

Online education and covid-19

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Suddenly everyone is online!

- Emergency
- Challenges and opportunities
- Developing a culture of sharing and support
- Will online education finally become mainstream?



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Emergency Remote Teaching

- Not to be confused with well designed and facilitated online education
- Unplanned transition
- Teachers and students lacked necessary skills and experience
- “Good enough” solutions
- [The Difference Between Emergency Remote Teaching and Online Learning](#), Educause Review 2020



Photo by [Pixabay](#) from [Pexels](#)

Success factors during covid-19 crisis

- Institutions with clear strategies for online education
- Experience in online course delivery
- Support for teachers and students
- Educational technologists, course designers, media specialists
- Synchronous and asynchronous interaction



Photo by [Julia M Cameron](#) from [Pexels](#)

Problem areas

- Translating classroom teaching to online doesn't work well
- Teachers and students who lack necessary skills and support
- Study skills
- Technical issues
- Home environment
- Social isolation

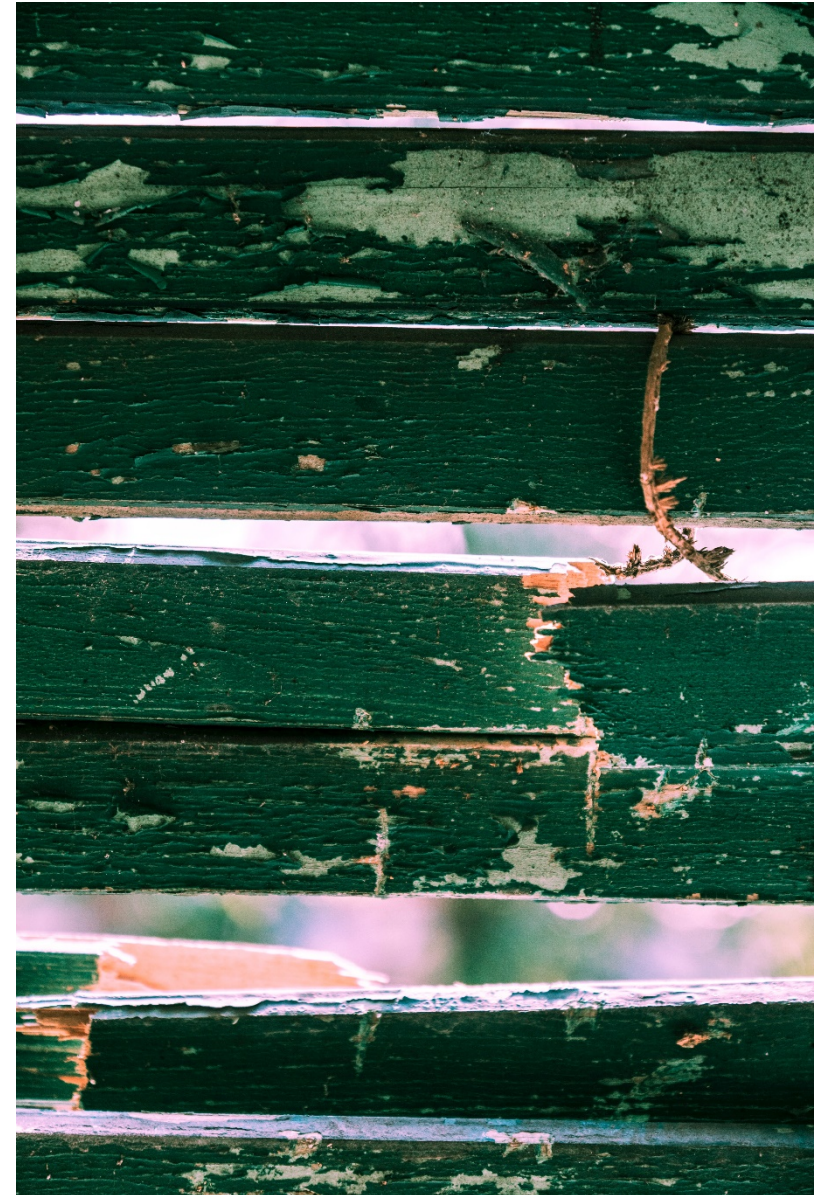


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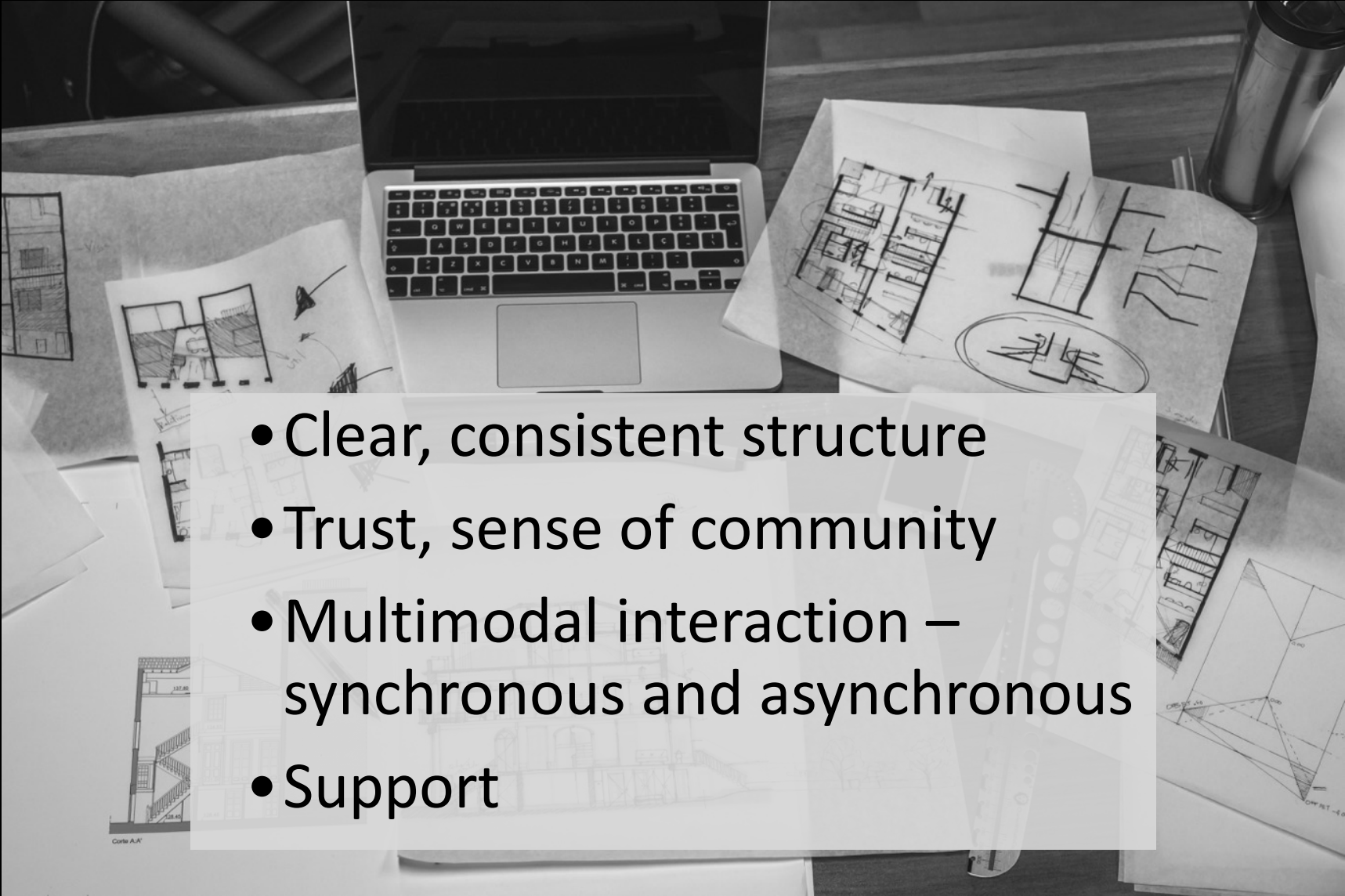
Positive developments

