speakout

2ND
EDITION

Speakout Advanced
Second Edition

**Alignment with the Global Scale
of English and Common European
Framework of Reference**

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Speakout Second Edition is a comprehensive six-level general English course for adults that has been developed in association with *BBC Worldwide* and *BBC Learning English*. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the *Global Scale of English*, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

Speakout Extra

Speakout Extra provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

The Global Scale of English and The Common European Framework of Reference

TThe Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe
(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000) North (2000) descriptor, verbatim
(N2000a) North (2000) descriptor, adapted or edited
(P) New Pearson English descriptor

English courses and testing aligned to a single scale – the Global Scale of English

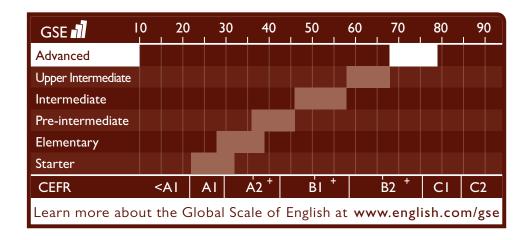Visit English.com/gse to learn more about the Global Scale of English.

Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) The Development of a Common Framework Scale of Language Proficiency. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' . . . Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationms-fähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council.Schneider, G., North, B. (2000) Fremdsprachen können – was heißt das? Chur / Zürich: Rüegger

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Speakout Second Edition Advanced is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from B2 - C1 level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.

GSE		10	20	30	40	50	60	70	80	90
Advanced										
Upper Intermediate										
Intermediate										
Pre-intermediate										
Elementary										
Starter										
CEFR			<A1	A1	A2 +	B1 +	B2 +	C1	C2	

Learn more about the Global Scale of English at **www.english.com/gse**

www.pearsonelt.com/speakout2e

Unit One ORIGINS

Lesson 1.1 What's in a name?

Grammar	The continuous aspect
Vocabulary	Phrases with *name*
Pronunciation	Unstressed auxiliary verbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can scan a long text or set of related texts in order to find specific information (CA)	B2	60	9
Listening				
Speaking	Can engage in extended conversation in a clearly participatory fashion on most general topics (CA)	B2	61	8
	Can summarise a wide range of texts, discussing contrasting points and main themes (CA)	B2	66	8
Writing				

Lesson 1.2 What are you like?

Grammar	Describing habits
Vocabulary	Personality; idioms for people
Pronunciation	stressed/unstressed *will/would*

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand most of a radio programme about a familiar topic (CA)	B2	59	12
Speaking	Can manage discussion on familiar topics confirming comprehension, inviting others in, etc. (CA)	B2	65	11
	Can develop an argument giving reasons in support of or against a particular point of view (N2000)	B2	63	13
Writing	Can convey information and ideas on abstract and concrete topics (CA)	B2	66	10

Lesson 1.3 Picture perfect

Function   Speculating
Vocabulary   Images
Pronunciation Connected speech: linking, elision

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	14
Speaking	Can exchange information on a wide range of topics within their field with some confidence (CA)	B2	59	15
	Can express views clearly and evaluate hypothetical proposals in informal discussions (CA)	B2	64	15
Writing				

Lesson 1.4 Francesco's Venice

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	14
Speaking	Can give clear, detailed descriptions of real or imaginary places (CA)	B2	63	17
Writing	Can write detailed descriptions of real or imaginary places (P)	B2	63	17

Unit Two OPINION

Lesson 2.1 Words of wisdom

Grammar   Hypothetical conditional: past

Vocabulary   Learning and experience; metaphors

Pronunciation Double contractions

Can do objectives		CEFR	GSE	PAGE
Reading	Can scan a long text or set of related texts in order to find specific information (CA)	B2	60	20
Listening				
Speaking	Can justify and sustain views clearly by providing Relevant explanations and arguments (CA)	B2	60	21
Writing				

Lesson 2.2 Changing your mind

Grammar   Verb patterns

Vocabulary   Collocations: opinions

Pronunciation Word stress

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract the main points from news items etc with opinions, argument and discussion (CA)	B2	65	23
Speaking	Can develop an argument giving the reasons in support of or against a particular point of view (N2000)	B2	63	24
Writing	Can systematically develop an argument giving reasons for or against a point of view (P)	B2+	67	25

Lesson 2.3 Who do you trust?

