

M02 English Code PB5 BrE 23114.indd 24 31/07/2020 10:16



M02 English Code PB5 BrE 23114.indd 25 31/07/2020 10:16

Beautiful landscapes

VOCABULARY

I will learn words to describe landscapes.

Look at the text. Then tick 🗹 .

1 What is it? a school newsletter

2 Who is it for? artists

3 What is it about? science

Read and listen.

At the museum

Last week, Class 2B visited a museum. Some of our students



EVENTS

a museum. Some of our students tell us what they saw.

I loved the museum. I saw a beauti

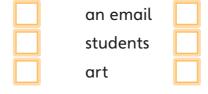
I loved the museum. I saw a beautiful blue and white plate. There was a view of big mountains covered with a jungle. There were birds in the jungle trees. I liked the tall, blue waterfall. There was a stream full of stones in between rice fields. I could see a little boat on a lake and a small cave. I took a photo of the plate. It tells a famous Chinese story.

Logan

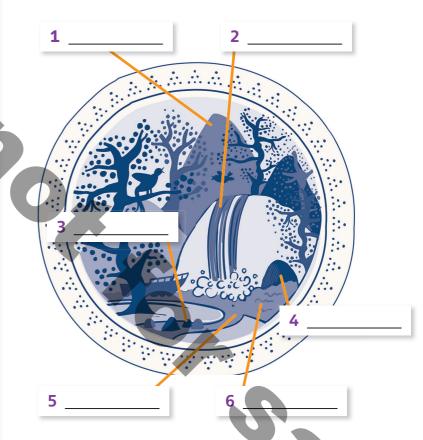
I liked a picture of an angry volcano with a hot desert around it. The desert was next to the coast. There were white cliffs and the sea. There were sea birds in the sky. It was very colourful.

Abigail





2 Label the plate Logan saw at the museum with the colour words from the newsletter.



- 4 Listen and sketch. Then write about your picture.
- 5 Make a collage about landscapes.

(26) twenty-six

6 Look at the view for one minute. Then cover and tell your partner what you saw.

Was there a lake?

No, there wasn't, but there was a river.



In the town

My island

Fun in nature





- ² You have to come and see the waterfall!
- ³ You have to climb up high,
- ⁴ Jump up and touch the **sky**,
- ⁵ Let's climb the **mountains**!



- ⁶ Running through the fields,
- ⁷ In the forest and the hills,
- ⁸ Swimming in the lake,
- ^q What memories can we make?
- ¹⁰ On holiday! On holiday!
- " You have to see the **cave**,
- ¹² You have to be so brave today.
- ¹³ You just can't say no,
- ¹⁴ Let's see the volcano!
- ¹⁵ Let's explore! There's even more!





Where could you use these lines in the song? Write the line number.

You must walk with me

Jump up and see the sky

You have to see the view

In the desert and the hills

What photos can we take?

Listen to how we say the coloured letters.
Listen again and repeat.

I went camping last weekend with my parents and a friend.

Our tent was behind a pond on an island.

There was a big ant on a plant! I had to stand on a chair!



twenty-seven

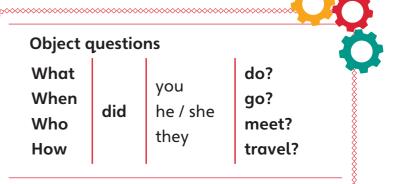
Language lab

GRAMMAR: QUESTIONS ABOUT THE PAST

I will ask questions about the past.







2 Play Verb tennis.

buy do go meet sit swim



Subject questions

What happened who swam

next? in the stream?

Complete. Then listen and check your answers.

- **1** When did Lin arrive? She _____ in the afternoon.
- Who did she meet? She _____ her cousins by the lake.
- Where did they go? They _____ to the bookshop near the park.
- 4 Why did they buy the book? They _____ it because they like books about volcanoes.



4 Read and circle the correct words.

- 1 Who showed / did show you around the museum?
- 2 Who bought / did buy your ticket?
- 3 What did surprise / surprised you about ancient China?
- 4 Who did tell / told you about the Chinese exhibition?



5 Find the patterns.





\rightarrow	Tick $\overline{m{arphi}}$ the object questions and circle the word that is the same in each
	object question.

Underline the verb in the subject questions and answers that stays the same.

1 What grew in the fields?

2 What did you eat?

3 How did they travel?

4 When did the boat trip start?

5 Who sat next to you on the train?

Rice grew in the fields.

I ate noodles.

They travelled by train.

It started at ten o'clock.

Pippa sat next to me.

