

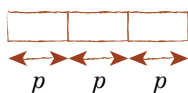
Guided

1 Simplify

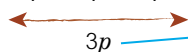
a  $p + p + p$



Think of a rod that is  $p$  cm long.



When you put three rods together the total length is  $3p$  cm.



So  $p + p + p = 3p$

An algebraic expression, for example  $3x + 2y$ , contains numbers and letters. Each part of an algebraic expression is called a term. Like terms contain the same letter (or do not contain a letter).

Worked example



b  $w + w + w + w + w$  .....

c  $3p + 4p$  .....

d  $5w - 2w$  .....

You simplify an expression by collecting like terms.

Guided

2 Simplify by collecting like terms.

a  $3t + 2t + 5 = 5t +$  .....

b  $5w - 3w + 2y$  .....

c  $5h + 2h + 5j + 2 = 7h +$  ..... + .....

d  $7h + 1 - 4h + 2$  .....

3 Simplify

a  $t \times t$  .....

b  $n \times n \times n$  .....

c  $i \times i \times i \times i$  .....

$2 \times 2 \times 2 = 2^3$

In the same way we can write  $t \times t \times t = t^3$



Guided

4 Simplify

a  $3d^2 + 5d^2 = 8$  .....

b  $5b^2 + 4b^2 + 3b =$  ..... +  $3b$

c  $7h^3 + 3h + 2h^3$  .....

d  $4c + 4c^2 + 4c$  .....

e  $6k^5 - k^5$  .....

f  $6m^2 + 4m^3 - 3m^3$  .....

Like terms must have *exactly* the same letters and powers. For example,  $2x^2$  and  $3x^3$  are *not* like terms as the powers of  $x$  are different.

5 Simplify

a  $b \times c$  .....

b  $a \times a \times c \times c$  .....

c  $s \times 3$  .....

d  $d \times 3 \times c$  .....

Write letters in alphabetical order.  
 $n \times m = mn$   
Write numbers before letters.  
 $a \times 2 = 2 \times a = 2a$

Guided

6 Simplify

a  $5c \times 3c = 5 \times c \times 3 \times c$   
 $= 5 \times 3 \times c \times c$   
 $=$  .....  $c^2$

The order of multiplication does not matter.

b  $2d \times 7d$  .....

c  $\frac{10b}{5} = 2b$

$\frac{10b}{5}$  means  $10b \div 5$ .  
Work out  $10 \div 5$

d  $\frac{18t}{6}$  .....

7 Write  $=$  or  $\neq$  between equivalent expressions.

a  $x + y$  .....  $y + x$

b  $x - y$  .....  $y - x$

c  $xy$  .....  $yx$

d  $x \div y$  .....  $y \div x$

Test with some numerical values for  $x$  and  $y$ .

The identity symbol ( $=$ ) shows that two expressions are always equivalent. For example,  $a + 2b = 2b + a$

Check

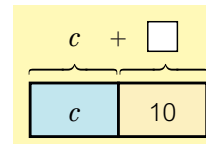
Tick each box as your confidence in this topic improves.



Need extra help? Go to page 27 and tick the boxes next to Q1, 2, 4, 5 and 7. Then try them once you've finished 3.1–3.5.

- 1 Hannah collects football cards. She has  $c$  cards.  
Write an expression for how many she has when there are

- a 10 more ..... b 7 fewer .....  
c 12 fewer ..... d twice as many .....  
e 4 times as many ..... f half as many. ....



Finding half is the same as dividing by 2.

- 2 a Barney has  $f$  football cards and  $r$  rugby cards.  
Write an expression for the total number of football and rugby cards he has. ....  
b Barney gives away 5 football cards and is given 3 rugby cards.  
Write an expression for the total number of football and rugby cards he has now. ....

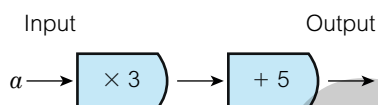


Try it with numbers.  
How would you write 5 more than 3?

