

Programme of study for KS3

Curriculum requirements	How does ¡Viva! segunda edición support these requirements?	Examples
<p>Pupils are required to develop confidence in listening, speaking, reading and writing.</p>	<ul style="list-style-type: none"> • Core teaching spreads feature all four skills. • Spreads towards the end of each module work on building specific skills more actively in order to reach higher levels of achievement. • Assessments are provided in all four skills in the Assessment Packs. 	<p>¡Viva! 1 Pupil Book: pp. 10–11, 12–13, 14–15, 16–17, etc.</p> <p>¡Viva! 1 Pupil Book: pp. 18–19 (writing skills), pp. 42–43 (speaking skills), pp. 64–65 (listening skills), pp. 88–89 (reading skills)</p>
<p>Greater emphasis on grammar, requiring pupils to ‘use and manipulate a variety of key grammar structures and patterns’.</p> <p>Build skills for new GCSE</p>	<ul style="list-style-type: none"> • Strong grammar focus. • Grammar is introduced and recycled within each module and then through the course. • Dedicated grammar spreads at the end of every chapter reinforce grammar within the context of the chapter. • Grammar worksheets, PowerPoints and interactive activities within the front-of-class teaching resources help to present and practise grammar. • Interactive self-access activities within the online homework, practice and support help pupils to practise new grammar at their own pace. • Assessment Packs now include end-of-module and end-of-year grammar tests to check pupils’ knowledge. 	<p>Grammar boxes in ¡Viva! 1 Pupil Book: pp. 8–9, 10, 12–13, etc.</p> <p>Dedicated grammar spread examples ¡Viva! 1 Pupil Book: pp. 24–25, 48–49, etc.</p>
<p>Greater emphasis on vocabulary, including ‘vocabulary that goes beyond [pupils’] immediate needs and interests’.</p>	<ul style="list-style-type: none"> • Module opener quizzes open windows onto new topics and focus pupils on new language and culture before they use the core spreads. • Emphasis of teaching spreads moves pupils onto wider cultural topics through Zona Cultura features and activities themselves. • Project spreads introduce pupils to a wider range of vocabulary than they would normally encounter. • Front-of-class teaching resources provide videos taking pupils into the lives of a group of friends in Spain. 	<p>Module opener quizzes in: ¡Viva! 1 Pupil Book: pp. 6–7, 30–31, 54–55, etc.</p> <p>¡Viva! 1 Pupil Book: p. 37 (Climate in Latin American countries), pp. 82–83 (Spanish homes and towns) ¡Viva! 2 Pupil Book: p. 51 (Spanish TV talent show)</p> <p>¡Viva! 1 Pupil Book: pp. 28–29 (Wildlife in Spain), ¡Viva! 2 Pupil Book: pp. 50–51 (Hispanic singers) ¡Viva! 3 Rojo Pupil Book: pp. 100–101 (Peruvian folk tale) ¡Viva! 3 Verde Pupil Book: pp. 26–27 (Writing a rap)</p> <p>¡Viva! 1 front-of-class teaching resources p. 17</p>

Existing subscribers of ¡Viva! for KS3 Spanish ActiveLearn automatically have free access to ¡Viva! Segunda edición ActiveLearn content. If you have any queries about ActiveLearn or any of our print resources, you can find out more and get in touch at: pearsonschools.co.uk/ks3spanishviva2e

