

Wider World NL voor vmbo basis/kader jaar 2 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo b/k leerjaar 2.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 1 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo basis/kader leerjaar 2 traject adviseren we vooral de remediërende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo basis/kader.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogeheten photocopiables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorgaan naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT My world		R 0.1 I'M ... to be; subject pronouns; possessive adjectives; the alphabet; spelling pp. 4-5		R 0.2 MY THINGS Possessions; plural nouns; demonstrative pronouns; colours p. 6	
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY
UNIT 1 People are people	Talk about family and nationalities pp. 10-11	Use <i>can</i> to talk about abilities p. 12	Find specific detail in an article and talk about general appearance and personality p. 13 VOX POPS	Use <i>have got</i> to talk about possession VIDEO G To the Max p. 14	Identify specific detail in a conversation and talk about clothes p. 15
UNIT 2 It's delicious!	Talk about food and drink pp. 22-23	Use <i>there is/there are</i> to talk about places to eat in town p. 24 VOX POPS	Find specific detail in a blog entry and talk about preparing food p. 25 VOX POPS	Use countable and uncountable nouns and talk about quantities of food • Quantifiers VIDEO G To the Max p. 26 VOX POPS	Identify specific detail in a conversation and talk about shopping for food p. 27
UNIT 3 Every day	Talk about daily routines pp. 34-35	Use the Present Simple to talk about pets and their habits • Present Simple (affirmative and negative) p. 36 VOX POPS	Find specific detail in an article and talk about free time activities p. 37 VOX POPS	Use the Present Simple to ask about routines • Present Simple (questions and short answers) VIDEO G To the Max p. 38	Identify specific detail in a radio programme and talk about feelings p. 39
UNIT 4 Love to learn	Talk about classroom objects and school subjects pp. 46-47	Use the Present Continuous to talk about things happening now p. 48	Find specific detail in a short story and talk about making friends p. 49 VOX POPS	Talk about what usually happens and what is happening now • Present Simple and Present Continuous VIDEO G To the Max p. 50	Identify specific detail in a radio programme and talk about boarding schools p. 51
UNIT 5 The music of life	Talk about types of music and musical instruments VOX POPS pp. 58-59	Make comparisons • Comparative adjectives p. 60	Find specific detail in reviews and give opinions about musicals p. 61	Use superlatives to compare more than two people or things VIDEO G To the Max p. 62	Identify specific detail in a radio programme and talk about live music p. 63 VOX POPS
UNIT 6 A question of sport	Talk about sports and sportspeople VOX POPS pp. 70-71	Use <i>was/were</i> to talk about events in the past p. 72	Find specific detail in a text and talk about places to play sport p. 73	Use the Past Simple to talk about events in the past • Past Simple affirmative (regular and irregular verbs) VIDEO G To the Max p. 74	Identify specific detail in a radio sports programme and talk about a sports match p. 75 VOX POPS
UNIT 7 The time machine	Talk about technology and important moments in the past VOX POPS pp. 82-83	Use the Past Simple negative to talk about events in the past p. 84	Find specific detail in an article and talk about everyday technology p. 85	Use the Past Simple to ask and answer questions about the past • Past Simple (questions and short answers) VIDEO G To the Max p. 86	Identify specific detail in a radio interview and talk about my childhood p. 87 VOX POPS
UNIT 8 Talking to the world	Talk about different countries VOX POPS pp. 94-95	Use <i>have to/don't have to</i> and <i>mustn't</i> to talk about cultural rules • Modal verbs: <i>have to/don't have to, mustn't</i> p. 96	Find specific detail in an article and talk about learning languages p. 97 VOX POPS	Use <i>a/an</i> and <i>the</i> to talk about places in town • Articles: first and second mention VIDEO G To the Max p. 98	Identify specific detail in a conversation and talk about communication p. 99
UNIT 9 Getting around	Talk about means of transport and travel VOX POPS pp. 106-107	Use the Present Continuous to talk about future arrangements p. 108	Find specific detail in a text and talk about holidays p. 109	Use <i>going to</i> to talk about future plans VIDEO G To the Max p. 110	Identify specific detail in conversations and talk about the weather p. 111 VOX POPS

R 0.3 IN MY CLASS Imperatives; classroom language; object pronouns p. 7		R 0.4 MY BIRTHDAY IS ... Days of the week; months; seasons; cardinal and ordinal numbers; dates p. 8		R 0.5 WHAT'S YOUR ... ? Telling the time; saying phone numbers; <i>wh-</i> questions p. 9	
SPEAKING		WRITING		BBC CULTURE NL	
		ENGLISH IN USE			
Greet and introduce people AUDIO G To the Max p. 16	Write a short description of a person p. 17	WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118	Can you remember thirty numbers? VIDEO G Child prodigies V pp. 20-21	R Extra Practice p. 21A V Step it Up p. 21B GRAMMAR TIME NL 1 p. 127A	
Order food and drink AUDIO G To the Max p. 28	Use <i>too much / too many</i> and <i>not enough</i> to talk about quantities p. 29	WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 p. 119	Can a robot cook? VIDEO G Tomorrow's food V pp. 32-33	R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2 p. 127B	
Talk about likes and dislikes AUDIO G To the Max p. 40	Write about a daily routine p. 41	WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 p. 120 V EXAM TIME 1 pp. 130-131	Do child actors go to school every day? VIDEO G A typical day? V pp. 44-45	R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 127C	
Make and respond to polite requests AUDIO G To the Max p. 52	Use prepositions of place to describe position p. 53 VOX POPS	WORDLIST p. 54 R REVISION p. 55 GRAMMAR TIME 4 p. 121	A school without timetables or classrooms? VIDEO G Byron Court School V pp. 56-57	R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 127E	
Make and respond to suggestions AUDIO G To the Max p. 64	Write short messages (texts and tweets) p. 65	WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 p. 122	Why do we play musical instruments? VIDEO G National Youth Orchestra of Iraq V pp. 68-69	R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5 p. 127F	
Talk about hobbies and interests AUDIO G To the Max p. 76	Use <i>ago</i> to talk about events in the past p. 77	WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 p. 123 V EXAM TIME 2 pp. 132-133	When did football begin? VIDEO G Rugbynet V pp. 80-81	R Extra Practice p. 81A V Step it Up p. 81B GRAMMAR TIME NL 6 p. 127G	
Agree and disagree with statements AUDIO G To the Max p. 88	Write a personal email with news p. 89	WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 p. 124	Are museums boring? VIDEO G The Black Museum V pp. 92-93	R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7 p. 127I	
Check if people understand me and say if I understand AUDIO G To the Max p. 100	Use verb + preposition collocations to talk about successful vlogging p. 101	WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 p. 125	Can you send postcards from Antarctica? VIDEO G The Penguin Post Office V pp. 104-105	R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 127J	
Ask for and give directions AUDIO G To the Max p. 112	Write an invitation email p. 113	WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 p. 126 V EXAM TIME 3 pp. 134-135	Are there ghosts in the Underground? VIDEO G Travelling on the Tube V pp. 116-117	R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 127K	