

# Resources for iPrimary and iLowerSecondary curriculum



# Resources for iPrimary and iLowerSecondary

Ages 3–14 | Print & Digital

## Your guide to our published resources

In this guide, you'll find an introduction to Pearson's published resources for international schools teaching Pearson's iPrimary and iLowerSecondary curriculum.

Supporting you all the way from planning to teaching and learning, and through to assessment, our internationally renowned published resources for iPrimary and iLowerSecondary help you start teaching straight away, with the peace of mind that you have all you need. All our resources have been written with learners of English as an additional language (EAL) in mind.

### Highlights



**Pearson International Primary Science** – launch your children's journey of scientific discovery with our new science programme.

See page 7



**Global Citizenship** – prepare your 5–14-year-olds to be good global citizens and get them ready for Pearson Edexcel International GCSE (9–1).

See page 11

## iPrimary and iLowerSecondary Curriculum

iPrimary and iLowerSecondary are complete teaching and learning programmes for use in international primary schools for children aged 3 to 14. The programmes provide structure if you need it, flexibility if you don't, and are the ideal foundation needed for progression onto International GCSE and beyond.

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### GOOD TO KNOW

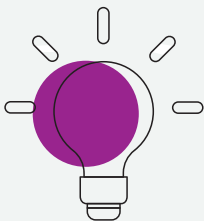
This guide contains a selection of our products and subject offerings. For a full range of products, please visit [pearson.com/international-schools](https://www.pearson.com/international-schools)



