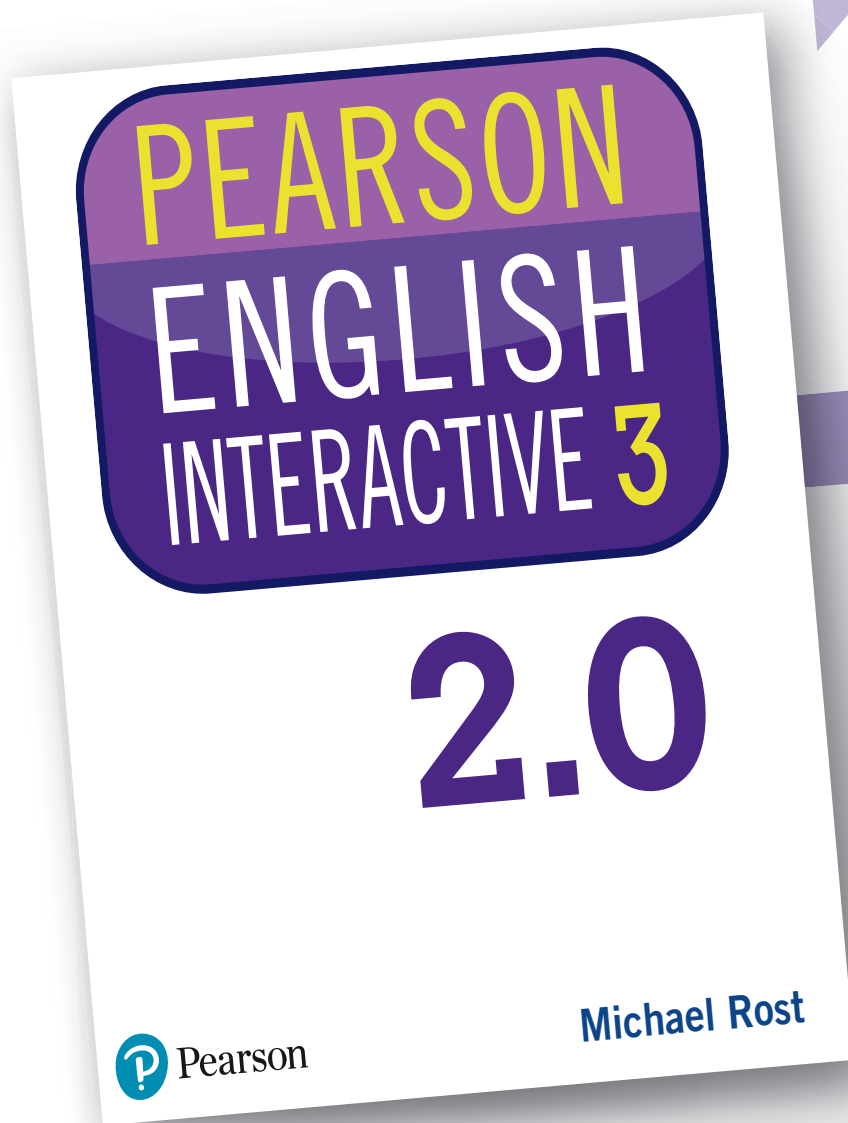




# GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English  
and the Common European Framework of Reference





# The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

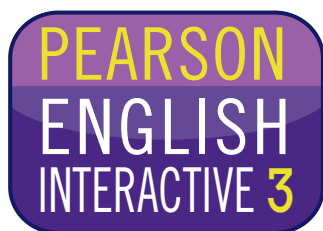
CEFR and the Global Scale of English both comprise a number of Can Do statements, or 'learning objectives', for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of every module of the course. For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C<sub>A</sub>) Common European Framework descriptor, adapted or edited, © Council of Europe
- (CSE<sub>A</sub>) Eiken descriptor from the CSE, adapted or edited
- (CJ<sub>A</sub>) CEFR-J descriptor, adapted or edited
- (C2018<sub>A</sub>) CEFR – Companion Volume descriptor adapted or edited © Council of Europe
- (E<sub>A</sub>) Eiken descriptor, adapted or edited © Eiken Foundation of Japan
- (N2000) North (2000) descriptor, verbatim
- (N2000<sub>A</sub>) North (2000) descriptor, adapted or edited
- (P) New Pearson English descriptor
- (W<sub>A</sub>) WIDA ELD Standards (2012), adapted or edited

*[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]*

Visit [english.com/gse](https://english.com/gse) to learn more about the Global Scale of English.