- 6 Order the words to make questions. Answer the questions.
- weekend / ? / did / at / go / Where / the / you
- 2 happened / things / What / to / ? / interesting / you
- 3 called / Who / ? / you
- 4 to / time / bed / ? / go / What / did / you
- 5 was / favourite / What / ? / activity / your
- Write questions to ask your partner about yesterday. Then ask and answer. Compare your days.

What did you eat for breakfast?

I ate eggs.

Me, too! Who cooked them for you?

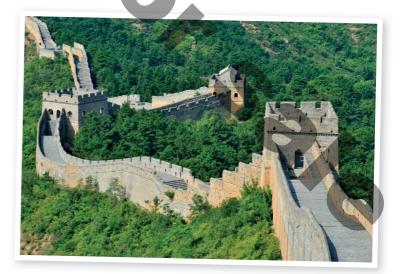
- Read the answers and write the questions.
- 1 Where did Brad go on holiday?

He went to China.

His family went with him.

He went in April.

The amazing views surprised him.



twenty-nine

Story lab

READING

I will read a story set in ancient China.

Look at the pictures. What is the story about?

Read and listen.



Lian lived in China with her father. She was a kind girl, but her father was rich and selfish.

Lian looked at the beautiful view of the trees, the mountains and the sea. She was sad and bored. She was lonely. She asked her father, 'Please, can I visit the mountains and the sea? I would like to feel the warm sun and touch the cold water.' But he said, 'No, my daughter, you can't. You must stay at home!

Lian had one friend. His name was Chang and he was the gardener. They talked about the world outside.

'What did you do this morning?' Lian asked.

'I walked in the beautiful, green fields', Chang said.

'Lucky you! What did you see?' Lian asked.

'I saw birds. They danced in the sky', he said.

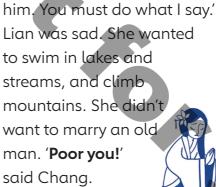


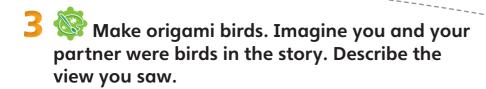
One day, Lian's father said, 'You must marry Wang, the farmer.'

Lian said, 'I don't want to marry him! He's old and he's unkind!'

But her father said, 'He's rich. You must marry

to swim in lakes and streams, and climb mountains. She didn' want to marry an old man. 'Poor you!'





What did you see?

I saw a man. He was angry.



The next morning, Lian and Chang ran quickly over the bridge to an island. They sailed in a boat to the mountains. Lian felt the sun on her face and she smiled.

Lian's father shouted angrily, 'Where did my daughter go? Who went with her?'

His cleaner answered, 'Chang went with





Lian's father followed them over fields, stones and mountains. He saw them in a cave.

He was shouting, 'You must come back!' when Lian and Chang became birds.

'Where is Lian?' shouted her father.

'I am here, Father' she said. 'I am dancing above the cliffs and the sea, and I will never return!'

Remember the story. You mustn't use a path more than once!

CODE CRACKER OO

- Help Lian and Chang to travel to the mountains. Use one colour to find the path they took in the story.
- Use a second colour to find the shortest route to the mountains.



Values

Show empathy.

- Read and tick . Then ask and answer about vesterday. Use Poor you! or Lucky you!
- 1 What did you eat for lunch? I ate pasta. It was delicious! Lucky you! Poor you!
- Where did you go yesterday? I went to the beach, but I got sunburnt. Lucky you! Poor you!

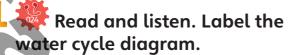
Act out the story in groups.

thirty-one

Experiment lab

SCIENCE: THE WATER CYCLE

I will find out about the water cycle.



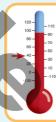
cloud lake rain river sea snow

OUR BLUE PLANET

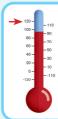
Seventy percent of our planet is water. Water can be a solid, a liquid or a gas.



At 0°C, water is a solid. Hail, snow and ice are solid water.



Between 1–100°C, water is a liquid. Water in rivers, lakes and seas is liquid. We drink liquid water.



Above 100°C, water is a gas. We call this water vapour. You can't see water vapour.

THE WATER GYCLE

Transpiration

The Sun heats liquid water in rivers, lakes and seas. It turns into water vapour. The water vapour rises into the air. Mountains and hills help the air to rise faster and higher.

