

## Wider World NL voor havo jaar 1 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, havo leerjaar 1.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 1 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het havo leerjaar 1 traject adviseren om vooral de remediërende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor havo.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehete photocopiables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT My world		0.1 I'M ... to be; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4-5		0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6	
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY
<b>UNIT 1</b> People are people	Talk about family and nationalities  pp. 10-11	Use <i>can</i> to talk about abilities  p. 12	Find specific detail in an article and talk about general appearance and personality  p. 13 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Use <i>have got</i> to talk about possession <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 14	Identify specific detail in a conversation and talk about clothes  p. 15
<b>UNIT 2</b> It's delicious!	Talk about food and drink  pp. 22-23	Use <i>there is/there are</i> to talk about places to eat in town  p. 24 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Find specific detail in a blog entry and talk about preparing food  p. 25 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Use countable and uncountable nouns and talk about quantities of food <ul style="list-style-type: none"><li>Quantifiers</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 26 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Identify specific detail in a conversation and talk about shopping for food  p. 27
<b>UNIT 3</b> Every day	Talk about daily routines  pp. 34-35	Use the Present Simple to talk about pets and their habits <ul style="list-style-type: none"><li>Present Simple (affirmative and negative)</li></ul> p. 36 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Find specific detail in an article and talk about free time activities  p. 37 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Use the Present Simple to ask about routines <ul style="list-style-type: none"><li>Present Simple (questions and short answers)</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 38	Identify specific detail in a radio programme and talk about feelings  p. 39
<b>UNIT 4</b> Love to learn	Talk about classroom objects and school subjects  pp. 46-47	Use the Present Continuous to talk about things happening now  p. 48	Find specific detail in a short story and talk about making friends  p. 49 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Talk about what usually happens and what is happening now <ul style="list-style-type: none"><li>Present Simple and Present Continuous</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 50	Identify specific detail in a radio programme and talk about boarding schools  p. 51
<b>UNIT 5</b> The music of life	Talk about types of music and musical instruments <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>  pp. 58-59	Make comparisons <ul style="list-style-type: none"><li>Comparative adjectives</li></ul> p. 60	Find specific detail in reviews and give opinions about musicals  p. 61	Use superlatives to compare more than two people or things <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 62	Identify specific detail in a radio programme and talk about live music  p. 63 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>
<b>UNIT 6</b> A question of sport	Talk about sports and sportspeople <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>  pp. 70-71	Use <i>was/were</i> to talk about events in the past  p. 72	Find specific detail in a text and talk about places to play sport  p. 73	Use the Past Simple to talk about events in the past <ul style="list-style-type: none"><li>Past Simple affirmative (regular and irregular verbs)</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 74	Identify specific detail in a radio sports programme and talk about a sports match  p. 75 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>
<b>UNIT 7</b> The time machine	Talk about technology and important moments in the past <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>  pp. 82-83	Use the Past Simple negative to talk about events in the past  p. 84	Find specific detail in an article and talk about everyday technology  p. 85	Use the Past Simple to ask and answer questions about the past <ul style="list-style-type: none"><li>Past Simple (questions and short answers)</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 86	Identify specific detail in a radio interview and talk about my childhood  p. 87 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>
<b>UNIT 8</b> Talking to the world	Talk about different countries <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>  pp. 94-95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules <ul style="list-style-type: none"><li>Modal verbs: <i>have to/don't have to, mustn't</i></li></ul> p. 96	Find specific detail in an article and talk about learning languages  p. 97 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	Use <i>a/an</i> and <i>the</i> to talk about places in town <ul style="list-style-type: none"><li>Articles: first and second mention</li></ul> <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 98	Identify specific detail in a conversation and talk about communication  p. 99
<b>UNIT 9</b> Getting around	Talk about means of transport and travel <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>  pp. 106-107	Use the Present Continuous to talk about future arrangements  p. 108	Find specific detail in a text and talk about holidays  p. 109	Use <i>going to</i> to talk about future plans <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 110	Identify specific detail in conversations and talk about the weather  p. 111 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>

