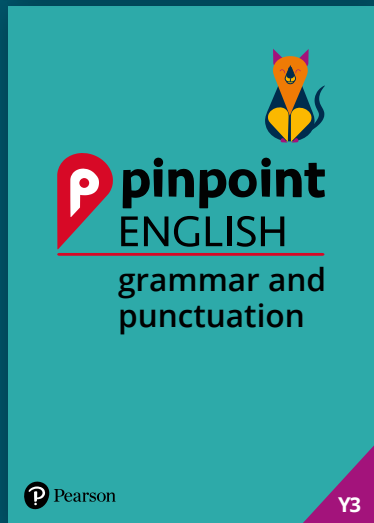
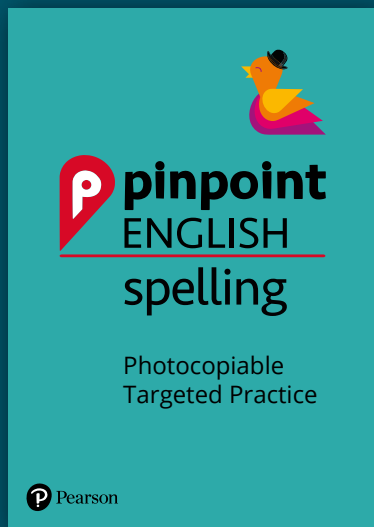




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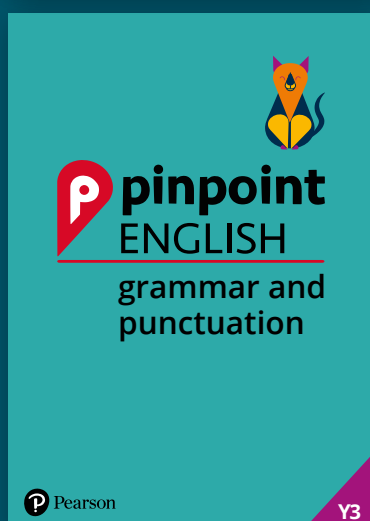
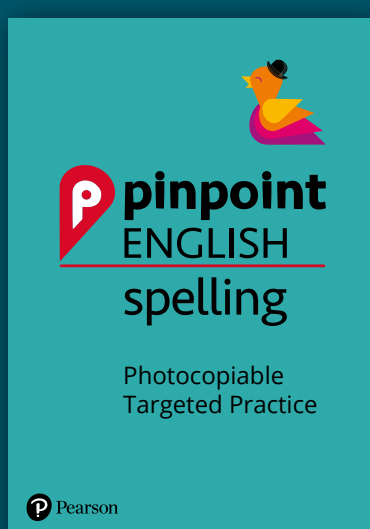
Pinpoint is a new series of flexible and scaffolded activities and resources to help you meet your children's specific needs in Maths and English.

The resources use a simple three-level approach to ensure every child is appropriately challenged, giving an introduction to a specific topic or concept, and building to Age Related Expectations and beyond, with opportunities to take the learning into greater depth.

Pinpoint resources are fun to use, support independent learning, and are easy to pick up and start using with your class immediately, saving you precious time.

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The Pinpoint approach

Pinpoint resources use a simple three-level approach, grading questions and activities to help every child make progress.