*Pearson English Interactive 2.0* is a four-level online course for adults and young adults learning English in ESL or EFL contexts. It provides careful grading and guidance so learners can improve their speaking, listening, reading, and writing skills, and become independent language learners.

The course is developed around engaging video-based stories and is delivered fully online. It can be used to supplement a core course or as an independent self-study program. Cyclical listening tasks develop both top-down and bottom-up listening strategies. *Pearson English Interactive 2.0* includes thorough assessment and full support to help adult learners gain confidence in English for business, work, teaching and travel.

## New in 2.0

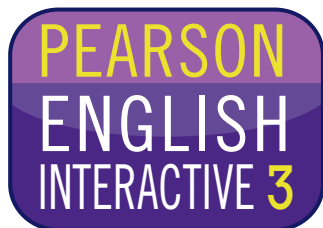
- Now completely online
- Completely new videos and video related content is updated.
- Closed caption at point of use (on/off option).
- New CASAS Listening and Reading practice tests.

## Components

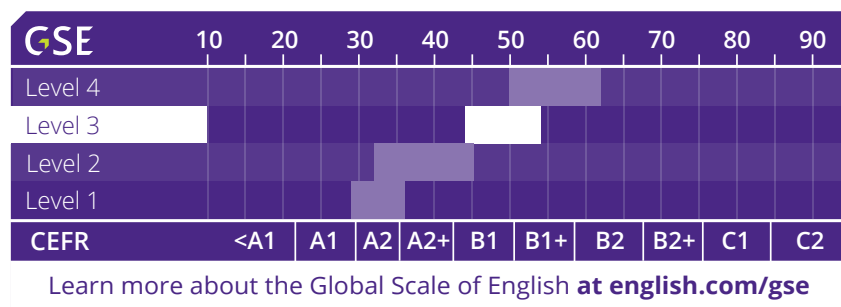
Pearson English Interactive 2.0, Levels 1-4

All completely online through MyEnglishLab

[www.pearsonelt.com/pei](http://www.pearsonelt.com/pei)



*Pearson English Interactive 2.0* is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B2 (29-62) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



As *Pearson English Interactive 2.0* is an integrated skills course, this document lists learning objectives for listening, speaking, reading, and writing skills. This booklet also contains learning objectives from the Communication Companions that accompany every lesson and can be used to provide additional communicative practice in the classroom.

As the learning objectives focus specifically on language skills, some learning objectives will be recycled in different lessons, a reflection of the fact that skills are built through practice in multiple contexts.

Since *Pearson English Interactive 2.0* is built on a robust video- and listening-based syllabus that integrates grammar and vocabulary practice to develop overall English proficiency, listening objectives provide strong scaffolding support, as can be seen by the number of listening objectives in every unit.

# Module A

## A1 – Another Busy Day

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can extract key details from a simple academic presentation on a familiar topic, if delivered slowly and clearly. (P)	51	B1+ (51–58)
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)
Speaking	Can make an invitation including information about the time and location. (P)	37	A2+ (36–42)
	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51–58)
	Can invite colleagues to a work-related event or function using informal language. (P)	49	B1 (43–50)
Writing	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)
	Can describe general work-related experiences. (P)	50	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can use simple language to describe people's personality and emotions. (P)	39	A2+ (36–42)
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can make and respond to suggestions. (C)	41	A2+ (36–42)
	Can describe dreams, hopes and ambitions. (C)	48	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a simple, structured informational leaflet/brochure, given a model. (P)	51	B1+ (51–58)