0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7		0.4 MY BIRTHDAY IS ... Days of the week; months; seasons; cardinal and ordinal numbers; dates p. 8		0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; <i>wh-</i> questions p. 9	
SPEAKING		WRITING		BBC CULTURE NL	
		ENGLISH IN USE			
Greet and introduce people <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 16	Write a short description of a person  p. 17	WORDLIST p. 18 <span style="color: red;">R</span> REVISION p. 19 <span style="color: red;">R</span> GRAMMAR TIME 1 p. 118	Can you remember thirty numbers? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>Child prodigies</i>  <span style="color: green;">V</span> pp. 20-21	<span style="color: red;">R</span> Extra Practice p. 21A <span style="color: green;">V</span> Step it Up p. 21B GRAMMAR TIME NL 1 p. 127A	
Order food and drink <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 28	Use <i>too much / too many</i> and <i>not enough</i> to talk about quantities  p. 29	WORDLIST p. 30 <span style="color: red;">R</span> REVISION p. 31 <span style="color: red;">R</span> GRAMMAR TIME 2 p. 119	Can a robot cook? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>Tomorrow's food</i>  <span style="color: green;">V</span> pp. 32-33	<span style="color: red;">R</span> Extra Practice p. 33A <span style="color: green;">V</span> Step it Up p. 33B GRAMMAR TIME NL 2 p. 127B	
Talk about likes and dislikes <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 40	Write about a daily routine  p. 41	WORDLIST p. 42 <span style="color: red;">R</span> REVISION p. 43 <span style="color: red;">R</span> GRAMMAR TIME 3 p. 120 <span style="color: green;">V</span> EXAM TIME 1 pp. 130-131	Do child actors go to school every day? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>A typical day?</i>  <span style="color: green;">V</span> pp. 44-45	<span style="color: red;">R</span> Extra Practice p. 45A <span style="color: green;">V</span> Step it Up p. 45B <span style="color: green;">V</span> EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 127C	
Make and respond to polite requests <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 52	Use prepositions of place to describe position  p. 53 <span style="background-color: black; color: white; padding: 2px;">VOX POPS</span>	WORDLIST p. 54 <span style="color: red;">R</span> REVISION p. 55 GRAMMAR TIME 4 p. 121	A school without timetables or classrooms? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>Byron Court School</i>  <span style="color: green;">V</span> pp. 56-57	<span style="color: red;">R</span> Extra Practice p. 57A <span style="color: green;">V</span> Step it Up p. 57B GRAMMAR TIME NL 4 p. 127E	
Make and respond to suggestions <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 64	Write short messages (texts and tweets)  p. 65	WORDLIST p. 66 <span style="color: red;">R</span> REVISION p. 67 <span style="color: red;">R</span> GRAMMAR TIME 5 p. 122	Why do we play musical instruments? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>National Youth Orchestra of Iraq</i>  <span style="color: green;">V</span> pp. 68-69	<span style="color: red;">R</span> Extra Practice p. 69A <span style="color: green;">V</span> Step it Up p. 69B <span style="color: green;">V</span> EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5 p. 127F	
Talk about hobbies and interests <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 76	Use <i>ago</i> to talk about events in the past  p. 77	WORDLIST p. 78 <span style="color: red;">R</span> REVISION p. 79 <span style="color: red;">R</span> GRAMMAR TIME 6 p. 123 <span style="color: green;">V</span> EXAM TIME 2 pp. 132-133	When did football begin? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>RugbyNet</i>  <span style="color: green;">V</span> pp. 80-81	<span style="color: red;">R</span> Extra Practice p. 81A <span style="color: green;">V</span> Step it Up p. 81B GRAMMAR TIME NL 6 p. 127G	
Agree and disagree with statements <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 88	Write a personal email with news  p. 89	WORDLIST p. 90 <span style="color: red;">R</span> REVISION p. 91 <span style="color: red;">R</span> GRAMMAR TIME 7 p. 124	Are museums boring? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>The Black Museum</i>  <span style="color: green;">V</span> pp. 92-93	<span style="color: red;">R</span> Extra Practice p. 93A <span style="color: green;">V</span> Step it Up p. 93B <span style="color: green;">V</span> EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7 p. 127I	
Check if people understand me and say if I understand <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 100	Use verb + preposition collocations to talk about successful vlogging  p. 101	WORDLIST p. 102 <span style="color: red;">R</span> REVISION p. 103 <span style="color: red;">R</span> GRAMMAR TIME 8 p. 125	Can you send postcards from Antarctica? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>The Penguin Post Office</i>  <span style="color: green;">V</span> pp. 104-105	<span style="color: red;">R</span> Extra Practice p. 105A <span style="color: green;">V</span> Step it Up p. 105B GRAMMAR TIME NL 8 p. 127J	
Ask for and give directions <span style="background-color: black; color: white; padding: 2px;">AUDIO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>To the Max</i>  p. 112	Write an invitation email  p. 113	WORDLIST p. 114 <span style="color: red;">R</span> REVISION p. 115 <span style="color: red;">R</span> GRAMMAR TIME 9 p. 126 <span style="color: green;">V</span> EXAM TIME 3 pp. 134-135	Are there ghosts in the Underground? <span style="background-color: black; color: white; padding: 2px;">VIDEO</span> <span style="background-color: black; color: white; padding: 2px;">G</span> <i>Travelling on the Tube</i>  <span style="color: green;">V</span> pp. 116-117	<span style="color: red;">R</span> Extra Practice p. 117A <span style="color: green;">V</span> Step it Up p. 117B <span style="color: green;">V</span> EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 127K	