

Wider World NL voor vwo jaar 2 - lesplan

In het overzicht hieronder vindt u ons advies voor het lesgeven met Wider World NL in uw segment, vwo leerjaar 2.

De verplichte leerstof moet u in z'n geheel behandelen, ook wanneer u weinig contacturen heeft met uw leerlingen. Met twee lessen in de week kunt u al de basisstof van Wider World NL Level 2 afronden. Heeft u meer klassikale lestijd beschikbaar, dan kunt u uitbreiden naar de optionele inhoud.

Voor het vwo leerjaar 2 traject adviseren om vooral de verdiepende content te behandelen. U kunt hieruit een selectie maken al naar gelang de tijd die u beschikbaar heeft. Op deze manier werken uw leerlingen op het juiste niveau, vooruitkijkend naar de CEFR eisen voor Engels voor vwo.

Er zijn ook onderdelen die u goed voor thuisstudie of zelfstandig werken kunt inzetten. Het workbook of digitale workbook - MyEnglishLab - is ingericht voor leerlingen om volledig zelfstandig uit te kunnen werken. Wat betreft de stof uit het student's book kunt u de Grammar Time en Unit Revision goed zelfstandig laten verwerken. Al deze content is overwegend

remediërend, maar ook belangrijk om voldoende herhaling en zodanig internalisering van de content te bereiken.

Zoekt u nog meer aanvulling op de stof uit het student's book en workbook/MyEnglishLab, dan kunt u nog de zogehette photocopyables inzetten (te vinden op de ActiveTeach software). Dit is voornamelijk verdiepende content.

Wanneer u aan een combinatiegroep les geeft, adviseren wij om ten allen tijde het boek en traject voor het segment met het hoogste opleidingsniveau in te zetten. Op deze manier zullen leerlingen die doorstromen naar het hogere segment geen hiaten hebben in hun kennis en vaardigheden. Leerlingen die afzakken naar het lagere opleidingsniveau zullen mogelijk een jaar vanuit hetzelfde boek werken, maar zij werken dan wel altijd een ander traject af. Op deze manier bereiken we voor deze groep de herhaling en het lagere CEFR niveau dat zij nodig hebben, zonder dat ze exact dezelfde content aangeboden krijgen.

STARTER UNIT Welcome to Harlow Mill		0.1 INTRODUCING LEE Spelling; family members, possessive adjectives, possessive <i>'s</i> , <i>have got</i> pp. 4–5		0.2 INTRODUCING AMY Months and dates; free time activities; giving opinions; sports p. 6	
	VOCABULARY	GRAMMAR	READING and VOCABULARY	GRAMMAR	LISTENING and VOCABULARY
UNIT 1 Time for culture	Talk about cultural activities, likes and dislikes pp. 10–11	Use the Present Simple to talk about habits and routines - Present Simple: affirmative and negative - Adverbs of frequency p. 12 VOX POPS	Find specific detail in an article and talk about age groups p. 13	Ask and answer questions about habits and routines Present Simple: questions and answers VIDEO G Harlow Mill p. 14	Identify specific detail in a conversation and talk about media habits p. 15 VOX POPS
UNIT 2 Friends and family	Talk about clothes and appearance VOX POPS pp. 22–23	Talk about present activities Present Continuous VIDEO G Harlow Mill p. 24	Find specific detail in a letter and talk about feelings p. 25 VOX POPS	Talk about what usually happens and is happening around now Present Simple and Present Continuous p. 26	Identify specific detail in a conversation and talk about personality p. 27
UNIT 3 Animal magic	Talk about animals VOX POPS pp. 34–35	Use <i>was</i> and <i>were</i> to talk about the past Past Simple: <i>was/were</i> p. 36 VOX POPS	Find specific detail in an article and talk about behaviour p. 37	Use the Past Simple of regular verbs to talk about the past Past Simple: regular verbs VIDEO G Harlow Mill p. 38	Identify specific detail in a conversation and talk about pets p. 39
UNIT 4 New technology	Talk about technology pp. 46–47	Use the Past Simple of irregular verbs to talk about the past Past Simple: irregular verbs VIDEO G Harlow Mill p. 48 VOX POPS	Find specific detail in a text and talk about using technology p. 49	Make sentences with verbs followed by the <i>to</i> -infinitive or the <i>-ing</i> form Verb patterns p. 50	Identify specific detail in a conversation and talk about websites p. 51 VOX POPS
UNIT 5 My home, my town	Talk about things in the house pp. 58–59	Describe how people do things Adverbs of manner p. 60	Find specific detail in a text and describe places p. 61	Talk about permission and obligation Modal verbs: <i>can</i>, <i>have to</i> and <i>must</i> VIDEO G Harlow Mill p. 62 VOX POPS	Identify specific detail in a conversation and talk about my town p. 63 VOX POPS
UNIT 6 Take care	Talk about the body, injuries and keeping fit VOX POPS pp. 70–71	Talk about quantities of food - Countable and uncountable nouns - Quantifiers VIDEO G Harlow Mill p. 72	Find specific detail in a text and talk about sleeping habits p. 73 VOX POPS	Talk about an event in the past and what was happening around it Past Continuous and Past Simple p. 74 VOX POPS	Identify specific detail in a conversation and talk about illnesses p. 75
UNIT 7 Shopping around	Talk about shops and what they sell pp. 82–83	Compare things Comparatives and superlatives of adjectives p. 84	Find specific detail in a text and talk about shopping centres p. 85 VOX POPS	Talk about intentions and arrangements <i>Going to</i> and the Present Continuous - Talking about the future VIDEO G Harlow Mill p. 86 VOX POPS	Identify specific detail in a conversation and talk about money p. 87
UNIT 8 Learning to work	Talk about people and their jobs VOX POPS pp. 94–95	Use <i>will</i> to talk about future predictions <i>Will</i> for future predictions p. 96	Find specific detail in a text and talk about jobs p. 97 VOX POPS	Use the First Conditional to talk about probability First Conditional VIDEO G Harlow Mill p. 98	Identify specific detail in a conversation and talk about education p. 99
UNIT 9 Close to nature	Talk about landscapes, natural features and countries pp. 106–107	Use the Present Perfect to talk about experience Present Perfect – all forms p. 108	Find specific detail in a text and talk about personal adventures p. 109	Use the Present Perfect to talk about recent events Present Perfect with <i>already/just/yet</i> VIDEO G Harlow Mill p. 110	Identify specific detail in a conversation and talk about outdoor activities p. 111

