



# Welcome to the GSE Teacher Toolkit

How to find free downloadable grammar  
resources for adult learners



# Identifying appropriate grammar



## The GSE Teacher Toolkit

The Global Scale of English Teacher Toolkit is a free, online database that brings together learning objectives, grammar and vocabulary in one place, all mapped to the GSE and CEFR.

Access to over **2,000 Learning Objectives**, **450 Grammar Objectives**, **39,000 Vocabulary word meanings** and more than **200 job profiles**.

## How to use it

Choose the **type of student** and **type of English** you're interested in and then use **the GSE/CEFR slider to select the right level**.

The toolkit's functionality makes it quick and easy to **search for the most level-appropriate content** to support your lessons or use it to adapt your curriculum to meet the needs of your students.

Go to <https://www.pearson.com/english/about/gse.html> to learn more about the Global Scale of English and **access the GSE Teacher Toolkit**

The screenshot shows the Pearson GSE Teacher Toolkit interface. At the top, the Pearson logo is visible. Below it, the breadcrumb trail reads "PEARSON ENGLISH > Global Scale of English > GSE Teacher Toolkit". The main heading is "GSE Teacher Toolkit", followed by a descriptive paragraph: "Let the Global Scale of English (GSE) save you time and improve the quality and relevance of your English classes. The GSE Teacher Toolkit makes it quick and easy to find learning objectives, grammar, vocabulary and coursebook recommendations all mapped to the GSE and CEFR." To the right of this text is a video thumbnail with a play button and the text "Play Overview". Below the main heading is a "Choose category" section with three tabs: "Learning Objectives", "Grammar", and "Vocabulary". The "Grammar" tab is currently selected. Underneath, there are two dropdown menus: "Who are you teaching?" (set to "Adult Learners") and "Grammatical Category". To the right of these is a "Choose a range on the GSE / CEFR" slider. The slider has a scale from 10 to 90, with labels for CEFR levels: <A1, A1, A2, A2+, B1, B1+, B2, B2+, C1, and C2. A search bar with the placeholder "Filter search results with a word or phrase..." is located below the slider. A "Show results" button is at the bottom right. In the bottom right corner of the interface, there are two buttons: "Back to top" and "Help & Feedback".



# Identifying appropriate grammar



PEARSON ENGLISH > Global Scale of English > GSE Teacher Toolkit

## GSE Teacher Toolkit

Let the Global Scale of English (GSE) save you time and improve the quality and relevance of your English classes. The GSE Teacher Toolkit makes it quick and easy to find learning objectives, grammar, vocabulary and coursebook recommendations all mapped to the GSE and CEFR.



### Choose category <sup>?</sup>

Who are you teaching?

Adult Learners

Who are you teaching?

Choose a range on the GSE / CEFR <sup>?</sup>

< A1 A1 A2 A2+ B1 B1+ B2 B2+ C1 C2

10 22 30 36 43 51 59 67 76 85 90

Filter search results with a word or phrase...

Back to top

Help & Feedback

Show results

**GSE Grammar is currently available for **adult learners****

**Select the level of my class by moving the slider to select a GSE range or a CEFR level**

**Select a **grammatical category****

# Identifying appropriate grammar

**Choose Grammatical Category**

- Adjective
- Adverb
- Clause
- Conjunction
- Determiner
- Modal verb**
- Noun
- Phrase
- Preposition

Ability

Likelihood

**Obligation** ✓

Requests and permission

Cancel

OK

I want to see which **modal verbs** are appropriate for my pre-intermediate class