All products are suitable for non-native English learners



Our digital resources are available on ActiveLearn

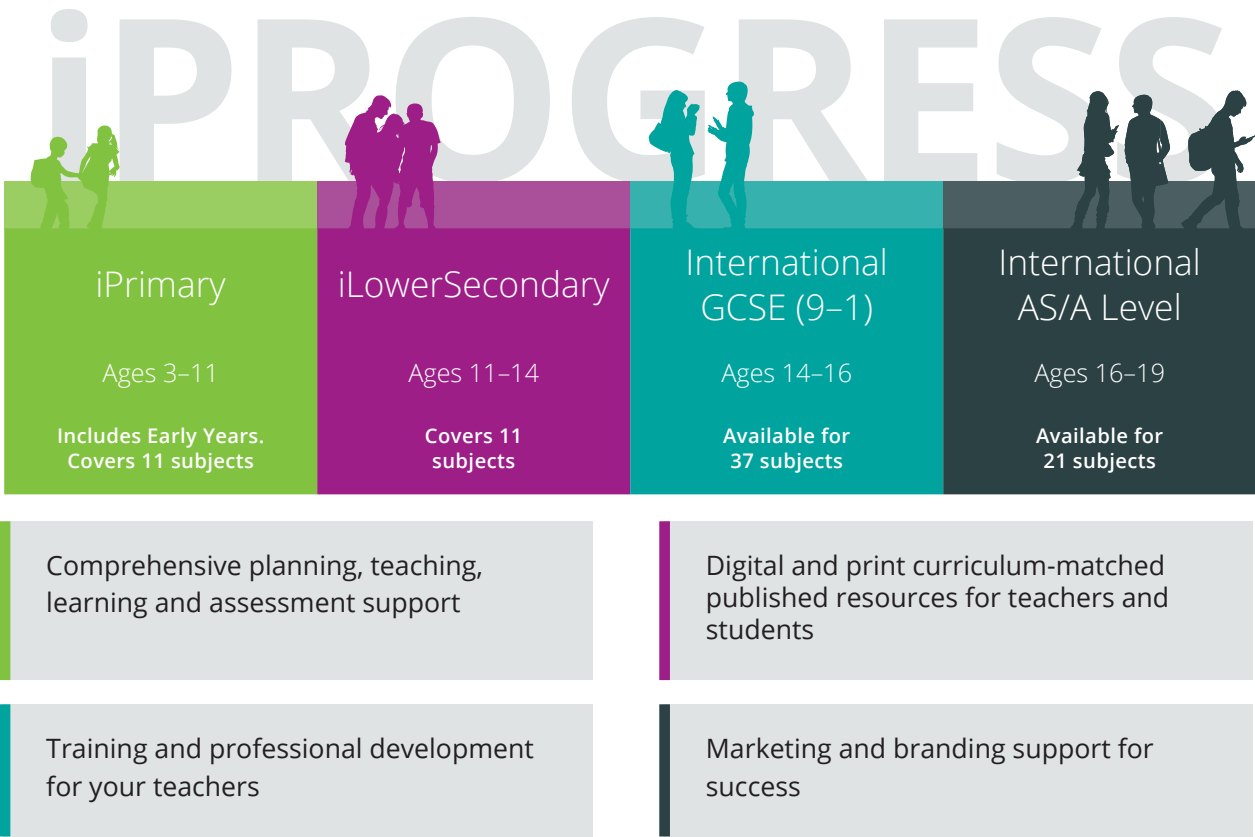


# Pearson iProgress Curriculum

iProgress Curriculum | Ages 3–19 | Print & Digital

iProgress is our complete pathway for 3 to 19-year-olds in international schools.

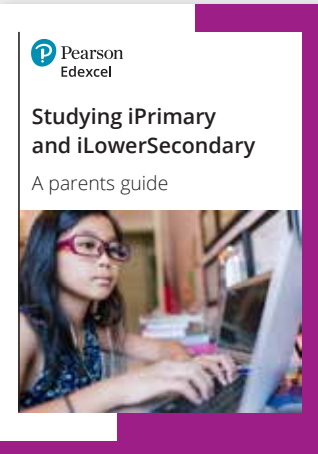
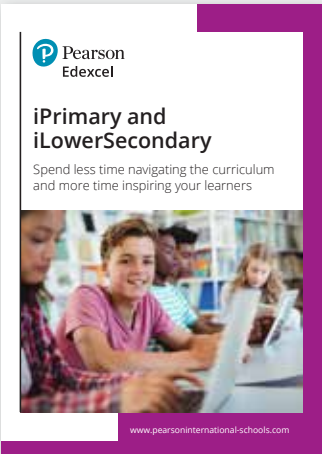
The iProgress family includes iPrimary, iLowerSecondary, International GCSE, GCSE, International Advanced Level (IAL®) and GCE A Level, and delivers a consistent learning journey for students and teachers, everywhere in the world.



## Your iPrimary and iLowerSecondary guides

Find out more about our iPrimary and iLowerSecondary curriculum for learners aged 3–14 in international schools that are following a UK-style curriculum.

Scan the code to download our guides for centres and parents.



# iProgress Pathways

Ages 3–19 | Print & Digital

iProgress is our complete continuum of academic qualifications and resources based on the latest English national curriculum and designed specifically for international school learners aged 3–19.

Explore our recommended pathways in English, maths, science, global citizenship, and computing with our print and digital curriculum-matched published resources for teachers and students.

## Early Years

- Our Early Years curriculum covers the two years preceding the start of primary and now also includes Year 1.
- Provides progression to iLowerSecondary, International GCSE and International AS/A Level.

## English

- Ages 5–11 **iPrimary English** (Early Years/ iPrimary curriculum)
- Ages 4–11 **Bug Club** Family (iPrimary/English national curriculum)
- 11–14 **Inspire English International** (iLowerSecondary/English national curriculum)
- Ages 14–16 **International GCSE English** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level English** (Pearson Edexcel)

## Maths

- Ages 4–5 **Power Maths Reception** (English national curriculum)
- Ages 5–11 **Power Maths** (English national curriculum)
- Ages 11–14 **Maths Progress International** (iLowerSecondary/English national curriculum)
- Ages 14–16 **International GCSE Maths** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Maths** (Pearson Edexcel)

## Science

- Ages 3–5 **The World Around Us** (Early Years curriculum)
- Ages 5–11 **Pearson International Primary Science** (iPrimary curriculum)
- Ages 11–14 **Exploring Science** (iLowerSecondary/English national curriculum)
- Ages 14–16 **International GCSE Sciences** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level Sciences** (Pearson Edexcel)

## Computing

- Ages 3–11 **iPrimary Computing** (iPrimary)
- Ages 11–14 **Inspire Computing International** (iLowerSecondary/English national curriculum)
- Ages 14–16 **International GCSE Computer Science** (Pearson Edexcel)
- Ages 16–19 **International AS/A Level IT/ Computer Science\*** (Pearson Edexcel)

*\*Coming soon - available for first teaching in 2026.*

## Global Citizenship

- Ages 3–5 **The World Around Us** (Early Years curriculum)
- Ages 5–11 **Global Citizenship** (iPrimary/English national curriculum)
- Ages 11–14 **Global Citizenship** (iLowerSecondary/English national curriculum)
- Ages 14–16 **International GCSE Global Citizenship** (Pearson Edexcel)



