

Dynamo

**Your guide to our complete
course for **KS3 French****



www.pearsonglobalschools.com/dynamo

Your KS3 path to GCSE success



Dynamo for KS3 French has been developed to build your pupils' language skills at KS3 and provide a seamless transition to our courses for the Pearson Edexcel and AQA GCSE (9–1) French qualifications.

This course guide will give you an overview of the content and support in our new resources for teaching and learning KS3 French. Find out more about our differentiated pupil books, interactive teaching tools, teacher planning, progression and assessment materials.

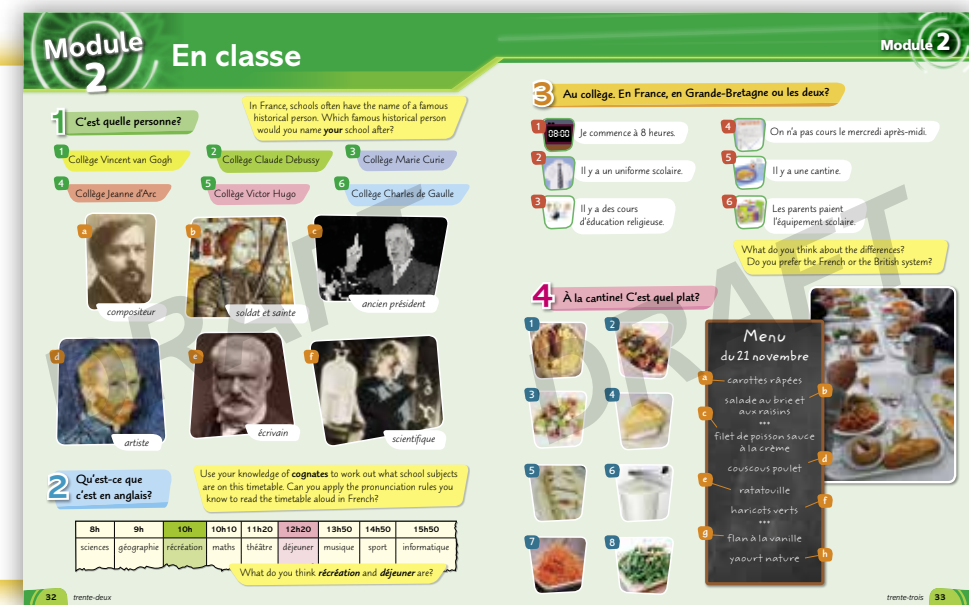


Our proven approach to differentiation, in both our print and digital resources, enables pupils of all abilities to progress.

Right from the start of the course, the teaching materials build skills for GCSE.



Dynamo will give your pupils a real taste of French culture, with up-to-date resources that bring language learning to life.



Easy-to-customise assessments help you monitor and report progress and help your pupils familiarise themselves with GCSE-style tasks.

A robust and pupil-friendly approach to the challenges of learning grammar, builds on logical progression and will promote active engagement.

What's in Dynamo KS3 French?



Pupil Books

- Extension units in Year 7 and parallel differentiated books in Years 8 and 9 enable pupils to progress at the pace that's right for them.
- 'Point de départ' pages in each module revise language from primary and clarify key ideas in Years 8 and 9.
- A supportive logical grammar progression revisits key concepts and includes grammar pages at the end of each module.
- Up-to-date cultural content brings language learning to life – including songs, poems, authentic texts and quizzes.
- Learning is maximised through the recycling of vocabulary and structures, combined with dedicated skills pages – listening and reading, speaking, writing.

See pages 6–7 of this Course Guide

Workbooks

- Differentiated extra reading, writing and grammar practice – ideal for homework and cover.

