Lesson 1

Activity 1

Identify the two nouns in each sentence.

1. Look at the happiness on her face.
   Nouns: ___________________  ___________________

2. Kit did a dance.
   Nouns: ___________________  ___________________

3. Have fun at home!
   Nouns: ___________________  ___________________

Activity 3

Circle all of the nouns in these sentences. There are six to find.

Dad put the pizza on the table. Its smell made my stomach growl. Hopefully, it would be dinnertime soon!

Grammar Guide

The boy ran.
- Some words name a person or thing. These are called nouns.
- The word ‘boy’ names the kind of person who ran.

Underline the nouns in these sentences.

1. The bee buzzed.
2. A horse was in the field.

Activity 2

Grammar Guide

Nathan ran in a race. Mum noticed his speed.
- Nouns name a person, thing, event or idea.
- The words ‘Nathan’ and ‘Mum’ name people.
- The word ‘race’ names the event in which Nathan ran.
- The word ‘speed’ names what Mum noticed. Even though you can’t see or touch speed, it is an idea that can be named.
Lesson 2
Activity 1

**Grammar Guide**
- A noun is a word that names a person, thing, event or idea.

Look at the picture. Complete each sentence using the nouns below. Use each noun once.

1. A __________ sat by a __________.
2. It saw a __________ singing a __________.

Activity 2

Complete the sentences using the nouns below. Use each noun once.

- weekend
- Eddie
- friend
- park

This is __________. He is a good __________.

When it is the __________, we go to the __________.

Activity 3

Answer these questions using only nouns.

1. Who do you live with at home?

2. What is in your bedroom? Name three things.

A __________ sat by a __________.

It saw a __________ singing a __________.
Lesson 3

Activity 1
1 Look at these words:
   flower   flowers
   What has been added to the second word?

2 Look at these words:
   bush   bushes
   What has been added to the second word?

Activity 2

Grammar Guide
The girl helped to carry a box.
The girls helped to carry boxes.
• Some nouns name one person, thing, event or idea. These are called singular nouns.
• Some nouns name more than one person, thing, event or idea. These are called plural nouns.
• To make a noun plural, add ‘s’ or ‘es’ at the end.

Activity 3
Kai picked flowers for his brothers. He put them in a vase.
1 How many flowers could Kai have picked?
   one   six
2 How many brothers could Kai have?
   one   three
3 How many vases could Kai have used?
   one   two
Lesson 4

Activity 1

Grammar Guide

Add 's' to the end of each singular noun to make a plural noun.

1. forest
2. park

Activity 2

Grammar Guide

Add 's' or 'es' to the end of each singular noun to make a plural noun.

1. bench
2. flower
3. bush
4. path

Activity 3

Look at the sentences below. Cross out the nouns that are not correct.

1. The little bridge had one arch / archs / arches.
   The big bridge had three arch / archs / arches.

2. Sam had one pencil / pencils / penciles.
   Shana had lots of pencil / pencils / penciles.

3. Marge had two piece / pieces / piecees of cake.
   I had only one piece / pieces / piecees of cake.
Lesson 5

Activity 1

Grammar Guide

Mum chopped the potato, a carrot and an onion.
• Use ‘the’ when you talk about a particular thing (for example, the one potato).
• Use ‘a’ or ‘an’ when you talk about any thing (for example, any carrot).
• Use ‘an’ before words beginning with ‘a’, ‘e’, ‘i’, ‘o’ or ‘u’ (for example, an onion).
• Use ‘a’ before words beginning with any other letter (for example, a carrot).

1 Tick the sentences that use ‘the’, ‘a’, and ‘an’ correctly.
   • Elephants are the biggest animals in the safari park.
   • Amrit climbed the tree in the forest.
   • Crack a egg into the bowl.
   • Can I have a grape from the bunch?


Activity 2

Grammar Guide

I went to see a film at the cinema. I went with some friends.
• Use ‘a’ or ‘an’ to name any singular thing (for example, a film).
• Use ‘some’ to name any plural thing (for example, some friends).

1 Tick the sentences that use ‘a’, ‘an’ and ‘some’ correctly.
   • I went on a visit to my aunt’s house.
   • I picked a flowers from the garden.
   • We went inside for some glass of lemonade.
   • We had some fruit for pudding.

