

3 Gothic tales

Lesson plan

13 Assessment task: Writing: Compositions and conventions The Castle with a Secret

Resources needed: Student sheets 3.44, 3.45	Student Book page 82
Lesson aims: By the end of this lesson students should be able to write an opening chapter using a range of effective writing techniques	
Curriculum: Teaching and learning experiences – Learning to learn: where young people are coached to help them reflect on their own learning	
Framework objectives	Cross-curricular links
8.2a develop different ways of generating, organising and shaping ideas; 8.2b vary sentence length and structure; 8.3 use vocabulary precisely.	NA
Starter (15 minutes)	
Explain the Assessment task to the class as outlined on page 82 of the Student Book. Using Student sheet 3.45 students can then work independently and write down their ideas for the features of horror stories and words and phrases that they could use to build a spooky atmosphere.	
Development (35 minutes)	
Students could use a flow diagram, a mind map or a bullet list to explain the seven stages of the writing of their chapter. Remind them that the chapter has to end with a cliff hanger. Give them 10 minutes for this planning activity, then ask students to start writing their opening chapter, using the words that they wrote down on Student sheet 3.45 and the plan that they have just made. They may find it useful to refer to the tick-list of features available on Student sheet 3.44 and cross them off as they work.	
Plenary (10 minutes)	
In pairs, students should read to each other as far as they have managed to write. Each time they read each other's work, ask them to focus on correcting or making suggestions in a particular area, e.g. use of the full stop, use of paragraphs, length of sentences, use of adjectives, use of suffixes, use of commas, spelling, etc. They can mark their comments on their partner's tick list (Student sheet 3.44) for future reference and improvement.	
Homework	
Students write a self-reflective summary of the learning that has taken place during this unit. They must write and complete the following phrases: The most memorable thing that I learnt during the lessons on this Gothic unit was ... The most enjoyable activity was ... A new skill that I learnt was ... I would enjoy this unit more if there were more/less ...	