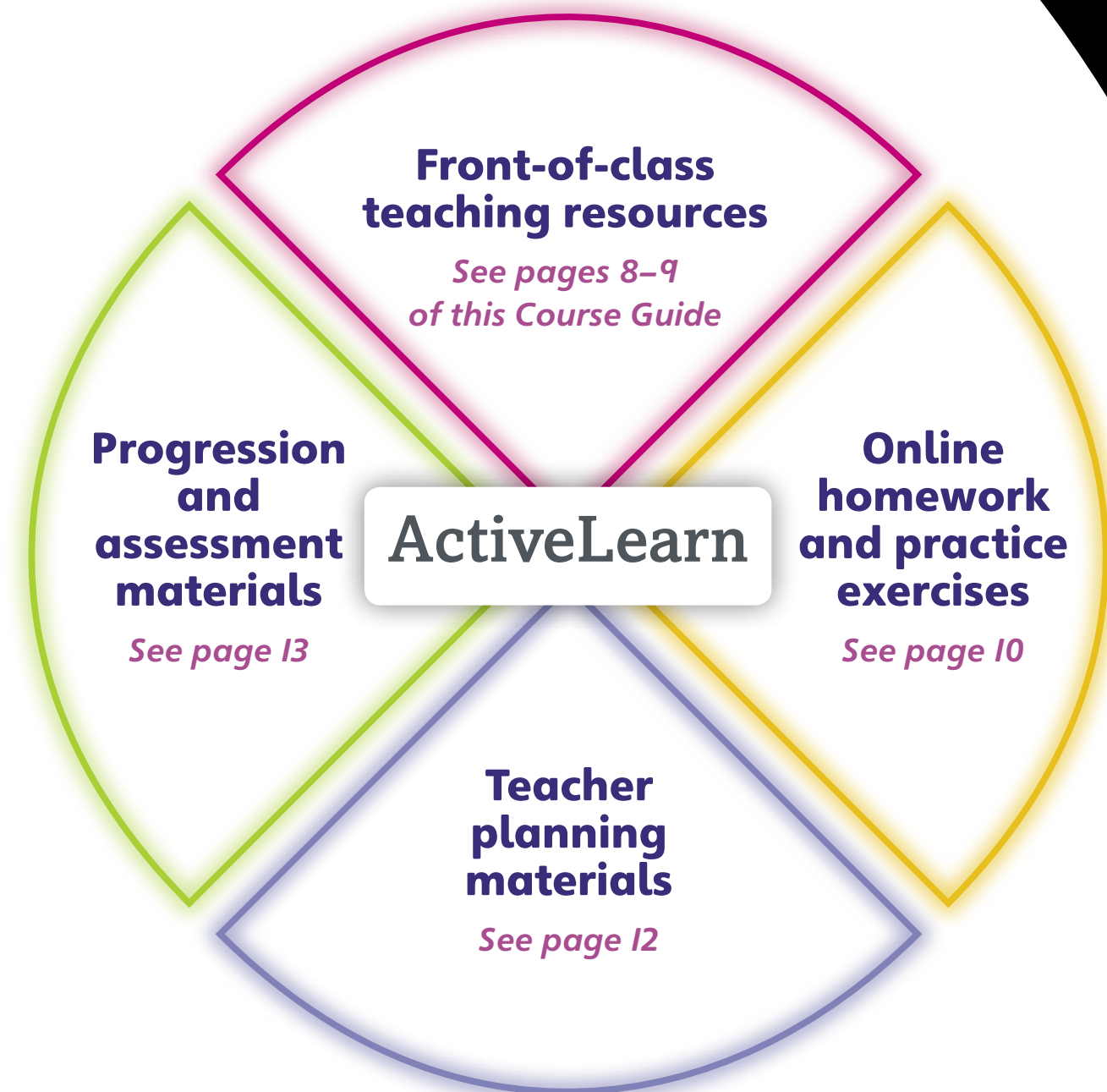
See page 11 of this Course Guide



ActiveBooks

- Online versions of the Pupil Books with access to audio.

Dynamo is fully integrated with **ActiveLearn**, bringing together all your planning, teaching and assessment across one online service.



To request a free 60-day trial of Dynamo 1 on ActiveLearn, visit www.pearsonglobalschools.com/aldstrial

Pupil Books & ActiveBooks

Key features that run throughout our Dynamo Pupil Books will help your pupils build skills for GCSE.



For a full ISBN listing of Dynamo for KS3 French, see page 14 of this Course Guide.



Sample page from Dynamo I Pupil Book.

En focus

Module 2

1 Écoute et complète le tableau en anglais. (1-4)

	reason	reason
1 geography	fun	

2 Écoute et choisis le bon thème. (1-6)

a la cantine b la récréation c mes matières d mon jour préféré

e l'uniforme scolaire f mes profs g ma routine h les vacances

3 En tandem. Jeu de rôle. Lis la conversation à haute voix. Puis répète la conversation, mais change les détails soulignés.

Tu discutes du collège avec ton copain/ta copine français(e).

Tu quittes la maison à quelle heure?
Je quitte la maison à sept heures dix.
Tu arrives au collège à quelle heure?
J'arrive au collège à sept heures et demie.
Qu'est-ce que tu n'aimes pas au collège?
J'aime l'anglais parce que c'est intéressant.
Qu'est-ce que tu n'aimes pas?
Je n'aime pas les sciences parce que le prof est trop sévère.
Qu'est-ce que tu fais à midi?
À midi, je joue dans l'orchestre.

