



Bug Club Phonics

This is your free
sample of **Go-Kart, Go!**

Go-Kart, Go!



Before and during reading

1 Say the sounds and look at the new spellings

/c/ k ck ch

2 Blend the sounds

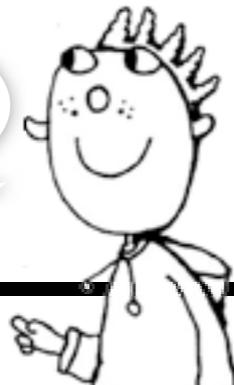
Chris	go-/kart	asked
cakes	back	mar/ket
quack	hamm/ock	corn/flakes

3 Read the tricky words

one two once

Point out the tricky bits of the words (i.e. the 'o' in 'one' and 'once' is pronounced as 'w/o/'; the 'wo' in 'two' sounds /oo/) and then blend the rest.

Blending more than one syllable? Do one syllable at a time, e.g. hamm/lock



Story comprehension

Ask the children to read the title. Do they know what a go-kart is? Have they ever seen or ridden in a go-kart? What was it like? Can they predict why the title of the story is 'Go-Kart, Go!?' What might happen to the go-kart?

Vocabulary check

Check the children understand the meaning of the following words: cockpit, captain, hammock. Look at page 12. Do they know what confetti is? Use the picture to help explain.

Reading the story

- Listen to the children reading the story. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- Point out any places where there are speech marks on the page. What does this show us? Remind the children to read the words in speech marks as expressively as they can to show how the character might speak.
- On page 4, stop and ask the children their predictions for how the story might continue, once they know that the go-kart has no brakes.
- Read on and discuss whether their predictions were correct.

After reading

Story comprehension

- Ask the children to look at page 15. Why does the man come running to them? What does he want them to do on Saturday?
- Ask the children if they think Chris and Kate both enjoyed their go-kart ride. How do they know? Help them to refer back to parts of the story to support their answers.
- How did the other people in the story feel about the go-kart?

Picture detective

Ask the children to find the object in the picture that contains the:

/c/ sound, spelt 'ck' (page 8 – chicken)



Don't necessarily do all of the activities – just those that your children need.

Follow up

Speedy reading

Return to the words on the front inside cover (sections 2 and 3) and check children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

Segmenting for spelling

Practise this spelling routine using the words in section 2.

- Say the word in a sentence, then on its own and ask the children to repeat it.
- Children say the sounds all through the word (segment) and either write a dash or hold up a finger for each sound.
- Children select magnetic letters or write down the grapheme for each sound, saying the sound quietly as they do so.
- Model the spelling by saying each sound as you write the word for the children to see.
- Children give themselves a tick for each grapheme in the correct place.

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Chris and Kate found some wheels.
“Let’s make a go-kart!” said Kate.
“This box could be the cockpit!” said Chris.



“Can I be Captain?” asked Kate.
“If you like,” said Chris.
“Three, two, one ... GO!”



They shot to the corner.
"STOP!" screamed Chris.
"We cannot stop," shouted Kate.
"We forgot to make brakes!"



They saw Mrs Cross carrying cakes.
"Look out!" yelled Chris.
Whoops! The cakes fell into the go-kart.



Mrs Cross was very cross!
“Come back!” she shouted.
But the go-kart kept going.



Soon they came to the market.
“Keep back!” yelled Chris.
“We cannot stop!”



The crowd scattered as the go-kart crashed into kites, coats and carrots.

“Quack! Quack!” said the ducks.
“Come back!” shouted a man.
But the go-kart kept going.



A hammock fell from a hook.
“Where are we going?” called Kate.



Chris grabbed a scarlet scarf.
“This is crazy!” called Chris.
“I like it!” laughed Kate.



They crashed into crates and cartons. Confetti and cornflakes, crackers and crisps fell into the go-kart.



Then the go-kart hit a kerb. Whoosh! It flew out of control.



All at once, the go-kart stopped and the crowd stopped too.



A man came running from a field.
“This is just what I am looking for,” he said.
“Can you come back on Saturday?”



**That's the end of
your free sample.**

So, on Saturday, Chris and Kate
took their go-kart to the carnival.
It was the star of the show!