# iPrimary Reception Activity Books

Early Years/iPrimary Curriculum | Ages 3–5 | Print & Digital

## English and The World Around Us

Resources specifically designed for the Early Years curriculum – for English and The World Around Us

- Write-in Activity Books written for the iPrimary Reception/Early Years curriculum and matching what children are learning in class, week-by-week.
- Each lesson has a dedicated page in the Activity Book where children can reinforce and practise the skills they are learning through a variety of engaging activities.
- They offer a flexible approach to learning and can be used in class, alongside teaching, as well as for additional practice at home.
- They are written by early years specialists. All activities have been designed to be accessible to international students – and can be used with or without teacher support as needed.



## Maths

Power Maths for Reception is written by a team of mastery specialists and Early Years advisors to embed key mastery and mathematical concepts from the earliest stages of learning

- A UK curriculum programme, it supports you in delivering teaching for mastery in Reception (ages 4–5) and covers the new UK Early Learning Goals and non-statutory Development Matters guidance.
- Combines ten-minute bursts of maths teaching each day with plenty of practice through both guided activities and independent play developed for younger learners.
- Follows the same unique Power Maths lesson design to ensure a smooth transition and consistent maths mastery approach from Reception to Year 6.



# iPrimary English

iPrimary Curriculum | Ages 5–11 | Print & Digital

Activity books, anthologies and grammar support for schools teaching our popular iPrimary English programme

- **iPrimary Activity Books** help to practise English skills from Early Years to Year 6 in writing and comprehension, ensuring coverage of curriculum objectives. Each unit follows a specific text and each lesson has a dedicated page in the Activity Book where children can reinforce and practise the skills learnt in the classroom through a variety of activities.
- **iPrimary Anthologies** bring together all the relevant content needed for iPrimary English from award-winning selected texts.
- **Building Blocks** is a grammar programme designed with a methodical and rigorous approach to ensure 5–11 students are meeting age-related expectations. Developed with expert authors and tested in schools.

### Summary of components

- Building Blocks: 6 x Write-in Student Books (1 per year for Years 1–6) and 6 x Digital & Print Teacher Guides (1 per year for Year 1–6).
- iPrimary Activity Books: 6 x iPrimary English Activity Books (1 per year for Years 1–6).
- iPrimary Anthologies: 6 x iPrimary Fiction Anthologies (1 per year for Years 1–6) and 6 x iPrimary Non-Fiction Anthologies (1 per year for Years 1–6).
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



### Bug Club

With over 500 books, as well as teacher guidance and assessments, Bug Club includes everything you need to teach children to read.

Learn more at [pearsoninternational-schools.com/bugclubfamily](https://pearsoninternational-schools.com/bugclubfamily)



# Power Maths White Rose Maths edition

UK Curriculum | Ages 5–11 | Print & Digital

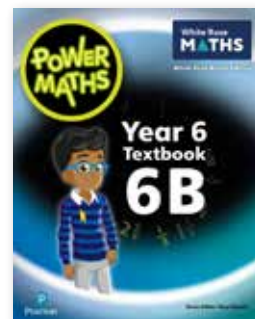
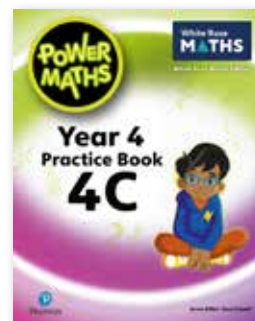
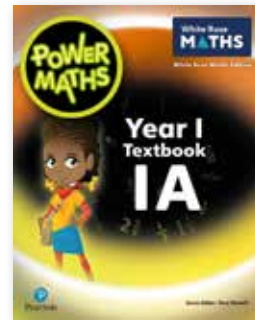
## A whole-class mastery programme created in partnership with White Rose Maths

In response to teacher feedback, and to align with the new White Rose Maths schemes of learning, we've updated Power Maths, our popular whole-class mastery programme for 5–11 year olds designed to help teachers make maths an adventure for all children.

- The only whole-class mastery programme fully aligned with the new White Rose Maths progressions and schemes of learning (version 3.0).
- Written by leading mastery experts and recommended by the UK's Department for Education.
- Features a child-centred lesson design that promotes a growth mindset and deep understanding of maths concepts.
- Includes new half-termly and end-of-year Progress Tests to track progress against Age Related Expectations.