- Teacher support communities (Facebook groups)
- Sharing – open culture
- Creative solutions

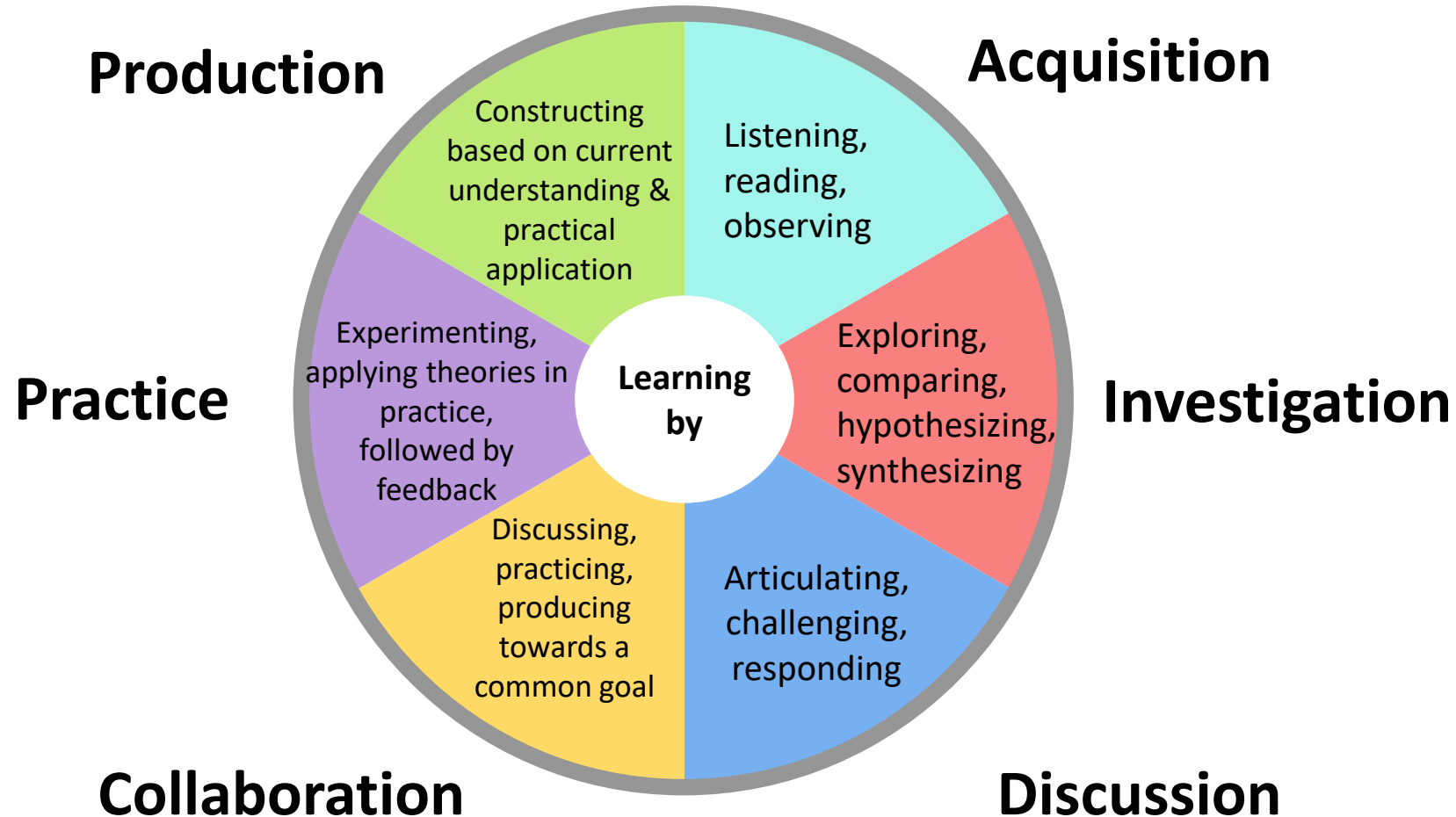


Photo by [clark cruz](#) from [Pexels](#)