Towards

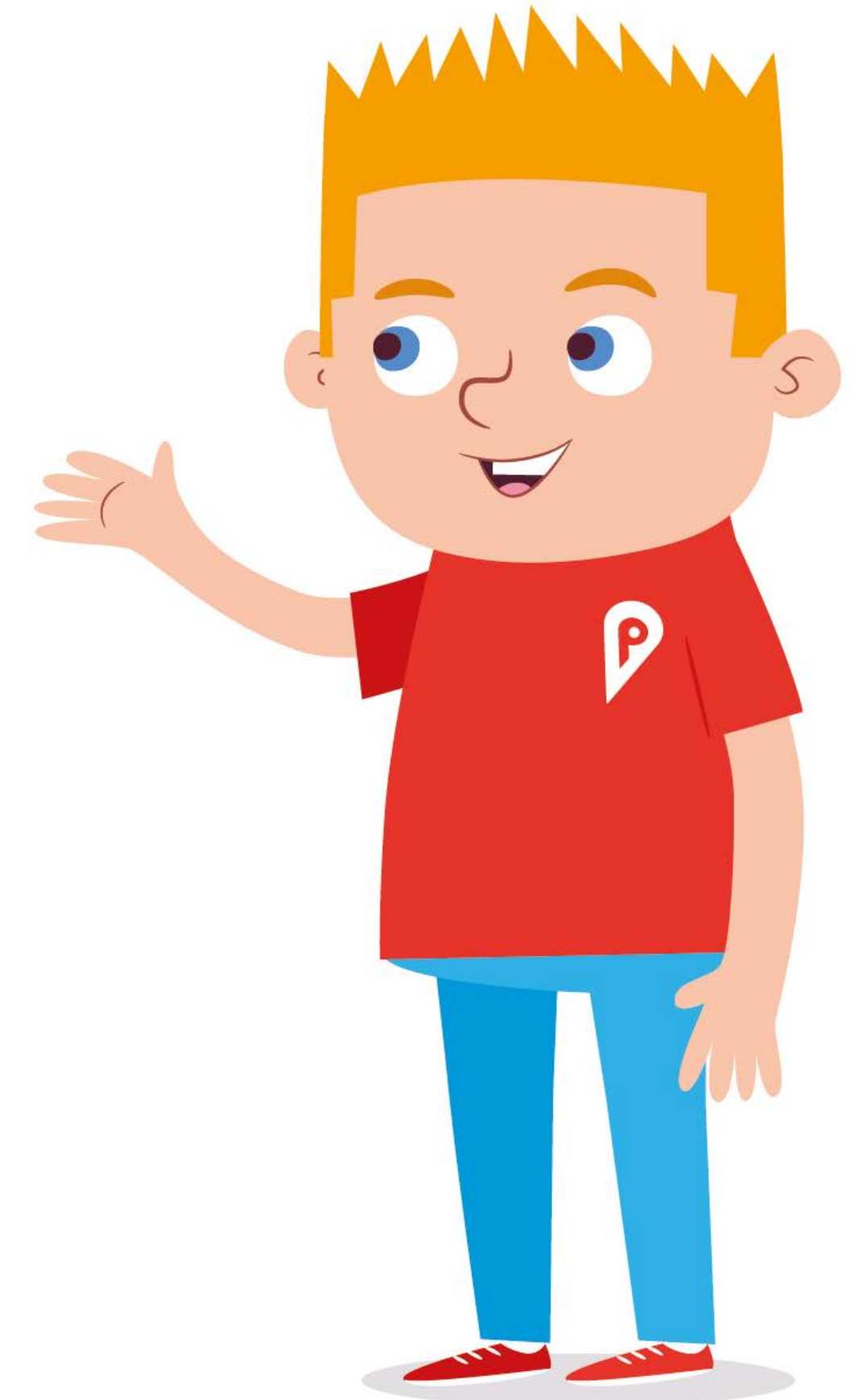
This level consists of activities that are a necessary step towards accessing the other sections and provide a starting point.

Securing

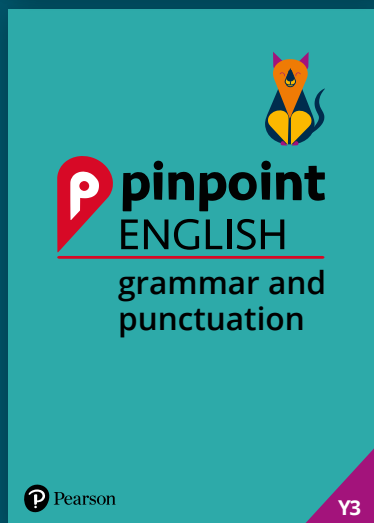
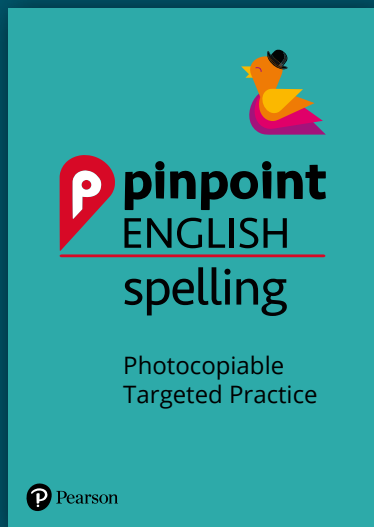
This level is pitched at age-related expectations so that children who can complete them confidently and accurately have understood the topic.

Deeper

This level provides stretch questions and activities that challenge children to explore the topic in greater depth without moving on to a different topic.