4 Description d'une photo. Regarde la photo et prépare tes réponses aux questions. Puis écoute et réponds.

• Qu'est-ce qu'il y a sur la photo?
 Sur la photo, il y a ...
 • Qu'est-ce que tu portes pour aller au collège?
 Je porte ...
 • Qu'est-ce que tu penses de l'uniforme scolaire? Pourquoi?
 J'adore / Je déteste l'uniforme scolaire parce que ...

5 Lis l'extrait et réponds aux questions en anglais.

1 What is the gist of the text? Choose the most suitable description.
 a What I think of wizards
 b Harry Potter-themed lessons at my school
 c A description of Hogwarts

2 What is the name of Léo's school?

3 Which subject teachers had the idea for this project?

4 In which subject did they ...
 a prepare identity cards?
 b write wizard's letters?
 c play Quidditch?

5 Which clothing item did the class wear?

Solui! Je m'appelle Léo, je suis au collège Daniel Argote, et je suis un sorcier... enfin presque! Mes profs de français et d'anglais ont eu l'idée de nous faire travailler autour du thème de Harry Potter. On a préparé une carte d'identité en anglais, des lettres de sorcier en français et on a joué au Quidditch en sport. Toute la classe portait la cravate du sorcier!

6 Traduis les phrases en français.

1 I love history but I hate maths.
 2 I leave the house at half past eight.
 3 There are 50 teachers and 340 pupils.
 4 We wear black trousers, a white shirt and a blue jumper.
 5 My favourite day is Wednesday because I have art.

7 Écris un blog sur ton collège. Réponds aux questions.

1 Qu'est-ce que tu penses de tes matières?
 2 Qu'est-ce que tu portes pour aller au collège?
 3 Elle est comment, ta journée scolaire?

Transition from primary

'Point de départ' pages introduce language from primary in a simple way in every module.

Grammar

Green grammar box features flag grammar clearly with colour coding.

'Grammaire' pages at the end of each module practise grammar again in the context of the topic.

Skills for GCSE

Reading and listening skills pages feature in every module.

Speaking or Writing skills pages feature in every module.

A rigorous approach to introducing and recycling phonics aids speaking skills.

'En focus' pages combine language from the module with GCSE-style tasks: including authentic and literary texts, role-play, picture-based discussions and translation.

Culture

Culture quizzes at the start of each module open it with a fun cultural focus,

Rich cultural topics bring the language to life, including "La rentrée scolaire," Bastille Day, Paris, Sports in the French-speaking world and many more!

Differentiation

Every module starts in a simple way with 'Point de départ' pages.

Speaking / Writing skills pages near the end of the module pool and combine language.

The 'A toi' section provides self-access work at two levels (A and B).

Front-of-class teaching resources

Boost engagement with interactive resources in ActiveLearn



Worksheets provide further support and practice in areas including translation, speaking and writing.

All audio for the Pupil Book is provided, so you can do listening at the click of a button.

Grammar animations and videos encourage pupils to engage actively with the grammar and quizzes provide immediate and relevant grammar practice.

3 Ta journée scolaire est comment?

• Talking about your school day
• Using new -er verbs

Module 2

1 Écoute, regarde les images et lis les phrases. Que signifient les mots soulignés?

Ma journée en BD

1 Je quitte la maison à sept heures et demie.
2 J'arrive au collège à huit heures moins le quart.
3 Je retrouve mes copains.
4 On commence les cours à huit heures.
5 À midi, je mange à la cantine.
6 Après, je chante dans la chorale ou je joue dehors.
7 On recommence les cours à deux heures.
8 Je rentre à la maison à cinq heures et quart.

2 En groupe. Adaptez les phrases de l'exercice 1 pour vous.

- Je quitte la maison à (huit heures et quart).
- J'arrive au collège à (neuf heures moins le quart).
- Je retrouve mes copains.

3 Re-read the sentences in exercise 1. Look at the verbs. Can you work out the infinitives in French and match them to the English infinitives below?

Example: je quitte – quitter – to leave

to leave	to go home	to sing
to eat	to start again	to meet
to start	to arrive	to play

The new -er verbs used in exercise 1 all follow the same pattern. In the present tense, take -er off the infinitive and add these endings:

Infinitive	Je	Tu	Il/elle/on	Nous	Vous	Ils/elles
chanter	chante	chantes	chante	chantons	chantez	chantent

Je chante means 'I sing' or 'I am singing'.

4 Écoute et note la question en anglais. (1–4)
Exemple: 1 At what time do you leave home?

5 Écoute encore une fois et note la réponse. (1–4)
Exemple: 1 I leave home at ...