Design for learning

- 
- A black and white photograph of a workspace. In the center is a laptop with its screen open. Surrounding the laptop are several sheets of paper with architectural drawings, including floor plans and cross-sections. To the right of the laptop is a tall, clear water bottle. The background is a wooden desk.
- Clear, consistent structure
 - Trust, sense of community
 - Multimodal interaction – synchronous and asynchronous
 - Support

Course design



Laurillard, D. (2012) Teaching as a design science ([Watch short video](#))
[ABC Learning Design](#) (University College London)

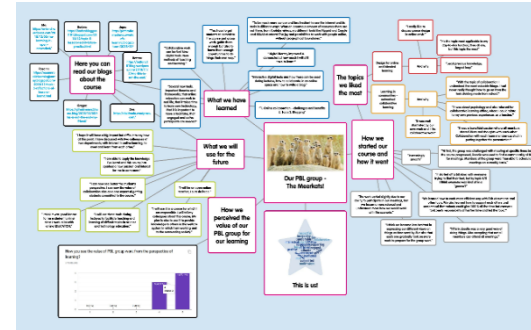
Asynchronous interaction



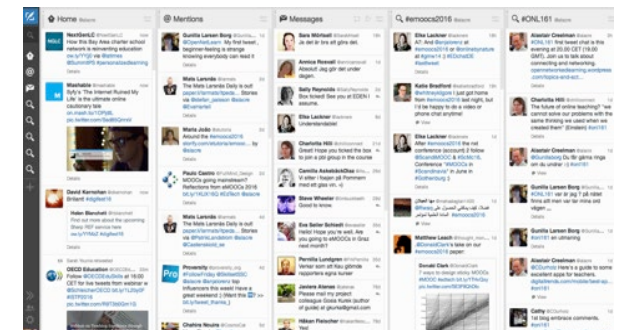
- Inclusive
- Time for reflection
- Bandwidth friendly
- Multi-modal
- Collaboration

The digital campus

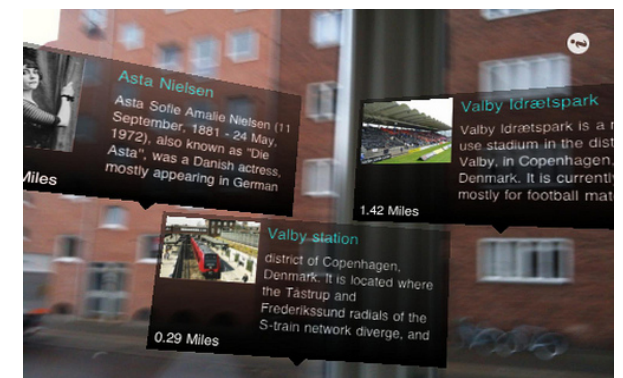
- Space for ALL students and staff
- Multimedia
- Collaborative spaces
- Social interaction
- "Sticky"



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Redefining meetings and conferences

- Sustainable and inclusive
- Wider reach
- Socialising and networking
- Group discussions
- Virtual field trips, study visits
- Blending synchronous and asynchronous interaction



