

Module 2

Listening Test A

Listening A1 (1st Step; Total: 6 marks)

This task tests understanding of types of music.

Pupils tick the correct box.

Each statement will be heard twice.

Audioscript Track 10

Example: *Escucho rock.*

- 1 – *Escucho rap.*
- 2 – *Escucho música pop.*
- 3 – *Escucho música clásica.*
- 4 – *Escucho R'n'B.*
- 5 – *Escucho de todo.*
- 6 – *Escucho música electrónica.*

Answers

- 1 Escucho rap.
- 2 Escucho música pop.
- 3 Escucho música clásica.
- 4 Escucho R'n'B.
- 5 Escucho de todo.
- 6 Escucho música electrónica.

Listening A2 (2nd Step; Total: 6 marks)

This task tests understanding of familiar statements about using a mobile phone. Pupils complete the table with the correct letter. There is one distractor. Each statement will be heard twice.

Audioscript Track 11

Example: *Con mi móvil saco fotos.*

- 1 – *Mando SMS todos los días.*
- 2 – *Con mi móvil juego en línea.*
- 3 – *Escucho música.*
- 4 – *Con mi móvil descargo melodías.*
- 5 – *Veó vídeos.*
- 6 – *Con mi móvil chateo con mis amigos.*

Answers

1 A 2 D 3 F 4 E 5 B 6 C

Listening A3 (2nd Step; Total: 6 marks)

This task tests understanding of the type of TV programmes they like or prefer. Pupils write the correct statement next to the name.

Each statement will be heard twice.

Audioscript Track 12

Example:

- *¿Qué tipo de programa prefieres Mariona?*
- *Me encantan los documentales.*
- 1 – *Hola, me llamo Andoni y me gustan mucho los concursos.*
- 2 – *Mi hermana Victoria prefiere las series policiacas.*
- 3 – *¿Qué tipo de programa prefieres Ángela?*
- *Prefiero las telenovelas.*
- 4 – *Sergio es mi amigo y le encantan los realitys.*
- 5 – *Soy Lionel y no me gusta el telediario.*
- 6 – *Me llamo Bárbara y en mi opinión los programas de deportes son aburridos.*

Answers

- 1 **Andoni:** really likes game shows
- 2 **Victoria:** prefers police series
- 3 **Ángela:** prefers soap operas
- 4 **Sergio:** loves reality shows
- 5 **Lionel:** doesn't like the news
- 6 **Bárbara:** doesn't like sports programmes

Listening Test B

Listening B1 (3rd Step; Total: 6 marks)

This task tests opinions about different types of television programmes. Pupils write down the correct letter for the programme and tick the correct box for the opinion. There is one

Teacher's Notes and Answers



distractor. Each statement will be heard twice.

Audioscript Track 13

Example: No me gustan las comedias. Son tontas.

- 1 – *Me gustan los documentales porque son divertidos.*
- 2 – *Me encantan los concursos. Son emocionantes.*
- 3 – *No me gustan los programas de deportes. Son aburridos.*
- 4 – *Me gustan las telenovelas. En mi opinión, son interesantes.*
- 5 – *Me encantan las series policíacas. Son mis programas favoritos.*

Answers

- 1 likes
- 2 E
- 3 doesn't like
- 4 G
- 5 B, loves

Listening B2 (4th Step; Total: 6 marks)

This task tests understanding of a short passage about music. Pupils answer the multiple-choice questions by putting a tick in the correct box. Each statement will be heard twice.

Audioscript Track 14

Example: Escucho música todos los días.

- 1 – *En mi opinión, la música electrónica es regular, pero me encanta el rap. Es guay.*
- 2 – *Me gusta porque me encanta el ritmo.*
- 3 – *Me encanta la música de Shakira. Es mi cantante favorita.*
- 4 – *También me gusta la música clásica. En mi opinión, es interesante.*
- 5 – *No me gusta nada la música de Juanes. En mi opinión, es aburrida.*
- 6 – *Dos veces a la semana descargo música en mi móvil.*

Answers

1 c 2 b 3 b 4 a 5 c 6 c

Listening B3 (4th Step; Total: 6 marks)

This task tests understanding of main points, opinions and detail in a longer conversation about television. Pupils write short answers in English. The conversation is divided into two parts. Each part of the conversation will be heard twice.