6 En tandem. Fais un dialogue. Utilise d'abord les images, puis réponds pour toi.

- Tu quittes la maison à quelle heure?
- Tu arrives au collège à quelle heure?
- Qu'est-ce que tu fais à midi?
- Tu rentres à la maison à quelle heure?

Listen to the question – it can help you start your answer.
Tu quittes la maison à quelle heure?
You hear **quitter** used with **tu**. In your answer, use **quitter**, but with **je**.
Je quitte la maison à ...

7 Lis le texte et prends des notes en anglais.

French schools usually have lunch at midday. You can use **à midi** to mean 'at lunchtime', even if your lunch hour isn't at 12.00.

à la récréation at break
discuter to discuss / chat

Ma journée scolaire est comment?
D'abord, je quitte la maison à sept heures et demie et je retrouve ma copine, Lola. On arrive au collège à huit heures moins vingt et puis on commence les cours à huit heures moins le quart. À la récréation, je discute avec mes copains. À midi, je ne mange pas à la cantine: je rentre à la maison. Après, on recommence les cours à deux heures dix. Ensuite, à quatre heures dix, je joue au volley. Mais le mardi, je joue dans l'orchestre.

8 Ta journée scolaire est comment? Écris des phrases, puis dessine une petite BD ou fais des selfies pour illustrer les phrases.

Extend your writing by including expressions of time (sequencers):

d'abord	first of all
ensuite / puis	then
après	afterwards



New videos bring the language in each module to life.

Includes our popular zoom feature, to help you focus on individual tasks.

'Build your own lesson' facility supports you in personalising learning.

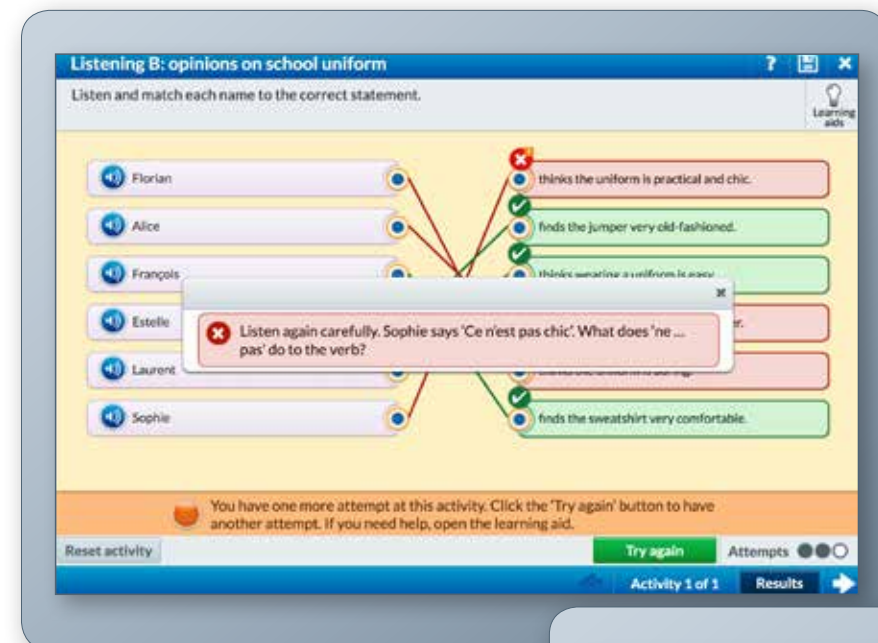
New sharing feature allows you to send tasks directly to your pupils' PCs, laptops or tablets.

Audio files are also available to buy separately as a download from www.pearsonglobalschools.com/dynamo

To request a **free 60-day trial** of Dynamo I on ActiveLearn, visit www.pearsonglobalschools.com/aldstrial

Online homework and practice exercises

Motivating learning in **ActiveLearn** helps your pupils practise their language skills in class or at home.



Differentiated listening and reading activities provide extra practice and allow pupils to work at the right level.

Grammar, translation, pronunciation and vocabulary activities consolidate learning.

All activities are self-marking and results are tracked, so pupils get instant feedback and you can see how they are progressing.

On-screen hints and feedback help pupils work independently.



You can try our online homework and practice exercises for free with our **free 60-day trial** of Dynamo I on ActiveLearn.