- 3 Write an algebraic expression for
- a  $d$  more than  $c$  ..... b  $c$  multiplied by  $d$  .....  
c  $d$  less than  $c$  ..... d  $d$  more than 7 times  $c$  .....  
e 5 times  $d$  add 3 times  $c$  ..... f  $c$  multiplied by itself .....  
g 9 times  $d$  multiplied by itself ..... h 1 less than  $c$  multiplied by itself .....  
i  $c$  divided by  $d$  ..... j 7 more than 9 divided by  $c$ . ....

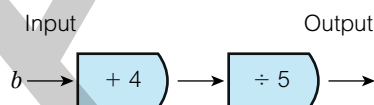
- 4 Write an expression for the output of each function machine.

a



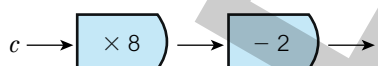
$$a \times 3 + 5 = 3a + 5$$

b

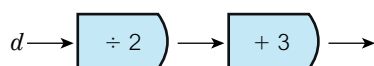


$$(b + 4) \div 5 = \frac{b + 4}{5}$$

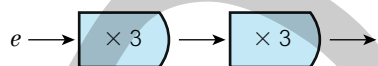
c



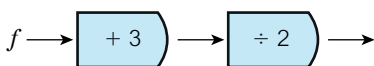
d



e



f

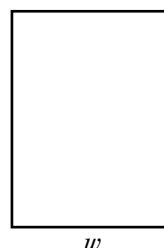


$a$  is multiplied by 3  
then 5 is added.

To show that the  
whole expression is  
divided by 5 draw a  
long division line.

- 5 A rectangle has width  $w$ . The height is 2 more than the width.

- a Write an expression for the height. ....  
b Write and simplify an expression for the perimeter.

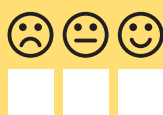


- c Calculate the perimeter of the rectangle when  $w = 8$  cm.

Guided

Check

Tick each box as your  
**confidence** in this  
topic improves.



**Need extra help?** Go to page 28 and tick  
the boxes next to Q12–14. Then try them  
once you've finished 3.1–3.5.

Guided

1 Work out the value of each expression when  $a = 5$ .

- a  $3a = 3 \times a = 3 \times 5 = 15$     b  $7a$  .....    c  $a + 7$  .....  
 d  $a - 7$  .....    e  $a^2$  .....    f  $9 - a$  .....

Worked example



2 Given  $a = 3$ ,  $b = 4$  and  $c = 6$  work out the value of

- a  $ab$  .....    b  $ac + 2$  .....    c  $3(b + 1)$  .....  
 d  $2(a + c)$  .....    e  $\frac{c}{2}$  .....    f  $\frac{b + c}{5}$  .....



3 **STEM** Use the formula  $\text{density} = \frac{\text{mass}}{\text{volume}}$  to work out the density of

a a piece of plastic with a mass of 12 g and a volume of 6 cm<sup>3</sup>

$\text{density} = \frac{12}{6}$   
 $= 2 \text{ g/cm}^3$

Substitute the values into the formula.  
 Write the units.  
 g/cm<sup>3</sup> means grams per cubic cm.

A **formula** is a general rule for a relationship between quantities. You use a formula to work out an unknown quantity by substituting.

Literacy hint

Density is the mass (in grams) of 1 cm<sup>3</sup> of a substance.

b a lump of metal with a mass of 28 g and a volume of 8 cm<sup>3</sup>

c a sample of liquid with a mass of 250 g and a volume of 200 cm<sup>3</sup>.

4 **STEM** Use the formula  $\text{distance} = \text{speed} \times \text{time}$  to work out the distance travelled when

a speed = 20 m/s, time = 4 seconds

$\text{distance} = 20 \times 4 = \dots \text{metres}$

b speed = 5 m/s, time = 30 seconds .....

c speed = 50 km/h, time = 2 hours .....

d speed = 4 mph, time =  $\frac{1}{2}$  hour. ....

m/s means metres per second.  
 km/h means kilometres per hour.  
 mph means miles per hour.

