

Wider World NL voor vmbo basis/kader jaar 2 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo b/k leerjaar 2.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lesuren in de week kunt u al de basisstof van Wider World NL Level 1 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo basis/kader leerjaar 2 traject adviseren om vooral de remedierende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eindelen voor Engels voor vmbo basis/kader. Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehette photocopiables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijkerwijs een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

DIFFERENTIATIE VMBO BASIS/KADER

Legenda:

- v verdiepend
- r remediërend
- Verplicht
- Optioneel

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|--------------------------------|--|--|---|---|--|--|---|---|---|---|--|
| STARTER UNIT My world | | R 0.1 I'M ... to be; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4–5 | | R 0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6 | | R 0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7 | | R 0.4 MY BIRTHDAY IS ... Days of the week; months; seasons; cardinal and ordinal numbers; dates p. 8 | | R 0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; wh- questions p. 9 | |
| | VOCABULARY | GRAMMAR | READING and VOCABULARY | GRAMMAR | LISTENING and VOCABULARY | SPEAKING | WRITING | ENGLISH IN USE | BBC CULTURE | NL | |
| UNIT 1 People are people | Talk about family and nationalities pp. 10–11 | Use can to talk about abilities p. 12 | Find specific detail in an article and talk about general appearance and personality p. 13 VOX POPS ▶ | Use have got to talk about possession VIDEO G To the Max p. 14 | Identify specific detail in a conversation and talk about clothes p. 15 | Greet and introduce people AUDIO G To the Max p. 16 | Write a short description of a person p. 17 | WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118 | Can you remember thirty numbers? VIDEO G Child prodigies pp. 20–21 | R Extra Practice p. 21A V Step it Up p. 21B GRAMMAR TIME NL 1 p. 127A | |
| UNIT 2 It's delicious! | Talk about food and drink pp. 22–23 | Use there is/there are to talk about places to eat in town p. 24 VOX POPS ▶ p. 25 VOX POPS ▶ | Find specific detail in a blog entry and talk about preparing food • Quantifiers VIDEO G To the Max p. 26 VOX POPS ▶ | Use countable and uncountable nouns and talk about quantities of food • Quantifiers VIDEO G To the Max p. 27 | Identify specific detail in a conversation and talk about shopping for food p. 28 | Order food and drink AUDIO G To the Max p. 29 | Use too much / too many and not enough to talk about quantities p. 30 | WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 p. 119 | Can a robot cook? VIDEO G Tomorrow's food pp. 32–33 | R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2 p. 127B | |
| UNIT 3 Every day | Talk about daily routines pp. 34–35 | Use the Present Simple to talk about pets and their habits • Present Simple (affirmative and negative) VIDEO G To the Max p. 36 VOX POPS ▶ | Find specific detail in an article and talk about free time activities • Present Simple (questions and short answers) VIDEO G To the Max p. 37 VOX POPS ▶ | Use the Present Simple to ask about routines • Present Simple (questions and short answers) VIDEO G To the Max p. 38 | Identify specific detail in a radio programme and talk about feelings p. 39 | Talk about likes and dislikes AUDIO G To the Max p. 40 | Write about a daily routine p. 41 | WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 p. 120 V EXAM TIME 1 pp. 130–131 | Do child actors go to school every day? VIDEO G A typical day? pp. 44–45 | R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C – 45D GRAMMAR TIME NL 3 p. 127C | |
| UNIT 4 Love to learn | Talk about classroom objects and school subjects pp. 46–47 | Use the Present Continuous to talk about things happening now p. 48 | Find specific detail in a short story and talk about making friends p. 49 VOX POPS ▶ | Talk about what usually happens and what is happening now • Present Simple and Present Continuous VIDEO G To the Max p. 50 | Identify specific detail in a radio programme and talk about boarding schools p. 51 | Make and respond to polite requests AUDIO G To the Max p. 52 | Use prepositions of place to describe position p. 53 VOX POPS ▶ | WORDLIST p. 54 R REVISION p. 55 GRAMMAR TIME 4 R p. 121 | A school without timetables or classrooms? VIDEO G Byron Court School pp. 56–57 | R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 127E | |