Find out more ►

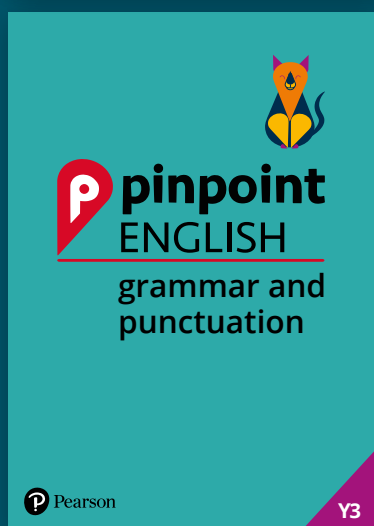
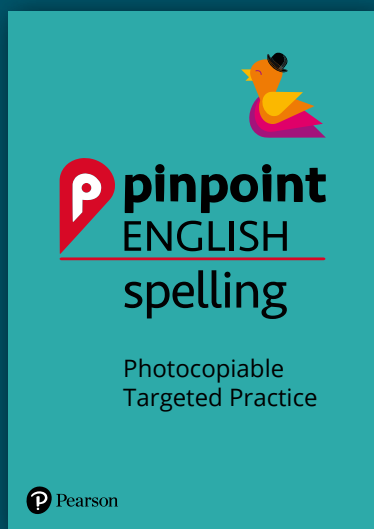
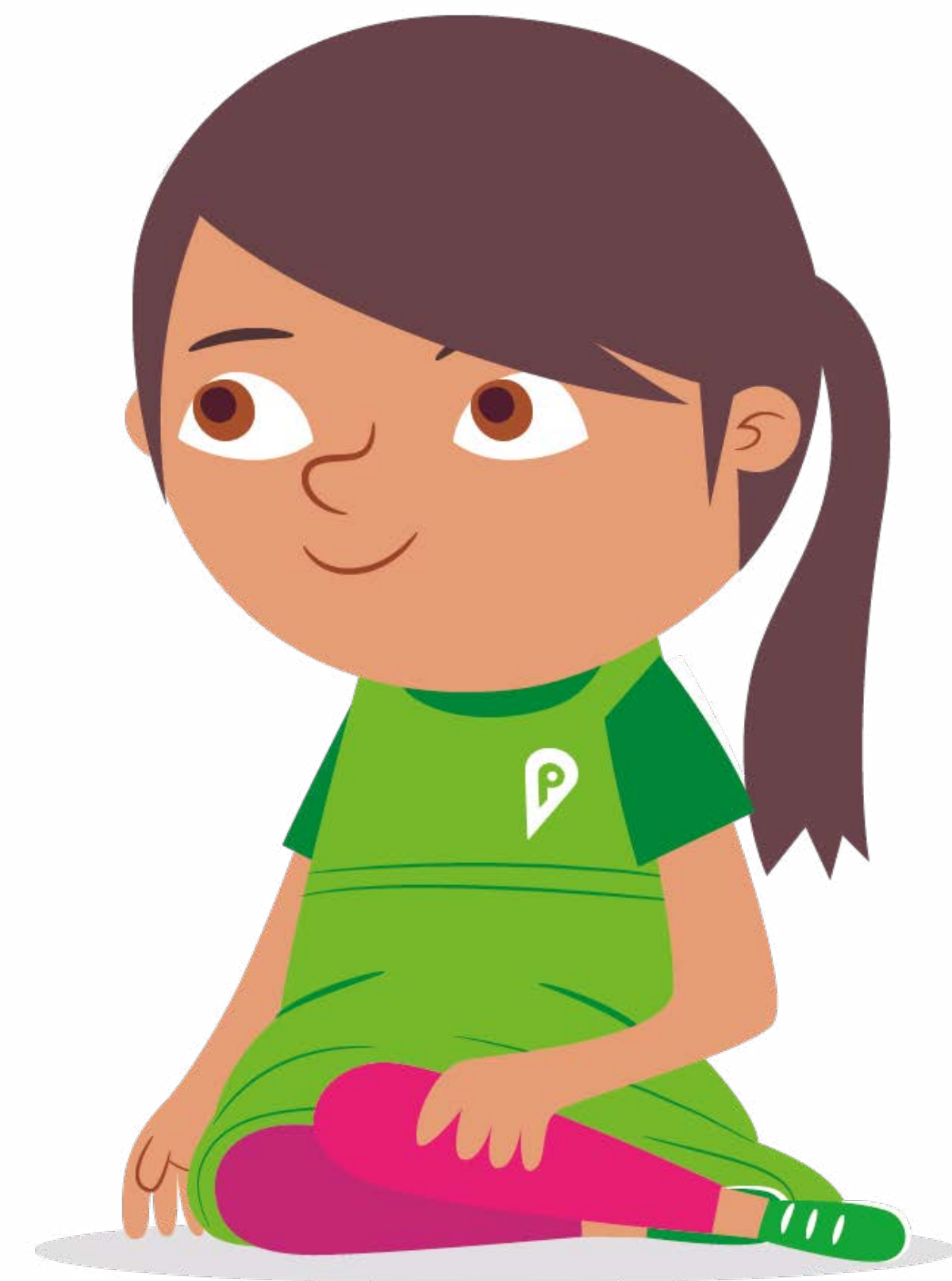


