



Pete's Peculiar Pet Shop

Just the Job

Beware
of fingers
when
feeding

Written by
Sheila May Bird

Illustrated by
Jim Field

Pete's Peculiar Pet Shop: Just the Job

Bug Notes

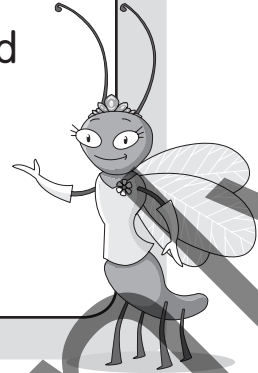


Interesting Words

Help your child to read and understand these words:

peculiar
stray
liked

unusual
wanted
walked



Top Tip

Ask your child questions about what they are reading so that they build up a good understanding of the text.



Skill Builder

Look at the Griffin on page 17 together. Encourage your child to find clues to his personality in the picture. Talk about how he might sound. Then develop a 'Griffin' voice for your child to use when they read his words.

Story Detectives

Authors and illustrators use lots of different ways to convey meaning. Once your child has read the story, go back and look at pages 2 to 11 together. Look at how the weather and Pete's facial expressions change. Talk about how the illustrator makes you feel as sad as Pete (e.g. Pete's unhappy face, the rain and grey colours) and then happier again (e.g. smiling faces and bright colours).



Bug Time fun is on the back page!

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Pete was mostly a happy man,
but there was one thing that
made him sad. He wanted a job,
but something always went wrong.



Pete found a job as a gardener.
He liked his job but he let the
slugs eat the cabbages, so ...



... Pete lost his job.



He walked home feeling sad. The slugs liked Pete. He had been kind to them, so they followed him home.



The next day Pete went to look for a new job. This time he got a job as a bus driver. Pete liked this job.



But he let the stray animals ride on the bus to keep warm, so ...



... Pete lost *this* job too.





He walked home feeling very sad.
The animals liked Pete, so they
followed him home.

Soon animals started following Pete home every day. Then animals started to turn up on his doorstep. They all needed a good home.

