



# FOCUS

ON THE WIDER WORLD

Leerlijn – vmbo-bk

Get started! 0	0.1 How do you spell that? The alphabet   Spelling words/names   I'm ...   I like / He/She likes ...   This is ... pp. 6-7		0.2 Numbers and colours Numbers   Colours pp. 8-9		0.3 In the classroom Classroom objects   Classroom language pp. 10-11				
	Vocabulary	Grammar	Grammar	Speaking	Reading and Vocabulary	Listening and Writing	CLIL	Revision	Progress Check
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<b>BBC CULTURE</b> English around the world <b>VIDEO</b> • This is the UK									
<b>My things</b> 2	• Clothes pp. 26-27	<b>VIDEO</b> • <i>That's my T-shirt!</i> • this, that, these, those • Adjectives pp. 28-29	<i>The Terrific Two – Dug's new suit</i> • to be questions and short answers pp. 30-31	<b>VIDEO</b> • <i>What's your name?</i> Asking for personal information p. 32	<i>My things</i> An article about a gadget • My things p. 33	<i>My favourite things</i> Listening: A dialogue about people and their things Writing: A blog post about your favourite things • Punctuation p. 34	Geometry: <i>Shapes</i> • Shapes p. 35	<b>Vocabulary Activator</b> p. 36 <b>Revision</b> p. 37	• Reading: answering questions • Writing: a short text about you and your family
<b>SET FOR LIFE</b> Collaboration Make decisions as a group <i>Great idea!</i> pp. 38-39									
<b>In the house</b> 3	• In the house pp. 42-43	<b>VIDEO</b> • <i>There's a phone on the sofa!</i> • there is/there are affirmative • Prepositions of place pp. 44-45	<i>The Terrific Two – Dug and Coco</i> • there is/there are negative and questions pp. 46-47	<b>VIDEO</b> • <i>Where's the bathroom?</i> Having a guest p. 48	<i>A dream house</i> A text about a skateboarder's dream house • Household objects p. 49	<i>My bedroom</i> Listening: Descriptions of bedrooms Writing: A blog post about your bedroom • Apostrophes p. 50	Science: <i>Materials</i> • Materials p. 51	<b>Vocabulary Activator</b> p. 52 <b>Revision</b> p. 53	• Vocabulary and Grammar: multiple choice, open cloze • Speaking: multiple choice, describing your favourite room in your house and your favourite person in your family
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<b>About me</b> 4	• Face, eyes, hair pp. 56-57	<b>VIDEO</b> • <i>I haven't got big feet!</i> • have got affirmative and negative • Parts of the body pp. 58-59	<i>The Terrific Two – My favourite superhero!</i> • have got questions and short answers pp. 60-61	<b>VIDEO</b> • <i>Sorry about that!</i> Apologising p. 62	<i>Personality quiz</i> A quiz about personalities • Personality adjectives p. 63	<i>Your favourite cartoon character</i> Listening: A description of favourite cartoon characters Writing: A description of your favourite cartoon character • Paragraphs p. 64	Science: <i>Genes</i> • Adjectives p. 65	<b>Vocabulary Activator</b> p. 66 <b>Revision</b> p. 67	• Listening: matching • Reading: multiple matching, True/False • Writing: a description of your favourite place
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	0.1 Hello!	0.2 My things	0.3 In my class	0.4 When is your birthday?	0.5 What is the time?
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- Vocabulary and Grammar: multiple-choice cloze, transformations, open cloze
- Speaking: role play
- Listening: multiple choice
- Reading: note completion
- Writing: a blog post

- Vocabulary and Grammar: open cloze, transformations
- Speaking: describe a picture
- Listening: note completion
- Reading: multiple choice
- Writing: a report

- Vocabulary and Grammar: multiple-choice cloze, open cloze, transformations
- Speaking: discussion task with visual stimulus
- Listening: multiple choice
- Reading: matching
- Writing: an email