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The **Towards, Securing and Deeper** questions provide a low threshold and a high ceiling to ensure all children are challenged.

Rich problem-solving challenges that provide opportunities to explore maths concepts in greater depth.

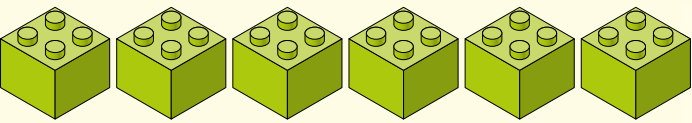
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9 Making towers

Y1: Identify and represent numbers using objects and pictorial representations and use equal to, more than and less than

T 1. Use 6 bricks.

Make 2 towers that are **equal**.



Equal means they are both the same.

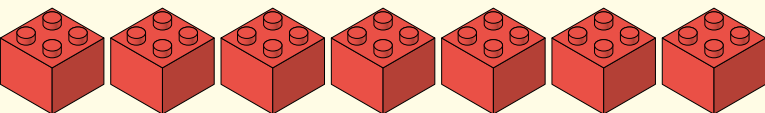


S 2. Use 6 bricks.

Make 2 towers that are **not equal**.

How many ways can you find?

D 3. Use 7 bricks to make 2 towers.



How many different towers can you make that are not equal?

Can you make 2 **equal** towers?

30 Into space

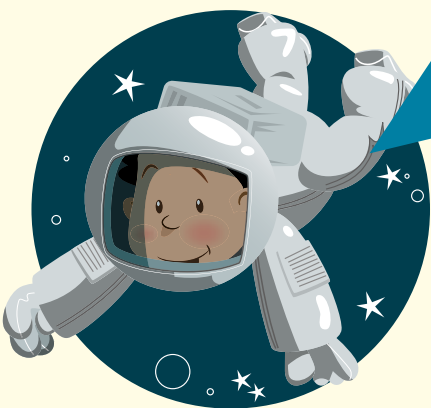
Y6: Multiply 1-digit numbers with up to 2 decimal places by whole numbers

Sam reads that if people were to visit other planets, their mass (Earth weight) would change. This table shows how to calculate what you would weigh on each planet.

Planet	Earth	Mercury	Venus	Uranus	Mars	Neptune	Jupiter
Multiply by	1	0.3	0.9	0.8	0.4	1.1	2.4

T 1. Sam's mass is 48 kg. Write a calculation to show what he weighs on Mercury.

S 2. How much heavier will Sam be on Venus than on Mars? Show your working. How can you check?



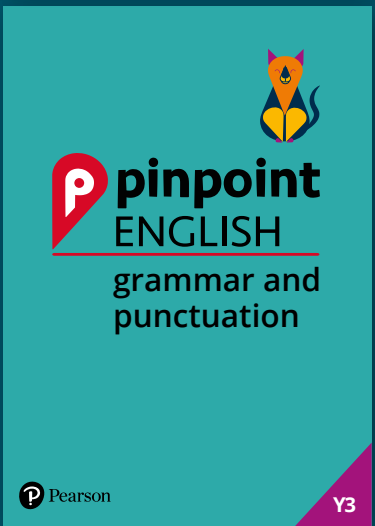
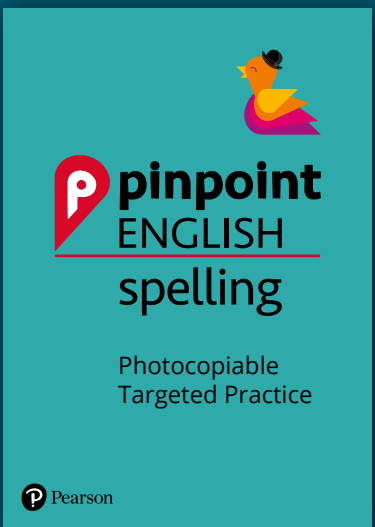
3. Choose pairs of planets and find the difference between what Sam weighs on each of them. Show how you can check each answer.