### Summary of components

- 18 x Student Books (3 per year for Years 1–6).
- 18 x Practice Books (3 per year for Years 1–6).
- 18 x Teacher Guides (3 per year for Years 1–6).
- Power Maths Half termly and End-of-Year Progress Tests. Year 1 to 6 with online markbook.
- 3 x Online subscriptions (Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2). Includes planning support, professional development videos, eTextbooks, interactive teaching tools, and digital activities.



## Abacus

Abacus is a flexible primary maths toolkit that puts you in control, with over 10,000 resources, activities, plans and assessment tools matched to the UK maths curriculum.

Learn more at [pearsoninternational-schools.com/abacus](https://pearsoninternational-schools.com/abacus)

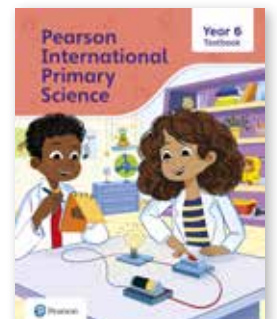
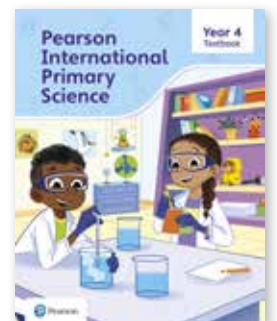
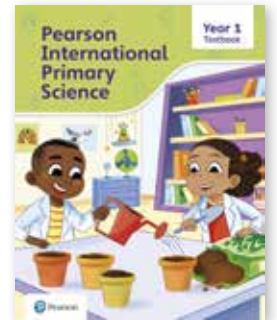
# Pearson International Primary Science

iPrimary Curriculum | Ages 5–11 | Print & Digital

## Launch your learners' journey of scientific discovery

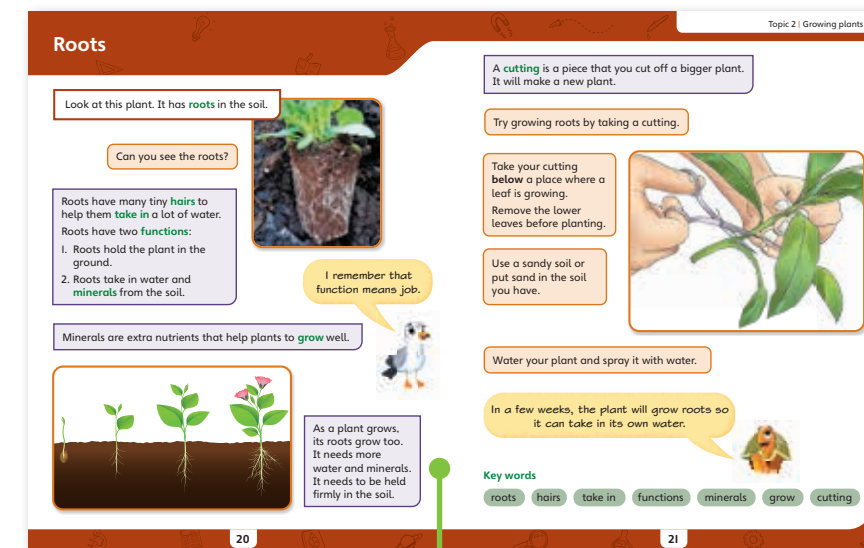
Specifically designed for international learners of 5–11 years of age, Pearson International Primary Science course keeps budding scientists engaged as they move through Primary to Lower Secondary and International GCSE.

- Supports enquiry-led learning, with a range of investigative approaches, nurturing curious learners of all backgrounds with a host of real-world examples.
- Turns every lesson into a new journey of discovery, with plenty of visual, interactive content, such as virtual labs, animated topic videos, interactive quizzes and beautifully illustrated mascot guides.
- Easily accessible, with one just one workbook and one textbook.
- Provides plenty of teacher support to both experienced and less experienced science teachers with adaptable lesson plans and comprehensive professional development tools.



### Summary of components

- 6 x Student Books (1 per year for Years 1–6).
- 6 x Workbooks (1 per year for Years 1–6).
- Online subscriptions. Includes front-of class activities, videos, allocatable self-marking games and more.
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



Scan this code to download free samples, read the case study, or sign up to start a two-month free trial.