In particular, modal verbs relating to **obligation**

Progress

speaking

EDITION

# Identifying appropriate grammar

**Search results** 7 Download results as PDF

| GRAMMAR   | GRAMMATICAL CATEGORY  | GSE ▲ | CEFR        | RESOURCES |
|---|---|-------|-------------|-----------|
| Can use 'should(n't)' to offer or ask for advice or suggestions. ©  | Modal verb » Obligation and suasion<br>Phrase » With infinitive                     | 36    | A2+ (36-42) |           |
| Can express obligation and necessity in the present and near future with 'have to'. ©                       | Modal verb » Obligation and suasion<br>Verb » Tense                                 | 37    | A2+ (36-42) |           |
| Can express obligation and necessity in the present and near future with 'have to'. ©                       | Modal verb » Obligation and suasion   | 40    | A2+ (36-42) |           |
| Can make offers and suggestions using 'could'. ©  | Modal verb » Requests, offers and permission<br>Modal verb » Obligation and suasion | 41    | A2+ (36-42) |           |
| Can use 'needn't' and 'don't/doesn't have to' to express absence of obligation in the present and future. © | Modal verb » Obligation and suasion   | 43    | B1 (43-50)  |           |
| Can use 'need' in affirmative statements and questions relating to the present and near future. ©           | Modal verb » Obligation and suasion<br>Phrase » With infinitive                     | 44    | B1 (43-50)  |           |

I have **7 learning objectives to choose from** between GSE 35 and 45 (A2+/low B1)

Click here for **more information** about the grammar

I can see the name of the structure as it is typically used in grammar books












# Identifying appropriate grammar

**Search results** 7 Download results as PDF

| GRAMMAR  | GRAMMATICAL CATEGORY  | GSE ▲ | CEFR        | RESOURCES   |
|--|---|-------|-------------|---|
| <p>I can see the <b>name of the structure</b> as it is typically used in grammar books</p> <p><b>STRUCTURE</b><br/>'should(n't)' for advice or suggestions</p> | <p>Modal verb » Obligation and suasion<br/>Phrase » With infinitive</p> <p><b>EXAMPLE</b><br/>You should go to a doctor.<br/>He shouldn't drink so much.<br/>Where should we go?</p> <p>I can see examples of the <b>structure in use</b></p> | 36    | A2+ (36-42) | <p>Can express obligation and necessity in the present and near future with 'have to'. ©</p> <p>Modal verb » Obligation and suasion<br/>Verb » Tense</p>  |
| <p>Can use 'mustn't' to express prohibition in the present and near future. ©</p>  | <p>Modal verb » Obligation and suasion</p>  | 40    | A2+ (36-42) | <p>Can ask for advice on a wide range of subjects.<br/>Can ask for basic advice using simple language.</p> <p><a href="#">Show more</a></p> <p>I can see <b>Learning Objectives</b> which need this grammar</p> |
| <p>Can make offers and suggestions using 'could'. ©</p>  | <p>Modal verb » Requests, offers and permission</p>   | 41    | A2+ (36-42) |   |

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| Can use 'need' in affirmative statements and questions relating to the present and near future. ©           | Modal verb » Obligation and suasion<br>Phrase » With infinitive                     | 44    |             |   |

**Click here to see what free resources are available**

# Identifying appropriate grammar

**Search results**

GRAMMAR

Can use 'should(n't)' to offer or ask for advice or suggestions.

Can express obligation and necessity in the future with 'have to'. ©

Can use 'mustn't' to express prohibition in the future. ©



Can make offers and suggestions.



Can use 'needn't' and 'don't/doesn't' to express obligation in the present and future.



Can use 'need' in affirmative statements in the present and near future. ©



**Resources**



Can use 'should(n't)' to offer or ask for advice or suggestions.

eyeofthestorm\_filler  

Giving Advice Lesson Plan  

Health Speaking Lesson Plan  



Jobs Discussion Worksheet  



Kitchen Safety Lesson Plan  



Close



Download results as PDF



RESOURCES



 

Choose to **view** or **download** the free resource/s





Pearson

## What should I do?

### A. Match the problems to the advice.

- |  |  |
|--|--|
| __1 I didn't sleep last night. I'm very tired.     | a Maybe you should buy a used one.                     |
| __2 I have a very bad cold.                        | b How about joining a gym?                             |
| __3 I'm late for work every day. My boss is angry. | c Maybe you should go to bed early.                    |
| __4 I forgot my wife's/husband's birthday.         | d If I were you, I'd see a doctor.                     |
| __5 I'm too busy. I have no free time.             | e How about taking a class?                            |
| __6 I'm not very healthy. I want to lose weight.   | f You should apologize and buy<br>him/her a nice gift. |
| __7 I need a new car, but I don't have             | g If I were you, I'd work less.                        |



ALWAYS LEARNING