D 4. Mel says if you multiply 0.3 by 0.8 you get 2.4. Is this right? Show why.

Matched to the UK Programme of Study, Abacus and **White Rose planning**.

Colourful and engaging cards that can be given directly to children to save time photocopying.

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Spelling

Pinpoint Spelling includes **pick up and go photocopiable activities** for Years 3–6 (age 7–11) which provide comprehensive coverage of the UK National Curriculum requirements for spelling. Each spelling rule is introduced in child friendly language, and then tackled through a series of structured tasks which scaffold children's learning and **ensure progress** regardless of the starting point.

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Matched to the **UK National Curriculum** so you can easily find activities that complement your teaching.

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Unit 12

Name _____
Class _____

Apply

1 Write the meaning of each of these words. Use a dictionary to help you.

a. lie _____
b. foreign _____
c. eight _____
d. friend _____

2 Fill in the gaps with *ie* or *ei* and then write each word in a sentence.

sc__nce f__rce n__ghbour

a. _____
b. _____
c. _____

3 Use a thesaurus to find a synonym for each of the following words.

a. foreign _____
b. friend _____
c. lie _____
d. fierce _____

If you're not sure, write down both possible answers and look them up in a dictionary.

A synonym is a word that has the same meaning as another word.

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Unit 16

Answers

Page 78

1 a. sadly b. hopelessly c. quickly
d. kindly e. completely

2

Word	Root word	Suffix
really	real	-ly
usually	usual	-ly
beautifully	beautiful	-ly
finally	final	-ly
coolly	cool	-ly

3 a. usually b. quickly c. finally
d. really e. completely f. friendly

Page 79

1 a. closely b. weekly c. carefully
d. painfully e. comically

2 Any of the words in this unit, plus any other words that end -ly, including: entirely, helplessly, formally, rudely, harshly, silently, purposefully, monthly, weakly, cruelly.

3 For example:
a. I was so upset when I **stupidly** left my bag on the bus.
b. The cat **cruelly** played with the mouse.
c. The sun **slowly** sank into the sea.
d. The sunshine made a **lovely** pattern on the surface of the water.
e. Leon droned on **endlessly** about his new computer game.

Page 80

Use this checklist to mark your answer.

My book review ...

☐ ... includes the names of the book and the author

☐ ... provides a brief synopsis of the story

☐ ... explains why I like the book

☐ ... suggests the type of person who might enjoy the book

☐ ... uses at least four focus words, spelt correctly.

There are lots of other possible answers. Check your answers in a dictionary if they aren't listed here!

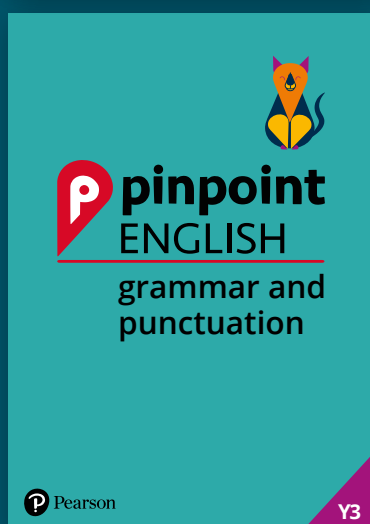
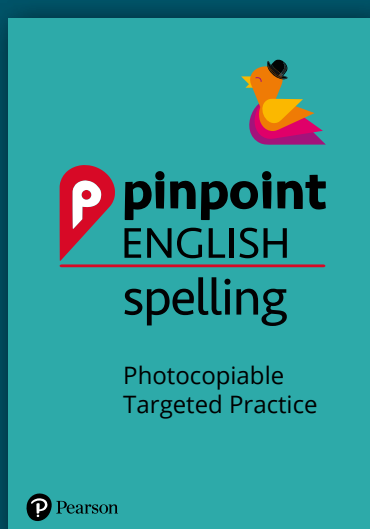
Don't give away any secrets!