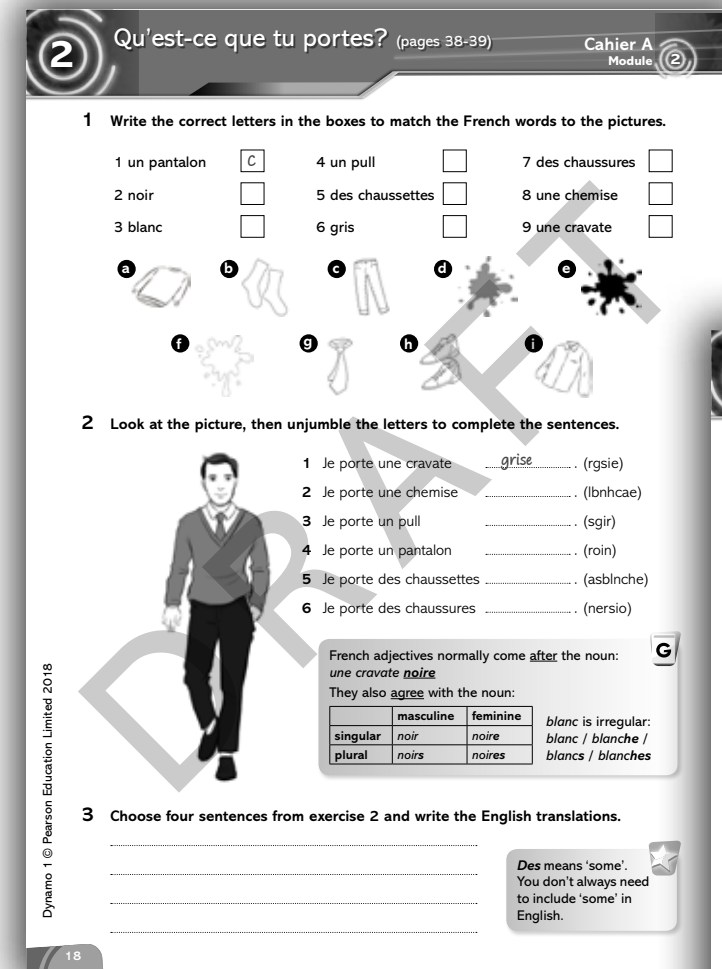
Visit www.pearsonglobalschools.com/aldstrial

Workbooks

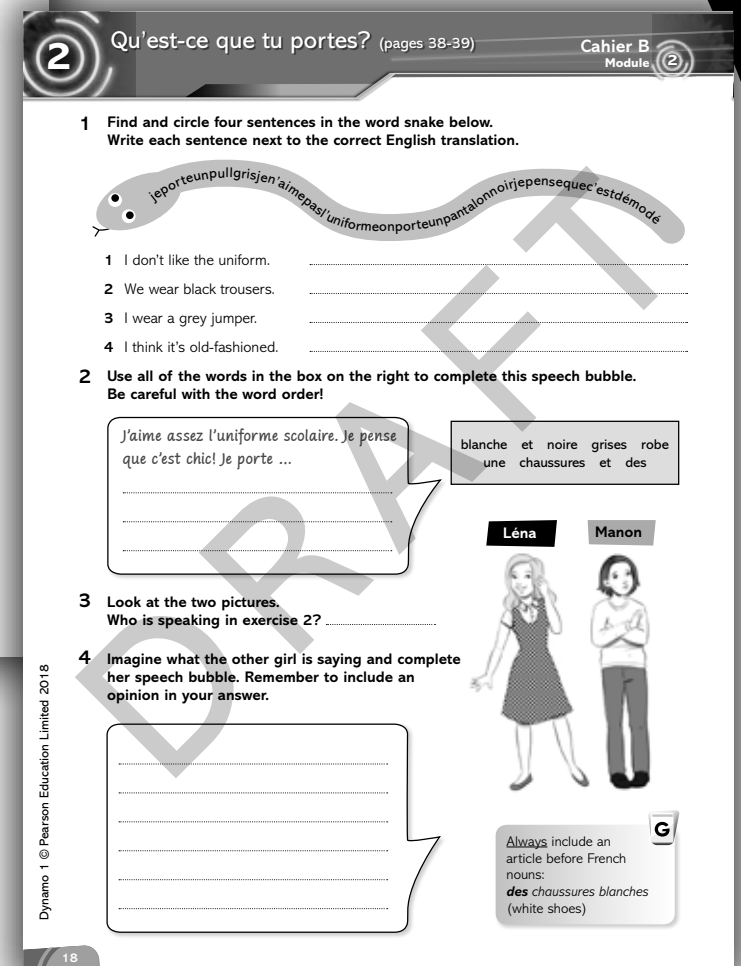
Differentiated reading, writing and grammar practice - ideal for homework and cover.



Appropriate scaffolding ensures that pupils can complete work at home or during cover lessons.



Workbooks provide activities to go with all key teaching spreads in the Pupil Book. They include pages dedicated to grammar practice and building skills for GCSE.



