

# Pete's Peculiar Pet Shop: Just the Job

This week we will be reading *Pete's Peculiar Pet Shop: Just the Job* in class.



## This week we will be learning

- How to make predictions about a story.
- How to answer questions about a story.
- How to retell a story in your own words.
- How to find and use conjunctions.
- How to retell events from a story in the correct order.

## Key vocabulary

predict  
prediction  
decode  
recall  
order  
sequence  
conjunction  
compound sentence

## Tricky words

peculiar   unusual   stray  
wanted   liked   walked



- i** To **predict** something means to guess what is going to happen next.  
If you **recall** something it means you remember it, for example what happened at the beginning of a story.

This week I would like help with ...



What happened next? Write or draw your answers in the spaces.



Pete let the slugs eat the cabbages.



This happened next:



This happened next:



Pete let the stray animals ride on the bus.



What do you think will happen next in the story *Pete's Peculiar Pet Shop: Just the Job*? Write or draw your prediction.

I predict ...

Sample only



Which words or phrases have a similar meaning to the adjective *peculiar*?

peculiar

Write two sentences using the word *peculiar*. Use a conjunction in at least one of your sentences.

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Look at page 11 of *Pete's Peculiar Pet Shop: Just the Job*.  
Complete the activities.

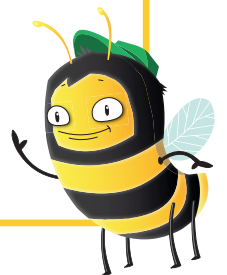
How many different animals can you see? Write their names.

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Draw the animal you think is most peculiar.



Think about *Pete's Peculiar Pet Shop: Just the Job*.  
Draw a picture of your favourite part of the story  
so far. Label your picture.



Sample only

# 🏠 Homework

Match the animal names to the pictures.  
Draw the missing picture.

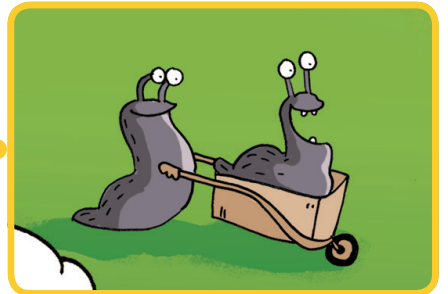
slugs



monkeys



pterodactyl



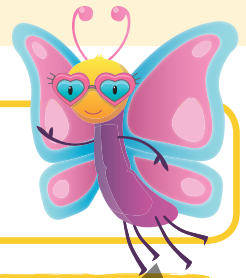
octopus



Teacher feedback

Area for teacher feedback, featuring a yellow triangle with an exclamation mark on the left side.

# Pete's Peculiar Pet Shop: Just the Job



This week we will be reading *Pete's Peculiar Pet Shop: Just the Job* in class.

## This week we will be learning

- How to find and use pronouns.
- How to describe a sequence of events in a story.
- How to use clues in writing and illustrations to understand characters in a story.
- How to role play different characters in a story.
- How to find and use prefixes.

## Key vocabulary

pronoun  
noun  
noun phrase  
subject  
object  
order  
**sequence**  
**infer**  
inference  
adjective  
role play  
prefix

## Tricky words

peculiar   unusual   stray  
wanted   liked   walked



**i** If you **sequence** things, you put them into an order. Events in a story can be put into a sequence, for example: First, Then, Next, At the end.

To **infer** something in a story, you work it out using clues the author has given you.

This week I would like help with ...



Match the bold word or phrase in each sentence to a pronoun you could use instead.

**Pete** found a job as a gardener.

them

**The slugs** liked Pete.

he

Pete was kind to **the animals**.

him

**Mopsy** was carrying a Griffin.

they

“Could you look after **the Griffin**, please?”

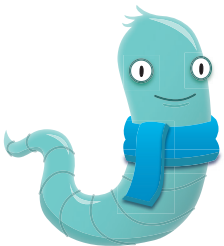
she

What happened on pages 14 to 17 of *Pete's Peculiar Pet Shop: Just the Job*? Write or draw in the spaces.

First ...

Then ...

Finally ...




What do we know about Pete? Write two words to describe Pete and explain why you chose those words.



I think Pete is ...

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I think this because ...

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I think Pete is ...

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I think this because ...

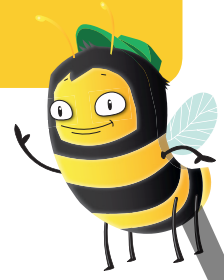
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Choose two characters from the picture on pages 6 and 7 of *Pete's Peculiar Pet Shop: Just the Job*. Draw each character, then write what they might be thinking or feeling.



Character 1

Character 2

Can you remember these words from *Pete's Peculiar Pet Shop: Just the Job*? Write a sentence using each word.



stray

Three horizontal lines for writing a sentence using the word "stray".

unusual

Three horizontal lines for writing a sentence using the word "unusual".

wanted

Three horizontal lines for writing a sentence using the word "wanted".



## Homework

Who is your favourite character from  
*Pete's Peculiar Pet Shop: Just the Job?*



My favourite character is \_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a picture of your favourite character.

Teacher feedback

# Pete's Peculiar Pet Shop: Just the Job

This week we will be reading Pete's *Peculiar Pet Shop: Just the Job* in class.



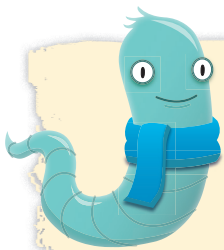
## This week we will be learning

- How to write character descriptions.
- How to use direct speech in your writing.
- How to use correct punctuation in your writing.
- How to plan, write and edit a book review.

## Key vocabulary

adjective  
conjunction  
singular  
plural  
direct speech  
inverted commas  
reporting clause  
capital letter  
full stop  
exclamation mark  
question mark  
punctuation

## Tricky words



peculiar   unusual   stray  
wanted   liked   walked

**i** **Direct speech** is what a person in a piece of writing actually says. It always goes inside inverted commas. For example: He said, "I like ice cream."

**Punctuation** is the marks that we put in our writing to make it clear.

This week I would like help with ...



Circle the words or phrases that best describe Mopsy. Use the words to write a description of her.

lazy    caring

helpful    good friend

unfriendly    cheerful    angry



Sample only

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Direct speech is what a person in a piece of writing actually says. Rewrite each sentence using inverted commas around the direct speech.



I am very talented, said the Griffin.

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That's a great idea! Mopsy said.

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I found this in my garden, Mopsy said. Could you look after it?

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Match the sentence to the missing punctuation.

How many animals  
have you got

That is fantastic  
news

Pete was very kind  
to animals

What shall we call  
the pet shop

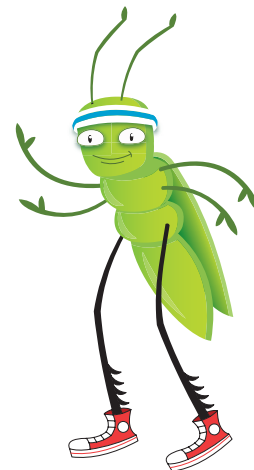
Watch out

Will you look after  
the Griffin

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What did you like about *Pete's Peculiar Pet Shop: Just the Job*?  
What would you change?

I liked ...

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I would change ...

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What is your favourite part of *Pete's Peculiar Pet Shop: Just the Job*? Draw a picture of your favourite part using as much detail as you can. Label your picture.

Sample only





## Homework



Imagine you are going to open your own pet shop.  
What will your shop be called? What animals will you have?  
Draw or write about your pet shop.

Sample only

### Teacher feedback