Unit	0.1 Introducing Lena	0.2 Introducing Noah	0.3 Introducing Mia	0.4 Introducing Mateo	0.5 Revision		
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<b>Animal life</b> 3	<b>Culture</b> Clothes: • Clothes and accessories • Adjectives to describe clothes and accessories <b>BBC VIDEO</b> <i>Wider World</i> pp. 24–25	<b>Communication</b> • Present Continuous <b>VIDEO</b> <i>What are you wearing?</i> <b>SET FOR LIFE</b> Self-management p. 26	<b>Visible Thinking: Think, Puzzle, Explore</b> <i>Family Day: how are Canadians celebrating?</i> An article about a family holiday <b>BBC VIDEO</b> <i>Wider World</i> p. 27	<b>Writing</b> A semi-formal email • Prepositions of time p. 31	<b>Revision</b> Vocabulary Activator p. 32 Revision p. 33		
<b>Cool tech!</b> 4	<b>Communication</b> Understand other people's emotions <i>Is everything OK?</i> pp. 34–35	<b>Visible Thinking: Why do you say that?</b>	<b>Project: a digital presentation about a pet</b> pp. 46–47	<b>Revision</b> Vocabulary Activator p. 44 Revision p. 45	<b>Progress Check</b> 1–6 pp. 86–87 <ul style="list-style-type: none"> <li>Vocabulary and Grammar: multiple choice cloze, open cloze, transformations</li> <li>Speaking: discussion task with visual stimulus</li> <li>Listening: multiple choice</li> <li>Reading: sentence completion</li> <li>Writing: a narrative</li> </ul>		
<b>My place, my space</b> 5	<b>Animals</b> • Animals • Animal body parts <b>BBC VIDEO</b> <i>Wider World</i> pp. 36–37	<b>Past Simple</b> • Past Simple: <i>was/were</i> <b>BBC VIDEO</b> <i>Wider World</i> p. 38	<b>Animal adventures</b> A blog about an animal rescue centre p. 39	<b>Visible Thinking: Why do you say that?</b>			<b>Project: a digital presentation about a pet</b> pp. 46–47
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<b>Learning for the future</b> 8	<b>Home sweet home</b> <b>BBC CULTURE</b> <i>Home sweet home</i>	<b>I want my own room!</b> <b>VIDEO</b>	<b>Visible Thinking: See, Think, Wonder</b>	<b>Project: a mood board</b> pp. 72–73			<b>Revision</b> Vocabulary Activator p. 70 Revision p. 71
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Welcome to New Park <b>0</b>	<b>0.1 Introducing Abe</b> Activities and interests   Home and furniture   <i>There is/are with some/any</i>   Possessive adjectives and possessive 's pp. 6–7	<b>0.2 Introducing Bea</b> Jobs   Everyday activities   Present Simple with adverbs of frequency p. 8	<b>0.3 Introducing Eren</b> Clothes and accessories   Present Continuous p. 9	<b>0.4 Introducing Carla</b> Countries and languages   <i>Was/were</i>   <i>there was/there were</i>   Past Simple: regular verbs p. 10	<b>0.5 Revision</b> p. 11														
	<b>Vocabulary</b>	<b>Grammar</b>	<b>Reading and Vocabulary</b>	<b>Grammar</b>	<b>Listening and Vocabulary</b>	<b>Speaking</b>	<b>Writing</b>	<b>Revision</b>	<b>Progress Check</b>										
Tech check <b>1</b>	Lifestyle: • Technology • Using technology • Social media <b>BBC VIDEO</b> Wider World pp. 12–13	• Present Simple and Present Continuous, state verbs <b>BBC VIDEO</b> Wider World p. 14	<i>Science competitions and projects</i> Short texts about Science competitions and projects p. 15	Verb + <i>-ing</i> , verb + <i>to</i> -infinitive <b>VIDEO</b> <i>The video call</i> p. 16	A radio programme about using technology p. 17	<b>VIDEO</b> <i>Let's give it a try</i> Problem-solving <b>SET FOR LIFE</b> Creativity p. 18	A description of your daily routine and online hobbies • Connectors p. 19	Vocabulary Activator p. 20 Revision p. 21	<b>1–3 pp. 48–49</b>  • Vocabulary and Grammar: multiple choice, open cloze, transformations • Speaking: role play • Listening: matching • Reading: multiple choice, open questions • Writing: an email to a friend										
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