

Wider World NL voor vmbo basis/kader jaar 4 – lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vmbo b/k leerjaar 4.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 3 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vmbo basis/kader leerjaar 4 traject adviseren we vooral de remediërende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vmbo basis/kader.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig

laten verwerken. Al deze content is overwegend remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogeheten photocopyables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT Welcome to Woodley Bridge		R 0.1 INTRODUCING TOMMO Activities and interests; Likes and dislikes; Home and furniture; <i>There is/are</i> with <i>some/any</i> ; Possessive adjectives and possessive 's pp. 4-5	R 0.2 INTRODUCING SKYE Jobs; Present Simple with adverbs of frequency p. 6
	VOCABULARY	GRAMMAR	READING and VOCABULARY
UNIT 1 That's my world	Talk about everyday technology VOX POPS ▶ pp. 10-11	Use different tenses to talk about the present • Present Simple • Present Continuous • State verbs p. 12 VOX POPS ▶	Find specific detail in an article and talk about gadgets p. 13
UNIT 2 Wild nature	Talk about the weather and natural disasters pp. 22-23	Use regular and irregular verbs to talk about the past • Past Simple p. 24	Find specific detail in an article and talk about culture p. 25
UNIT 3 The taste test	Talk about food and drink VIDEO G Woodley Bridge pp. 34-35	Use the Present Perfect with <i>ever, never, just, already</i> and <i>yet</i> VIDEO G Woodley Bridge p. 36 VOX POPS ▶	Find specific detail in an article and use <i>make</i> and <i>do</i> accurately p. 37
UNIT 4 Curtain up!	Talk about films and television VOX POPS ▶ pp. 46-47	Compare different things • Comparatives and superlatives p. 48 VOX POPS ▶	Understand the main points of an article and talk about entertainment p. 49
UNIT 5 The big match!	Talk about sports and sports events pp. 58-59	Talk about plans, predictions, arrangements and timetables • The future: <i>will / going to / Present Continuous</i> VIDEO G Woodley Bridge p. 60	Identify specific detail in an article and talk about volunteering at a sports event p. 61 VOX POPS ▶
UNIT 6 See the world!	Talk about holidays and travelling VOX POPS ▶ pp. 70-71	Talk about obligation, prohibition and advice • Modal verbs: <i>must, have to, ought to, should</i> VIDEO G Woodley Bridge VOX POPS ▶ p. 72	Find specific detail in an article and talk about travelling p. 73
UNIT 7 Getting to know you	Talk about relationships with family and friends pp. 82-83	Talk about imaginary situations • Second Conditional VIDEO G Woodley Bridge VOX POPS ▶ p. 84	Find specific detail in an article and talk about friends p. 85
UNIT 8 No time for crime	Talk about crime and criminals pp. 94-95	Use verbs in the Passive • Present Simple Passive and Past Simple Passive p. 96	Find specific detail in an article and talk about solving crimes p. 97
UNIT 9 Think outside the box	Talk about school life pp. 106-107	Make questions with the correct word order VIDEO G Woodley Bridge p. 108	Find specific detail in an article and talk about intelligence p. 109
			Use verb constructions with <i>to</i> -infinitives and <i>-ing</i> forms • verb + <i>-ing</i> • verb + <i>to</i> -infinitive VIDEO G Woodley Bridge p. 14
			Talk about an event in the past and what was happening around it • Past Simple and Past Continuous VIDEO G Woodley Bridge VOX POPS ▶ p. 26
			Talk about duration of time, and be general and specific about experiences • Present Perfect with <i>for</i> and <i>since</i> • Present Perfect and Past Simple p. 38
			Talk about quantities of countable and uncountable nouns • Quantifiers VIDEO G Woodley Bridge p. 50
			Talk about possible future situations • First Conditional + <i>if</i> unless p. 62 VOX POPS ▶
			Speculate about the present • Modal verbs: <i>must, could, might, may, can't</i> p. 74
			Be specific about people, things and places • Defining and non-defining relative clauses p. 86
			Use the construction <i>have/get something done</i> VIDEO G Woodley Bridge p. 98
			Use a variety of tenses p. 110 VOX POPS ▶
			Understand the main point and find specific details in a radio programme, and talk about using technology p. 15
			Identify specific detail in a conversation and talk about being in the wild p. 27
			Identify specific detail in speech and describe food p. 39 VOX POPS ▶
			Identify specific detail in an interview and talk about festivals p. 51
			Identify specific detail in a conversation and talk about sports training p. 63
			Identify specific detail in a conversation and talk about trips and excursions p. 75
			Identify specific information in a monologue and talk about pets p. 87 VOX POPS ▶
			Identify the main points of a monologue and talk about discovering a crime p. 99 VOX POPS ▶
			Identify specific information in a dialogue and talk about awkward moments p. 111 VOX POPS ▶