Virtual project office and conference venue

Remo

<https://remo.co>

Sococo

<https://www.sococo.com>

Walkabout

<https://www.walkaboutco.com>

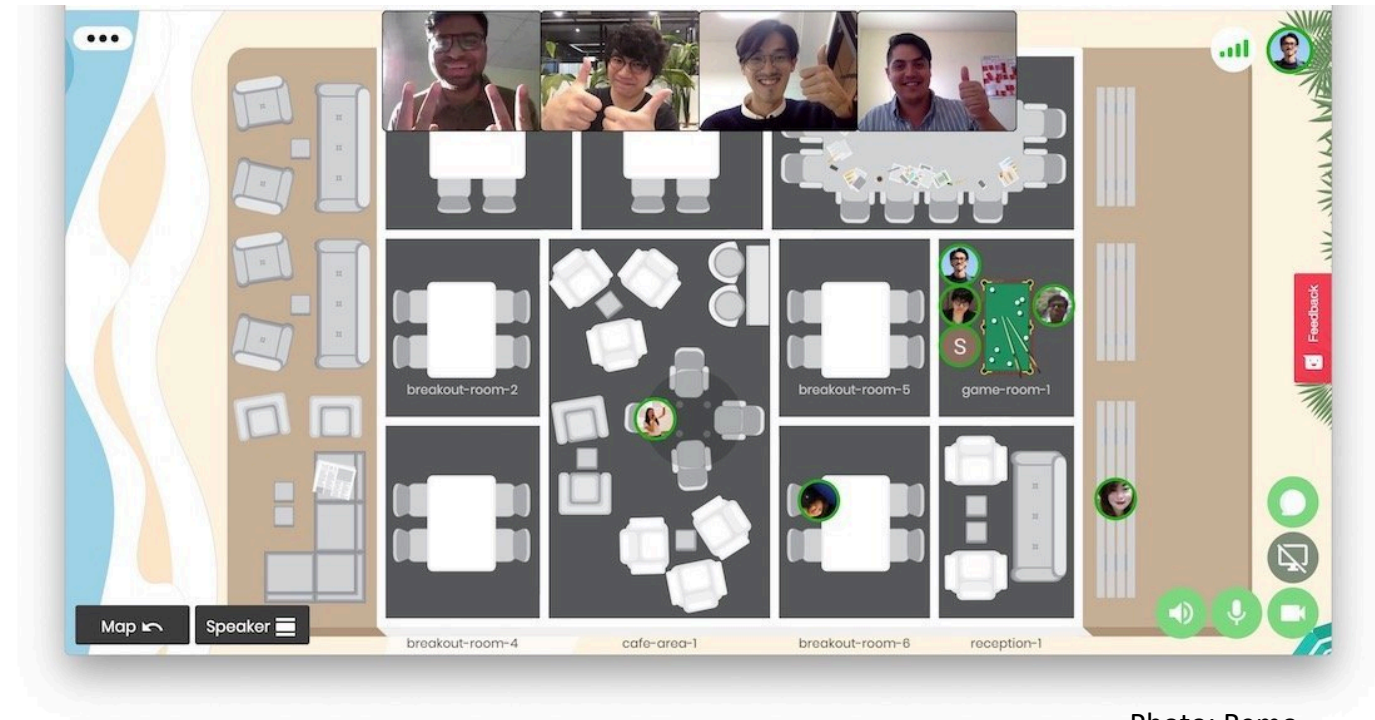


Photo: Remo

Virtual events

Shindig

Audience mingle
Preparation area
One-to-one
consultation



https://www.youtube.com/watch?v=q-DtTbb2Dx8&feature=emb_logo

Virtual events

Faber Audiovisuals Virtual Event Studio



https://www.youtube.com/watch?v=VLJRo2gsrmo&feature=emb_logo

Virtual events

Virtway events



https://www.youtube.com/watch?v=eqEibFf4raE&feature=emb_logo

Spatial – Virtual reality meetings

<https://www.spatial.is/>



https://www.youtube.com/watch?v=PG3tQYIZ6JQ&feature=emb_logo

Higher education digitalisation

- National and institutional strategies
- Leadership
- Whole organisation
- Competence development
- Incentives
- Course design
- Teamwork
- Support – educational technologists, course designers



Photo: Linnaeus University

Uncertainty is default

- *“We cannot return to normal, because normal was the problem.”*
- Greater use of digital resources and tools
- Review campus practice
- Integrate online and campus



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Blog on learning and technology

[Corridor of Uncertainty](#)

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