

Lesson 1: Recognising adjectives**Introduction****5 minutes**

- Remind students about their Year 1 learning on two-word labels that describe and name things and people (for example, 'small fish'). Recap what a noun is.
- Point to an object in the classroom and say a noun phrase that names it. Use 'a', an adjective that begins with a consonant and a noun (for example, 'a big desk').
- Ask students to identify the noun, and then the word that describes the thing named. (You could take this opportunity to introduce the term 'adjective', although this is not introduced by the curriculum until Year 3.)
- Discuss and establish the purpose of the word, which is to add information to the noun.
- Display the noun phrase on the board or screen, and retain it during the lesson.
- Ask students to complete Activity 1.

Exploring the skill**10 minutes**

- Again, point to an object in the classroom and say a noun phrase that names it. This time use 'an' and an adjective that begins with a vowel (for example, 'an old desk').
- Display this noun phrase on the board or screen, beneath the phrase from the introduction to the lesson. Add some similar phrases beginning 'the' and 'some' beneath these (for example, creating the list 'a big desk'; 'an old desk'; 'the big desk'; 'some old desks').
- Ask students to look at the first word in each phrase.
- Note that 'a', 'an', 'the' and 'some' come before the describing word.
- Look again at the phrases beginning 'a' and 'an'. Ask students to explain why they differ.
- Establish that 'an' comes before a vowel sound in the word immediately after it.
- Ask students to complete Activity 2.
- **For support:** Complete question 2 orally, as a class.

Plenary**5 minutes**

- Take feedback on Activity 2, checking for accuracy and understanding.
- Provide extra paper and colouring materials for Activity 3.
- Ask students to complete Activity 3.
- Ask students to mark their understanding using the Lesson 1 Student Checkpoints.

Lesson 2: Adding adjectives to noun phrases

Introduction **5 minutes**

- Look again at the object you named and described in the previous lesson (for example, 'a big desk') and recall the other word you used to describe it (for example, 'old').
- Ask students to suggest other describing words that could be used before the noun (for example, 'brown' or 'wooden').
- Repeat this activity, naming two or three other classroom objects.
- Ask students to complete Activity 1.

Exploring the skill **10 minutes**

- On the board or screen, display the phrase 'red an apple'. Ask students if this is the correct word order and establish that it needs to change.
- Display 'a red apple' on the board or screen.
- Ask students to explain why you changed 'an' to 'a' when you rearranged the words.
- Ask students to complete Activity 2.
- **For support:** Look together at the alterations that need to be made in question 3.

Plenary **5 minutes**

- Take feedback on Activity 2, ensuring that the adjectives have been positioned correctly after the articles and that 'an' has been changed to 'a' in question 3.
- Ask students to complete Activity 3.
- Ask students to mark their understanding using the Lesson 2 Student Checkpoints.

Activity 1: Reading

1 Underline the describing words in these sentences.

a A tall man had arrived.

b I saw a lovely sunset.

(2)

2

a Tick the sentences that are written in the right way.

• Ani chose an amazing film.

• It had funny some jokes in it.

• Mario ate tasty the popcorn.

• I had a fizzy drink.

b Write the sentences you have **not** ticked, correcting the mistakes.

(4)

Total marks for Activity 1: 6

Activity 2: Writing

- 1 Rewrite the sentences, adding one of these describing words before the noun.

big

brown

little

shiny

- a The mouse was afraid.

- b The plane flew high.

 (2)

- 2 Write a sentence about your favourite toy.
Use a describing word before a noun.

My favourite toy is _____ . (1)

- 3 Write a sentence about something you can see now.
Use a describing word before a noun.

I can see _____ . (1)

Total marks for Activity 2: 4

TOTAL MARKS FOR TEST: 10