Audioscript Track 15

Part 1

- *David, ¿te gusta ver la tele?*
- *Sí, mucho. Me gustan las películas.*
- *¿Ves la tele con tu familia o con tus amigos?*
- *Normalmente veo la tele con mi familia. A veces veo la tele en mi cuarto.*
- *¿Qué tipo de películas te gustan?*
- *Me gustan las comedias y las películas policíacas, pero prefiero las comedias porque son más divertidas que las películas policíacas.*

Part 2

- *Shahida, ¿qué tipo de programas de televisión te gustan?*
- *A ver... Los concursos son geniales y me gustan los documentales, pero prefiero el telediario. Me gusta porque en mi opinión es muy informativo.*
- *¿Ves el telediario todos los días?*
- *Depende. Normalmente veo el telediario dos o tres veces a la semana.*

Answers

- 1 With his family.
- 2 In his room.
- 3 He likes them, but they are not as much fun/not as funny as comedies (there must be some notion of the comparative to award the mark).
- 4 The news.
- 5 It is informative.
- 6 Two or three times a week.

Listening Test C

Listening C1 (4th Step; Total: 6 marks)

This task tests understanding of what activities people do on their phones.

Pupils answer the questions by writing in English. Full sentences are not required.

The passage will be heard twice.

Audioscript Track 16

Hola, me llamo Guillermo y con mi móvil normalmente escucho música.

A veces, descargo melodías de música pop. También, dos veces a la semana descargo aplicaciones porque me gusta jugar en línea. Mi amiga Silvia saca fotos todos los días. Mi hermano Jorge habla por Skype con su novia por la tarde. De vez en cuando mi amigo Daniel comparte sus vídeos favoritos.

Answers

- 1 He downloads pop ringtones.
- 2 He downloads apps twice a week.
- 3 Because he likes to play online.
- 4 Silvia takes photos.
- 5 Jorge talks on Skype.
- 6 Daniel shares them from time to time.

Listening C2 (4th Step; Total: 6 marks)

This is a crossover task that appears in both Tests B and C. See teacher's notes for Listening Test B, Listening B3.

Listening C3 (5th Step; Total: 6 marks)

This task tests understanding of activities in the preterite tense in the context of a longer passage of familiar and some unfamiliar language.

Pupils write whether each statement is true, false or not mentioned.

The passage will be heard twice.

Audioscript Track 18

¡Ayer hice mucho y fue genial! Por la mañana salí con mi amiga Sandra y fuimos al cine. Luego Sandra salió con su hermana e

hicieron gimnasia por la tarde, pero yo monté en bici. Me gustó mucho. Después, jugué en línea con mi hermano, jugué dos horas y fue guay. No hablé por Skype con mi abuela ¡Qué lastima! Luego Sandra y yo vimos una película en línea. Un poco más tarde yo bailé en mi cuarto y no hice mis deberes. Fue un día estupendo.

Answers

1 T 2 NM 3 T 4 F 5 F 6 T

Listening Test D

Listening D1 (5th Step; Total: 6 marks)

This task tests understanding of opinions, justifications and time frames to do with activities.

Pupils complete the sentences by ticking A, B or C.

The passage will be heard twice.

Audioscript Track 19

- ¿Te gusta la música?
- ¡Sí! Me encanta escuchar rock.
- ¿Qué haces por la mañana normalmente?
- Bueno, normalmente mando y leo SMS y chateo con mis amigos. Nunca hago mis deberes por la mañana.
- ¿Y luego, qué haces?
- De vez en cuando descargo aplicaciones. Dos o tres veces a la semana descargo melodías, pero no me gusta la música pop; nunca descargo las melodías de pop.
- ¿Te gusta la música clásica?
- ¿La música clásica? ¡Qué aburrido! No me gusta nada la música clásica. Prefiero escuchar la música electrónica porque es más emocionante que la música clásica.
- ¿Prefieres los programas de deportes o los documentales?
- Prefiero los documentales porque son más informativos que los programas de

deportes. En mi opinión, los programas de deportes no son interesantes.