Function   introducing opinions

Vocabulary   Idioms of opinion

Pronunciation Intonation for emphasis

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points from news items etc. with opinions, arguments and discussion (CA)	B2	65	27
Speaking	Can speculate about the causes of an issue or problem (CA)	B2+	67	26
	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail (CA)	B2+	75	27
Writing				

Lesson 2.4 Chess master

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	28
Speaking	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail (CA)	B2+	75	29
Writing	Can systematically develop an argument giving the reasons for or against a point of view (P)	B2+	67	29

Unit Three PLACES

Lesson 3.1 Lonely planet

Grammar   Noun phrases

Vocabulary   Landscapes

Pronunciation   Word stress; compound nouns/adjectives

Can do objectives		CEFR	GSE	PAGE
Reading	Can summarise, comment on and discuss a wide range of factual and imaginative texts (CA)	B2	66	32
Listening				
Speaking	Can narrate a story in detail, giving relevant information about feelings and reactions (P)	B2+	67	32
Writing				

Lesson 3.2 Home from home

Grammar   Relative clauses

Vocabulary   -y adjectives; prefixes

Pronunciation   Long/short vowels

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand main points and check comprehension by using contextual clues (CA)	B2	64	35
Speaking				
Writing	Can write a structured text clearly signalling main points and supporting details (P)	B2	62	34

Lesson 3.3 Welcome to perfect city

Function   Making a proposal

Vocabulary   City life

Pronunciation   Shifting stress: suffixes

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of complex and abstract presentations in their field (CA)	B2+	71	38
Speaking	Can give clear presentations highlighting significant points with relevant supporting detail (CA)	B2+	70	39
Writing				

Lesson 3.4 London

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	40
Speaking	Can give clear presentations highlighting significant points with relevant supporting detail (CA)	B2+	70	41
Writing	Can write a detailed, reasoned argument for or against a case (N2007A)	B2+	72	41

Unit Four JUSTICE

Lesson 4.1 Fight for justice

Grammar Introductory *it*

Vocabulary Crime collocations; lexical chunks

Pronunciation Pauses and chunking

Can do objectives		CEFR	GSE	PAGE
Reading	Can summarise, comment on and discuss a wide range of factual and imaginative texts (CA)	B2	66	44
Listening				
Speaking	Can speculate about causes, consequences, hypothetical situations (N2000)	B2	64	44
Writing				

Lesson 4.2 Social issues

Grammar The perfect aspect

Vocabulary Social issues

Pronunciation Stress patterns

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	48
Speaking	Can express views clearly and evaluate hypothetical proposals in informal discussions (CA)	B2	64	48
Writing	Can compare and evaluate ideas in a structured and logical text (P)	B2	66	49

Lesson 4.3 Do the right thing

Function Expressing hypothetical preferences

Vocabulary Decisions

Pronunciation Intonation: adding emphasis

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening				
Speaking	Can speculate about causes, consequences, hypothetical situations (N2000)	B2	64	51
Writing				

Lesson 4.4 The con artist

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract the main points from news items etc with opinions, argument and discussion (CA)	B2	65	52
Speaking	Can express views clearly and evaluate hypothetical proposals in formal discussions (CA)	B2	64	53
Writing	Can write clear, detailed descriptions on a variety of subjects related to their field of interest (C)	B2+	67	53

Unit Five SECRETS

Lesson 5.1 Family secrets

Grammar   Modal verbs and related phrases

Vocabulary   Idioms: secrets

Pronunciation Connected speech: elision

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract key information from a group discussion on unfamiliar abstract or complex topics in which they are not a participant (N2007A)	B2+	72	56
Speaking	Can compare the advantages and disadvantages of possible approaches and solutions to an issue or problem (CA)	B2+	70	56
Writing	Can structure longer complex texts using a range of cohesive devices (P)	B2+	74	58

Lesson 5.2 Truth or myth?