Workbooks A or B are available to buy in packs of 8.



Teacher planning materials

Downloadable Teacher's Guides provide complete support for planning and teaching, including customisable schemes of work.



Our fully customisable 5-year schemes of work will be available online for free download.

Module overview grids, unit summary boxes and detailed schemes of work will support you with short- and long-term planning.

2 En classe (Pupil Book pp. 32–55)			
Unit & Learning objectives	Programme of Study coverage (PoS) Pearson Progression Step Coverage (PPS)	Key language	Grammar (G) and Skills coverage
Quiz about school in the French-speaking world (pp. 32–33)			Using knowledge of cognates Comparing the French and British school systems
Point de départ (pp. 34–35) Talking about colours Telling the time	PoS GV3 Developing vocabulary LC7 Literary texts LC8 Writing creatively PPS: 1st–3rd Step	Ici il y a ... un cercle un demi-cercle un triangle blanc(he) bleu(e) gris(e) jaune marron noir(e) orange rose rouge vert(e) violet(te) en bas au centre à droite à gauche Quelle heure est-il? Il est ... cinq heures cinq heures dix / vingt cinq heures et quart cinq heures et demie cinq heures moins dix / vingt cinq heures moins le quart midi / minuit	Using context and cognates to decode words Using a dictionary to check genders Pronunciation of silent 'h' in heures and silent 's' at the end of words Difference between il est neuf heures and à neuf heures
1 Qu'est-ce que tu penses de tes matières? (pp. 36–37) Saying what you think of your school subjects and why Talking about likes and dislikes using –er verbs	PoS GV3 Opinions and discussions LC5 Accurate pronunciation and intonation PPS: 3rd–5th Step	Qu'est-ce que tu penses de tes matières? le français le théâtre la géographie la musique la technologie l'anglais l'EPS l'histoire l'informatique les arts plastiques les maths	Using a range of verbs to express opinions: aimer, adorer, détester Using ne ... pas with aimer Pronunciation of j'aime and tu aimes Using parce que to give reasons for your opinions

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Easy-to-follow Teacher Notes with answers and audio scripts to support you with planning.

Teacher's Guides and Assessment Packs are available within ActiveLearn. They are also available to buy separately as a download from www.pearsonglobalschools.com/dynamo

2 Qu'est-ce que tu portes? En classe – MODULE 2			
Pupil Book pages 38–39	Learning objectives • Talking about what you wear to school • Using adjectives after nouns	Key language Qu'est-ce que tu portes? Je porte ... / on porte ... l'uniforme scolaire un pantalon un polo un pull un sweat un tee-shirt une chemise une cravate une jupe une veste des baskets (f) des chaussettes (f) des chaussures (f) un chapeau une robe un short un foulard de tête	Resources Audio files: 38_dynamopb1_m2_u2_e01 39_dynamopb1_m2_u2_e03 40_dynamopb1_m2_u2_e04 Front-of-Class (ActiveTeach): p.038 Grammar quiz: Adjectives p.038 Class game p.038 Flashcards: school uniform p.039 Worksheet: Pronunciation p.039 Activity grid Homework (ActiveLearn): Listening A, Listening B, Translation, Pronunciation, Vocabulary Workbooks: Cahier d'exercices A & B, page 18
Programme of study GV3 Developing vocabulary GV4 Accuracy LC5 Speaking coherently and confidently LC8 Translation into French	Grammar coverage • Position and agreement of colour adjectives	Skills objectives • Using on to mean 'we' • Nouns that are singular in French but plural in English, e.g. un pantalon = trousers • Pronunciation of silent 's' at the end of words, e.g. noir / noirs	
Starter: Aim: To introduce items of clothing with colours. Write the following sentence on the board: Je porte l'uniforme scolaire. Ask pupils to tell their partner what they think it means, then review with the class. Underline the words Je porte and ask them what they think these mean in particular. Now write some further sentences on the board: Je porte des baskets jaunes. Je porte un sweat bleu. Je porte un tee-shirt gris. Je porte un pantalon violet. Je porte une cravate verte. Pupils use the fact that there are cognates in the sentences, as well as their knowledge of colours, to work out what they mean. Follow up: Pupils could try to pronounce the sentences using their knowledge of French sounds. Pupils could be asked to look at the colour words to see if they spot anything 'different' about them. (Answer: jaunes and verte have extra (agreement) letters at the end.)	1 Écoute et regarde les photos. Écris E (Emily) ou A (Amandine). (1–12) Listening. Listen and look at the photos. Write E (Emily) or A (Amandine). (1–12)	Audioscript 1 [E] Je porte des chaussures noires. 2 [A] Je porte un tee-shirt gris. 3 [A] Je porte un pantalon noir. 4 [E] Je porte une veste bleue. 5 [A] Je porte un sweat violet. 6 [E] Je porte une jupe grise. 7 [E] Je porte des chaussettes blanches. 8 [E] Je porte une chemise blanche. 9 [E] Je porte une cravate bleue et jaune. 10 [A] Je porte des baskets blanches. 11 [A] Je ne porte pas d'uniforme scolaire. 12 [E] Je porte mon uniforme scolaire.	Answers 1 E 2 A 3 A 4 E 5 A 6 E 7 E 8 E 9 E 10 A 11 A 12 E