Scientific investigations and experiments are embedded within the textbooks to record observations, results and conclusions in the workbook.

# Inspire English International

iLowerSecondary Curriculum | Ages 11–14 | Print & Digital

**A whole-school English programme preparing students for progression to International GCSE (9–1) English with a rigorous yet supportive approach**

Ensures mastery of all the skills and knowledge needed for students to become confident, self-motivated learners. Each unit within the course is linked to the curriculum by a theme or an overarching outcome.

- Written specifically for International Schools, ensuring cultural sensitivities are respected and a range of experiences are represented.
- Contains in-depth planning support, assessment activities and model answers.
- Each unit within the course is linked to the curriculum by a theme or an overarching outcome.
- Texts are read aloud by native speakers, with online glossaries in the ActiveBooks.

## Summary of components

- 3 x Student Books (print), one each for Year 7, 8 and 9.
- 3 x Student Workbooks (print), one each for Year 7, 8 and 9.
- 3 x Teacher Guides (print or digital).
- 3 x Student ActiveBooks (digital) – includes audio (available as a whole-school annual subscription or individual subscription).
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



Activities throughout each unit focus on key skills and help structure your learning.

# Maths Progress International

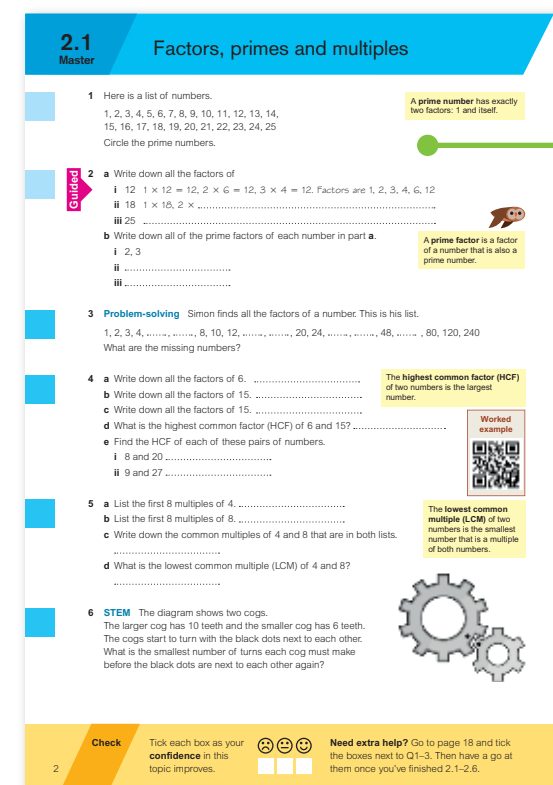
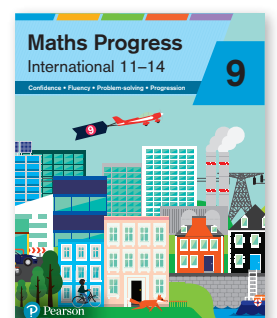
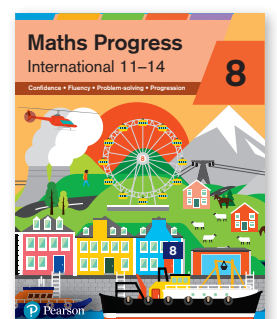
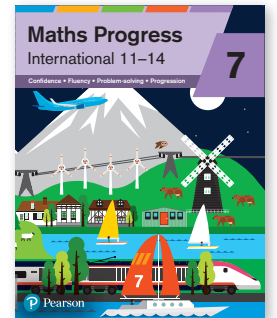
iLowerSecondary Curriculum | Ages 11–14 | Print & Digital

**Create confident and numerate students ready for International GCSE (9–1) Maths with a mastery approach that develops problem-solving and mathematical reasoning skills**

- Includes a 3-year Maths Progress digital interactive Scheme of Work so you can tailor it to the way you want to deliver your Maths curriculum.
- Student Books come with built-in differentiation, fluency, problem-solving and reasoning for Year 7, 8 and 9.