Grammar   The passive

Vocabulary   Truth or myth; multi-word verbs

Pronunciation Stress: multi-word verbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can summarise, comment on and discuss a wide range of factual and imaginative texts (CA)	B2	66	59
Listening				
Speaking	Can express attitudes using linguistically complex language (P)	B2+	75	61
Writing				

Lesson 5.3 Tell me no lies

Function   Making a point

Vocabulary   Journalism

Pronunciation Intonation: appropriacy

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	62
Speaking	Can initiate, maintain and end discourse naturally with effective turn-taking (CA)	B2+	68	63
	Can manage discussion on familiar topics confirming comprehension, inviting others in etc.	B2	65	63
	Can relate their own contribution skilfully to those of other speakers (C)	B2+	73	63
Writing				

Lesson 5.4 Secret island

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	64
Speaking	Can narrate a story in detail, giving relevant information about feelings and reactions (P)	B2+	67	65
Writing	Can convey information and ideas on abstract and concrete topics (CA)	B2+	70	65

Unit Six TRENDS

Lesson 6.1 Future gazing

Grammar   Future forms

Vocabulary   Predictions

Pronunciation Connected speech: auxiliary verbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can infer what will come next in an unstructured text by using contextual, grammatical and lexical clues (P)	B2+	68	68
Listening				
Speaking	Can speculate about causes, consequences, hypothetical situations (N2000)	B2	64	70
Writing				

Lesson 6.2 A global language?

Grammar   Concession clauses

Vocabulary   Language

Pronunciation Intonation: concession clauses

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	71
Speaking	Can express attitudes using linguistically complex language (P)	B2+	75	72
Writing	Can write a concise summary of the main ideas of a longer structured text (P)	B2+	64	73

Lesson 6.3 Trendsetters

Function   Describing cause and effect

Vocabulary   Trends

Pronunciation Connected speech: swallowed sounds

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand cause and effect relationships in informal conversation at natural speed (P)	B2+	69	74
Speaking	Can give well-structured, detailed presentations on a wide range of familiar subjects (CA)	B2+	71	75
Writing				

Lesson 6.4 Tech trends

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand most TV news and current affairs programmes (C)	B2+	72	76
	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	77
Speaking	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail (CA)	B2+	75	77
Writing	Can convey information and ideas on abstract and concrete topics (CA)	B2+	70	77

Unit Seven FREEDOM

Lesson 7.1 The great escape

Grammar   Cleft sentences

Vocabulary   Collocations

Pronunciation   Word stress: suffixes

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand inferred meaning in a formal structured text (P)	B2+	70	80
Listening				
Speaking	Can compare the advantages and disadvantages of possible approaches and solutions to an issue or problem (CA)	B2+	70	82
Writing				

Lesson 7.2 Switching off

Grammar   Participle clauses

Vocabulary   Idioms: relaxing

Pronunciation   Word stress: idioms

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	83
Speaking	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail (CA)	B2+	75	84
Writing	Can write relevant subheadings to structure longer more complex texts (P)	B2+	67	85

Lesson 7.3 Free to make mistakes

Function   Exchanging opinions

Vocabulary   Risk

Pronunciation   Polite tone

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical clues (CA)	B2+	71	86
Speaking	Can express attitudes using linguistically complex language (P)	B2+	75	87
	Can present their ideas with precision and respond to complex lines of argument convincingly (CA)	B2+	70	87
Writing				

Lesson 7.4 Gandhi

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand most TV news and current affairs programmes (C)	B2+	72	88
	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	89
Speaking	Can give clear presentations highlighting significant points with relevant supporting detail (CA)	B2+	70	89
Writing	Can develop a clear description or narrative with relevant supporting detail and examples (CA)	B2+	65	89

Unit Eight TIME

Lesson 8.1   History in a box

Grammar	Future in the past
Vocabulary	Time expressions; proverbs
Pronunciation	Rhythm: proverbs

Can do objectives		CEFR	GSE	PAGE
Reading	Can quickly scan long, complex texts for key information (P)	B2+	69	92
Listening				
Speaking	Can give clear, detailed descriptions on a wide range of familiar subjects (CA)	B2	66	94
Writing				

Lesson 8.2 I remember…

Grammar	Elllipsis and substitution
Vocabulary	Memories
Pronunciation	Connected speech

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand in detail discussions on abstract and complex topics among speakers with a variety of accents and dialects (CA)	C2	88	95
Speaking	Can narrate a story in detail, giving relevant information about feelings and reactions (P)	B2+	67	96
Writing	Can use linguistically complex vocabulary and structures to enhance impact of academic reports and essays (P)	C1	82	96
	Can develop a clear written description or narrative with relevant supporting detail and examples (CA)	B2	65	96