Answers

1 A 2 B 3 C 4 B 5 A 6 C

Listening D2 (5th Step; Total: 6 marks)

This is a crossover task that appears in both Tests C and D. See teacher's notes for Listening Test C, Listening C3.

Listening D3 (6th Step; Total: 6 marks)

This task tests pupils' ability to differentiate between references to the past and to the present. Pupils write down the correct letters for each time frame. The task is divided into two parts and each part will be heard twice. There are three distractors.

Audioscript Track 21

Part 1

- Antonio, ¿qué hiciste el sábado pasado?
- Fue estupendo porque normalmente veo la televisión con mi familia o escucho música. ¡Qué rollo! Pero me encantó el sábado pasado porque salí con mis amigos. Bailé en una discoteca y bebí una limonada. Después fui a un restaurante donde comí paella.

Part 2

- Conchita, ¿qué haces normalmente los sábados?
- Normalmente por la mañana hago los deberes. Después, por la tarde juego en línea y mando SMS a mis amigos. El sábado pasado fue diferente porque hice gimnasia y luego vi la tele. Me gustan los sábados.

Answers

Part 1: A, G, C (in any order)

Part 2: B, F, E (in any order)

Speaking Test A

Speaking A1 (1st Step; Total: 4 marks)

This task tests the ability to say mobile phone activities.

Answers

- 1 Saco
- 2 Descargo
- 3 Mando
- 4 Chateo

Speaking A2 (2nd Step; Total: 4 marks)

This task tests the ability to give basic information in response to simple questions, using short phrases or sentences.

Indicative content is provided below to help you understand the application of the mark scheme. The responses listed here are not exhaustive, and you should consider the extent to which the answer as a whole communicates a response. Responses with errors that do not impede comprehension may still be awarded the mark.

Question number	Indicative content (1 mark)	Indicative content (0 marks)
1	Yo escuchar música pop.	Música.
2	No me gusta música rock.	No me gusta.
3	Mando SMS todos los días a amigos.	Sí, mandas SMS.
4	Me gustan las telenovelas mucho.	Me gusta ver la tele.

Speaking Test B

B1 Photo task (3rd–6th Steps; Total: 14 marks)

This task tests the ability to answer questions based on a photo.

Teacher's Notes and Answers

Indicative content is provided below to help you understand the application of the mark scheme. Errors have been deliberately included to show that 100% accuracy is not needed to gain full marks and to show authentic examples of pupil performance.

N.B. If pupils produce several examples of the near future tense they could potentially be working at 7th Step.

The performance below is awarded 14 out of 14 marks (6th Step).

	Example response	Commentary
1	En la foto hay seis personas en la parque. A la derecha hay una chica con un móvil. Saca fotos de los amigos. Creo que hace buen tiempo.	Responses to all questions asked are clear and all answers are developed. Language is excellent, with frequent
2	Saco fotos con mi móvil todos los días porque es muy divertido. También, de vez en cuando chateo con mis amigos pero nunca descargo melodías porque creo que es demasiado aburrida.	successful attempts to use complex structures and varied vocabulary. Errors are infrequent and do not impede comprehension. There are several examples of successful use of a second time frame.
3	Me gustan mucho las telenovelas y las comedias. Pero, prefiero los documentales porque son más informativos que el telediario. A veces veo películas con mis padres, pero prefieren los realitys. ¡Qué tonto!	6 marks are awarded for Content, 6 marks are awarded for Quality of language and 2 marks are awarded for Use of more than one time frame.
4	Ayer hice muchas cosas. Por la	

mañana, hablé por Skype con mis amigos, y luego hice karate. ¡Qué divertido! Por la tarde hice los deberes. Un poco mas tarde, mis amigos y yo hicimos gimnasia. ¡Fue genial!	
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The performance below is awarded 11 out of 14 marks (5th Step).