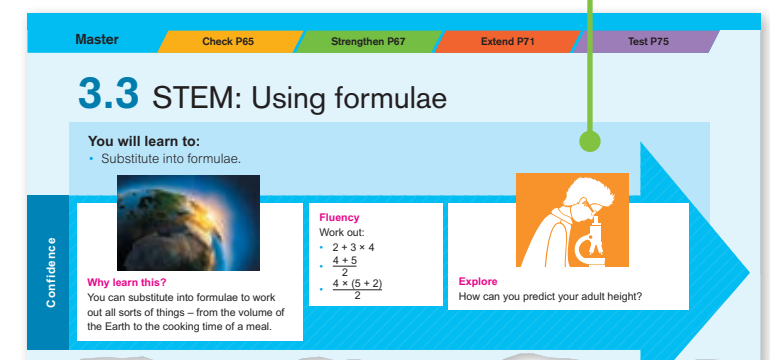
## Summary of components

- 1 x ActiveLearn annual subscription for all the support needed for planning, teaching, tracking and assessing Students' progress.
- 3 x Student Books (print), one each for Year 7, 8 and 9.
- 3 x Student Books (digital) available as a whole school annual subscription or individual subscription.
- 3 x Student Workbooks (print, write-in).
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



The write-in practice workbooks offer extra practice of key content along with dynamic student support.

STEM links throughout focus on key skills and highlight connections to using maths in real life.





# Exploring Science International 11–14

iLowerSecondary Curriculum | Ages 11–14 | Print & Digital

Our best-selling 11–14 science programme supports seamless progression to Pearson Edexcel International (9–1) GCSE Sciences

Inspire with real-world science, stunning facts, case studies and photographs, that your students can relate to.

- Full support for planning, teaching, progress tracking and assessing students' progress from 11–14 and on to International GCSE (9–1).
- Includes an interactive, digital Scheme of Work: a flexible online planning tool.

## Summary of components

- 3 x Student Books (print) arranged by year group (Year 7, 8 and 9) OR 3 x Student Books (print) arranged by science (Biology, Chemistry, Physics).
- 3 x Student ActiveBooks (digital) arranged by year group (Year 7, 8 and 9) OR 3 x Student ActiveBooks (digital) arranged by science (Biology, Chemistry, Physics).
- 1 x ActiveLearn annual subscription for all the digital teaching resources.
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



### FORENSIC SCIENCE

HOW DOES A FORENSIC SCIENTIST PREPARE EVIDENCE FOR A COURT?

Forensic scientists collect materials from crime scenes. They may collect soil, burnt or broken materials, hair and body fluids. The scientists then examine and test the materials in a lab. Their results can be used as evidence in a court of law. For example, the evidence could be used to show whether a person or vehicle was in a certain place.

**Using knowledge of chemistry**

Most forensic scientists have a university degree in forensic science, or other science followed by forensic science training. A forensic scientist needs a good understanding of the techniques used to separate and identify small amounts of substances (samples).

**A** | Samples of soil can be analysed to help identify where this car has been.

A common technique is **filtration**, which separates **insoluble** substances (the **residue**) from a liquid (the **filtrate**). When you filter a soil and water mixture, the filtrate contains substances naturally found in soil. These substances can be tested to find out what they are (e.g. by using chromatography, which you will learn about on page 80). The substances in a filtrate can be used to tell where some soil is from. Or the filtrate may contain substances from someone or something, such as a vehicle.

**B** | This apparatus can be used to separate soil from water.

**1** Write down what you think forensic science means.

**2** Give a reason why a forensic scientist needs to know how to separate the different substances in a sample.

**3** Explain why filtration could help analyse where a soil sample originally came from.

**4** Why is it important for forensic scientists to describe their methods clearly?

**5** 'Open' in step C is a command word because it tells you to do something. Identify three other command words in this Method. Explain your choices.

**6** Suggest a part of this Method that could be made clearer by using a diagram rather than words.

**7** Write a method to explain to someone how to set up the apparatus in diagram D. Use all the rules for writing a good method. Compare your method with one written by another student to see if your method could be improved to make it clearer.

**Method**

**A** | Fold a circular filter paper in half.

**B** | Fold the filter paper in half again to form a triangular shape.

**C** | Open out one layer of the paper to form a cone.

**D** | Place the filter paper cone into a filter funnel.

**E** | Stir the sand mixture with water so that all the sand is suspended.

**F** | Place the filter funnel into the neck of a conical flask.

**G** | Pour the sand and water into the filter paper.

**Diagram D: apparatus for heating water**

**Diagram E: filtering apparatus**

**ACTIVITY**

Use the Method above to carry out a filtering activity. As you carry out the Method, think about each instruction:

- is it written as clearly as it could be?
- is it given in the right order?