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The **Towards, Securing and Deeper** questions provide a low threshold and a high ceiling to ensure all children are challenged.

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Unit 5

Name _____
Class _____

Circle the relative pronoun and underline the relative clause

- 1 My guinea pig, which lives in a cage, is always trying to escape.
- 2 In August, I am going to Manchester, where my friend lives.
- 3 Do you remember the time when we hid under the bed for hours?
- 4 Mike's uncle bought a new TV that connects to the internet.
- 5 A barracuda is a sleek fish which attacks its prey at great speed.

Have a go even if you're unsure. You learn by making mistakes.

Tick the sentence that uses a relative clause

- 1 Which way is it to the supermarket please?
- 2 The new school was supposed to open next week but it is not ready.
- 3 After half-time, the netball team played brilliantly.
- 4 That is the best joke that I've heard in ages.

Remember, relative clauses add detail to nouns.

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Unit 3

Answers

Page 15
Activity 1

- 1 Last week, we went to a zoo in Manchester.
- 2 My mum says she needs a holiday.
- 3 I watched an interesting programme about sharks last night.
- 4 I put on an old pair of shoes and started walking.
- 5 A car parked outside our house.

Look for the nouns to help you find the articles.

Activity 2

- 1 We waited outside the cinema for over an hour.
- 2 I sank my teeth into a juicy apple.
- 3 It was an extremely long hair.

Remember to think about the first sound in the word that comes after the article. Is it a vowel sound or a consonant sound?

Page 16
Activity 1

- 1 We watched an exciting film at the weekend.
- 2 My grandma has an old car.
- 3 My grandpa has a really old car.
- 4 We saw a hairy orangutan at the zoo.
- 5 Once upon a time, there was a tiny ant and an enormous spider.

Try saying each phrase aloud using a and then an. Which one sounds right?

Activity 2

For example:

- 1 I spotted some biscuits in an open cupboard.
- 2 My friend lives in an amazing house.
- 3 I have just finished reading an unbelievable story.
- 4 It was a horrible experience.
- 5 We saw an enormous herd of elephants at the safari park.

Check you have used the correct article in each of your sentences.

Page 17
Activity 1

This is an easy and delicious recipe that anyone can make! To make an amazing fruit salad, you will need:

- an orange ... an apple ... a handful of blueberries
- ... a couple of strawberries ...
- ... Ask an adult to help you ...
- ... add a glass of orange juice and give it a good stir with a wooden spoon.

A banana, a sharp knife, a large bowl were already correct!

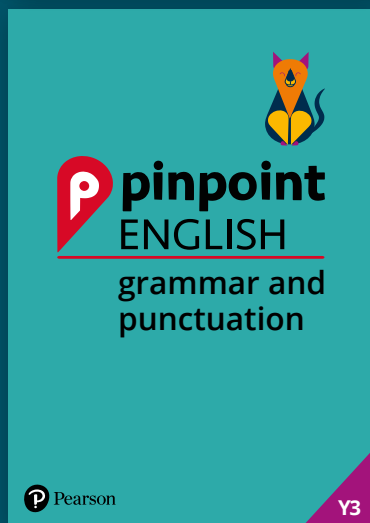
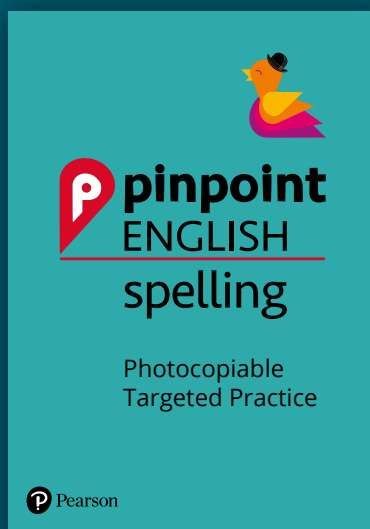
Activity 2

Use this checklist to mark your answer. My recipe ...

- ☐ ... uses bossy verbs
- ☐ ... includes a list of ingredients
- ☐ ... correctly uses a or an at least three times.

