

**Pearson Primary  
Progress and Assess**

**Year 2**

# Maths

## Mathematics Paper I: Arithmetic

<b>Name</b>	
<b>Class</b>	
<b>Date</b>	

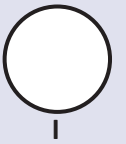
1

$3 + 8 =$

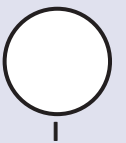
2

$17 +$

$= 20$



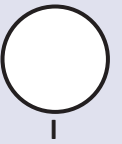
1



1

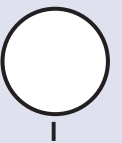
3

$36 - 6 =$



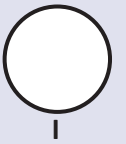
4

$19 - 5 =$



5

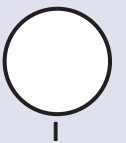
$7 + 5 + 3 =$



I

6

$45 + 10 =$



I

**For teacher use**

Your mark	_____ out of 25
What went well	
How to improve	



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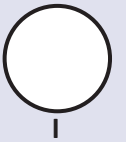
# Maths

## Mathematics Paper 2: Reasoning

<b>Name</b>	
<b>Class</b>	
<b>Date</b>	

## Aural questions

1

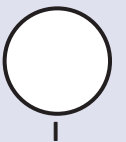


2

metres

kilograms

litres



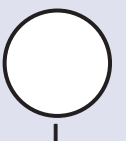
3

20

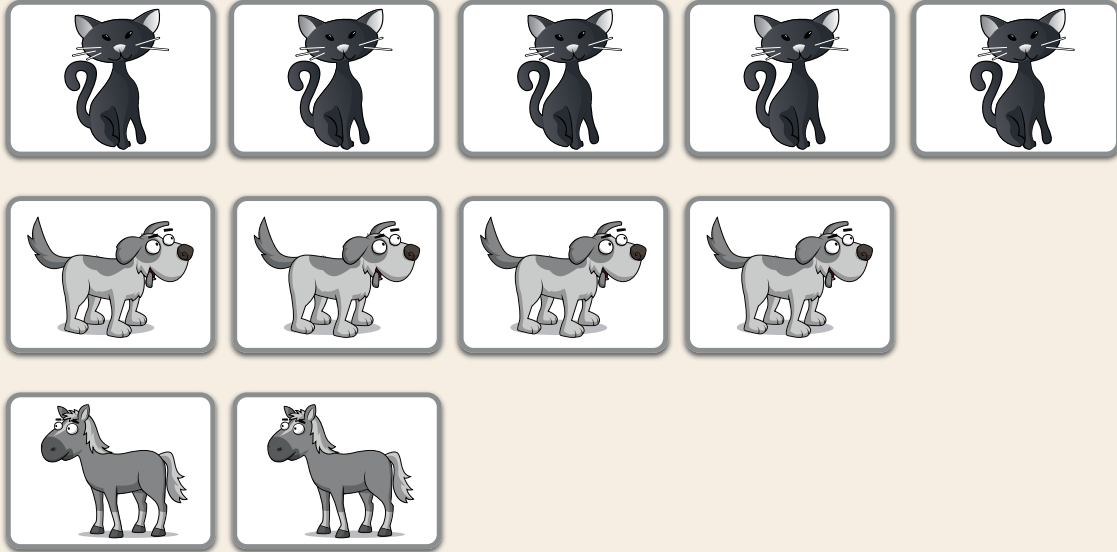
50

32

40

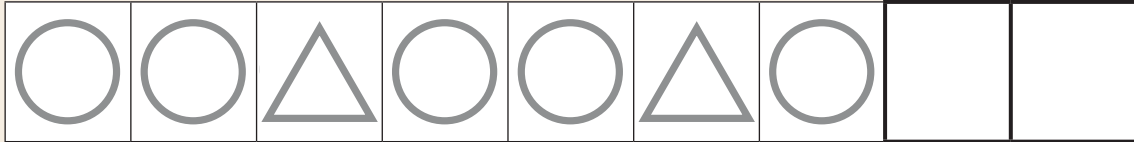


4

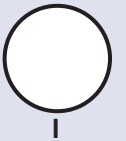
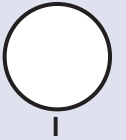


Ellie has  stickers.

5



[END OF AURAL QUESTIONS]

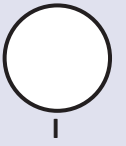




6

Write the **two** missing numbers in this pattern.