Curriculum requirements	How does ¡Viva! segunda edición support these requirements?	Examples
Pupils are required to use accurate grammar, spelling and punctuation.	<ul style="list-style-type: none"> Tips throughout help pupils to work on their accuracy. Phonics approach at the beginning of the book helps pupils to use correct pronunciation and to spell correctly throughout the course. Worksheets in the front-of-class teaching resources support grammar and vocabulary acquisition. Interactive activities in the online homework and practice support learning grammar and vocabulary (including correct spelling and transcription skills) 	<p>¡Viva! 1 Pupil Book: pp. 67 (Skills box on grammatical accuracy), p. 115 (Skills box on checking your written work)</p> <p>¡Viva! 1 Pupil Book: p. 8</p>
Pupils are required to 'transcribe words and short sentences that they hear with increasing accuracy'.	<ul style="list-style-type: none"> Phonics approach – words and gestures used to introduce key sounds and help pupils to learn sound > spelling links. Opportunities to practise transcription throughout. Online homework, practice and support vocabulary activities give transcription practice. 	<p>¡Viva! 1 Pupil Book: p. 8 – phonics page. Reference is then made to the phonics throughout the course in Pronunciación boxes, e.g. ¡Viva! 1 Pupil Book: p. 32, p. 36</p> <p>¡Viva! 1 Pupil Book: p. 15, ex. 9 (transcribing names) ¡Viva! 1 Teacher's Guide: Module 2 Unit 2 (Starter 2, p. 54), Module 4 Unit 2 (Starter 2, p. 121), Module 5 Unit 1 (Starter 2, p. 147) p. 111 ex. 5 (transcribing short phrases)</p>
Pupils are required to develop confidence in speaking, including dealing with the unexpected. Build skills for new GCSE	<ul style="list-style-type: none"> Speaking tasks on all core teaching spreads allow pupils to practise speaking in all topics covered. Emphasis on pronunciation aids confident speaking. Regular focus on questions helps pupils to be confident in conversation. Speaking skills spreads focus on helping pupils to speak spontaneously or at greater length. New Adelante spreads provide extra practice for GCSE-style speaking skills such as role play and picture-based tasks. Speaking tests in our Assessment Packs now include role play and picture-based questions to help prepare for GCSE-style tasks ¡Viva! Toolkit introduces and provides resources for using Classroom Talk approach to spontaneous speaking. 	<p>All core teaching spreads, e.g. ¡Viva! 1 Pupil Book: pp. 104–105</p> <p>¡Viva! 1 Pupil Book: phonics spread (pp. 8–9) + pronunciation tips throughout</p> <p>¡Viva! 1 Pupil Book: p. 9, ex. 5, p. 15, ex. 6, p. 34, ex. 3, pp. 42–43 (lots of work on questions)</p> <p>¡Viva! 1 Pupil Book: pp. 42–43, pp. 90–91</p> <p>¡Viva! 1 Pupil Book: p. 70 (photo description) ¡Viva! 2 Pupil Book: p. 68 (role play) ¡Viva! 3 Rojo Pupil Book: p. 94 (photo description)</p> <p>¡Viva! KS3 Spanish Toolkit: Videos showing examples of classroom talk and spontaneous speech in action</p>



Existing subscribers of ¡Viva! for KS3 Spanish ActiveLearn automatically have free access to ¡Viva! Segunda edición ActiveLearn content. If you have any queries about ActiveLearn or any of our print resources, you can find out more and get in touch at: pearsonschools.co.uk/ks3spanishviva2e