	Example response	Commentary
1	En la foto hay seis personas. Hay una chica y saca fotos de los amigos. Creo que hace buen tiempo.	Responses to all questions asked are clear and most answers are developed. Language is generally good.
2	Saco fotos con mi móvil todos los días porque mi gusta. También, de vez en cuando chateo con mis amigos pero no descargo aplicaciones porque creo que es aburrida.	There are some successful attempts to use complex structures and more varied vocabulary. There are errors but they do not impede comprehension.
3	Me gustan mucho los concursos. Pero, prefiero los documentales porque son más informativo. A veces veo películas con mis padres.	There are some examples of successful use of a second time frame. 5 marks are awarded for Content, 5 marks are awarded for Quality of language and 1 mark is awarded for Use of more than one time frame.
4	Ayer por la mañana, hablé por Skype con mis amigos, y luego hice karate.	

Teacher's Notes and Answers

The performance below is awarded 9 out of 14 marks (4th Step).

	Example response	Commentary
1	En la foto hay seis personas. La chica saco fotos.	Responses to nearly all questions asked are clear and some answers are developed. Language is reasonable. There are some attempts to use more complex structures and vocabulary, but they are not always successful. There are frequent errors which occasionally impede communication. There are some examples of successful use of a second time frame. 4 marks are awarded for Content, 4 marks are awarded for Quality of language and 1 mark is awarded for Use of more than one time frame
2	Saco muchos fotos porque es fenomenal. También, chateo con amigos porque muy guay.	
3	Me gustan mucho los concursos. Pero, prefiero documentales porque son más informativo.	
4	Hablé con Skype, y hice gimnasia.	

The performance below is awarded 6 out of 14 marks (3rd Step).

	Example response	Commentary
1	Hay la chica con amigos saco fotos.	Responses to most questions asked are understandable and at least one
2	Saco muchos fotos porque mi gusta. También, chateo	

	con amigos porque mi encanta.	answer is developed.
3	Me gustan mucho las comedias.	Language is basic and often repetitive. There are frequent errors which sometimes impede communication. Only one time frame is used successfully. 3 marks are awarded for Content, 3 marks are awarded for Quality of language and 0 marks are awarded for Use of more than one time frame.
4	Hablar con Skype, y hacer gimnasia.	

B2 Role play (3rd–6th Steps; Total: 12 marks)

This task tests the ability to participate in a role play, by formulating responses to questions using the Spanish prompts and asking a question. Pupils must also answer an 'unexpected' question (marked with ! on the card).

Teacher script

- 1 Ask the pupil what he/she normally does with his/her mobile phone.

¿Que haces normalmente con tu móvil?

Allow the pupil to say what he/she normally does with his/her mobile phone.

- 2 Ask the pupil about his/her music tastes.

Vale. Y, ¿qué tipo de música te gusta?

Allow the pupil to talk about his/her music tastes.

- 3 **! Muy bien. ¿Qué hiciste ayer por la mañana?**

Allow the pupil to say what he/she did yesterday morning.

- 4 **Vale.**

Teacher's Notes and Answers

Allow the pupil to ask you about the TV programmes you watch/like.

Me encanta el telediario.

Indicative content is provided below to help you understand the application of the mark scheme. Errors have been deliberately included to show that 100% accuracy is not needed to gain full marks and to show authentic examples of pupil performance.

The performance below is awarded 12 out of 12 marks (6th Step).

	Example response	Commentary
1	Normalmente descargo aplicaciones.	The message is always conveyed without ambiguity, and therefore 2 marks are awarded for each response.
2	Me gusta mucho escuchar rock, y a veces escucho música electrónica.	
3	Ayer hice los deberes.	The response shows very good knowledge and use of language.
4	¿Qué tipo de programas te gustan?	8 marks are awarded for Communication and 4 marks are awarded for Knowledge and use of language.

The performance below is awarded 10 out of 12 marks (5th Step).

	Example response	Commentary
1	Normalmente yo descargar aplicaciones.	Responses to the first three questions are conveyed without ambiguity, and therefore 2 marks are awarded for each response. The
2	Me gusta mucho escuchar rock. También escucho música electrónica.	

3	Hice gimnasia.	response to prompt 4, however, is slightly ambiguous, and therefore receives 1 mark. Overall, the response shows good knowledge and use of language. 7 marks are awarded for Communication and 3 marks are awarded for Knowledge and use of language.
4	¿Hay tele programas te gustan?	

