

## Wider World NL voor vmbo tl/gl jaar 2 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo tl/gl leerjaar 2.

In dit lesplan maken we een onderscheid tussen de verplichte content (zonder markering), die onder alle omstandigheden behandeld zou moeten worden, ook wanneer u weinig contacturen heeft met uw leerlingen. Met 2 uur in de week kunt u al de basisstof van Wider World NL Level 1 afronden.

Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele content (met verticale strepen gemarkeerd). Voor het vmbo tl/gl leerjaar 2 traject adviseren om vooral de verdiepende content (blauw gemarkeerd) te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo gl/tl.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het *workbook* of digitale *workbook - MyEnglishLab* - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en *workbook/MyEnglishLab*, dan kunt u nog de zogeheten *photocopiables* inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep lesgeeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

DIFFERENTIATIE MAVO

STARTER UNIT My world					
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY
UNIT 1 People are people	Talk about family and nationalities <b>pp. 10–11</b>	Use <i>can</i> to talk about abilities <b>p. 12</b>	Find specific detail in an article and talk about general appearance and personality <b>p. 13</b>	Use <i>have got</i> to talk about possession <b>VIDEO To the Max</b> <b>p. 14</b>	Identify specific detail in a conversation and talk about clothes <b>p. 15</b>
IT 2 It's delicious!	Talk about food and drink <b>pp. 22–23</b>	Use <i>there is/there are</i> to talk about places to eat in town <b>p. 24</b>	Find specific detail in a blog entry and talk about preparing food <b>p. 25</b>	Use countable and uncountable nouns and talk about quantities of food • Quantifiers <b>VIDEO To the Max</b> <b>p. 26</b>	Identify specific detail in a conversation and talk about shopping for food <b>p. 27</b>
UNIT 3 Every day	Talk about daily routines <b>pp. 34–35</b>	Use the Present Simple to talk about pets and their habits • Present Simple (affirmative and negative) <b>p. 36</b>	Find specific detail in an article and talk about free time activities <b>p. 37</b>	Use the Present Simple to ask about routines • Present Simple (questions and short answers) <b>VIDEO To the Max</b> <b>p. 38</b>	Identify specific detail in a radio programme and talk about feelings <b>p. 39</b>
UNIT 4 Love to learn	Talk about classroom objects and school subjects <b>pp. 46–47</b>	Use the Present Continuous to talk about things happening now <b>p. 48</b>	Find specific detail in a short story and talk about making friends <b>p. 49</b>	Talk about what usually happens and what is happening now • Present Simple and Present Continuous <b>VIDEO To the Max</b> <b>p. 50</b>	Identify specific detail in a radio programme and talk about boarding schools <b>p. 51</b>
UNIT 5 The music of life	Talk about types of music and musical instruments <b>VOX POPS</b> <b>pp. 58–59</b>	Make comparisons • Comparative adjectives <b>p. 60</b>	Find specific detail in reviews and give opinions about musicals <b>p. 61</b>	Use superlatives to compare more than two people or things <b>VIDEO To the Max</b> <b>p. 62</b>	Identify specific detail in a radio programme and talk about live music <b>p. 63</b>
UNIT 6 A question of sport	Talk about sports and sportspeople <b>VOX POPS</b> <b>pp. 70–71</b>	Use <i>was/were</i> to talk about events in the past <b>p. 72</b>	Find specific detail in a text and talk about places to play sport <b>p. 73</b>	Use the Past Simple to talk about events in the past • Past Simple affirmative (regular and irregular verbs) <b>VIDEO To the Max</b> <b>p. 74</b>	Identify specific detail in a radio sports programme and talk about a sports match <b>p. 75</b>
UNIT 7 The time machine	Talk about technology and important moments in the past <b>VOX POPS</b> <b>pp. 82–83</b>	Use the Past Simple negative to talk about events in the past <b>p. 84</b>	Find specific detail in an article and talk about everyday technology <b>p. 85</b>	Use the Past Simple to ask and answer questions about the past • Past Simple (questions and short answers) <b>VIDEO To the Max</b> <b>p. 86</b>	Identify specific detail in a radio interview and talk about my childhood <b>p. 87</b>
UNIT 8 Talking to the world	Talk about different countries <b>VOX POPS</b> <b>pp. 94–95</b>	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules • Modal verbs: <i>have to/don't have to, mustn't</i> <b>p. 96</b>	Find specific detail in an article and talk about learning languages <b>p. 97</b>	Use <i>alan</i> and <i>the</i> to talk about places in town • Articles: first and second mention <b>VIDEO To the Max</b> <b>p. 98</b>	Identify specific detail in a conversation and talk about communication <b>p. 99</b>
UNIT 9 Getting around	Talk about means of transport and travel <b>VOX POPS</b> <b>pp. 106–107</b>	Use the Present Continuous to talk about future arrangements <b>p. 108</b>	Find specific detail in a text and talk about holidays <b>p. 109</b>	Use going to to talk about future plans <b>VIDEO To the Max</b> <b>p. 110</b>	Identify specific detail in conversations and talk about the weather <b>p. 111</b>