Lesson 8.3 Time savers

Function	Discussing ideas
Vocabulary	Collocations with *time*
Pronunciation	Word stress: phrases

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of complex academic/professional presentations (CA)	B2+	72	98
Speaking	Can relate their own contribution skilfully to those of other speakers (C)	B2+	73	99
Writing				

Lesson 8.4 Wonders of the universe

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	100
Speaking	Can contribute fluently and naturally to a conversation about a complex or abstract topic (P)	C1	79	101
Writing	Can convey information and ideas on abstract and concrete topics (CA)	B2+	70	101

Unit Nine INSPIRATION

Lesson 9.1   Icons

Grammar	Tenses for unreal situations
Vocabulary	Adjectives: the arts
Pronunciation	Irregular spellings

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand inferred meaning in a formal structured text (P)	B2+	70	104
Listening				
Speaking	Can contribute fluently and naturally to a conversation about a complex or abstract topic (P)	C1	79	106
	Can present their ideas with precision and respond to complex lines of argument convincingly (CA)	B2+	70	106
Writing				

Lesson 9.2   Feeling inspired

Grammar	Adverbials
Vocabulary	Ideas
Pronunciation	Pronunciation: 'o'

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can extract key information from a group discussion on unfamiliar abstract or complex topics in which they are not a participant (N2007A)	B2+	72	107
Speaking	Can contribute fluently and naturally to a conversation about a complex or abstract topic (P)	C1	79	109
Writing	Can write a detailed critical review of cultural events (e.g. plays, films, concerts or literary works) (P)	C1	77	109

Lesson 9.3   Love it or hate it

Function	Ranting/raving
Vocabulary	Express yourself
Pronunciation	Positive/negative intonation

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	110
Speaking	Can express attitudes using linguistically complex language (P)	B2+	75	111
Writing				

Lesson 9.4 An unusual philanthropist

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow a wide range of factual and creative texts and summarise themes and opinions (CA)	B2+	70	112
Speaking	Can present their ideas with precision and respond to complex lines of argument convincingly (CA)	B2+	70	113
Writing	Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary (N2007A)	C1	81	113

Unit Ten HORIZONS

Lesson 10.1   On the road

Grammar	Inversion
Vocabulary	Collocations
Pronunciation	Stress/unstress

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand complex arguments in newspaper articles (P)	C1	79	116
Listening				
Speaking	Can contribute to group discussions even when speech is fast and colloquial (CA)	C1	76	117
	Can present their ideas with precision and respond to complex lines of argument convincingly (CA)	B2+	70	117
Writing				

Lesson 10.2   Dreams come true?

Grammar	Comparative structures
Vocabulary	Ambition
Pronunciation	Intonation: emphasis; rhythm

Can do objectives		CEFR	GSE	PAGE
Reading	Can understand complex arguments in newspaper articles (P)	C1	79	121
Listening	Can infer attitude and mood in discussions by using contextual, grammatical and lexical clues (CA)	B2+	71	120
Speaking	Can speculate about causes, consequences, hypothetical situations (N2000)	B2	64	119
	Can express attitudes using linguistically complex language (P)	B2+	75	121
Writing	Can systematically develop an argument giving the reasons for and against a point of view (P)	B2+	67	121

Lesson 10.3 Making a plan

Function   Negotiating

Vocabulary   Negotiation

Pronunciation Polite intonation

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can understand the main points of complex academic/professional presentations (CA)	B2+	72	122
	Can follow chronological sequences in extended informal speech at natural speed (P)	B2	65	122
Speaking	Can present their ideas with precision and respond to complex lines of argument convincingly (CA)	B2+	70	123
	Can contribute to group discussions even when speech is fast and colloquial (CA)	C1	76	123
Writing				

Lesson 10.4 Wildest dreams

Can do objectives		CEFR	GSE	PAGE
Reading				
Listening	Can follow films employing a considerable degree of slang and idiomatic usage (C)	C1	80	124
Speaking	Can exchange complex information on a wide range of matters related to their work (CA)	B2+	74	125
	Can develop an argument with appropriate highlighting of significant points and relevant supporting detail (CA)	B2+	75	125
Writing	Can develop a clear written description or narrative with relevant supporting detail and examples (CA)	B2	65	125
	Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary (N2007A)	C1	81	125