97 87 77 67  47 37  17 7



7

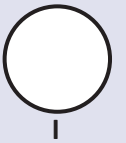
Luca has 23 balloons.



How many balloons does Sara have?



balloons

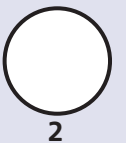


8

Write **different** numbers in the boxes to make these number sentences **true**.

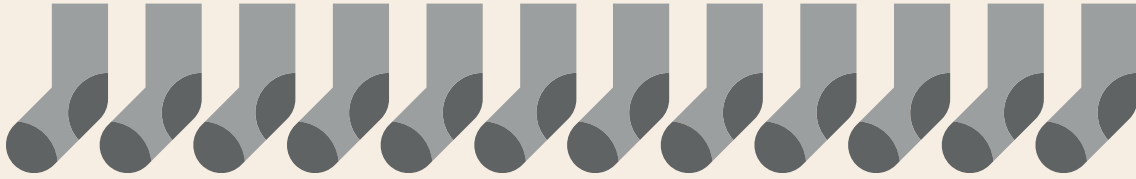
20 -  =

20 -  =

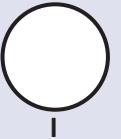


9

Mike has 12 identical socks.  
How many **pairs** of socks can he make?



pairs

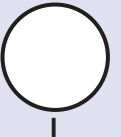


10

Write 20 and 60 in the **correct** places.

< 36

> 53

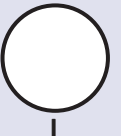


11

Ali has lots of 5p coins.  
How many 5p coins does he need to buy this lollipop?

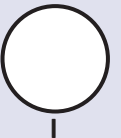


5p coins



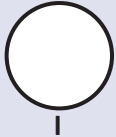
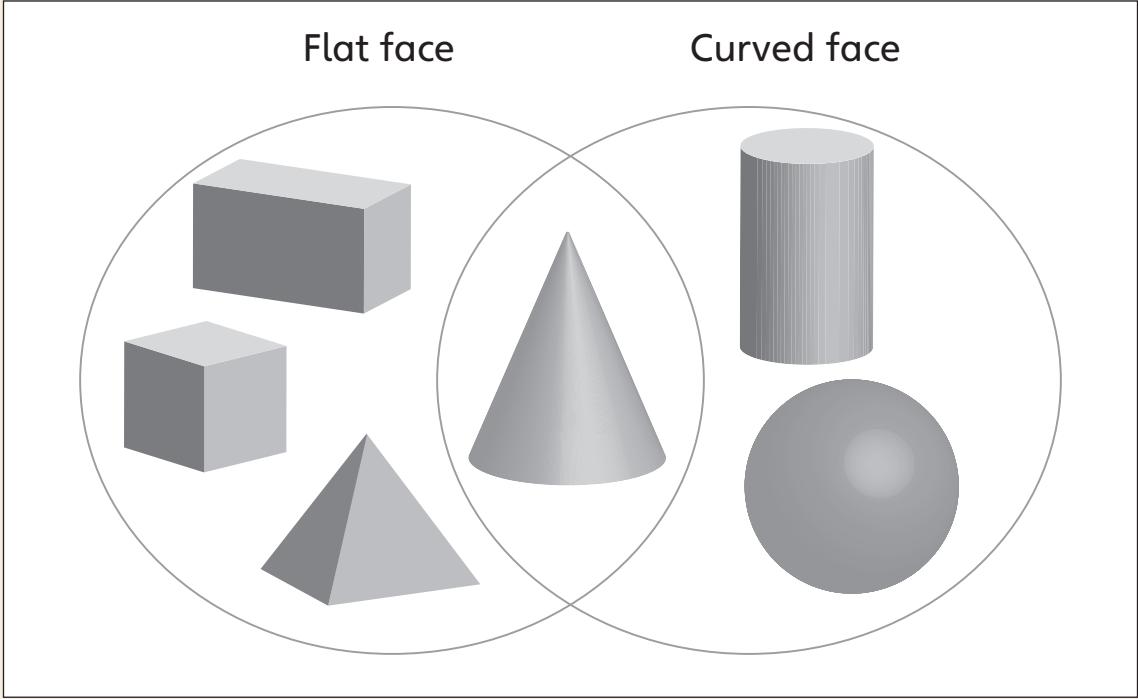
12

Tick (✓) coins to show how Ellie can make **£1.45**.



**30**

Draw a cross (X) on the shape which is in the **wrong** place.



**For teacher use**

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