SPEAKING	WRITING ENGLISH IN USE	WORDLIST	BBC CULTURE	NL
Greet and introduce people <b>AUDIO To the Max</b> <b>p. 16</b>	Write a short description of a person <b>p. 17</b>	<b>WORDLIST p. 18</b>	Can you remember thirty numbers? <b>VIDEO Child prodigies</b> <b>pp. 20–21</b>	<b>Extra Practice p. 21A</b> <b>Step it Up p. 21B</b> GRAMMAR TIME NL 1 p. 127A
Order food and drink <b>AUDIO To the Max</b> <b>p. 28</b>	Use <i>too much / too many</i> and <i>not enough</i> to talk about quantities <b>p. 29</b>	<b>WORDLIST p. 30</b>	Can a robot cook? <b>VIDEO Tomorrow's food</b> <b>pp. 32–33</b>	<b>Extra Practice p. 33A</b> <b>Step it Up p. 33B</b> GRAMMAR TIME NL 2 p. 127B
Talk about likes and dislikes <b>AUDIO To the Max</b> <b>p. 40</b>	Write about a daily routine <b>p. 41</b>	<b>WORDLIST p. 42</b> <b>EXAM TIME 1</b> <b>pp. 130–133</b>	Do child actors go to school every day? <b>VIDEO A typical day?</b> <b>pp. 44–45</b>	<b>Extra Practice p. 45A</b> <b>Step it Up p. 45B</b> <b>EXAM TIME NL 1</b> <b>pp. 45C–45D</b> GRAMMAR TIME NL 3 p. 127C
Make and respond to polite requests <b>AUDIO To the Max</b> <b>p. 52</b>	Use prepositions of place to describe position <b>p. 53</b>	<b>WORDLIST p. 54</b>	A school without timetables or classrooms? <b>VIDEO Byron Court School</b> <b>pp. 56–57</b>	<b>Extra Practice p. 57A</b> <b>Step it Up p. 57B</b> GRAMMAR TIME NL 4 p. 127E
Make and respond to suggestions <b>AUDIO To the Max</b> <b>p. 64</b>	Write short messages (texts and tweets) <b>p. 65</b>	<b>WORDLIST p. 66</b>	Why do we play musical instruments? <b>VIDEO National Youth Orchestra of Iraq</b> <b>pp. 68–69</b>	<b>Extra Practice p. 69A</b> <b>Step it Up p. 69B</b> <b>EXAM TIME NL 2</b> <b>pp. 69C–69D</b> GRAMMAR TIME NL 5 p. 127F
Talk about hobbies and interests <b>AUDIO To the Max</b> <b>p. 76</b>	Use <i>ago</i> to talk about events in the past <b>p. 77</b>	<b>WORDLIST p. 78</b> <b>EXAM TIME 2</b> <b>pp. 132–133</b>	When did football begin? <b>VIDEO Rugbynet</b> <b>pp. 80–81</b>	<b>Extra Practice p. 81A</b> <b>Step it Up p. 81B</b> GRAMMAR TIME NL 6 p. 127G
Agree and disagree with statements <b>AUDIO To the Max</b> <b>p. 88</b>	Write a personal email with news <b>p. 89</b>	<b>WORDLIST p. 90</b>	Are museums boring? <b>VIDEO The Black Museum</b> <b>pp. 92–93</b>	<b>Extra Practice p. 93A</b> <b>Step it Up p. 93B</b> <b>EXAM TIME NL 3</b> <b>pp. 93C–93D</b> GRAMMARTIME NL 7 p. 127I
Check if people understand me and say if I understand <b>AUDIO To the Max</b> <b>p. 100</b>	Use verb + preposition collocations to talk about successful vlogging <b>p. 101</b>	<b>WORDLIST p. 102</b>	Can you send postcards from Antarctica? <b>VIDEO The Penguin Post Office</b> <b>pp. 104–105</b>	<b>Extra Practice p. 105A</b> <b>Step it Up p. 105B</b> GRAMMAR TIME NL 8 p. 127J
Ask for and give directions <b>AUDIO To the Max</b> <b>p. 112</b>	Write an invitation email <b>p. 113</b>	<b>WORDLIST p. 114</b> <b>EXAM TIME 3</b> <b>pp. 134–135</b>	Are there ghosts in the Underground? <b>VIDEO Travelling on the Tube</b> <b>pp. 116–117</b>	<b>Extra Practice p. 117A</b> <b>Step it Up p. 117B</b> <b>EXAM TIME NL 4</b> <b>pp. 117C–117D</b> GRAMMAR TIME NL 9 p. 127K