

Wider World NL voor vmbo tl/gl jaar 2 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo tl/gl leerjaar 2.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lesuren in de week kunt u al de basisstof van Wider World NL Level 1 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo tl/gl leerjaar 2 traject adviseren om vooral de verdiepende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo gl/tl.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehete photocopiables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT My world		R 0.1 I'M ... to be; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4-5	R 0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6
	VOCABULARY	GRAMMAR	READING and VOCABULARY
UNIT 1 People are people	Talk about family and nationalities pp. 10-11	Use <i>can</i> to talk about abilities p. 12	Find specific detail in an article and talk about general appearance and personality p. 13 ▶ VOX POPS
UNIT 2 It's delicious!	Talk about food and drink pp. 22-23	Use <i>there is/there are</i> to talk about places to eat in town p. 24 ▶ VOX POPS	Find specific detail in a blog entry and talk about preparing food p. 25 ▶ VOX POPS
UNIT 3 Every day	Talk about daily routines pp. 34-35	Use the Present Simple to talk about pets and their habits • Present Simple (affirmative and negative) p. 36 ▶ VOX POPS	Find specific detail in an article and talk about free time activities p. 37 ▶ VOX POPS
UNIT 4 Love to learn	Talk about classroom objects and school subjects pp. 46-47	Use the Present Continuous to talk about things happening now p. 48	Find specific detail in a short story and talk about making friends p. 49 ▶ VOX POPS
UNIT 5 The music of life	Talk about types of music and musical instruments ▶ VOX POPS pp. 58-59	Make comparisons • Comparative adjectives p. 60	Find specific detail in reviews and give opinions about musicals p. 61
UNIT 6 A question of sport	Talk about sports and sportspeople ▶ VOX POPS pp. 70-71	Use <i>was/were</i> to talk about events in the past p. 72	Find specific detail in a text and talk about places to play sport p. 73
UNIT 7 The time machine	Talk about technology and important moments in the past ▶ VOX POPS pp. 82-83	Use the Past Simple negative to talk about events in the past p. 84	Find specific detail in an article and talk about everyday technology p. 85
UNIT 8 Talking to the world	Talk about different countries ▶ VOX POPS pp. 94-95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules • Modal verbs: <i>have to/don't have to, mustn't</i> p. 96	Find specific detail in an article and talk about learning languages p. 97 ▶ VOX POPS
UNIT 9 Getting around	Talk about means of transport and travel ▶ VOX POPS pp. 106-107	Use the Present Continuous to talk about future arrangements p. 108	Find specific detail in a text and talk about holidays p. 109

R 0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7	R 0.4 MY BIRTHDAY IS ... Days of the week; months; seasons; cardinal and ordinal numbers; dates p. 8	R 0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; <i>wh-</i> questions p. 9
SPEAKING	WRITING	BBC CULTURE
Greet and introduce people ▶ AUDIO ▶ To the Max p. 16	Write a short description of a person p. 17	Can you remember thirty numbers? ▶ VIDEO ▶ Child prodigies V pp. 20-21
Order food and drink ▶ AUDIO ▶ To the Max p. 28	Use <i>too much / too many</i> and <i>not enough</i> to talk about quantities p. 29	Can a robot cook? ▶ VIDEO ▶ Tomorrow's food V pp. 32-33
Talk about likes and dislikes ▶ AUDIO ▶ To the Max p. 40	Write about a daily routine p. 41	Do child actors go to school every day? ▶ VIDEO ▶ A typical day? V pp. 44-45
Make and respond to polite requests ▶ AUDIO ▶ To the Max p. 52	Use prepositions of place to describe position p. 53 ▶ VOX POPS	A school without timetables or classrooms? ▶ VIDEO ▶ Byron Court School V pp. 56-57
Make and respond to suggestions ▶ AUDIO ▶ To the Max p. 64	Write short messages (texts and tweets) p. 65	Why do we play musical instruments? ▶ VIDEO ▶ National Youth Orchestra of Iraq V pp. 68-69
Talk about hobbies and interests ▶ AUDIO ▶ To the Max p. 76	Use <i>ago</i> to talk about events in the past p. 77	When did football begin? ▶ VIDEO ▶ Rugbynet V pp. 80-81
Agree and disagree with statements ▶ AUDIO ▶ To the Max p. 88	Write a personal email with news p. 89	Are museums boring? ▶ VIDEO ▶ The Black Museum V pp. 92-93
Check if people understand me and say if I understand ▶ AUDIO ▶ To the Max p. 100	Use verb + preposition collocations to talk about successful vlogging p. 101	Can you send postcards from Antarctica? ▶ VIDEO ▶ The Penguin Post Office V pp. 104-105
Ask for and give directions ▶ AUDIO ▶ To the Max p. 112	Write an invitation email p. 113	Are there ghosts in the Underground? ▶ VIDEO ▶ Travelling on the Tube V pp. 116-117