5 **STEM** The formula to calculate pressure ( $P$ ) in N/m<sup>2</sup>, is  $P = \frac{F}{A}$ , where  $F$  is the force in N and  $A$  is the area in m<sup>2</sup>

Work out the pressure when  $F = 40$  and  $A = 5$



6 **STEM** The formula for converting from temperature in Celsius ( $C$ ) to Fahrenheit ( $F$ ) is

$F = 1.8C + 32$ .

Convert these temperatures into °F.

- a 100°C .....    b 0°C .....  
 c -100°C .....    d -40°C .....

Check

Tick each box as your confidence in this topic improves.



**Need extra help?** Go to pages 27 and 28 and tick the boxes next to Q8–11. Then try them once you've finished 3.1–3.5.

- 1 A mobile phone company charges £0.25 per minute for talk time and £2.50 per gigabyte (GB) for downloads. It uses the formula  $C = 0.25t + 2.5d$ .

- What do you think  $t$  stands for? .....
- What do you think  $d$  stands for? .....
- How much would 100 minutes of talk time and 2 GB of downloads cost? .....

- 2 Renting a car costs £15 per day.

- a How much does it cost to rent a car for 4 days?

$£15 \times 4 = £60$

Write down the cost per day. Multiply the cost by the number of days.

### Literacy hint

'per day' means each day.

- How much does it cost to rent a car for a week? .....
- Write an expression for how much a car costs to rent for  $d$  days.  $15d$
- Write a formula for the cost,  $C$ , of renting a car for  $d$  days.  $C =$  .....

- 3 Davina organises graduation parties. She always orders 5 more party bags than the number of guests.

Write a formula that connects the number of guests,  $g$ , to the number of party bags,  $b$ .

## 4 Modelling

- Write an algebraic expression for finding the mean of 4 numbers  $a$ ,  $b$ ,  $c$  and  $d$ . .....
- Write a formula for the mean of 4 numbers.

mean of 4 numbers =  $\frac{\text{sum of 4 numbers}}{4}$

- Use your formula to work out the mean when  $a = 2$ ,  $b = 5$ ,  $c = 6$  and  $d = 7$ .

Write  $m =$

- 5 **Real / STEM** The mean total lung volume is worked out from 3 different readings.

The readings are  $p$ ,  $q$  and  $r$ .

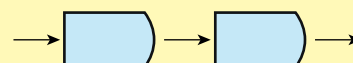
Write a formula to work out the mean total lung volume,  $T$ .

- 6 A function machine multiplies each input by 2 and then adds 7.

- What is the output if the input is
  - 5 .....
  - 4 .....
  - $a$ ? .....
- Write a formula which connects the output,  $b$ , with the input,  $a$ . .....



Draw the function machine.



- 7 A taxi charges £1.25 a mile plus an extra £4.

- How much does a 3-mile taxi ride cost? .....
- Write a formula which connects the charge,  $C$ , to the distance travelled,  $d$ . .....

## Check

Tick each box as your confidence in this topic improves.



**Need extra help?** Go to page 28 and tick the boxes next to Q15 and 16. Then try them once you've finished 3.1–3.5.

Guided

1 Expand

a  $3(y + 5) = 3 \times y + 3 \times 5 = 3y + \dots$

b  $7(h - 2) = 7 \times h - 7 \times 2 = \dots$

c  $2(d + 10) \dots$

d  $5(p - 5) \dots$

e  $2(2 + k) \dots$

f  $5(3 - a) \dots$

g  $4(2 - c) \dots$

h  $3(3 - n) \dots$

i  $4(6 + t) \dots$

j  $5(x + 6) \dots$



**Expand** a bracket means multiply every number inside the bracket by the number or letter outside the bracket.

- 2 A company making hockey sticks works out their profit,  $P$ , by subtracting £17 from the cost of a hockey stick,  $H$ , and multiplying the answer by the number of hockey sticks sold,  $a$ . Write a formula for calculating  $P$ . ....