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Suggestions for starters, plenaries and extension activities so you can differentiate every lesson.

Progression and assessment

Downloadable Assessment Packs provide end-of-module and end-of-year tests in all four skills and grammar to help monitor pupils' progress.

NEW Assessment Builder

Available summer 2019, more details will follow online.

Customise your assessments to fit your scheme of work

Task types in the tests start preparing pupils for GCSEs from age 11.

Module 2 Contrôle **Dynamo I**

Nom

Reading 2

A What colour are these school uniform items? Decide whether the English sentences are true (T) or false (F). (2nd Step)

Léonie: Je porte une veste violette.	Paul: Je porte une chemise noire.
Carla: Je porte une jupe verte.	Mathieu: Je porte un pantalon gris et une cravate bleue.

Example: Léonie's jacket is purple. T

1 Carla's skirt is grey. _____ 3 Mathieu's trousers are green. _____

2 Paul's shirt is black. _____ 4 Mathieu's tie is blue. _____

Marks _____ Step _____

B Translate these sentences into English. (2nd Step)

1 J'aime les sciences. _____

2 Je mange à la cantine. _____

3 Je porte un sweat jaune. _____

4 Il est neuf heures et demie. _____

Marks _____ Step _____

C Which day do Théo, Maëlle and Romain say is their favourite day at school and why? Complete the grid in English. (3rd Step)

	favourite day	why
Example: Théo	Monday	has two hours of maths
Maëlle		
Romain		

Marks _____ Step _____

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Our progress assessments, and accompanying marking guidance and markbooks, help you to see easily if pupils are making progress or require extra support in each area.

Module 2 Contrôle **Dynamo I**

Nom

Speaking 1

A Can you say these subjects in French? (1st Step)

Example: les sciences

1 2 3 4

B Answer these questions about school. (2nd–3rd Step)

1 Tu aimes les français? (Oui, j'aime / Non, je n'aime pas ...)

2 Qu'est-ce que tu portes au collège? (Je porte ...)

3 Tu arrives au collège à quelle heure? (J'arrive à ...)

4 Qu'est-ce que tu fais à midi? (À midi, je mange / je joue / je chante ...)

C Look at the photo and answer the questions. (3rd–5th Step)

1 Qu'est-ce qu'il y a sur la photo? (Sur la photo, il y a ...)

2 Qu'est-ce que tu penses de ton uniforme scolaire? (Je pense que c'est ...)

3 Ta journée scolaire est comment? (D'abord, je quitte la maison à ...)

4 Tu aimes les maths? Pourquoi (pas)? (J'aime / Je n'aime pas les maths parce que ...)

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Word format means that tests can be edited and customised.

Ordering information



Please note publication dates given below, in brackets, for those Dynamo products awaiting publication.

Prices shown in UK £

DYNAMO 11-14

Product information below for Dynamo ActiveBook and ActiveLearn Digital Service show our MEDIUM subscription details only. Other sizes are available to order to suit the size of your school. Please see online for further subscription information, www.pearsonglobalschools.com/dynamo

STUDENT RESOURCES

PUPIL BOOKS

Dynamo 1 Pupil Book	978 1 292226 31 6	£16.00
Dynamo 2 Rouge Pupil Book (available summer 2019)	978 1 292248 74 5	£16.00
Dynamo 2 Vert Pupil Book (available summer 2019)	978 1 292248 79 0	£16.00
Dynamo 3 Rouge Pupil Book (available summer 2020)	978 1 292248 86 8	£16.00
Dynamo 3 Vert Pupil Book (available summer 2020)	978 1 292248 91 2	£16.00