Curriculum requirements	How does ¡Viva! segunda edición support these requirements?	Examples
Pupils required to 'show comprehension of original and adapted materials from a range of different sources', including spoken and written language.	<ul style="list-style-type: none"> Books include a variety of reading texts from a range of sources, especially as pupils' reading skills become more advanced (a few examples are shown in the next column for ¡Viva! 1, 2, 3 Rojo & 3 Verde). 	<p>Short authentic texts, e.g.:</p> <p>¡Viva! 1 Pupil Book: p. 119 (Itinerary for visit to Seville)</p> <p>¡Viva! 2 Pupil Book: p. 7 (Riviera Maya advert), pp. 38–39 (TV guides), p. 52 (restaurant menu), p. 76 (online clothes shopping advert)</p> <p>¡Viva! 3 Rojo Pupil Book: Module openers, e.g. p. 7, questions 5 & 6; pp. 78–79, questions 1, 2, 3, 5, pp. 102–103, questions 1, 3, 4 & 6</p> <p>¡Viva! 3 Verde Pupil Book: Module openers, e.g. p. 7, questions 4 & 6, pp. 76–77, questions 1, 2, & 4, pp. 100–101, questions 1, 3, 4 & 6</p> <p>Longer authentic texts, e.g.:</p> <p>¡Viva! 2 Pupil Book: Adelante spreads, e.g. p. 43 (Boy band)</p> <p>¡Viva! 3 Rojo Pupil Book: Reading Skills spreads in Modules 4 and 5, e.g. pp. 90–91, pp. 114–115, Adelante spreads, e.g. p. 23, p. 119</p> <p>¡Viva! 3 Verde Pupil Book: Reading Skills spreads in Modules 4 and 5, e.g. pp. 88–89, pp. 114–115, Adelante spreads, e.g. p. 21, p. 119</p> <p>¡Viva! 1 Pupil Book: p. 15, ex. 8 (alphabet song), p. 35, ex. 5 (survey about leisure activities)</p>
Pupils required to 'provide an accurate English translation of short, suitable material' and 'translate short written text accurately into the foreign language'.	<ul style="list-style-type: none"> Numerous opportunities for translation into and from the target language. Translation included on the grammar spreads and on the core spreads where appropriate. Our new Adelante spreads at the end of each module also include translation practice. 	<p>¡Viva! 1 Pupil Book: Examples from grammar spreads: p. 25, exs. 5, 6, pp. 48–49, exs. 3, 4, p. 120, exs. 2, 3 Examples from non-grammar spreads: p. 10, ex. 2, p. 34, ex. 4 Examples from Adelante spreads: p. 47, ex. 6</p> <p>¡Viva! 2 Pupil Book: Examples from grammar spreads: pp. 24–25, exs. 2, 6, p. 96, exs. 1, 2, p. 120, exs. 2, 3 Examples from non-grammar spreads: p. 12, ex. 3, p. 51, ex. 4 Examples from Adelante spreads: p. 117, ex. 6</p> <p>¡Viva! 3 Rojo Pupil Book: Examples from grammar spreads: p. 24, exs. 2, 3, pp. 120–121, exs. 2, 5, 7 Examples from non-grammar spreads: p. 10, ex. 3, p. 41, exs. 3, 5, p. 86, ex. 3 Examples from Adelante spreads: p. 71, ex. 6</p> <p>¡Viva! 3 Verde Pupil Book: Examples from grammar spreads: p. 46, ex. 1, pp. 94–95, exs. 3, 4, 6 Examples from non-grammar spreads: p. 39, exs. 4, 5, 6, p. 79, ex. 7, p. 111, ex. 7 Examples from Adelante spreads: p. 68, ex. 4</p> <p>Assessment Packs now include end-of-module and end-of-year Translation into Spanish tests to support further reinforcement of this skill.</p> <p>Additional translation with planning resources in ¡Viva! Toolkit.</p>
Build skills for new GCSE		<p>¡Viva! KS3 Spanish Toolkit: 18 Translation worksheets – 3 for each direction per year group.</p>



Curriculum requirements	How does ¡Viva! segunda edición support these requirements?	Examples
Pupils required to 'read literary texts in the language, such as stories, songs, poems and letters'.	<ul style="list-style-type: none"> Literary texts are included throughout, ranging from proverbs and tongue twisters to poems and songs. 	<p>¡Viva! 1 Pupil Book: p. 14 Zona Cultura (saying about number of days in month), p. 28 Zona Cultura (tongue twister), p. 125 Zona Cultura (extract from Lorca poem)</p> <p>¡Viva! 2 Pupil Book: p. 85 Zona Cultura (counting rhyme) ¡Viva! 2 Teacher's Guide: Module 3 Unit 5 (Starter 1, p. 99)</p> <p>¡Viva! 3 Rojo Pupil Book: p. 43, ex. 5 (Labour Day poem), p. 77, ex. 4 (Spanish version of Hokey-Cokey song), p. 90, ex. 1 (Children of Somalia poem)</p>
	Additional literary texts with Teacher Notes in ¡Viva! Toolkit.	¡Viva! KS3 Spanish Toolkit: 9 Worksheets with literary texts – 3 per year group.
No longer includes National Curriculum levels.	Measure progress in modern languages – help monitor the progress of your pupils. See ActiveLearn Progress & Assess to help you track student progress without levels at: www.pearsonschoools.co.uk/mflprogression	

Existing subscribers of ¡Viva! for KS3 Spanish ActiveLearn automatically have free access to ¡Viva! Segunda edición ActiveLearn content. If you have any queries about ActiveLearn or any of our print resources, you can find out more and get in touch at: www.pearsonschoools.co.uk/ks3spanishviva2e