Guided

3 Expand

a  $t(t + 2) = t \times t + t \times 2 = t^2 + \dots$

b  $d(d + 5) \dots$

c  $s(s - 3) \dots$

d  $y(5y + 3) = y \times 5y + y \times 3 = 5y^2 \dots$

e  $j(5 - 7j) \dots$

f  $3q(2q + 4) = 3q \times 2q + 3q \times 4 = 6q^2 \dots$

g  $5t(5t - 1) \dots$

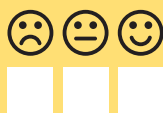
h  $3x(10 - 3x) \dots$

- 4 Naima has £ $x$ . Kate has the square of Naima's amount. Meinir has £10 more than Kate.

- a Write an expression for Kate's money. ....  
 b Write an expression for Meinir's money. ....  
 c Write and simplify an expression for the sum of all their money. ....  
 d Naima has £5. What is the sum of all their money?.....

Check

Tick each box as your confidence in this topic improves.



**Need extra help?** Go to page 27 and tick the boxes next to Q3 and 6. Then try them once you've finished 3.1–3.5.

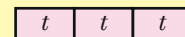
## Simplifying expressions

☐ 1 Complete

**a**  $t + t + t = \dots\dots\dots t$

**b**  $p + p + p + p = \dots\dots\dots p$

Draw bars to help.



☐ 2 Simplify

**a**  $2n + 3n = 5 \dots\dots\dots$

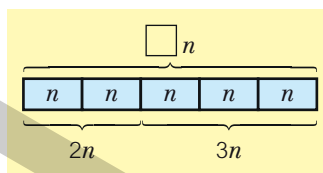
**b**  $6a + 3a \dots\dots\dots$

**c**  $9q - q = 9q - 1q = \dots\dots\dots$

**d**  $3b + b \dots\dots\dots$

**e**  $3g + 2 + 4g = 3g + 4g + 2 = 7g + \dots\dots\dots$

**f**  $6s + 5t - 2s \dots\dots\dots$



☐ 3 Expand

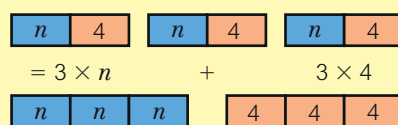
**a**  $3(n + 4) = (n + 4) + (n + 4) + (n + 4) = 3n + \dots\dots\dots$

**b**  $2(p + 5) = (p + 5) + (p + 5) = \dots\dots\dots$

**c**  $4(a + 3) \dots\dots\dots$

**d**  $5(4 - b) \dots\dots\dots$

$3 \times (n + 4)$



☐ 4 Fill in the missing numbers.

**a**  $5 \times 5 \times 5 = 5 \dots\dots$

**b**  $t \times t \times t \times t \times t = t \dots\dots$

☐ 5 Simplify  $6p \times 3p \dots\dots\dots$

☐ 6 Expand

**a**  $n(n + 2) = n \times n + n \times 2 = n^2 + \dots\dots\dots$

**b**  $t(t + 3) \dots\dots\dots$

**c**  $p(5 + p) \dots\dots\dots$

**d**  $g(1 - g) \dots\dots\dots$

$n \times n$   
 $n(n \times 2)$   
 $n \times 2$

☐ 7 Simplify by collecting like terms.

**a**  $a^2 + a^2 + 5a = \dots\dots\dots a^2 + \dots\dots\dots$

**b**  $5b + b^2 + 4b \dots\dots\dots$

You can only add terms with the same letters and powers.

## Substitution

☐ 8 The formula to work out the distance a train travels is distance = speed  $\times$  time.

A train travels at a speed of 100 km per hour for 3 hours.

How far does it travel?

distance = speed  $\times$  time

$= 100 \times 3 = \dots\dots\dots \text{ km}$

- ☐ 9 Work out the value of each expression when  $x = 4$  and  $y = 8$ .

**a**  $x + 6$  .....  $\begin{array}{c} x + 6 \\ \hline 4 + 6 = \end{array}$ 
**b**  $y - 5$  ..... **c**  $x + y$  .....  
**d**  $10x$  ..... **e**  $xy + 3$  ..... **f**  $\frac{y}{2}$  .....