Condensation

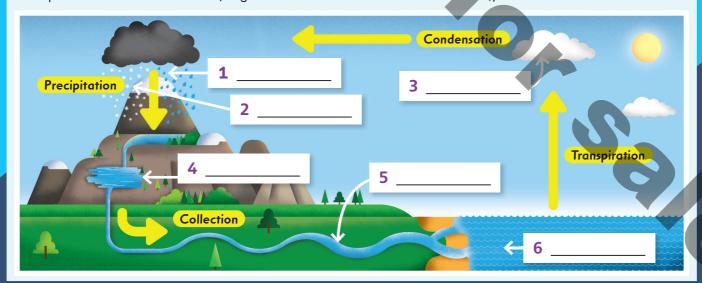
Water vapour in the air cools. It changes into drops of liquid water and forms clouds, fog or mist.

Precipitation

The drops of liquid water combine and grow larger. Then they fall as rain, snow or hail.

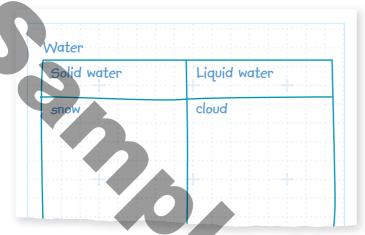
Collection

That rain, snow or hail goes into the lakes, rivers and seas. The Sun heats the liquid water and the cycle starts again! This is called the water cycle.



(32) thirty-two

2 Complete the table with examples.



- Read and circle T (True) or F (False).
 Then correct the false statements
 with a partner.
- 1 Transpiration is when liquid water turns into water vapour. T/F
- 2 Condensation is when water vapour turns into solid water. T / F
- 3 Precipitation is when water falls as rain, snow or clouds. T/F
- Collection is when water goes into lakes, rivers or seas.T / F

EXPERIMENT TIME

How can I make a cloud rain?

- 1 Mix water and blue food colouring in a small glass.
- Put water in a bigger glass. Put 5 cm of shaving cream on the water.
- 3 Slowly add drops of the blue water to the bigger glass.
- Record how many drops you use in a tally chart.
- 5 Continue adding drops until you see a change. What stage of the water cycle can you see?

Materials

a small glass shaving cream
a bigger glass a pipette
blue food colouring water

6 Compare your results with a partner. Describe what happened.



Make a cloud rain

Number of drops Observation



Watch the video about the water cycle.

thirty-three

China past and present

COMMUNICATION

I will ask questions about what life was like in the past.

Listen and write.



Read and answer. Then write more questions about the Shang Dynasty. Find out the answers.

The Shang Dynasty

In the Shang Dynasty, people lived near the Yellow River. The Emperor wore yellow clothes, but other people didn't wear yellow.

Most people were farmers. They didn't buy food with coins. They bought food like cheese, bread and beans with shells.

- Which river did people live near?
- What colour clothes did the Emperor wear?
- 3 What job did most people do?

What Which clothes food museum clothes food he / she visit? wear?

Imagine you went to a market in the Shang Dynasty.

- 1 You've got 10 shells. What can you buy?
- 2 Now ask and answer.

What food did you buy?

I bought a chicken.

ZONE



(34) thirty-four

Writing lab

SHAPE POEMS

I will write a shape poem.

Look at the poem.
What natural feature
does it look like?

cave
volcano
river
jungle

Bang!
A rocket:
Hot air went up.
It was noisy and red.

Scary red waterfalls danced,

Dangerous big rocks moved quickly,

Exciting orange rivers and red lakes floated.

The volcano was an angry, old pyramid on our island.

2 Choose one word from each column to make a phrase from the poem in 1.

1	exciting	big	pyramid
2	angry	old	rivers
3	scary	red	rocks
4	dangerous	orange	waterfalls

Remember!

Adjective order

Opinion + Size + Age/Shape/Colour + Noun

A boring big brown desert.

Work with a partner. Choose a natural feature and write words to describe it.



4 Use the words in 3 to write lines for your poem.

5 Review your poem.

Can you find lines that describe ...?

	,	••••	
1	sounds		2 colours
3	shapes		4 smells
5	action		6 feelings

6 Order the lines of your poem so they fit your landscape shape.
Then read it to your class.

thirty-five

PROJECT AND REVIEW

Make a story plate



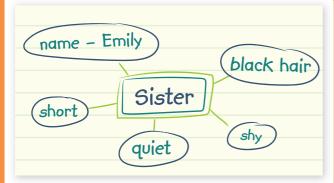
Research



What are your story ideas?

- Where does your story happen? Cut out and label places.
- Which characters are in your story? Complete a spidergram.
- Compare with a partner. Then review your ideas.

cold lake



What colour hair has she got?

