Bug Club

This is your free sample of Year 5 Summer Term workbook.
What can you find out about Vision Quests?
Complete the activities below.

Which peoples have the tradition of a Vision Quest?
Who goes on a Vision Quest?

What happens during a Vision Quest?

Do you know what the words below mean? Record your thoughts about each meaning, then look up the words in a dictionary.

- ceremonial
- humiliating
- quest
- triumph
- sacred
Read Chapters 1 and 2 of ‘The Longest Night’. Record your thoughts about each of the three questions in the spaces below.

The clue question is ...
What do Wind Runner’s actions tell you about his character?

The looking question is ...
How does Wind Runner prepare for his Vision Quest?

The thinking question is ...
Do you think Wind Runner is well prepared for his journey?

Do you have any questions? Write them here.
As evening threw long shadows across the clearing, I prepared for my first vigil.

The Shaman bestowed the final blessing for my journey.

I bravely endured all four rounds of increasing heat.

I admired the beautifully painted teepees.

I made a lean-to of pine branches and stowed everything I had brought with me under the shelter.

Warriors have used a clearing along the trail for this ritual.

It was a tribute to the warrior’s courage and bravery.

came of night watch

tent

ceremony

copied with

stored

acknowledgement of

night watch

gave

ritual
Can you remember these words from Chapters 1 and 2?
Write two sentences using each word in the spaces below.

- quest
- sacred
- triumph
- ceremonial

Read Chapter 3 of ‘The Longest Night’. Record your thoughts about each of the three questions in the spaces below.

**The looking question is ...**
What does the Vision Quest involve?

**The clue question is ...**
What decisions does Wind Runner make that could affect the success of his Vision Quest?

**The thinking question is ...**
Would you like to go on a Vision Quest?

Do you have any questions? Write them here.
Think about the conversations you have had about this text. What more have you learned? Complete the activities below.

**Describe a celebration or ceremony that you have attended, taken part in or observed. How did you feel?**

Explain what is involved in the Vision Quest and preparation ceremonies.

Evaluate how well Wind Runner has dealt with the challenges of the Vision Quest so far.

What were the consequences of each event in the text? Write your answers in the spaces below.

Wind Runner brought his own specially chosen white rocks.

Wind Runner climbed past the first clearing to the very top of the mountain for his Vision Quest.

Consequence ...

Consequence ...
|confident| The actor stood in the middle of the stage __________________________.  

I was feeling __________________________ that we had gone the correct way.  

Swimming lessons had really developed her __________________________.

lazily| The boy was __________________________ in the garden when his mum arrived home.  

“Get your own drink,” she said. “You’re so __________________________.”

“I can’t believe you won’t take this meal to your gran. It’s pure __________________________,” said Dad.

approached| I liked the new head teacher; she was very __________________________.  

The snake was __________________________ me slowly.  

“We’re going to need a new __________________________ if we’re going to fix this problem,” she said.

The campervan stopped suddenly. I rubbed my bleary eyes. I had fallen asleep during the long drive. There was an obstacle in the middle of the road. My dad was climbing out of the driver’s seat confidently, to investigate the long, thin object. Suddenly he jumped back with a cry. “A snake!” Instantly the venomous creature recoiled into the bushes.

Find and copy the word that means unfocused.

Find and copy the word that describes how the snake moved into the bushes.

What does the word “venomous” tell you about the snake?
Read Chapter 4 of ‘The Longest Night’. Record your thoughts about each of the three questions in the spaces below.

The looking question is ...
How does the author describe the snake and its actions?

The clue question is ...
What different feelings does Wind Runner experience through the night?

The thinking question is ...
Will Wind Runner’s feelings about the dog change?

Do you have any questions? Write them here.

Think about the conversations you have had about this text. What more have you learned? Complete the activity below.

What do you think Wind Runner is learning on his Vision Quest? Use examples from the text.
Imagine you are Wind Runner, inside the sacred circle of stones, at the top of the mountain. What can you smell, touch, hear, taste and see? Draw or write your answers in the spaces below.

Draw lines to match the bold word in each sentence to the word or phrase which is closest in meaning. Look up any words you don’t know in a dictionary.

The animal’s **hackles** rose and it leapt at the man.

I was forced to **devour** my food and drink as fast as I could.

Slowly, she **coaxed** the puppy to come to her.

**Extinguishing** the blaze was proving difficult.

It was **futile** to resist: I accepted the chocolate cake.

She moved **stealthily** round the corner and that’s when she saw them.
Which words or phrases have a similar meaning to the focus word? Write them in the spaces below.

Read Chapter 5 of ‘The Longest Night’. Record your thoughts about each of the three questions in the spaces below.

**The looking question is ...**
How did Wind Runner scare off the wolf?

**The clue question is ...**
Why didn’t the dog show Wind Runner the water source straight away?

**The thinking question is ...**
Will Wind Runner pass his test?

Do you have any questions? Write them here.
Think about the conversations you have had about this text. What more have you learned? Complete the activities below.

How has the dog helped Wind Runner so far? List the ways using evidence from the text.

I was just adding a thin strand of sweetgrass when the old dog came leaping into the clearing. It stopped and shook, sending water flying into the air. The wet drops landed on my small fire, extinguishing it.

“Look what you’ve done!” I shouted. “You mangy dog!”

It was then that I recognised what I’d seen. The dog was dripping wet! “Where did you find water, Worthless One? Show me!” I commanded.

The dog barked once, then flopped down onto the grass. I decided to wait until it left again and then follow.

Discuss Wind Runner’s attitude towards the dog. Write your answer below. Underline evidence in the text to support your answer.

Feedback
Do you know what the words below mean? Record your thoughts about each meaning, then look up the words in a dictionary.

I think this word means ...

suspiciously

symbolises

foraged

lumbered

startle

The dictionary definition is ...

Can you remember these words from Chapter 4? Write two sentences using each word in the spaces below.

confident

lazily

approached

venomous
Read Chapter 6 of ‘The Longest Night’. Record your thoughts about each of the three questions in the spaces below.

The looking question is ...
Was Wind Runner’s Vision Quest successful?

The clue question is ...
Why do you think the last chapter is called “The Longest Night”?

The thinking question is ...
Why do dogs symbolise guidance and loyalty?

Do you have any questions? Write them here.

Think about the conversations you have had about this text. What more have you learned? Complete the activity below.

Explore how successful Wind Runner’s Vision Quest was.
Imagine you are talking to the author of ‘The Longest Night’. Write down what you liked about the text and two things you would change.

I liked …

I would change …

I would change …