- ☐ 10  $T = 4(p + q)$ . Work out the value of  $T$  when  $p = 5$  and  $q = 3$ .

- ☐ 11 Use the formula  $T = 4 + p$  to work out the value of  $T$  when

**a**  $p = -2$  ..... **b**  $p = -4$  .....

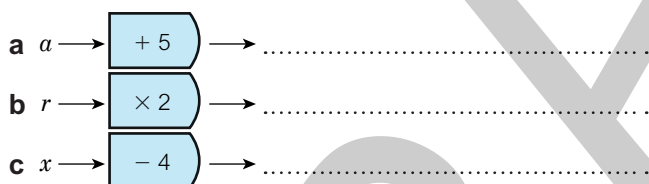
$T = 4 + -2$   
 $= 4 - 2$

## Writing expressions and formulae

- ☐ 12 Match each algebraic expression to its description.

$x + 5$	$x - 5$	$5 - x$	$5x$	$\frac{x}{5}$
5 times $x$	5 less than $x$	5 more than $x$	One fifth of $x$	$x$ less than 5

- ☐ 13 Write an expression for each function machine.



- ☐ 14 Write a description for each expression.

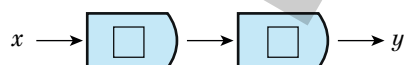
**a**  $a + b$  .....  
**b**  $ab$  .....  
**c**  $b - a$  .....  
**d**  $\frac{a}{b}$  .....

Use these phrases:  
*more than, less than,*  
*multiplied by, divided by.*  
 For example,  $b$  more than ....

- ☐ 15 To convert from cm,  $C$ , to inches,  $I$ , multiply by 4 then divide by 10. Write the formula. ....

- ☐ 16 I think of a number, add 12, and then divide by 9.

- a** What would the result be if the original number was 15? .....  
**b** Complete the function machine.



- c** Which of these formulae correctly connects  $x$  with  $y$ ?

$y = 12x + 9$

$y = \frac{x + 12}{9}$

$y = 9(x + 12)$

$y = \frac{x}{12} + 9$

- 1 A hexagon has sides of length  $x$ .  
Write and simplify an expression for its perimeter.

- 2 A cube has edges of length 4 cm.

a Work out the area of one of the square faces. ....

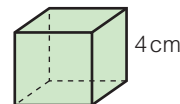
b The cube is painted.

Work out the total area that is painted.

Another cube has edges of length  $e$ .

c Write an algebraic expression for the area of one of the faces. ....

d Write an algebraic expression for the total area of all the faces. ....



- 3 **Finance** A party organising company uses the formula  $P = 4.5c + 6a$  for calculating profit (financial gain), where  $c$  is the number of children and  $a$  is the number of adults.  
Work out the profit when there are

a 20 children and 10 adults .....

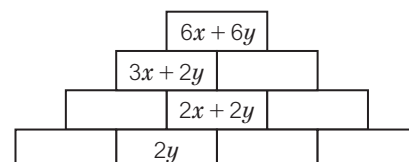
b 30 adults. ....



- 4 A quadrilateral has one side of length  $y$  cm.  
The second side is 2 cm more than double this length.  
The other two sides are each 3 times the length of the second side.  
Write an expression for the perimeter of the quadrilateral.  
Simplify your expression as much as possible.

Sketch and label the quadrilateral.

- 5 In the pyramid each brick is the sum of the two bricks below.  
Work out the missing expressions.



- 6 A maths teacher uses this number puzzle: *Think of a number. Double it. Add 2. Multiply by 5. Subtract 10 times the number you first thought of. Your answer is 10.*  
Explain the teacher's trick.

Call the unknown number ' $x$ ' and construct an algebraic expression.

- 7 When  $x = 4$  all but one of these expressions have the same value.  
Which is the odd one out?

$$x^2 - 20$$

$$x - 8$$

$$\frac{x}{4} - 5$$

$$8 - 2x$$

$$-7 + \frac{12}{x}$$

- 8 The product of two terms is  $12x^2$ .

a What could the two terms be? .....

b Give two other possible terms. ....

