

The Lion's Skin

Lesson Focus to develop comprehension, independence
EAL strategy Look through the pictures and ask the student to tell the story before reading it.
 Draw attention to the words **sword**, **sling** and **cloak** which may be unfamiliar terms.
Related resources PCM 1.1, EAL strategies, Tips

Group/guided reading support

Before reading page

- Introduce the 'Characters' and read the 'Introduction'. Ask the students:
 - Why might the King want Salan to kill the lion?
 - Do they think the lion will be killed by Salan? What makes them think that?
- Read and explain the 'Tricky words'.

Reading

- Ask students to read the text silently or take turns to read aloud. If a student gets stuck on a Tricky word, read the word to them and ask them to repeat it. If they get stuck on other words encourage them to use a range of strategies to work out what the word is. (See Tips.)

Developing comprehension

- Work through the Quiz page with students.
 - Then ask the following questions to develop comprehension skills and prompt discussion.
- p5** How does Salan think he will kill the lion?
 Prompt: *Why does he get his sword out of his bag?*
- p7** What feeling does the author try to make the reader have here? Prompt: *Look at the words 'tries', 'but it is no good' and the last sentence*
- p11** Which strong verbs does the author use to show what Salan does to the lion? Prompt: *a verb is a doing or being word*
 Answer: *jumps; snaps; skins*
- P12** What does Salan hope will happen when he gives the King the lion's skin?

Linked writing

- Ask students to draw a thought bubble and write in it what the King might think when Salan left or what he might think when Salan returned with the lion's skin.

Follow on work

- Use PCM 1.1 as independent work for the students.

Man-eaters

Lesson Focus to develop comprehension, spelling skills
EAL strategy Ask the student whether they have seen a lion and draw attention to the picture of its teeth!
 While reading, focus on pronouncing word endings (e.g. **waited**, **worker**, **saved**).
Related resources PCM 1.2, EAL strategies, Tips

Group/guided reading support

Before reading page

- Introduce the 'Characters' and read the 'Introduction'. Ask the students:
 - What sort of animals they think the man-eaters' of the title are?
 - Which country they think the man-eaters in the book might live in?
- Read and explain the 'Tricky words'.

Reading

- Ask students to read the text silently or take turns to read aloud. If a student gets stuck on a Tricky word, read the word to them and ask them to repeat it. If they get stuck on other words encourage them to use a range of strategies to work out what the word is. (See Tips.)

Developing comprehension

- Work through the Quiz page with students.
 - Then ask the following questions to develop comprehension skills and prompt discussion.
- p17** How did the workers try to stop the lions killing them?
 Prompt: *What did they make each night?*
- p19** Which phrase has the writer repeated to show how often the man-eaters came back.
 Prompt: *Which phrase on p19 is also used on p17?*
- p20** How does the writer build up tension on this page?
 Prompt: *Look at the last two sentences.*
- p22** How many shots had John used to kill the lions?
 Prompt: *Go back to p21 and count up.* Answer: *4*

Linked writing

- Ask the students to look again at the final photo on p23 and then write down what the workers might have said to John when they came back to the camp and found he had killed both man-eating lions.

Follow on work

- Use PCM 1.2 to develop independent spelling skills.

One-to-one reading support

Before reading page

- Share this page with the student before they start reading. Introduce the 'Characters' and go over the 'Tricky words', explaining any meanings if necessary.

Reading

- Ask student to read the text aloud. If student gets stuck on a Tricky word, read the word to them and ask them to repeat it. If they get stuck on other words, encourage them to use a range of strategies to work out what the word is. (See Tips.)
- *The Lion's Skin* 'Tricky words' first appear on the following pages: human p4; sword p5; roar p5; swipes p6; sling p7; cloak p9.
- *Man-eaters* 'Tricky words' first appear on the following pages: humans p15; man-eaters p15; workers p15; slept p16; fences p17; terrified p18; waited p19; closer p20.

Quiz page

- Work through page with student. Prompt for full answers to comprehension questions to check understanding of the text.

Follow on work

- *The Lion's Skin* use PCM 1.1 as independent comprehension work for the student.
- *Man-eaters* use PCM 1.2 as independent spelling work for the student.