Reading Test A

Reading A1 (1st Step; Total: 6 marks)

This task tests understanding of types of television programmes. Pupils read a simple television guide and complete the table with the correct time of each programme. There is one distractor.

Answers

- 1 film: 22:30
- 2 documentary: 18:00
- 3 soap: 16:45
- 4 sport: 19:30
- 5 news: 21:00
- 6 game show: 17:15

Reading A2 Translation into English (2nd Step; Total: 6 marks)

This task requires pupils to translate short sentences into English. Each sentence is marked out of 2. The total is then divided by 2 to give a mark out of 6.

Answers

- 1 From time to time I watch films.
- 2 Sometimes I like to talk on Skype.

Teacher's Notes and Answers

- 3 I take photos two or three times a week.
- 4 I never download ringtones.
- 5 I chat with my friends every day.
- 6 I love to share my favourite videos.

Examples of responses to question 2 are provided below to help you understand the application of the mark scheme:

Mark	Example response	Commentary
2	Sometimes I like to talk on Skype.	All of the information is correctly communicated.
1	From time to time I like to talk on Skype	The minor error here does not prevent the entire message being conveyed.
0	From time to time I talk on Skype.	The errors here prevent communication of the message.

Reading A3 (2nd Step; Total: 6 marks)

This task tests understanding of music and opinions.

Pupils match the statements to the person by writing the corresponding name.

Answers

- 1 Alejandro
- 2 Miguel
- 3 Xavier
- 4 Soledad
- 5 Ariadna
- 6 Sara

Reading Test B

Reading B1 (3rd Step; Total: 6 marks)

This task tests understanding of a short text about television. Pupils complete sentences in English by writing the letter of the correct

television programme from a list. There is one distractor.

Answers

- 1 G 2 D 3 A 4 H 5 F 6 B

Reading B2 Translation into English (3rd–4th Steps; Total: 6 marks)

This task requires pupils to translate sentences into English. Each sentence is marked out of 3. The total is then divided by 2 to give a mark out of 6.

Answers

- 1 Yesterday, I danced in my bedroom.
- 2 Twice a week I watch films.
- 3 Yesterday, in the afternoon I did my homework.
- 4 I also really like the rhythm because it is cool.

Examples of responses to question 3 are provided below to help you understand the application of the mark scheme:

Mark	Example response	Commentary
3	Yesterday, in the afternoon I did my homework.	All of the information is correctly communicated.
2	Yesterday, I did my homework.	Most of the information is correctly communicated.
1	Yesterday, he did his homework.	Some of the information is communicated clearly
0	In the afternoon I do my homework.	The errors here prevent communication of the message.

Reading B3 (4th Step; Total: 6 marks)

This task tests main points and details from two texts about mobile phones. The texts contain some less familiar items of

vocabulary. Pupils decide which boy each statement applies to, or whether it applies to them both.

Answers

1 C 2 C+D 3 D 4 C 5 C+D 6 D

Reading Test C

Reading C1 (5th Step; Total: 6 marks)

This task tests understanding of main points and details in a text about the singer, Marc Anthony. The text contains some less familiar language. Pupils answer questions by writing the letter of the correct sentence. There is one distractor.

Answers

1 D 2 E 3 H 4 C 5 F 6 G

Reading C2 Translation into English (5th–6th Steps; Total: 6 marks)

This task requires pupils to translate sentences into English. Each sentence is marked out of 3. The total is then divided by 2 to give a mark out of 6.

Answers

- 1 Ernesto prefers comedies because they are more exciting than game shows.
- 2 Sometimes I share my photos online, but I never share my favourite videos.
- 3 Normally I listen to everything, but I like Shakira's music a lot because I like the rhythm.
- 4 Yesterday, I played online with my friends for three hours and then a bit later we went to the cinema.

