

Wider World NL voor vmbo tl/gl jaar 4 – lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo tl/gl leerjaar 4.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 3 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo tl/gl leerjaar 4 traject adviseren om vooral de verdiepende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo gl/tl.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehete photocopiablen inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

| STARTER UNIT Welcome to Woodley Bridge | | R 0.1 INTRODUCING TOMMO Activities and interests; Likes and dislikes; Home and furniture; <i>There is/are with some/any</i> ; Possessive adjectives and possessive 's pp. 4-5 | | R 0.2 INTRODUCING SKYE Jobs; Present Simple with adverbs of frequency p. 6 | |
|--|--|--|---|---|--|
| | VOCABULARY | GRAMMAR | READING and VOCABULARY | GRAMMAR | LISTENING and VOCABULARY |
| UNIT 1 That's my world | Talk about everyday technology VOX POPS ▶ pp. 10-11 | Use different tenses to talk about the present • Present Simple • Present Continuous • State verbs p. 12 VOX POPS ▶ | Find specific detail in an article and talk about gadgets p. 13 | Use verb constructions with <i>to</i> -infinitives and <i>-ing</i> forms • verb + <i>-ing</i> • verb + <i>to</i> -infinitive VIDEO G Woodley Bridge p. 14 | Understand the main point and find specific details in a radio programme, and talk about using technology p. 15 |
| UNIT 2 Wild nature | Talk about the weather and natural disasters pp. 22-23 | Use regular and irregular verbs to talk about the past • Past Simple p. 24 | Find specific detail in an article and talk about culture p. 25 | Talk about an event in the past and what was happening around it • Past Simple and Past Continuous VIDEO G Woodley Bridge VOX POPS ▶ p. 26 | Identify specific detail in a conversation and talk about being in the wild p. 27 |
| UNIT 3 The taste test | Talk about food and drink pp. 34-35 | Use the Present Perfect with <i>ever, never, just, already</i> and <i>yet</i> VIDEO G Woodley Bridge p. 36 VOX POPS ▶ | Find specific detail in an article and use <i>make</i> and <i>do</i> accurately p. 37 | Talk about duration of time, and be general and specific about experiences • Present Perfect with <i>for</i> and <i>since</i> • Present Perfect and Past Simple p. 38 | Identify specific detail in speech and describe food p. 39 VOX POPS ▶ |
| UNIT 4 Curtain up! | Talk about films and television VOX POPS ▶ pp. 46-47 | Compare different things • Comparatives and superlatives p. 48 VOX POPS ▶ | Understand the main points of an article and talk about entertainment p. 49 | Talk about quantities of countable and uncountable nouns • Quantifiers VIDEO G Woodley Bridge p. 50 | Identify specific detail in an interview and talk about festivals p. 51 |
| UNIT 5 The big match! | Talk about sports and sports events pp. 58-59 | Talk about plans, predictions, arrangements and timetables • The future: <i>will / going to / Present Continuous</i> VIDEO G Woodley Bridge p. 60 | Identify specific detail in an article and talk about volunteering at a sports event p. 61 VOX POPS ▶ | Talk about possible future situations • First Conditional + <i>if / unless</i> p. 62 VOX POPS ▶ | Identify specific detail in a conversation and talk about sports training p. 63 |
| UNIT 6 See the world! | Talk about holidays and travelling VOX POPS ▶ pp. 70-71 | Talk about obligation, prohibition and advice • Modal verbs: <i>must, have to, ought to, should</i> VIDEO G Woodley Bridge VOX POPS ▶ p. 72 | Find specific detail in an article and talk about travelling p. 73 | Speculate about the present • Modal verbs: <i>must, could, might, may, can't</i> p. 74 | Identify specific detail in a conversation and talk about trips and excursions p. 75 |
| UNIT 7 Getting to know you | Talk about relationships with family and friends pp. 82-83 | Talk about imaginary situations • Second Conditional VIDEO G Woodley Bridge VOX POPS ▶ p. 84 | Find specific detail in an article and talk about friends p. 85 | Be specific about people, things and places • Defining and non-defining relative clauses p. 86 | Identify specific information in a monologue and talk about pets p. 87 VOX POPS ▶ |
| UNIT 8 No time for crime | Talk about crime and criminals pp. 94-95 | Use verbs in the Passive • Present Simple Passive and Past Simple Passive p. 96 | Find specific detail in an article and talk about solving crimes p. 97 | Use the construction <i>have/get something done</i> VIDEO G Woodley Bridge p. 98 | Identify the main points of a monologue and talk about discovering a crime p. 99 VOX POPS ▶ |
| UNIT 9 Think outside the box | Talk about school life pp. 106-107 | Make questions with the correct word order VIDEO G Woodley Bridge p. 108 | Find specific detail in an article and talk about intelligence p. 109 | Use a variety of tenses p. 110 VOX POPS ▶ | Identify specific information in a dialogue and talk about awkward moments p. 111 VOX POPS ▶ |