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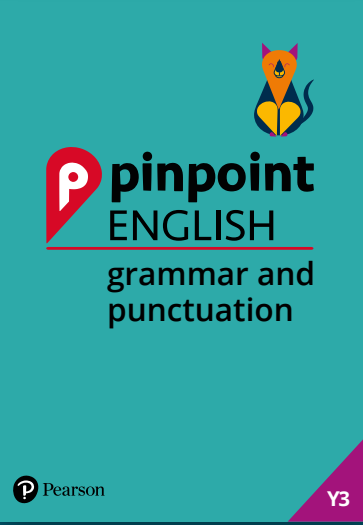
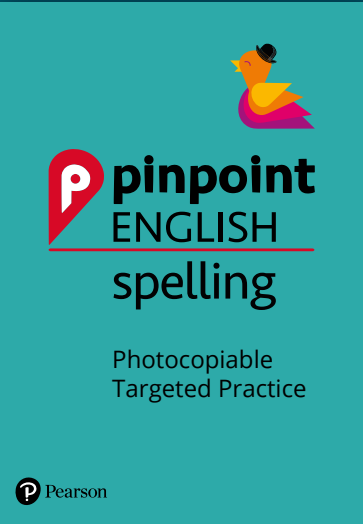
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Unit
I

The Lost World
An excerpt adapted from the original by Sir Arthur Conan Doyle.

Edward Malone has just arrived to interview famous zoologist Professor Challenger about his trip to South America.

The door was opened. I saw an odd person of uncertain age, with thick, leathery skin. He wore a dark jacket and brown leather boots. I found out afterwards that he was the driver. He replaced a string of runaway butlers. He looked me up and down with a searching eye.

“Expected?” he asked.

“An appointment.” I replied.

“Got your letter?”

I showed the envelope.

“Right!” He seemed to be a person of few words. I followed him down the hall. Suddenly, a small woman stepped out from the dining room door. She was bright and lively, with dark eyes.

“One moment,” she said. “You can wait, Austin. Step in here, sir. May I ask if you have met my husband before?”

“No, madam. I have not.”

“Then I apologise to you in advance. I must tell you that he is a perfectly impossible person. He is absolutely impossible. I think you should know now to better prepare you to put up with him.”

“It is most kind of you, madam.”

“Get quickly out of the room if he seems violent. Don’t wait to argue with him. Several people have been hurt doing that. It causes a public scandal and makes us all look bad. I hope you didn’t want to see him about South America?”

I could not lie to a lady.

“Dear me! That is his most dangerous subject. You won’t believe a word he says but don’t tell him so. You must pretend to believe him and you may get through it all right. Remember, he believes it himself. You have never met a more honest man. If he becomes dangerous—really dangerous—ring the bell. Even at his worst, I can usually control him.”

6

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Pinpoint English Comprehension Year 5

S

Name _____

Class _____

1 People make elaborate floats ...

What does the word *elaborate* mean? Tick **one** box. [1]

large and heavy

scientific

highly decorated

plain and simple

☐

☐

☐

☐

2 According to the text, why is July a **winter** month in Brazil? [1]

3 Give **one** fact that suggests football is very important to Brazilian children. [1]

4 *It is the largest rainforest in the world ...*

What additional information does the author include to give a sense of the incredible size of the rainforest? [1]

Think about the **size** of the rainforest only.

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Pinpoint English Comprehension Year 5

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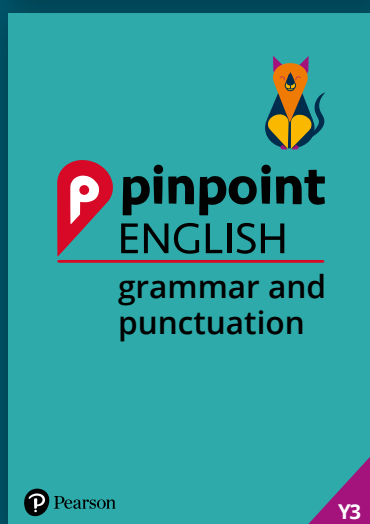
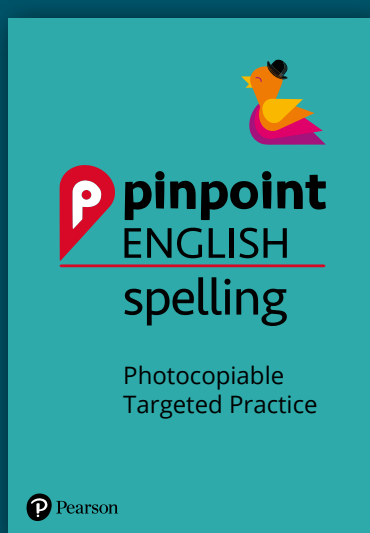


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