- 9 The sum of two terms is  $10x$ . Their product is  $24x^2$ .  
What are the terms?

### Literacy hint

Product means multiply.

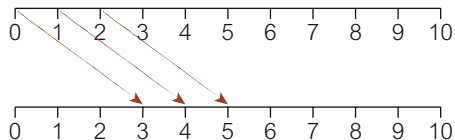


**10** The length of a rectangle is 5 times the width. Write and simplify an expression for

- a** the area ..... **b** the perimeter. ....

Guided

**11** Show the mapping  $x \rightarrow x + 3$  on a pair of number lines from 0 to 10.



When  $x = 0$ ,  $x + 3 = 0 + 3 = 3$

When  $x = 1$ ,  $x + 3 = 1 + 3 = 4$

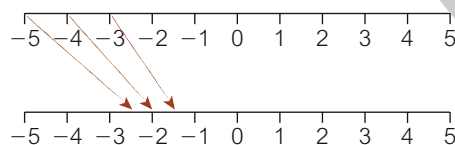
When  $x = 2$ ,  $x + 3 = 2 + 3 = 5$

Substitute each number on the top number line into the function  $x + 3$ .

**12** Show the mapping  $x \rightarrow 2x - 2$  on a pair of number lines from  $-5$  to  $5$ .

Guided

**13 a** Complete the mapping diagram for  $x \rightarrow \frac{1}{2}x$



**b** What value maps to 5? .....

**14** The first of five consecutive whole numbers is  $x$ .

**a** Write expressions for the next three numbers.

$x, x + 1, x + \dots, x + \dots, x + \dots$

**b** Write and simplify an expression for the sum of the five numbers.

**c** Factorise the expression. ....

**d** Write an expression for the mean of the five numbers. ....  
What do you notice?

**15** The first of three consecutive whole even numbers is  $x$ .

Write an expression for the mean of the three numbers.



### Literacy hint

**Consecutive** numbers follow each other.  
4, 5, 6 are consecutive.

Look at Q14.

**16** What value(s) of  $x$  would make each of these statements true?

**a**  $x^2 = 3x$  .....

**b**  $x^2 > 3x$  .....

**c**  $x^2 < 3x$  .....

- 1 To convert between days and hours use the formula  
Hours = number of days  $\times$  24  
Work out the number of hours in 5 days. ....
- 2 The formula for calculating the perimeter of a shape,  $P$ , is  $P = 2x + 5y$ .  
Work out the value of  $P$  when  $x = 12$  and  $y = 3$ .
- 3 Use the formula  $k = \frac{m}{1000}$  for changing meters,  $m$ , to kilometers,  $k$ .  
Work out the value of  $m$  when  $k = 4325$ .
- 4 Expand  $5(p - 3)$ . ....
- 5 Write an expression for  
 a 5 less than  $t$  .....      b 4 times  $w$  .....      c  $p$  divided by 3. ....
- 6 Sophia jogs one day and swims the next. When she jogs she covers 1 mile. When she swims she covers 3 miles. Write a formula connecting the total distance she travels,  $T$ , with the number of days she jogs,  $j$ , and the number of days she swims,  $s$ , over two days.
- 7 Work out the value of each expression when  $x = 2$  and  $y = 5$ .  
 a  $3(x + 4)$  .....      b  $2(5x + y)$  .....
- 8 By collecting like terms, simplify  $4 + 3e - 1 + 2e$ . ....
- 9 Simplify  
 a  $t \times t \times t \times t$  .....      b  $2p \times p$  .....      c  $2y \times 3y$  .....
- 10 By collecting like terms, simplify  $2v^3 + 3v^2 + 4v^3$ . ....
- 11 Expand  $5d(3d + 3)$ . ....
- 12 Work out the value of  $x^2$  when  $x = 8$ . ....
- 13 Find the value of each expression when  $p = 3$  and  $q = 7$ .  
 a  $p^2$  .....      b  $2p + q$  .....  
 c  $3q - p$  .....      d  $pq$  .....  
 e  $\frac{p+q}{2}$  .....