

## **Wider World NL voor havo jaar 1 - lesplan**

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, havo leerjaar 1.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lesuren in de week kunt u al de basisstof van Wider World NL Level 1 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het havo leerjaar 1 traject adviseren om vooral de remediërende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eindelen voor Engels voor havo.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehette photocopiables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijkerwijs een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

<b>STARTER UNIT</b> My world		0.1 I'M ... to be; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4-5			0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6		
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY		
UNIT 1 People are people	Talk about family and nationalities  pp. 10-11	Use <i>can</i> to talk about abilities  p. 12	Find specific detail in an article and talk about general appearance and personality  p. 13 VOX POPS ►	Use <i>have got</i> to talk about possession  VIDEO G To the Max p. 14	Identify specific detail in a conversation and talk about clothes  p. 15		
UNIT 2 It's delicious!	Talk about food and drink  pp. 22-23	Use <i>there is/there are</i> to talk about places to eat in town  p. 24 VOX POPS ► p. 25 VOX POPS ►	Find specific detail in a blog entry and talk about preparing food  p. 26 VOX POPS ►	Use countable and uncountable nouns and talk about quantities of food  • Quantifiers VIDEO G To the Max p. 27	Identify specific detail in a conversation and talk about shopping for food  p. 28		
UNIT 3 Every day	Talk about daily routines  pp. 34-35	Use the Present Simple to talk about pets and their habits  • Present Simple (affirmative and negative) VIDEO G To the Max p. 36 VOX POPS ► p. 37 VOX POPS ►	Find specific detail in an article and talk about free time activities  p. 38	Use the Present Simple to ask about routines  • Present Simple (questions and short answers) VIDEO G To the Max p. 39	Identify specific detail in a radio programme and talk about feelings  p. 40		
UNIT 4 Love to learn	Talk about classroom objects and school subjects  pp. 46-47	Use the Present Continuous to talk about things happening now  p. 48	Find specific detail in a short story and talk about making friends  p. 49 VOX POPS ►	Talk about what usually happens and what is happening now  • Present Simple and Present Continuous VIDEO G To the Max p. 50	Identify specific detail in a radio programme and talk about boarding schools  p. 51		
UNIT 5 The music of life	Talk about types of music and musical instruments  pp. 58-59	Make comparisons • Comparative adjectives VOX POPS ► p. 60	Find specific detail in reviews and give opinions about musicals  p. 61	Use superlatives to compare more than two people or things VIDEO G To the Max p. 62	Identify specific detail in a radio programme and talk about live music  p. 63 VOX POPS ►		
UNIT 6 A question of sport	Talk about sports and sportspeople  pp. 70-71	Use <i>was/were</i> to talk about events in the past  VOX POPS ► p. 72	Find specific detail in a text and talk about places to play sport  p. 73	Use the Past Simple to talk about events in the past  • Past Simple affirmative (regular and irregular verbs) VIDEO G To the Max p. 74	Identify specific detail in a radio sports programme and talk about a sports match  p. 75 VOX POPS ►		
UNIT 7 The time machine	Talk about technology and important moments in the past  pp. 82-83	Use the Past Simple negative to talk about events in the past  VOX POPS ► p. 84	Find specific detail in an article and talk about everyday technology  p. 85	Use the Past Simple to ask and answer questions about the past  • Past Simple (questions and short answers) VIDEO G To the Max p. 86	Identify specific detail in a radio interview and talk about my childhood  p. 87 VOX POPS ►		
UNIT 8 Talking to the world	Talk about different countries  pp. 94-95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules  • Modal verbs: <i>have to/don't have to, mustn't</i> p. 96	Find specific detail in an article and talk about learning languages  p. 97 VOX POPS ►	Use <i>a/an</i> and <i>the</i> to talk about places in town  • Articles: first and second mention VIDEO G To the Max p. 98	Identify specific detail in a conversation and talk about communication  p. 99		
UNIT 9 Getting around	Talk about means of transport and travel  pp. 106-107	Use the Present Continuous to talk about future arrangements  VOX POPS ► p. 108	Find specific detail in a text and talk about holidays  p. 109	Use <i>going to</i> to talk about future plans VIDEO G To the Max p. 110	Identify specific detail in conversations and talk about the weather  p. 111 VOX POPS ►		

0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7		0.4 MY BIRTHDAY IS ... Days of the week; months; seasons; cardinal and ordinal numbers; dates p. 8		0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; <i>wh</i> - questions p. 9	
SPEAKING	WRITING	ENGLISH IN USE		BBC CULTURE	NL
Greet and introduce people AUDIO G To the Max p. 16	Write a short description of a person p. 17	WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118		Can you remember thirty numbers? VIDEO G Child prodigies pp. 20-21	R Extra Practice p. 21A V Step it Up p. 21B GRAMMAR TIME NL 1 p. 127A
Order food and drink AUDIO G To the Max p. 28	Use <i>too much / too many</i> and <i>not enough</i> to talk about quantities p. 29	WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 p. 119		Can a robot cook? VIDEO G Tomorrow's food pp. 32-33	R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2 p. 127B
Talk about likes and dislikes AUDIO G To the Max p. 40	Write about a daily routine p. 41	WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 p. 120 V EXAM TIME 1 pp. 130-131		Do child actors go to school every day? VIDEO G A typical day?	R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 127C
Make and respond to polite requests AUDIO G To the Max p. 52	Use prepositions of place to describe position p. 53 VOX POPS ►	WORDLIST p. 54 R REVISION p. 55 GRAMMAR TIME 4 R p. 121		A school without timetables or classrooms? VIDEO G Byron Court School pp. 56-57	R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 127E
Make and respond to suggestions AUDIO G To the Max p. 64	Write short messages (texts and tweets) p. 65	WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 p. 122		Why do we play musical instruments? VIDEO G National Youth Orchestra of Iraq pp. 68-69	R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5 p. 127F
Talk about hobbies and interests AUDIO G To the Max p. 76	Use <i>ago</i> to talk about events in the past p. 77	WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 p. 123 V EXAM TIME 2 pp. 132-133		When did football begin? VIDEO G Rugbynet pp. 80-81	R Extra Practice p. 81A V Step it Up p. 81B GRAMMAR TIME NL 6 p. 127G
Agree and disagree with statements AUDIO G To the Max p. 88	Write a personal email with news p. 89	WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 p. 124		Are museums boring? VIDEO G The Black Museum pp. 92-93	R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7 p. 127I
Check if people understand me and say if I understand AUDIO G To the Max p. 100	Use verb + preposition collocations to talk about successful vlogging p. 101	WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 p. 125		Can you send postcards from Antarctica? VIDEO G The Penguin Post Office pp. 104-105	R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 127J
Ask for and give directions AUDIO G To the Max p. 112	Write an invitation email p. 113	WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 p. 126 V EXAM TIME 3 pp. 134-135		Are there ghosts in the Underground? VIDEO G Travelling on the Tube pp. 116-117	R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 127K