

Wider World NL voor vmbo tl/gl jaar 3 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo tl/gl leerjaar 3.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 2 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo tl/gl leerjaar 3 traject adviseren we vooral de verdiepende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo gl/tl.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogeheten photocopies inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT		R 0.1 INTRODUCING LEE		R 0.2 INTRODUCING AMY	
Welcome to Harlow Mill		Spelling; family members, possessive adjectives, possessive 's, have got pp. 4-5		Months and dates; free time activities; giving opinions; sports p. 6	
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY
UNIT 1 Time for culture	Talk about cultural activities, likes and dislikes pp. 10-11	Use the Present Simple to talk about habits and routines • Present Simple: affirmative and negative • Adverbs of frequency p. 12	Find specific detail in an article and talk about age groups p. 13	Ask and answer questions about habits and routines • Present Simple: questions and answers Harlow Mill p. 14	Identify specific detail in a conversation and talk about media habits p. 15
UNIT 2 Friends and family	Talk about clothes and appearance pp. 22-23	Talk about present activities • Present Continuous Harlow Mill p. 24	Find specific detail in a letter and talk about feelings p. 25	Talk about what usually happens and is happening around now • Present Simple and Present Continuous p. 26	Identify specific detail in a conversation and talk about personality p. 27
UNIT 3 Animal magic	Talk about animals pp. 34-35	Use <i>was</i> and <i>were</i> to talk about the past • Past Simple: <i>was/were</i> p. 36	Find specific detail in an article and talk about behaviour p. 37	Use the Past Simple of regular verbs to talk about the past • Past Simple: regular verbs Harlow Mill p. 38	Identify specific detail in a conversation and talk about pets p. 39
UNIT 4 New technology	Talk about technology pp. 46-47	Use the Past Simple of irregular verbs to talk about the past • Past Simple: irregular verbs Harlow Mill p. 48	Find specific detail in a text and talk about using technology p. 49	Make sentences with verbs followed by the <i>to</i> -infinitive or the <i>-ing</i> form • Verb patterns p. 50	Identify specific detail in a conversation and talk about websites p. 51
UNIT 5 My home, my town	Talk about things in the house pp. 58-59	Describe how people do things • Adverbs of manner p. 60	Find specific detail in a text and describe places p. 61	Talk about permission and obligation • Modal verbs: <i>can, have to</i> and <i>must</i> Harlow Mill p. 62	Identify specific detail in a conversation and talk about my town p. 63
UNIT 6 Take care	Talk about the body, injuries and keeping fit pp. 70-71	Talk about quantities of food • Countable and uncountable nouns • Quantifiers Harlow Mill p. 72	Find specific detail in a text and talk about sleeping habits p. 73	Talk about an event in the past and what was happening around it • Past Continuous and Past Simple p. 74	Identify specific detail in a conversation and talk about illnesses p. 75
UNIT 7 Shopping around	Talk about shops and what they sell pp. 82-83	Compare things • Comparatives and superlatives of adjectives p. 84	Find specific detail in a text and talk about shopping centres p. 85	Talk about intentions and arrangements • <i>Going to</i> and the Present Continuous • Talking about the future Harlow Mill p. 86	Identify specific detail in a conversation and talk about money p. 87
UNIT 8 Learning to work	Talk about people and their jobs pp. 94-95	Use <i>will</i> to talk about future predictions • <i>Will</i> for future predictions p. 96	Find specific detail in a text and talk about jobs p. 97	Use the First Conditional to talk about probability • First Conditional Harlow Mill p. 98	Identify specific detail in a conversation and talk about education p. 99
UNIT 9 Close to nature	Talk about landscapes, natural features and countries pp. 106-107	Use the Present Perfect to talk about experience • Present Perfect – all forms p. 108	Find specific detail in a text and talk about personal adventures p. 109	Use the Present Perfect to talk about recent events • Present Perfect with <i>already/just/yet</i> Harlow Mill p. 110	Identify specific detail in a conversation and talk about outdoor activities p. 111

IRREGULAR VERBS p. 129 STUDENT ACTIVITIES pp. 130-131 **CLIL** ART: Street art p. 138 LITERATURE: Animals in literature p. 139

R 0.3 AMY'S HOME		R 0.4 INTRODUCING KRYSAL		R REVISION		R GRAMMAR TIME NL 0	
Possessions; <i>there is/are</i> with <i>some/any</i> ; articles p. 7		School subjects; <i>can/can't</i> for ability; skills and abilities p. 8		p. 9		p. 129A	
SPEAKING	WRITING	ENGLISH IN USE		BBC CULTURE		NL	
Buy a ticket at the cinema Harlow Mill p. 16	Write a personal introduction to a webpage p. 17	WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118	Why do we dance? <i>Young Dancer Competition</i> V pp. 20-21	R Extra Practice p. 21A V Step it Up p. 21B GRAMMAR TIME NL 1 p. 129A			
Give and respond to news Harlow Mill p. 28	Talk about when something happens • Prepositions of time p. 29	WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 pp. 119-120	Are hipsters cool? <i>London Fashion Week</i> V pp. 32-33	R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2 p. 129C			
Make and respond to apologies Harlow Mill p. 40	Write a biography p. 41	WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 pp. 120-121 V EXAM TIME 1 pp. 132-133	Why do parrots talk? <i>Wild at heart</i> V pp. 44-45	R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 129E			
Put events in order when talking about the past Harlow Mill p. 52	Be specific about people, things and places • Relative clauses p. 53	WORDLIST p. 54 R REVISION p. 55 R GRAMMAR TIME 4 pp. 121-122	Is there wi-fi in the Sahara? <i>The digital revolution</i> V pp. 56-57	R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 129E			
Ask for, give and receive advice Harlow Mill p. 64	Write a personal email p. 65	WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 pp. 122-123	Why are there houses on stilts? <i>I want my own room!</i> V pp. 68-69	R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5 p. 129G			
Talk about feeling ill and ask about how someone is feeling Harlow Mill p. 76	Use phrasal verbs to talk about health • Phrasal verbs p. 77	WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 pp. 123-124 V EXAM TIME 2 pp. 134-135	Is chess a sport? <i>Unusual sports</i> V pp. 80-81	R Extra Practice p. 81A V Step it Up p. 81B GRAMMAR TIME NL 6 p. 129H			
Shop for clothes and other things Harlow Mill p. 88	Write notes and messages to make arrangements p. 89	WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 pp. 125-126	Where can you buy a town? <i>City shopping</i> V pp. 92-93	R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7 p. 129J			
Talk about probability Harlow Mill p. 100	Talk about people's skills and emotions • Adjectives with prepositions p. 101	WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 pp. 126-127	Will robots do our jobs? <i>The amazing Henn Na Hotel</i> V pp. 104-105	R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 129K			
Ask for, give and refuse permission Harlow Mill p. 112	Write a postcard p. 113	WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 pp. 127-128 V EXAM TIME 3 pp. 136-137	How many fish ... ? <i>Can you count fish in the sea?</i> V pp. 116-117	R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 129L			

HISTORY: Beaulieu Palace House p. 140 SCIENCE: Antibiotics p. 141 GEOGRAPHY: Yellowstone National Park p. 142
CULTURE 1: Explore the USA p. 143 2: Explore Australia p. 144