

## KAPITEL 1 Meine Welt und ich 6

|                                                      |    |
|------------------------------------------------------|----|
| <b>1 Hallo!</b> .....                                | 8  |
| Introducing yourself                                 |    |
| Learning how to pronounce German words               |    |
| <b>2 Eins, zwei, drei ...</b> .....                  | 10 |
| Counting to 19                                       |    |
| Using the verb <i>sein</i> (to be)                   |    |
| <b>3 Ich wohne in Deutschland</b> .....              | 12 |
| Using the German alphabet                            |    |
| Using the verb <i>wohnen</i> to say where you live   |    |
| <b>4 Meine Welt ist wunderbar!</b> .....             | 14 |
| Describing your character                            |    |
| Using <i>mein(e)</i> and <i>dein(e)</i>              |    |
| <b>5 Meine Sachen</b> .....                          | 16 |
| Asking and answering questions about your belongings |    |
| Using the verb <i>haben</i> + the indefinite article |    |
| <b>6 Writing Skills: Ich über mich</b> .....         | 18 |
| Preparing a poster presentation                      |    |
| Checking my work                                     |    |
| <b>Lernzieltest</b> .....                            | 20 |
| <b>Wiederholung</b> .....                            | 21 |
| <b>Grammatik</b> .....                               | 22 |
| <b>Wörter</b> .....                                  | 24 |
| <b>Projektzone: Supertrumpf</b> .....                | 26 |
| Learning about famous people                         |    |
| Creating 'super trumps' cards                        |    |

## KAPITEL 2 Familie und Tiere 28

|                                                     |    |
|-----------------------------------------------------|----|
| <b>1 Extreme Haustiere</b> .....                    | 30 |
| Talking about pets                                  |    |
| Using pronouns                                      |    |
| <b>2 Supertiere</b> .....                           | 32 |
| Talking about 'superpets'                           |    |
| Using <i>kann</i> + infinitive                      |    |
| <b>3 Meine Familie</b> .....                        | 34 |
| Talking about family members and age                |    |
| More practice of present tense verbs                |    |
| <b>4 Die Farben der Welt</b> .....                  | 36 |
| Describing family members                           |    |
| Using adjectives with nouns                         |    |
| <b>5 Alles Gute!</b> .....                          | 38 |
| Talking about birthdays                             |    |
| Using ordinal numbers (first, twentieth, and so on) |    |
| <b>6 Speaking Skills: Eine Superfamilie</b> .....   | 40 |
| Developing speaking skills                          |    |
| Practising asking and answering questions           |    |
| <b>Lernzieltest</b> .....                           | 42 |
| <b>Wiederholung</b> .....                           | 43 |
| <b>Grammatik</b> .....                              | 44 |
| <b>Wörter</b> .....                                 | 46 |
| <b>Projektzone 1: Frohe Weihnachten!</b> .....      | 48 |
| Learning about Christmas                            |    |
| Finding out about German traditions                 |    |
| <b>Projektzone 2: Prost Neujahr!</b> .....          | 50 |
| Learning about New Year celebrations                |    |
| Giving a presentation                               |    |



**KAPITEL 3** Freizeit – juhu! 52

|                                                  |    |
|--------------------------------------------------|----|
| 1 Bist du sportlich?                             | 54 |
| Talking about which sports you play              |    |
| Using <i>gern</i> with the verb <i>spielen</i>   |    |
| 2 Freizeit ist toll!                             | 56 |
| Talking about leisure activities                 |    |
| Giving your opinion                              |    |
| 3 In meiner Freizeit                             | 58 |
| Talking about how often you do activities        |    |
| Using correct word order                         |    |
| 4 Ich bin online                                 | 60 |
| Talking about mobiles and computers              |    |
| Talking about the future using the present tense |    |
| 5 Listening Skills: Wir sind Freunde             | 62 |
| Developing prediction strategies                 |    |
| Understanding longer listening texts             |    |
| 6 Writing Skills: Brieffreunde                   | 64 |
| Making your writing interesting and varied       |    |
| Writing about your free time                     |    |
| Lernzieltest                                     | 66 |
| Wiederholung                                     | 67 |
| Grammatik                                        | 68 |
| Wörter                                           | 70 |
| Projektzone: Ich sammle!                         | 72 |
| Learning about collections                       |    |
| Researching and describing an unusual collection |    |

**KAPITEL 4** Schule ist klasse! 74

|                                                  |    |
|--------------------------------------------------|----|
| 1 Ich mag Deutsch!                               | 76 |
| Talking about school subjects                    |    |
| Using <i>weil</i> to give reasons and opinions   |    |
| 2 Was und wann?                                  | 78 |
| Talking about days and times                     |    |
| More about word order                            |    |
| 3 Lehrer und Lehrerinnen                         | 80 |
| Describing your teachers                         |    |
| Using <i>sein</i> (his) and <i>ihr</i> (her)     |    |
| 4 Im Klassenzimmer                               | 82 |
| Talking about school facilities and rules        |    |
| Using the prepositions <i>in, an, auf, neben</i> |    |
| 5 Reading Skills: Mein Lieblingstag              | 84 |
| Understanding longer reading texts               |    |
| Looking up words you don't know                  |    |
| 6 Speaking Skills: Meine Traumschule             | 86 |
| Talking at length about a topic                  |    |
| Improving your pronunciation                     |    |
| Lernzieltest                                     | 88 |
| Wiederholung                                     | 89 |
| Grammatik                                        | 90 |
| Wörter                                           | 92 |
| Projektzone: Sonne, Mond und Erde                | 94 |
| Finding out about the solar system               |    |
| Making a display about the solar system          |    |

**KAPITEL 5** Gute Reise! 96

|                                                    |     |
|----------------------------------------------------|-----|
| 1 In der Stadt                                     | 98  |
| Saying what there is/isn't in a town               |     |
| Using <i>es gibt + ein/kein</i>                    |     |
| 2 Wir gehen einkaufen!                             | 100 |
| Saying what souvenirs you want to buy              |     |
| Using <i>ich möchte</i> to say what you would like |     |
| 3 Mmm, lecker!                                     | 102 |
| Buying snacks and drinks                           |     |
| More practice with euros and cents                 |     |
| 4 In den Sommerferien                              | 104 |
| Talking about holiday plans                        |     |
| Using <i>werden</i> to form the future tense       |     |
| 5 Listening Skills: Auf geht's!                    | 106 |
| Understanding longer, more varied spoken texts     |     |
| Focusing on high-frequency words                   |     |
| 6 Writing Skills: Willkommen!                      | 108 |
| Writing at length about a topic                    |     |
| Adapting a model                                   |     |
| Lernzieltest                                       | 110 |
| Wiederholung                                       | 111 |
| Grammatik                                          | 112 |
| Wörter                                             | 114 |
| Projektzone 1: Infos für Touristen                 | 116 |
| Researching German-speaking places                 |     |
| Creating a tourist brochure                        |     |
| Projektzone 2: Lass uns spielen!                   | 118 |
| Using familiar language in a new context           |     |
| Creating your own board game                       |     |

|                               |     |
|-------------------------------|-----|
| Extra (Lesen/Schreiben)       | 120 |
| Verbtabellen                  | 130 |
| Wortschatz (Deutsch-Englisch) | 132 |
| In der Klasse                 | 143 |
| Anweisungen                   | 144 |