## A2 – Breaking News

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43–50)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)
	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)
Reading	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)
	Can understand the order in which events happen (e.g. in diary entries or a story). (P)	41	A2+ (36–42)
Speaking	Can react appropriately to good and bad news using fixed expressions. (P)	44	B1 (43–50)
	Can introduce a conversation topic with the present perfect and provide details in the past. (P)	48	B1 (43–50)
Writing	Can support a main idea with explanations and examples in a structured paragraph on a familiar topic. (P)	55	B1+ (51–58)
	Can write a simple text summarizing key facts they have found when researching a topic. (P)	57	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can give basic advice using simple language. (P)	39	A2+ (36–42)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can make simple predictions about the future. (P)	42	A2+ (36–42)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)
Writing	Can write simple sentences about a future trip or event. (P)	39	A2+ (36–42)
	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)

## A3 – A Job for Talia

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43–50)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)
	Can understand the main information in a simple work-related phone message. (P)	37	A2+ (36–42)
Reading	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)
	Can understand the order in which events happen (e.g. in diary entries or a story). (P)	41	A2+ (36–42)
	Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts. (P)	39	A2+ (36–42)
Speaking	Can express and comment on ideas and suggestions in informal discussions. (C <sub>A</sub> )	56	B1+ (51–58)
Writing	Can write a paragraph giving information about a job or interest. (P)	46	B1 (43–50)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)



## A4 – A Matter of Trust

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43–50)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)
Reading	Can derive the probable meaning of a few unknown words from short, familiar contexts. (P)	48	B1 (43–50)
	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C <sub>A</sub> )	51	B1+ (51–58)
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)
	Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts. (P)	39	A2+ (36–42)
Speaking	Can make and accept a simple apology. (P)	31	A2 (30–35)
	Can make an apology with brief excuses or reasons. (P)	45	B1 (43–50)
	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)
Writing	Can provide simple details supporting the main idea of a basic structured paragraph, given prompts or a model. (P)	49	B1 (43–50)
	Can write short, simple biographies about real or imaginary people. (C <sub>A</sub> )	51	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a story with a simple linear sequence. (C <sub>A</sub> )	45	B1 (43–50)
	Can write a simple story in the form of a dialogue between characters. (P)	43	B1 (43–50)
	Can write simple captions for pictures. (P)	38	A2+ (36–42)

## Module B

### B1 – Nick’s Explanation

#### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43–50)
	Can follow recorded instructions and information given on a phone-delivered service. (P)	51	B1+ (51–58)
	Can infer speakers’ opinions in conversations on familiar everyday topics. (P)	52	B1+ (51–58)
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can make simple recommendations on a work-related situation. (P)	48	B1 (43–50)
	Can give clear work-related instructions. (P)	55	B1+ (51–58)
Writing	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)
	Can illustrate a general statement by giving specific examples. (P)	52	B1+ (51–58)
	Can write a simple text summarizing key facts they have found when researching a topic. (P)	57	B1+ (51–58)

#### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)
	Can give basic advice using simple language. (P)	39	A2+ (36–42)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can give clear work-related instructions. (P)	55	B1+ (51–58)

## B2 – Bad News

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	52	B1+ (51–58)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	52	B1+ (51–58)
Reading	Can infer meaning in a simple academic text, in order to answer specific questions. (P)	52	B1+ (51–58)
	Can make simple inferences based on information given in a short article. (P)	52	B1+ (51–58)
Speaking	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C <sub>A</sub> )	50	B1 (43–50)
Writing	Can write a basic summary of a simple text, following the structure of the original.	49	B1 (43–50)
	Can write a chronological paragraph on an academic topic, if provided with a model. (P)	58	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can make simple predictions about the future. (P)	42	A2+ (36–42)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write a story with a simple linear sequence. (C <sub>A</sub> )	45	B1 (43–50)

## B3 – An Endorsement Deal

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C <sub>A</sub> )	47	B1 (43–50)
	Can recognize phrases and content words related to familiar topics (e.g. shopping, local geography). (C)	31	A2 (30–35)
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51–58)
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can react appropriately to good and bad news using fixed expressions. (P)	44	B1 (43–50)
	Can answer simple factual questions about a presentation they have given. (P)	54	B1+ (51–58)
	Can use fixed expressions to keep a conversation going (e.g. 'I see.', 'right'). (CSE <sub>A</sub> )	44	B1 (43–50)
Writing	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)
	Can write a simple text summarizing key facts they have found when researching a topic. (P)	57	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Reading	Can compare information given in different texts and media on the same topic. (W <sub>A</sub> )	58	B1+ (51–58)
Speaking	Can give simple reasons to explain preferences, given a model. (P)	38	A2+ (36–42)
	Can express feelings (e.g. sympathy, surprise, interest) with confidence, using a range of expressions. (P)	61	B2 (59–66)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)
	Can write a description of items for sale on a trading website. (P)	57	B1+ (51–58)
	Can make simple notes about the key points of a familiar topic. (P)	43	B1 (43–50)

