Lesson 1

Activity 1

Grammar Guide

car
- A label can tell you what is in a picture. It could name a person or a thing.
- This picture shows a car.

ducks

What does the picture show? Write one word.

__________________________

Activity 2

What does the picture show?
This picture shows a car.

What does the picture show?
This picture shows ducks.

What does the picture show?
This picture shows Lin and Bill.
Activity 3

What does the picture show?
The picture shows ____________, her son ________________ and their cat ________________.

Lesson 2
Activity 1

Grammar Guide
• A label can tell you what is in a picture. It could name a person or a thing.

This is an apple. Write one word to label the picture.
Activity 2
Write one word to label each body part.

Activity 3
Read the story.

**Kit** climbed a **tree**. She could not get down!

**Dan** saw her. He helped her get down.

Write one word to label each thing and person in the picture.
Lesson 3

Activity 1

Grammar Guide

run

- A label can tell you what is in a picture. It could name an action.
- This picture shows someone who can run.

read

What does the picture show?

The picture shows someone who can ________________.

Activity 2

What can this chef do?
The chef can ________________.

What can Tim do?
Tim can ________________.

What can the girls do?
The girls can ________________ and ________________ a ball.
Activity 3
These events can happen on Sports Day.

- run
- skip
- jump

What can students do on Sports Day?
On Sports Day, students can ____________, ____________, and ____________.

Lesson 4
Activity 1

Grammar Guide
- A label can tell you what is in a picture. It could name an action.

The bird can fly. Write one word to label what the bird can do.

__________________
Activity 2
Write one of these words to label each picture

read  write  play  paint

Activity 3
Read the report.
I have three pet mice. They run in the wheel. They sleep in the nest. They eat a lot!
Write one word to label each picture.
Lesson 5

Activity 1

Grammar Guide

soft
- A label can tell you what is in a picture. It could describe the person or thing in the picture.
- This picture shows something soft.

red

What colour is the balloon?

The balloon is ________________.

Activity 2

1 Look at the picture.

Tick the right sentence.

The red ball is big.
The red ball is small.

2 Look at the picture.

Tick the right sentence.

The big leaf is green.
The big leaf is brown.
Lesson 6

Activity 1

Grammar Guide

• A label can tell you what is in a picture. It could describe the thing in the picture.

The giraffe is tall. Write one of these words to label the giraffe.

small  tall  blue

Activity 3

1. How many big things are there?
   ________________

2. How many yellow things are there?
   ________________
Activity 2

Draw a line to label each picture. The first one is done for you.

- green
- fast
- tiny
- large
- round

Activity 3

Read the start of the story.

May was helping her mum to paint the wall. The ladder was tall. The paint was red. The brush was big. What could go wrong?

Write one word to describe each thing and person in the picture.
Lesson 7

Activity 1

Grammar Guide

- A label can tell you what is in a picture. It could name a person or thing.
- It could name an action. It could describe a person or thing.
- These pictures show a horse. The horse can eat. The horse is brown.

What animal is in the pictures?
Circle the right answer. black cat drink

What colour is the animal?
Circle the right answer. black cat drink

What can the animal do?
Circle the right answer. black cat drink

Activity 2

What is on the table?
There is a _______________ on the table.

What size is the ball?
The ball is _______________.

What is the girl doing?
The girl can _______________ the bear.
Activity 3

1. What animal is in the pictures?
   The pictures show a ________________.

2. How big is the animal’s tail?
   The tail is ________________.

3. What can the animal do?
   The animal can ________________.

Lesson 8
Activity 1

Grammar Guide
- A label can tell you what is in a picture. It could name a person, thing or action. It could describe the person or thing in the picture, rather than naming it.

This is a fish. It is small. It can swim.

1. Write one word to label what animal is in the picture.

2. Write one word to label how big the animal is.

3. Write one word to label what the animal can do.
Activity 2

Look at these labels.

- rabbit
- bird
- spotty
- grey
- run
- skip

1. Add one of the labels to show what is in this picture.

![Picture 1](image1)

2. Add one of the labels to show what the boy in this picture can do.

![Picture 2](image2)

3. Add one of the labels to describe the colour of this hat.

![Picture 3](image3)

Activity 3

Amal sees green leaves and a bird that can sing.

Add these labels to the picture.

- Amal
- green
- sing
### Unit 1 Checkpoints

#### Lesson 1
- I can read the word that labels a picture.
- I know that a label can name a person or thing in a picture.

#### Lesson 2
- I can write a word to label a picture.
- I can use a label to name a person or thing in a picture.

#### Lesson 3
- I know that a label can name an action in a picture.

#### Lesson 4
- I can write a label to name an action in a picture.

#### Lesson 5
- I know that a label can describe a person or thing in a picture.

#### Lesson 6
- I can write a label to describe a person or thing in a picture.

#### Lesson 7
- I can tell the difference between labels that name people or things, labels that name actions and labels that describe something.
- I can identify a label that names a person or thing in a picture.
- I can identify a label that names an action in a picture.
- I can identify a label that describes a person or thing in a picture.

#### Lesson 8
- I can write labels to name a person or thing in a picture.
- I can write labels to name the action in a picture.
- I can write labels to describe a person or thing in a picture.
- I can identify, choose and write labels for different kinds of information.