IRREGULAR VERBS p. 129 STUDENT ACTIVITIES pp. 130–131

CLIL ART: Street art p. 138 LITERATURE: Animals in literature p. 139

0.3 AMY'S HOME Possessions; <i>there is/are</i> with <i>some/any</i> ; articles p. 7		0.4 INTRODUCING KRYSTAL School subjects; <i>can/can't</i> for ability; skills and abilities p. 8		REVISION p. 9	GRAMMAR TIME NL 0 p. 129A
SPEAKING	WRITING ENGLISH IN USE		BBC CULTURE	NL	
Buy a ticket at the cinema VIDEO G Harlow Mill p. 16	Write a personal introduction to a webpage p. 17	WORDLIST p. 18 R REVISION p. 19 R GRAMMAR TIME 1 p. 118	Why do we dance? VIDEO G Young Dancer Competition V pp. 20–21	R Extra Practice p. 21A V Step it Up p. 21B GRAMMAR TIME NL 1 p. 129A	
Give and respond to news VIDEO G Harlow Mill p. 28	Talk about when something happens Prepositions of time p. 29	WORDLIST p. 30 R REVISION p. 31 R GRAMMAR TIME 2 pp. 119–120	Are hipsters cool? VIDEO G London Fashion Week V pp. 32–33	R Extra Practice p. 33A V Step it Up p. 33B GRAMMAR TIME NL 2 p. 129C	
Make and respond to apologies VIDEO G Harlow Mill p. 40	Write a biography p. 41	WORDLIST p. 42 R REVISION p. 43 R GRAMMAR TIME 3 pp. 120–121 V EXAM TIME 1 pp. 132–133	Why do parrots talk? VIDEO G Wild at heart V pp. 44–45	R Extra Practice p. 45A V Step it Up p. 45B V EXAM TIME NL 1 p. 45C – 45D GRAMMAR TIME NL 3 p. 129E	
Put events in order when talking about the past VIDEO G Harlow Mill p. 52	Be specific about people, things and places Relative clauses p. 53	WORDLIST p. 54 R REVISION p. 55 R GRAMMAR TIME 4 pp. 121–122	Is there wi-fi in the Sahara? VIDEO G The digital revolution V pp. 56–57	R Extra Practice p. 57A V Step it Up p. 57B GRAMMAR TIME NL 4 p. 129E	
Ask for, give and receive advice VIDEO G Harlow Mill p. 64	Write a personal email p. 65	WORDLIST p. 66 R REVISION p. 67 R GRAMMAR TIME 5 pp. 122–123	Why are there houses on stilts? VIDEO G I want my own room! V pp. 68–69	R Extra Practice p. 69A V Step it Up p. 69B V EXAM TIME NL 2 pp. 69C – 69D GRAMMAR TIME NL 5 p. 129G	
Talk about feeling ill and ask about how someone is feeling VIDEO G Harlow Mill p. 76	Use phrasal verbs to talk about health Phrasal verbs p. 77	WORDLIST p. 78 R REVISION p. 79 R GRAMMAR TIME 6 pp. 123–124 V EXAM TIME 2 pp. 134–135	Is chess a sport? VIDEO G Unusual sports V pp. 80–81	R Extra Practice p. 81A V Step it Up p. 81B GRAMMAR TIME NL 6 p. 129H	
Shop for clothes and other things VIDEO G Harlow Mill p. 88 VOX POPS	Write notes and messages to make arrangements p. 89	WORDLIST p. 90 R REVISION p. 91 R GRAMMAR TIME 7 pp. 125–126	Where can you buy a town? VIDEO G City shopping V pp. 92–93	R Extra Practice p. 93A V Step it Up p. 93B V EXAM TIME NL 3 pp. 93C – 93D GRAMMAR TIME NL 7 p. 129J	
Talk about probability VIDEO G Harlow Mill p. 100	Talk about people's skills and emotions Adjectives with prepositions p. 101	WORDLIST p. 102 R REVISION p. 103 R GRAMMAR TIME 8 pp. 126–127	Will robots do our jobs? VIDEO G The amazing Henn Na Hotel V pp. 104–105	R Extra Practice p. 105A V Step it Up p. 105B GRAMMAR TIME NL 8 p. 129K	
Ask for, give and refuse permission VIDEO G Harlow Mill p. 112	Write a postcard p. 113	WORDLIST p. 114 R REVISION p. 115 R GRAMMAR TIME 9 pp. 127–128 V EXAM TIME 3 pp. 136–137	How many fish ... ? VIDEO G Can you count fish in the sea? V pp. 116–117	R Extra Practice p. 117A V Step it Up p. 117B V EXAM TIME NL 4 pp. 117C – 117D GRAMMAR TIME NL 9 p. 129L	

HISTORY: Beaulieu Palace House p. 140 SCIENCE: Antibiotics p. 141 GEOGRAPHY: Yellowstone National Park p. 142

CULTURE 1: Explore the USA p. 143 2: Explore Australia p. 144