 4 F | 5 E | 6 B |
|-----|-----|-----|-----|-----|-----|

5.3 Past tenses: *used to, would*

> Pages 227

- Ex 1**
- | | | | | |
|---------|---------|---------|-----------|-----------|
| 1 would | 2 would | 3 would | 4 used to | 5 used to |
|---------|---------|---------|-----------|-----------|
- Ex 2**
- ✓
 - When I was younger, I **used to live** in the countryside, but now I live in a city.
 - What did you **use** to do in your free time when you were younger?
 - On holiday, I would swim in the sea every day, but one day, I **didn't go** to the beach.
 - ✓

5.4 Conditionals: third conditional

> Pages 228

- Ex 1**
- | | |
|--------------------|----------------------|
| 1 would have known | 3 had had |
| 2 had left | 4 wouldn't have seen |
- Ex 2**
- If we hadn't seen the poster, we wouldn't have known about the concert.
 - The coral would have died if they hadn't closed the beach.
 - If we hadn't watched the documentary, we wouldn't have known about overtourism.
 - If they had lived in China, they would / might / could have learned Chinese.
- Ex 3** *Suggested answers:*
- If we hadn't cleaned up the beach, it wouldn't have looked good.
 - If I had done my homework, my teacher would have been happy.
 - If I hadn't forgotten my password, I would have been able to get into my account.

5.5 Verb + bare infinitive

> Pages 229

- Ex 1**
- | | | | |
|------|--------------|---------|--------|
| 1 go | 2 do / doing | 3 catch | 4 work |
|------|--------------|---------|--------|
- Ex 2**
- | | | | | |
|--------|--------------|------------|----------|-------|
| 1 made | 2 would / 'd | 3 had / 'd | 4 rather | 5 let |
|--------|--------------|------------|----------|-------|

5.6 Verb + gerund after reporting verbs

> Pages 230

Ex 1 1 having 2 shopping 3 not buying 4 staying 5 not going 6 trying

Ex 2 1 Salim mentioned enjoying the holiday in Thailand.
 2 Maria recommended going to that new restaurant.
 3 Marek mentioned having some delicious local food.
 4 Marta suggested having lunch early.
 5 Sarita suggested looking at the itinerary.
 6 Liam recommended going to the water park.

6.1, 7.1 and 8.1 Future perfect

> Pages 231

Ex 1 1 will have made 4 will have decided
 2 will be 5 'll start
 3 will have done 6 will have made

Ex 2 1 will / 'll have left 4 will / 'll have written
 2 will / 'll have built 5 will / 'll have travelled
 3 won't have arrived 6 will have found

6.2, 7.2, 8.6 Conditionals: Mixed conditionals

> Pages 232

Ex 1 1 D 2 F 3 A 4 E 5 B 6 C

Ex 2 1 had / 'd won 4 hadn't emigrated
 2 had / 'd studied 5 had / 'd put; wouldn't taste
 3 wouldn't be 6 wouldn't be

Ex 3 *Suggested answers:*
 1 If I had worked hard at school, I would have a good job now.
 2 If I hadn't missed the bus, I would be in class now.
 3 If I had saved money, I would be on holiday with my friends now.
 4 If they had gone by train, they wouldn't be stuck in traffic now.

6.3, 7.4 and 8.2 Future perfect continuous

> Pages 233

Ex 1 1 will / 'll have been collecting 4 will / 'll have been waiting
 2 will / 'll have been playing 5 will you have been studying
 3 will / 'll have been looking 6 will / 'll have been sleeping

Ex 2 1 will have made 4 'll have left
 2 'll have been writing 5 will have sold
 3 'll have been painting 6 'll have been reading

Ex 3 1 By the end of this course, I will have been learning Japanese for six months.
 2 We will have been walking for eight hours when we get to our destination.
 3 By next year, he will have been teaching at the school for ten years.
 4 How long will you have been playing the guitar by next year?

6.4, 7.3 and 8.5 Future tenses: Reported speech

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Ex 1 1 told me 2 was 3 said 4 if 5 would 6 were**Ex 2** 1 that 2 told / asked 3 would 4 if / whether 5 was 6 were

Ex 3 *Suggested answers:*
 1 Nahla said (that) she wouldn't be there until eight.
 2 They said (that) they were going to watch a film on TV.
 3 Henri asked us when they were arriving.
 4 He asked me if / whether I was going to study Arabic.
 5 Leo said (that) they would probably buy a new car.
 6 He told us (that) he was going to get a taxi.

6.5, 7.5 and 8.3 *have something done*

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- Ex 1**
- 1 have my car serviced
 - 2 have my hair cut
 - 3 have them painted
 - 4 had / 've had a house built
 - 5 had / 've had one made
 - 6 'm going to have / 'm having some photographs taken
- Ex 2**
- | | |
|-----------------------------------|--|
| 1 I had it fixed / done | 4 I'll have it printed / done |
| 2 I'm going to have it cut / done | 5 She had it programmed / done |
| 3 He had it installed / done | 6 We are going to have them cleaned / done |
- Ex 3**
- 1 I'm going to have my tooth taken out tomorrow (by a dentist).
 - 2 She had her washing machine fixed (by a plumber).
 - 3 I had all the food for my party prepared by professional cooks.
 - 4 They had shopping delivered to their house (by the supermarket).
 - 5 He will have his stolen bike replaced by the insurance company.
 - 6 I am going to have some trees planted in my garden (by a gardener).

6.6, 7.6 and 8.4 Modal verbs: *should have done / needn't have done / must have done*

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- Ex 1**
- | | |
|--------------------|-----------------------|
| 1 needn't wash | 4 must have forgotten |
| 2 needn't have put | 5 should be |
| 3 must be | 6 should have studied |
- Ex 2**
- | | | | | | |
|-------------|----------------|-------------|----------------|------------------|---------------|
| 1 must have | 2 needn't have | 3 must have | 4 needn't have | 5 shouldn't have | 6 should have |
|-------------|----------------|-------------|----------------|------------------|---------------|