Examples of responses to question 2 are provided below to help you understand the application of the mark scheme:

Mark	Example response	Commentary
3	Sometimes I share my photos online, but I	All of the information is correctly communicated.

	never share my favourite videos.	
2	Sometimes I share photos online, and I never share videos.	Most of the information is correctly communicated.
1	Yesterday I shared my photos online, but I never shared my favourite videos.	Incorrect tense used but some of the information is correctly communicated.
0	I share my photos and I share my videos.	The errors here prevent communication of the message.

Reading C3 (6th Step; Total: 6 marks)

This task tests pupils' ability to differentiate between references to the past and present. Pupils read three short texts and answer the questions with the name of the correct person. Pupils should be advised to read the texts carefully as some activities are mentioned in more than one text, e.g. cycling is referred to by all three writers, but only one says she usually goes cycling on Sundays.

Answers

- 1 Shamila
- 2 Daniela
- 3 Carolina
- 4 Shamila
- 5 Carolina
- 6 Daniela

Writing Test A

Writing A1 (1st Step; Total: 4 marks)

This task tests the ability to copy single words in the context of activities with mobile phones. Although supported, pupils demonstrate that they understand the meaning of what they are writing.

Answers
1 fotos
2 grupo
3 deporte
4 clásica

Writing A2 (2nd Step; Total: 4 marks)

This task tests the ability to complete key language phrases from memory by writing in the missing words. The context is saying what you did yesterday.

Answers
1 Hice, deberes
2 Jugué, línea
3 Monté, bici
4 Salí, amigos/as

Writing Test B

(3rd–6th Steps; Total: 14 marks)

This task tests the ability to write to a Spanish friend about activities related to TV, music and technology, giving answers to specific questions. Indicative content is provided below to help you understand the application of the mark scheme. Errors have been deliberately included to show that 100% accuracy is not needed to gain full marks and to show authentic examples of pupil performance.

The performance below is awarded 14 out of 14 marks (6th Step).

	Example response	Commentary
1	Me gusta mucha la música pop, y de vez en cuando escucho la música de Shakira. Mi canción favorita es <i>Clandestino</i> porque me encanta la	Responses to all questions asked are clear and all answers are developed. Language is excellent. There are frequent successful attempts to use

	melodía. No me gusta nada la música clásica porque es aburrido.	complex structures and more varied vocabulary. Errors are infrequent and they do not impede comprehension.
2	Leo mis SMS en mi móvil todos los días. A veces veo videos y películas pero nunca descargo aplicaciones. También, mi amigo y yo sacamos fotos. Mis hermanos descargan aplicaciones dos veces la semana.	There are several examples of successful use of a second time frame. 6 marks are awarded for Content; 6 marks are awarded for Quality of language and 2 marks are awarded for Use of more than one time frame.
3	Me gustan las telenovelas porque son muy divertidas pero prefiero los programas de deporte porque son emocionante. Mis amigos prefieren las comedias porque son más interesantes que el telediario.	
4	Normalmente, nunca juego en línea porque no me gusta. Sin embargo, ayer la mañana jugué en línea con mis amigos. ¡Fue genial! Luego hablé por Skype con mi hermana porque ella vive en Australia. Por la tarde bailé en mi cuarta pero no hice mis deberes. ¡Qué guay!	

Teacher's Notes and Answers

The performance below is awarded 11 out of 14 marks (5th Step).

	Example response	Commentary
1	Me gusta la música pop mucho, y de vez a cuando escucho la música de Daddy Yankee. Mi canción favorita es <i>Gasolina</i> porque me encanta la ritmo. No me gusta nada el música clásica.	Responses to all questions set are clear and most answers are developed. Language is generally good. There are some successful attempts to use complex structures and more varied vocabulary. There are errors but they do not impede comprehension.
2	Leo mis SMS en mi móvil todos los días. A veces veo videos y películas pero nunca descargo aplicaciones. Mis padres descargar aplicaciones dos tres veces a la semana.	There are two examples of successful use of a second time frame. 5 marks are awarded for Content; 5 marks are awarded for Quality of language and 1 mark is awarded for Use of more than one time frame.
3	Me gustan las telenovelas porque son muy divertido pero prefiero los programas de deporte porque son emocionante. Mis amigos prefieren concursos porque son más interesantes que el telediario.	
4	Ayer jugué con mis amigos. ¡Fue genial!	