2 Write the sentences you have not ticked, correcting the mistakes.

Grammar Guide

We met in the field to play the games we liked.
• Use ‘the’ to name a particular thing. It can be singular or plural.

Josh looked around the toyshop. He saw some toy cars and a teddy bear.

1 How many toyshops were there?
   • one  • more than one

2 How many toy cars did Josh see?
   • one  • more than one

3 How many teddy bears did Josh see?
   • one  • more than one
Lesson 6

Activity 1

Grammar Guide

• Use ‘a’ or ‘an’ to name any singular thing.
• Use ‘some’ to name any plural thing.
• Use ‘the’ to name a particular thing. It could be singular or plural.

Draw a line to ‘a’, ‘the’ or ‘some’ to complete each sentence.

1. I pulled up all ________ weeds.
2. There was ________ storm coming.
3. Tilda swapped ________ cards from her ________ collection.

Activity 2

Grammar Guide

• To change a singular noun to a plural noun, add ‘s’ or ‘es’.
• Add ‘es’ to words ending ‘x’, ‘ch’, ‘sh’, ‘zz’ or ‘s’.

Change each phrase to use a plural noun. Make sure you also use ‘some’ and ‘the’ in the right ways.

1. the window ______________________
2. a car ___________________________
3. an animal _______________________
4. the circus _______________________

Activity 3

The teacher asked a question. A student gave the answer.

Change the sentences above to use plural nouns. Make sure you also use ‘some’ and ‘the’ in the right ways.

________________________________________________________________________________
________________________________________________________________________________
Lesson 7

Activity 1

Grammar Guide

Faye reads. Faye says: “I read.”
Faye and Callum read. Faye says: “We read.”
• Some words can be used instead of nouns.
• ‘I’ can be used instead of someone’s name when the person is speaking.
• ‘We’ can be used instead of more than one person’s name when one of those people is speaking.

1 Look at the sentences below. Underline the word that is replaced by ‘I’.
Marc hurried to get lunch.
“I hurried to get lunch.”

2 Look at the sentences below. Underline the words that are replaced by ‘we’.
Frankie and her brother talked quietly.
“We talked quietly.”

Activity 2

I am Alek. Last week, I went to see George. We read comics. We had milk and cookies. Then I went home.

I am Kim. I played at being explorers with my sister Gill.
We imagined the garden was a jungle. I carried a water bottle. We looked at the plants. I looked out for animals.

Activity 3

Use these words to complete the sentences and retell the story.

Make sure you don’t change the meaning.

Kim and Gill

I imagined the garden was a jungle. I looked at the plants. I looked out for animals.
Lesson 8

Activity 1

Grammar Guide
- The word ‘I’ can be used instead of someone’s name when they are speaking.
- The word ‘we’ can be used instead of more than one person’s name when one of those people is speaking.

Cross out the word that is not correct in each sentence.

1. Katy is the tallest student.
   Katy says: “We / I am the tallest student.”

2. The teacher and Mrs Brown had a meeting.
   The teacher and Mrs Brown say:
   “We / I had a meeting.”

Activity 2
1. Write a sentence about something you have done today. Use the word ‘I’.

2. Write a sentence about something you have done with a friend. Use the word ‘we’.

Activity 3
1. Marty and Don got into the car.
   Marty says: ____________________________

   Jen says: ____________________________
## Unit 1 Checkpoints

### Lesson 1
1. I know what a noun is. ![Score]
2. I can identify a noun in a sentence. ![Score]

### Lesson 2
1. I can choose nouns to complete sentences. ![Score]

### Lesson 3
1. I know what a plural noun is. ![Score]
2. I can identify plural nouns. ![Score]

### Lesson 4
1. I can turn a singular noun into a plural noun. ![Score]
2. I can identify when a plural noun is not correct. ![Score]

### Lesson 5
1. I know that 'a' or 'an' becomes 'some' before a plural noun. ![Score]
2. I know the difference between 'some' and 'the' before plural nouns. ![Score]

### Lesson 6
1. I can use 'a', 'an', 'some' and 'the' correctly. ![Score]

### Lesson 7
1. I know the meaning of the word 'I' when someone is speaking. ![Score]
2. I know the meaning of the word 'we' when someone is speaking. ![Score]
3. I know that 'I' is singular. ![Score]
4. I know that 'we' is plural. ![Score]

### Lesson 8
1. I can use 'I' and 'we' in sentences. ![Score]