ACTIVEBOOK SUBSCRIPTIONS

Dynamo 1 ActiveBook Subscription INTERNATIONAL MEDIUM	978 1 292269 64 1	£125.00 +VAT
Dynamo 2 Rouge ActiveBook Subscription INTERNATIONAL MEDIUM (available summer 2019)	978 1 292269 79 5	£125.00 +VAT
Dynamo 2 Vert ActiveBook Subscription INTERNATIONAL MEDIUM (available summer 2019)	978 1 292269 84 9	£125.00 +VAT
Dynamo 3 Rouge ActiveBook Subscription INTERNATIONAL MEDIUM (available summer 2020)	978 1 292269 89 4	£125.00 +VAT
Dynamo 3 Vert ActiveBook Subscription INTERNATIONAL MEDIUM (available summer 2020)	978 1 292269 95 5	£125.00 +VAT

TEACHER GUIDES

Dynamo 1 Teacher Guide	978 1 292248 67 7	£105.00 +VAT
Dynamo 2 Rouge Teacher Guide (available summer 2019)	978 1 292248 75 2	£105.00 +VAT
Dynamo 2 Vert Teacher Guide (available summer 2019)	978 1 292248 80 6	£105.00 +VAT
Dynamo 3 Rouge Teacher Guide (available summer 2020)	978 1 292248 87 5	£105.00 +VAT
Dynamo 3 Vert Teacher Guide (available summer 2020)	978 1 292248 92 9	£105.00 +VAT

ACTIVELEARN DIGITAL SERVICE (ALDS) - INTERNATIONAL

Dynamo 1 ActiveLearn Digital Service Subscription INTERNATIONAL SMALL FREE 60-DAY TRIAL	See online	FREE
Dynamo 1 ActiveLearn Digital Service Subscription INTERNATIONAL MEDIUM	978 1 292269 69 6	£200.00 +VAT
Dynamo 2 ActiveLearn Digital Service Subscription INTERNATIONAL MEDIUM (available summer 2019)	978 1 292269 74 0	£200.00 +VAT
Dynamo KS3 ActiveLearn Digital Service Subscription INTERNATIONAL MEDIUM (available summer 2020)	978 1 292270 00 5	£600.00 +VAT

ASSESSMENT PACKS

Dynamo 1 Assessment Pack	978 1 292248 65 3	£110.00 +VAT
Dynamo 2 Assessment Pack (available summer 2019)	978 1 292248 71 4	£150.00 +VAT
Dynamo 3 Assessment Pack (available summer 2020)	978 1 292248 83 7	£150.00 +VAT

AUDIO

Dynamo 1 Audio Files (Digital)	978 1 292248 66 0	£130.00 +VAT
Dynamo 2 Rouge Audio Files (Digital) (available summer 2019)	978 1 292248 72 1	£130.00 +VAT
Dynamo 2 Vert Audio Files (Digital) (available summer 2019)	978 1 292248 78 3	£130.00 +VAT
Dynamo 3 Rouge Audio Files (Digital) (available summer 2020)	978 1 292248 84 4	£130.00 +VAT
Dynamo 3 Vert Audio Files (Digital) (available summer 2020)	978 1 292248 90 5	£130.00 +VAT

WORKBOOKS

Dynamo 1 Workbook A Pack	978 1 292248 94 3	£29.00
Dynamo 1 Workbook B Pack	978 1 292248 95 0	£29.00
Dynamo 2 Rouge Workbook Pack (available summer 2019)	978 1 292248 97 4	£29.00
Dynamo 2 Vert Workbook Pack (available summer 2019)	978 1 292248 96 7	£29.00
Dynamo 3 Rouge Workbook Pack (available summer 2020)	978 1 292248 98 1	£29.00
Dynamo 3 Vert Workbook Pack (available summer 2020)	978 1 292248 99 8	£29.00

Pricing information

All prices displayed in this catalogue are applicable only to schools buying direct from us and reflect a school discount. Prices are subject to change without notice. Prices may vary across regions therefore please contact your local Pearson consultant for local and up-to-date pricing. Visit www.pearsonglobalschools.com/contact

From KS3 to GCSE: Seamless support from II–I6

GCSE

Dynamo provides a seamless progression to our GCSE Studio resources for both the Pearson Edexcel and AQA GCSE (9–1) French specifications

Years 10 and 11 Higher and Foundation GCSE Student Books and Workbooks



Pearson Edexcel
Student Book
Foundation & Higher



Pearson Edexcel
ActiveBook
Foundation & Higher



AQA Student Book
Foundation & Higher



AQA ActiveBook
Foundation & Higher



AQA and Pearson Edexcel
Grammar and Translation Workbooks



AQA and Pearson Edexcel
Foundation and Higher Vocabulary Books

**Your KS3
path to GCSE
success!**





Dynamo

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Contact your local representative – visit
www.pearsonglobalschools.com/contact

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from our Subject Advisors – sign up to our newsletters at
www.pearsonglobalschools.com/signup