Try rewriting the method in a way you think makes it easier to carry out.

Exciting STEM spreads focus on key skills and jobs for the future.



# Global Citizenship

iPrimary/iLower Secondary Curriculum | Ages 5–14 | Print & Digital

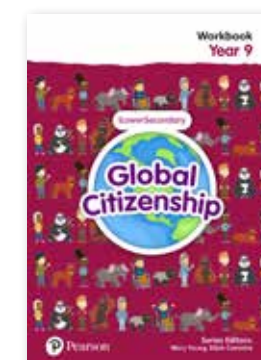
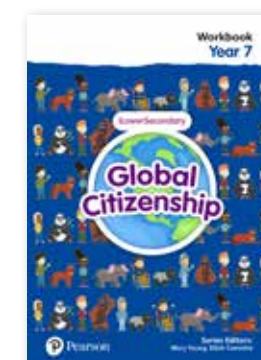
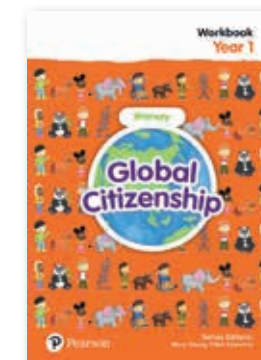
Part of the only fully integrated Global Citizenship programme for international students aged 5–16

Our resources provide a consistent journey from primary and on to International GCSE with curriculum support, assessment, teaching and learning resources for your 5–14 year-olds.

- Written by experts, it covers core topics in a sensitive, age-appropriate way with plenty of opportunity to fuel discussion and deepen learning.
- The course helps you develop the skills of research, analysis, evaluation, reflection in your class, and supports students' progress with ongoing assessment.

## Summary of components

- 9 x printed Student Workbooks (one each for Years 1–9).
- iPrimary and iLowerSecondary Global Citizenship Teaching Resources annual ActiveLearn subscription (includes Curricula, Schemes of Work, Lesson Plans, Progress Tests and Activity Sheets).
- iLowerSecondary Pupil Resources annual whole-school ActiveLearn subscription (includes ActiveBooks of the Student Workbooks for Year 7, 8 and 9).
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)



Learning objectives explicitly linked to the iPrimary/iLowerSecondary Global Citizenship curriculum alongside student-facing learning objectives clearly indicate the content covered in each session.

### Understanding rights

**Objective**

HR2.5A – Understand that the United Nations Convention on the Rights of the Child (UNCRC) is upheld **internationally** and that adults are responsible for children having their rights.

**We will learn:**

- what the United Nations Convention on the Rights of the Child (UNCRC) is
- about how adults are responsible for children's rights.

**Key vocabulary**

internationally, responsible, rights

**i** The UNCRC stands for 'United Nations Convention on the Rights of the Child'.

**1** Children's **rights** are universal. This means they are for all children. Every single child is important no matter where they live.

Look at the rights below. Why are they important for children? Write down a reason for each one.

Right to education

Right to health

Right to play

Activities designed to stimulate critical thinking and problem solving, encouraging classroom discussion and collaboration across a wide range of global issues.



# Inspire Computing International

iPrimary/iLower Secondary Curriculum | Ages 5–14 | Print & Digital



Mid-unit and end-of-unit assessments are integrated throughout the course, exploring worked examples to exam questions. These are accompanied by end-of-unit checklists which check in on students learning and identify areas that might need more support.

Designed for today’s digital native learners, Inspire Computing is a modern course for the iPrimary (5–11) and iLowerSecondary (11–14) Computing curricula and the English national curriculum

- Covering all the requirements of the Computing curriculum, it equips students with computational thinking, language and skills that support learning to further study and in a range of subjects.
- Provides a well-supported progression route from ages 5 to 14 from iPrimary to iLowerSecondary and prepares students for International GCSE or UK GCSE.
- Follows a topic-based learning approach, making it ideal for subject and non-subject teachers.

### Summary of components


- 9 x Student Books (one for each Years 1–9). Available as print and digital eBook subscription.
- 9 x Student Workbooks (one for each Years 1–9). Available as print and digital eBook subscription.
- Inspire Computing ActiveLearn annual subscription (includes the full curriculum package; lesson plans, schemes of work, support videos and front-of-class versions of the student materials).
- Teacher training can be purchased from [pdacademy.pearson.com](https://pdacademy.pearson.com)

### Unit 5 End-of-unit assessment

Typical 4-mark exam question

A friend has asked you to look at a short program she has written. She doesn't understand why the program does not work. You have suggested looking for syntax errors.