IRREGULAR VERBS p. 127 WRITING SKILLS p. 127 & 127I **CULTURE** 1: Explore India p. 128 2: Explore New Zealand p. 129

R 0.3 INTRODUCING DAN Clothes and accessories; Present Continuous; Talking about feelings p. 7	R 0.4 INTRODUCING ALISHA Countries and languages; <i>was/were, there was/were</i> ; Past Simple; regular verbs p. 8	R CHARACTER QUIZ p. 9
SPEAKING	WRITING	ENGLISH IN USE
Make and respond to suggestions VIDEO G Woodley Bridge p. 16	Write a description of places and lifestyles p. 17	WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118
Criticise and explain when things go wrong VIDEO G Woodley Bridge p. 28 VOX POPS ▶	Use adverbs and indefinite pronouns p. 29	WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 p. 119
Order food in a café or restaurant VIDEO G Woodley Bridge p. 40	Write an email to a friend p. 41	WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 p. 120 V EXAM TIME 1 pp. 130-132
Ask about, express and explain preferences VIDEO G Woodley Bridge p. 52	Describe how people do things • Adverbs of manner p. 53	WORDLIST p. 54 R REVISION p. 55 R GRAMMAR TIME 4 p. 121
Can ask and talk about plans VIDEO G Woodley Bridge p. 64	Write notes and make requests p. 65	WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 p. 122
Clarify what I have said and ask for clarification VIDEO G Woodley Bridge p. 76	Use time clauses p. 77	WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 p. 123 V EXAM TIME 2 pp. 133-135
Explain who I am talking about VIDEO G Woodley Bridge p. 88	Write a short story p. 89	WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 p. 124
Persuade and reassure someone VIDEO G Woodley Bridge p. 100	Form and use negative adjectives VOX POPS ▶ p. 101	WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 p. 125
Have a casual conversation VIDEO G Woodley Bridge p. 112	Write a letter giving information p. 113	WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 p. 126 V EXAM TIME 3 pp. 136-138
		Do smartphones make you smarter? VIDEO G Addicted to screens V pp. 20-21
		Nice day, innit? VIDEO G Severe weather V pp. 32-33
		What do the British really eat? VIDEO G Indian food Liverpool style V pp. 44-45
		How do you like to celebrate? VIDEO G London celebrates V pp. 56-57
		Where do they toss the caber? VIDEO G The Highland Games V pp. 68-69
		Can ironing make holidays exciting? VIDEO G Adventures of a lifetime V pp. 80-81
		Is moving house good for you? VIDEO G On the move V pp. 92-93
		Is chewing gum a crime? VIDEO G A famous robbery V pp. 104-105
		Can school be fun? VIDEO G Two very different schools V pp. 116-117
		R Extra Practice p. 21A V Step it Up p. 21B
		R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2a p. 127A & 2b p. 127B
		R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C - 45D GRAMMAR TIME NL 3 p. 127B
		R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 127C
		R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C - 69D GRAMMAR TIME NL 5a p. 127D & 5b p. 127E
		R Extra Practice p. 81A V Step it Up p. 81B
		R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C - 93D GRAMMAR TIME NL 7a p. 127F & 7b p. 127G
		R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 127H
		R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C - 117D GRAMMAR TIME NL 9 p. 127H

CLIL ART: 3D printer sculpture p. 139 SCIENCE: Cooking p. 140 DRAMA: Zigger Zagger p. 141
 GEOGRAPHY: International Date Line p. 142 SCIENCE: Forensics p. 143 STUDENT ACTIVITIES p. 144