She's got black hair.

Step 2



Plan



What happens in your story?

- Complete a story mountain plan.
- Swap plans with a partner. Write questions about your partner's plan.
- Read and answer your partner's questions.



Ending Start

Who did she meet? She met a young boy. Which animal did they see? They saw a tiger. What happened next? They jumped in a boat. Where did they go? They went to an island in a lake.

thirty-six

Step 3



Create



Make a story plate.



Write your story.



Choose four scenes from your story mountain.



Paint the scenes on your plate.



Emily was a quiet girl. She was walking home when she met a young boy. He was scared. Then she saw a tiger. The tiger was big and it was hungry. They jumped in a boat. They sailed to the island.



Make an animation of your story to show to your family.

Step 4



Show and tell



Use your plate to tell your story.

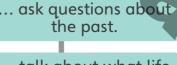
The tiger was big and it was hungry. Emily and the boy jumped in a boat.

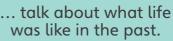


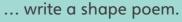
Now I can ...



... use words to describe landscapes.









thirty-seven



1 Checkpoint UNITS 1 AND 2



Where did you go on your school trip?







Who went with you?

Who sat next to you on the bus?

Who met you there?







What did you do next?

What happened next?









What do you have to do now?







Poor you! I can't stand ...

Lucky you! I'm keen on ...



thirty-eight

M02 English Code PB5 BrE 23114.indd 38 31/07/2020 10:20

1	026	Listen and draw the	path on the flowchart.	Then listen and answer.
		Listell alla allaw the	patificial the Howellait.	THEIL USTELL ALIA ALISWEL

- **1** What other places did Katie visit?
- 2 Which person did she want to sit next to?
- Which experiment did she do on the beach?
- How often does she have to write reports?
- Read and complete the conversation about a different school trip.
 Use the flowchart to help you.
- A: Where did Kwame go on 1 _____school trip?
- B: He 2 _____to a lake.
- A: Who went with 3 ?
- B: His best 4 _____ went with him.
- A: 5 _____ happened next?
- Write six questions and answers using the flowchart. Play *Snap*.

What did you do next?
I did an experiment.
I have to do a test.

I wrote: I swam in a waterfall.

Snap! I wrote that, too. We get a point.



- **B:** He explored a **6** ______ .
- A: What does he 7 _____ to do now?
- **B:** He must 8 _____ a model of a cave.
- **A:** 9 _____ him! I can't stand making models.
- 4 Write messages to a partner about your school trips. Use the flowchart to help you.



Follow a new path through the flowchart with a partner and do a role-play.

Where did you go on your school trip?

I went to the coast.

The Outback

CULTURE

Look at the pictures.
Which country is this? Why are there no students in the classroom?

Read and listen. Check your ideas from 1.

Australia

Australia is the largest island in the world and it is also the smallest continent.

Australia is in the Indian Ocean.

The Outback is the inland area of Australia. There are ten vast deserts as well as mountain ranges and forests there. Only three percent of Australians live in the Outback and most of them are miners or farmers. The area of one cattle

farm is 24,000 km² – that's bigger than many states in the USA!

Fun Fact!

Most people live on the coast in Australia and there are over 10.000 beaches!





School of the Air

Most children who live in the Outback can't take the bus to school because it's too far away. These children still have to study, so they learn with the School of the Air where teachers use special equipment to film their lessons. Students talk to each other and their teachers using the internet, but most of the time they study alone. They have to send their homework via email or snail mail. It's called 'the largest classroom in the world', because some students in the same class are actually more than 1900 km apart!

Some students only meet their teacher once a year – and the teacher travels by aeroplane! However, most students meet up three or four times a year. They do sport, play music and perform plays. It's great to meet their classmates IRL.





orty

M02 English Code PB5 BrE 23114.indd 40 31/07/2020 10:20

the Outback		s. Tick / the snail mail	3	
the Australian coast		email		in real life
the Australian ocean		post		in river landscapes
the Australian interior		video messa	iging	in red lakes
grandfather. Listen				
Grandad went to scho	bol in th	ne 1 1970 <i>s</i>		•
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My Culture



6 Make an Aboriginal art landscape picture.

- 1 Research Aboriginal art dot paintings.
- **2** Use dot stickers and paint to create a dot painting of the Australian Outback.
- 3 Create an Aboriginal art exhibition in your classroom.
 Write a description of your picture for an exhibition programme.
- 7 Find out about traditional art in your country.



forty-one (41)

M02 English Code PB5 BrE 23114.indd 41 31/07/2020 10:21