FOCUS on 21st Century Skills

Teaching upper secondary students to use English confidently in the 21st century is no longer a special feature for an ELT course - it is an essential one. Find out how 21st Century Learning is embedded throughout FOCUS.

Study Skills

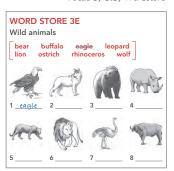
The Word Store is quintessentially learner training - students are encouraged to organise new vocabulary in a variety of useful and memorable ways.



Focus 3, U.3, Wordstore



Focus 3, U.3, Wordstore

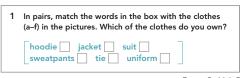


Focus 3, U.3, Wordstore

Collaboration

FOCUS requires that students collaborate with each other on a regular basis.

Pair work accounts for about a third of each unit
 it includes reflective and discussion activities
 as well as answer checking.



Focus 2, U.1.5

In pairs, ask and answer questions about the information in Exercise 6. Use different question words.
 A: What are you reading at the moment?
 B: A book about Steve Jobs.

Focus 2, U.1.2

8	Which of these people do you think would be a good (G) or not so good (NG) exchange student for you? Compare your answers with a partner.
	1) I'm quite cheerful, but sometimes I get in a bad mood.
	2 I don't like sports very much and I'm quite unfit.
	i love school and studying and my favourite subjects are science and maths.
	4) I'm obsessed with pop music.
	5 I watch a lot of DVDs, especially horror films.
	6 I'm clasy about shopping! I spend lots of money on clothes.
	7 I love animals and I'm a volunteer at an animal centre.

Focus 2, U.1.7

Critical Thinking Skills

FOCUS was developed to be meaningful for teenagers – it encourages them to form their own opinions and express themselves accordingly.

- Exercises ask students to relate the content to their own lives and justify their opinions.
- Broad selection of editable worksheets, tests and assessment examine students' abilities to think critically and express their opinions.
- 'Show What you Know' section as a unit opener helps students place their own experiences in relation to the content.
 - 1 Think about your house and complete the task. You have five minutes.
 - · List all the different rooms.
 - Put the rooms in order according to the time you spend in them.
 1 my bedroom (I spend most time in here.)
 - · List at least six items you can find in each room.

Focus 2, U.4.1

5	Complete the second sentence so that it has a similar meaning to the first. Use the verbs in brackets.
	1 I met my best friend two years ago.
	I <u>'ve known</u> (know) my best friend <u>for</u> two years.
	2 I joined this English class three months ago.
	I (be) in this English class three months.
	3 My dad gave my mum this watch when she was forty.
	My mum (have) this watch she was forty.
	4 I bought my last pair of trainers last Christmas.
	I (not buy) any new trainers last Christmas.
	5 I had breakfast at 7 a.m.
	I (not eat) anything 7 a.m.
	6 My dad was born in our house.
	My dad (live) in our house he was born.

© Communication

FOCUS constantly sets communication tasks for students.

- A contextual approach to grammar teaches appropriate, situational English.
- Grammar animations illustrate grammar rules in practice.





Grammar animation videos

- Vocabulary emphasis and extra practice (Word Store) help embed essential vocabulary in students' minds.
- Interactive speaking videos model conversational English for students and allow them to 'converse' with the actors to practice their communication skills.







Interactive speaking videos

• "Focus on culture" is embedded throughout the course.



Focus 2, U.4.1



Focus 2, U.4.4



Focus 2, U.4.4

- healthy school meals i.e. Focus 2, U.8,
- health myths i.e. Focus 3, U.4,
- what makes a healthy diet i.e. Focus 3, U.4,
- the scandal of global food waste i.e. Focus 3, U.4,
- malaria facts i.e. Focus 3. U.6.

The healthy diet test

the more ticks you get,

the healthier you are!

I don't eat too much

I don't eat too much

and fizzy drinks).

I'm not a fussy eater.

I have a balanced diet -

kinds of fresh food.

5 I eat fish at least

L don't eat red meat

more than three

I feel well - I have

plenty of energy.

I look well - my skin

and my hair look

times a week.

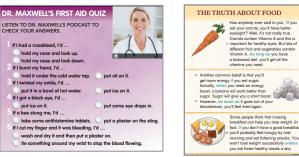
I eat a variety of different

sugar (e.g. in sweets

fast food)

salt (e.g. in crisps and

• awareness of disabilities i.e. Focus 3, U.2.4.



Focus 3, U.6.2



FOCUS on

21st Century Skills

Technology

FOCUS covers up-to-date technology topics and social issues. It also provides online learning system and interactive solutions, such us:

- MyEnglishLab interactive exercises and gradebook,
- ActiveTeach IWB software.
- writing text types i.e. blogs and emails.





Focus, Interactive Whiteboard Software

4 Imagine that a school wants its students to understand more about environmental problems. Look at the diagram. It shows some things the teachers are thinking about doing. In pairs, follow these steps. · Talk to each other about whether you think these are good ways to help students understand about environmental problems. · Decide which of the things it would be best for the school to do. Which of organise a talk these things put up by a weather would it be posters in the best for the classrooms expert school to do? visit take students watch a recycling plant to a beach documentaries

clear-up

FOCUS encourages students to use

the language they have learnt in new

and creative ways. It opts for a 'guided

creativity' approach and gives students

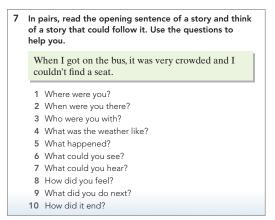
plenty of support and suggestions

to stimulate their imagination and ideas.

Creativity

Focus 3, U.5.5

in class



Focus 3, U.4.7



Focus 3, U.4.3

fi Environmental literacy

FOCUS covers many environmental issues, including:

- natural disasters i.e. Focus 3, U.5,
- problems of over-population and the solutions,
- vertical farming i.e. Focus 3, U.5,
- how to make a school more eco-friendly i.e. Focus 3. U.5.
- deforestation in the Amazon forest i.e. Focus 3, U.5.



Focus 3, U.5, I



Focus 3, U.5.2

S Financial and economic literacy

FOCUS covers topics such us:

- jobs and qualifications i.e. Focus 2, U.6.3,
- work experience i.e. Focus 2, U.6.6,
- Fairtrade i.e. Focus 2, U.7.2.



Focus 2. U.1.1.

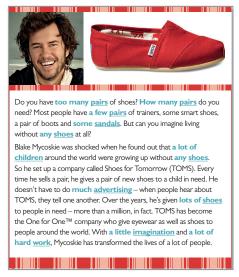


Focus 2, U.1.2

Global citizenship

FOCUS teaches students to be global citizens by introducing topics like:

- TOMS shoes that support children in the world without shoes i.e. Focus 2, U.7.5,
- how to be a good citizen! i.e. Focus 3, U.6.



Focus 2, U.7.5