IRREGULAR VERBS p. 127 WRITING SKILLS p. 127 & 127I **CULTURE** 1: Explore India p. 128 2: Explore New Zealand p. 129

| R 0.3 INTRODUCING DAN Clothes and accessories; Present Continuous; Talking about feelings p. 7 | | R 0.4 INTRODUCING ALISHA Countries and languages; <i>was/were, there was/were</i> ; Past Simple: regular verbs p. 8 | | R CHARACTER QUIZ p. 9 | |
|---|---|--|---|--|----|
| SPEAKING | WRITING | ENGLISH IN USE | | BBC CULTURE | NL |
| Make and respond to suggestions VIDEO G Woodley Bridge p. 16 | Write a description of places and lifestyles p. 17 | WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118 | Do smartphones make you smarter? VIDEO G Addicted to screens p. 20-21 | R Extra Practice p. 21A V Step it Up p. 21B | |
| Criticise and explain when things go wrong VIDEO G Woodley Bridge p. 28 VOX POPS ▶ | Use adverbs and indefinite pronouns p. 29 | WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 p. 119 | Nice day, innit? VIDEO G Severe weather p. 32-33 | R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2a p. 127A & 2b p. 127B | |
| Order food in a café or restaurant VIDEO G Woodley Bridge p. 40 | Write an email to a friend p. 41 | WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 p. 120 V EXAM TIME 1 pp. 130-132 | What do the British really eat? VIDEO G Indian food Liverpool style p. 44-45 | R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 127B | |
| Ask about, express and explain preferences VIDEO G Woodley Bridge p. 52 | Describe how people do things • Adverbs of manner p. 53 | WORDLIST p. 54 R REVISION p. 55 R GRAMMAR TIME 4 p. 121 | How do you like to celebrate? VIDEO G London celebrates p. 56-57 | R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 127C | |
| Can ask and talk about plans VIDEO G Woodley Bridge p. 64 | Write notes and make requests p. 65 | WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 p. 122 | Where do they toss the caber? VIDEO G The Highland Games p. 68-69 | R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5a p. 127D & 5b p. 127E | |
| Clarify what I have said and ask for clarification VIDEO G Woodley Bridge p. 76 | Use time clauses p. 77 | WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 p. 123 V EXAM TIME 2 pp. 133-135 | Can ironing make holidays exciting? VIDEO G Adventures of a lifetime p. 80-81 | R Extra Practice p. 81A V Step it Up p. 81B | |
| Explain who I am talking about VIDEO G Woodley Bridge p. 88 | Write a short story p. 89 | WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 p. 124 | Is moving house good for you? VIDEO G On the move p. 92-93 | R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7a p. 127F & 7b p. 127G | |
| Persuade and reassure someone VIDEO G Woodley Bridge p. 100 | Form and use negative adjectives VOX POPS ▶ p. 101 | WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 p. 125 | Is chewing gum a crime? VIDEO G A famous robbery p. 104-105 | R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 127H | |
| Have a casual conversation VIDEO G Woodley Bridge p. 112 | Write a letter giving information p. 113 | WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 p. 126 V EXAM TIME 3 pp. 136-138 | Can school be fun? VIDEO G Two very different schools p. 116-117 | R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 127H | |

CLIL ART: 3D printer sculpture p. 139 SCIENCE: Cooking p. 140 DRAMA: Zigger Zagger p. 141
GEOGRAPHY: International Date Line p. 142 SCIENCE: Forensics p. 143 STUDENT ACTIVITIES p. 144