| UNIT 5 The music of life | Talk about types of music and musical instruments pp. 58–59 | Make comparisons • Comparative adjectives VOX POPS ▶ p. 60 | Find specific detail in reviews and give opinions about musicals p. 61 | Use superlatives to compare more than two people or things VIDEO G To the Max p. 62 | Identify specific detail in a radio programme and talk about live music p. 63 VOX POPS ▶ | Make and respond to suggestions AUDIO G To the Max p. 64 | Write short messages (texts and tweets) p. 65 | WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 p. 122 | Why do we play musical instruments? VIDEO G National Youth Orchestra of Iraq pp. 68–69 | R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C – 69D GRAMMAR TIME NL 5 p. 127F | |
| UNIT 6 A question of sport | Talk about sports and sportspeople pp. 70–71 | Use was/were to talk about events in the past VOX POPS ▶ p. 72 | Find specific detail in a text and talk about places to play sport p. 73 | Use the Past Simple to talk about events in the past • Past Simple affirmative (regular and irregular verbs) VIDEO G To the Max p. 74 | Identify specific detail in a radio sports programme and talk about a sports match p. 75 VOX POPS ▶ | Talk about hobbies and interests AUDIO G To the Max p. 76 | Use ago to talk about events in the past p. 77 | WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 p. 123 V EXAM TIME 2 pp. 132–133 | When did football begin? VIDEO G Rugbynet pp. 80–81 | R Extra Practice p. 81A V Step it Up p. 81B GRAMMAR TIME NL 6 p. 127G | |
| UNIT 7 The time machine | Talk about technology and important moments in the past pp. 82–83 | Use the Past Simple negative to talk about events in the past VOX POPS ▶ p. 84 | Find specific detail in an article and talk about everyday technology p. 85 | Use the Past Simple to ask and answer questions about the past • Past Simple (questions and short answers) VIDEO G To the Max p. 86 | Identify specific detail in a radio interview and talk about my childhood p. 87 VOX POPS ▶ | Agree and disagree with statements AUDIO G To the Max p. 88 | Write a personal email with news p. 89 | WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 p. 124 | Are museums boring? VIDEO G The Black Museum pp. 92–93 | R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C – 93D GRAMMAR TIME NL 7 p. 127I | |
| UNIT 8 Talking to the world | Talk about different countries pp. 94–95 | Use have to/don't have to and mustn't to talk about cultural rules • Modal verbs: have to/ don't have to, mustn't p. 96 | Find specific detail in an article and talk about learning languages p. 97 VOX POPS ▶ | Use a/an and the to talk about places in town • Articles: first and second mention VIDEO G To the Max p. 98 | Identify specific detail in a conversation and talk about communication p. 99 | Check if people understand me and say if I understand AUDIO G To the Max p. 100 | Use verb + preposition collocations to talk about successful vlogging p. 101 | WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 p. 125 | Can you send postcards from Antarctica? VIDEO G The Penguin Post Office pp. 104–105 | R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 127J | |
| UNIT 9 Getting around | Talk about means of transport and travel pp. 106–107 | Use the Present Continuous to talk about future arrangements VOX POPS ▶ p. 108 | Find specific detail in a text and talk about holidays p. 109 | Use going to to talk about future plans VIDEO G To the Max p. 110 | Identify specific detail in conversations and talk about the weather p. 111 VOX POPS ▶ | Ask for and give directions AUDIO G To the Max p. 112 | Write an invitation email p. 113 | WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 p. 126 V EXAM TIME 3 pp. 134–135 | Are there ghosts in the Underground? VIDEO G Travelling on the Tube pp. 116–117 | R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C – 117D GRAMMAR TIME NL 9 p. 127K | |