The performance below is awarded 9 out of 14 marks (4th Step).

	Example response	Commentary
1	Me gusta mucho música pop, pero no mi gusta nada música clásica. Es muy aburrido.	Responses to all questions asked are clear and some answers are developed.
2	Leo mis SMS en mi móvil todos los días. A veces veo videos y películas pero no descargo aplicaciones. Mis padres no mandar SMS nada.	Language is reasonable. There are some attempts to use more complex structures and vocabulary, but they are not always successful. There are frequent errors which occasionally impede comprehension.
3	Me gusta telenovelas porque son divertido pero prefiero programas de deporte porque son emocionante. Mis amigos ver concursos porque son interesante.	There is one example of successful use of a second time frame. 4 marks are awarded for Content; 4 marks are awarded for Quality of language and 1 mark is awarded for Use of more than one time frame.
4	Ayer bailé con mis amigos.	

The performance below is awarded 6 out of 14 marks (3rd Step).

	Example response	Commentary
1	Mi gusta pop música. No mi gusta clásica música.	Responses to most questions asked are understandable and at least one answer is developed.
2	Leo SMS. A veces ver	

	películas porque es interesantes.	Language is basic and often repetitive. There are frequent errors which sometimes impede communication. Only one time is used successfully. 3 marks are awarded for Content; 3 marks are awarded for Quality of language and 0 marks are awarded for Use of more than one time frame.
3	Me gusta comedias porque divertido y me encanta reality porque interesante.	
4	Bailar con amigos.	

Examples of responses to question 1 are provided below to help you understand the application of the mark scheme:

Mark	Example response	Commentary
2	Me gusta el melodía.	Despite the gender error, the meaning of the sentence is fully communicated.
1	Me gusta un ritmo.	The second part of the statement is incorrect, therefore communication of the message is impeded.

Translation into Spanish Test A

Translation into Spanish A1 (1st Step; Total: 4 marks)

This task tests the ability to translate individual words from English to Spanish. For support, pupils are given the first letter of each word as a starting point. The number of answer lines indicates the number of letters in each word.

Answers

- 1 una comedia
- 2 un concurso
- 3 una telenovela
- 4 un documental

Translation into Spanish A2 (2nd Step; Total: 8 marks)

This task tests the ability to translate short phrases and sentences into Spanish. Each sentence is marked out of 2.

Answers

- 1 Me gusta la melodía.
- 2 No me gusta la letra.
- 3 Me encanta el ritmo.
- 4 Escucho de todo.

Translation into Spanish Test B

(3rd–6th Steps; Total: 15 marks)

This task tests the ability to translate sentences into Spanish. Each sentence is marked out of 3.

Answers

- 1 Saco fotos todos los días.
- 2 Escucho música electrónica dos veces a la semana.
- 3 No me gusta nada la música pop porque es horrible.
- 4 Las telenovelas son más divertidas que los concursos.
- 5 Ayer no hice mis deberes.

Examples of various responses to question 3 are provided below to help you understand the application of the mark scheme:

Mark	Example response	Commentary
3	No me gusta nada música pop porque es horrible.	Despite the absence of the article, the meaning of the

		sentence is fully communicated.
2	No me gusto nada la música pop porque horrible.	The error in the conjugation of the verb <i>gustar</i> , in addition to absence of the verb <i>es</i> here hinders clarity.
1	No me gusta música nada.	The absence of some key vocabulary here means that the overall meaning of the sentence is not communicated.

Grammar Test

Grammar 1 (Total: 4 marks)

This task tests understanding of comparatives.

Pupils select the correct translation.

Answers

1 A 2 B 3 A 4 C

Grammar 2 (Total: 4 marks)

This task tests understanding of regular *-ar* verb conjugation in the present tense.

Pupils write the correct form of the verb in brackets.

Answers

1 mando

2 chateamos

3 bailan

4 gusta

Grammar 3 (Total: 4 marks)

This task tests understanding of the present and preterite tense when used together. Each question is worth two marks; one for each correctly circled verb.

Pupils circle the correct verbs.

Answers

1 chateo / hablé

2 hice / hago