## B4 – No One by That Name

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can follow detailed directions. (C)	53	B1+ (51–58)
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)
Writing	Can write the concluding sentence or sentences of a basic paragraph, given a model. (P)	46	B1 (43–50)
	Can write a simple text summarizing key facts they have found when researching a topic. (P)	57	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can understand the main information from dialogues on unfamiliar topics. (P)	53	B1+ (51–58)
Speaking	Can express attitudes using simple language. (P)	47	B1 (43–50)
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)
	Can generally follow most of what is said and repeat back details to confirm understanding. (CA)	55	B1+ (51–58)
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)

# Module C

## C1 – No Help for Nick

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)
Reading	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (CA)	51	B1+ (51–58)
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can ask for and give or refuse permission. (N2000)	40	A2+ (36–42)
Writing	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)
	Can write a simple text summarizing key facts they have found when researching a topic. (P)	57	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can decline offers politely using a range of formal and informal expressions. (P)	56	B1+ (51–58)
	Can make and respond to suggestions. (C)	41	A2+ (36–42)
	Can narrate a story. (C)	45	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can describe similarities between people's appearance in some detail. (P)	44	B1 (43–50)
Writing	Can write a simple story or description of an event using basic time expressions. (P)	40	A2+ (36–42)
	Can write a simple, structured informational leaflet/brochure, given a model. (P)	51	B1+ (51–58)

## C2 – In the News

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can follow the main points in TV programs on familiar topics if delivered in clear standard speech. (C <sub>A</sub> )	51	B1+ (51–58)
	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51–58)
Writing	Can summarize simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51–58)
	Can support a main idea with explanations and examples in a structured paragraph on a familiar topic. (P)	55	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can invite others to give their opinions in a discussion, using a range of fixed expressions. (P)	49	B1 (43–50)
	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43–50)
Writing	Can write a simple story or description of an event using basic time expressions. (P)	40	A2+ (36–42)
	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (CSE <sub>A</sub> )	42	A2+ (36–42)

## C3 – The Truth Revealed

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can make requests related to immediate needs using basic fixed expressions. (P)	30	A2 (30–35)
	Can ask open-ended questions to better understand the specific details of a problem. (P)	60	B2 (59–66)
Writing	Can summarize simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51–58)
	Can support a main idea with explanations and examples in a structured paragraph on a familiar topic. (P)	55	B1+ (51–58)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can carry out a simple informal interview. (P)	50	B1 (43–50)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
	Can express general concern about a work-related issue. (P)	54	B1+ (51–58)
	Can suggest possible solutions to a problem using simple language. (P)	47	B1 (43–50)
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)
Writing	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (CSE <sub>A</sub> )	42	A2+ (36–42)
	Can make simple notes about the key points of a familiar topic. (P)	43	B1 (43–50)



## C4 – Dean’s Challenge

### Online activities

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51–58)
	Can recognize a speaker’s feelings or attitudes. (P)	50	B1 (43–50)
	Can understand the main points of a work-related recorded presentation. (P)	51	B1+ (51–58)
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)
Speaking	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)
	Can ask someone to paraphrase a specific point or idea. (P)	53	B1+ (51–58)
Writing	Can summarize simple research findings in an academic text, if provided with a model summary. (P)	55	B1+ (51–58)
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)

### Communication Companion

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C <sub>A</sub> )	45	B1 (43–50)
	Can ask for clarification of an unknown acronym or technical term used in conversation. (P)	55	B1+ (51–58)
	Can give detailed accounts of experiences, describing feelings and reactions. (C)	49	B1 (43–50)
	Can maintain professional etiquette in conversation using simple phrases and fixed expressions. (P)	49	B1 (43–50)
Writing	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)
	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (CSE <sub>A</sub> )	42	A2+ (36–42)

## References

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