Explain the term syntax error and give two tips for finding syntax errors.



### Specimen 4-mark answer

Syntax errors are errors in a program that break the rules of the programming language. A syntax error stops a particular part of the program from working because a function has been spelled incorrectly or the wrong symbol has been used.

Two tips are to check the spelling of all the main key words and then to check if you have mixed any symbols up.

### What good things can we see in this answer?

1. The answer includes some key terms: rules, function and spelling.
2. There is a clear description of what a syntax error is, and an explanation that it prevents the program from running.
3. Two tips have been given, as required.

### Which parts of the answer could be better?

1. It would be helpful to include examples of spelling or character mistakes in the first paragraph.
2. The second sentence is a little vague. It is not clear what 'a particular part' refers to.

### End-of-unit checklist

- ☐ I know what an algorithm and a computer program are.
- ☐ I know that there are different styles of programming and many different programming languages.
- ☐ I know the purpose of text-based and visual programming languages and why pseudocode is used in planning programs.
- ☐ I know what BIDMAS is and why it is used.
- ☐ I can create simple programs in the Python programming language.
- ☐ I can create simple sorts and use arithmetic and relational operators in a simple program.
- ☐ I can search a simple database using programming terms.
- ☐ I can describe the purpose of computer models and simulations and their advantages and disadvantages.
- ☐ I can use sequences, selection and iteration in a simple Python program.
- ☐ I know what a syntax error is and can give some examples.
- ☐ I know how to find and fix syntax errors.
- ☐ I know what a subprogram is and I can use pre-existing subprograms in a simple program.

### How can we improve this answer?

1. Improve the first paragraph by giving examples of syntax errors, such as misspelling the function print or missing out a bracket.
2. In the second sentence, explain that an incorrect function will halt the program at that point until the error is resolved.
3. Alternative tips for finding syntax errors could include checking the case and checking the layout of functions.

# Contact us

## Your local Pearson consultant

Go online to find details of your local Pearson consultant who can support you with curriculum, qualifications and resources. Visit [pearsoninternational-schools.com/contact](https://pearsoninternational-schools.com/contact) and select your country from the dropdown list.

## Your customer service team

For print and digital product orders, email [internationalorders@pearson.com](mailto:internationalorders@pearson.com)

Customers based outside of the Middle East, please contact email [internationalorders@pearson.com](mailto:internationalorders@pearson.com)  
Telephone number: **+44 330 1289 126 opt. 1 & 1**  
Working hours 8am to 5pm GMT Monday to Friday

If you are based in the Middle East please contact email [menaorders@pearson.com](mailto:menaorders@pearson.com)

For any other enquiries, please visit [support.pearson.com](https://support.pearson.com)

**Pearson Oasis** is our new e-commerce site for school and trade customers for print titles (digital products cannot be ordered). Oasis offers price and availability, order processing and tracking as well as copies of invoices and statements. If you need any support using Oasis please check out our self-help guides at [oasisuk.pearson.com/contact-us](https://oasisuk.pearson.com/contact-us)

## Compare curricula by age, years or grades

Age	UK		US	IB
3–5	Reception	Foundation	Pre K	IB PYP*
5–6	Year 1	Key Stage 1	Kindergarten	
6–7	Year 2		Grade 1	
7–8	Year 3	Key Stage 2	Grade 2	
8–9	Year 4		Grade 3	
9–10	Year 5		Grade 4	
10–11	Year 6	Key Stage 3	Grade 5	MYP
11–12	Year 7		Grade 6	
12–13	Year 8		Grade 7	
13–14	Year 9		Grade 8	

## Purchasing policies, pricing and international restrictions

For up-to-date pricing and ISBN listings, please visit our website at [pearson.com/international-schools](https://pearson.com/international-schools)

All prices displayed on our website are applicable only to schools buying direct from us and reflect a school discount. Prices are subject to change without notice. Prices may vary across regions therefore please contact your local Pearson consultant for local and up-to-date pricing.

Purchasing directly is not available in some countries, please visit [pearsoninternational-schools.com/contact](https://pearsoninternational-schools.com/contact)

# Next Steps



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