


# 8 Our world

How can I create a nature scrapbook?

**1**  Look at the picture. How do you feel? Circle and say.



I don't like it!




It's great!



It's okay.

**2**  Stick the items on the picture.

**3**  Where do you look? Write a and b. Then say. You can add your own ideas.

**a**



**1** I look up.

☐

**b**



**2** I look down.

☐



## SONG TIME

4



Listen and point. Then sing along and dance.



### Climb up!

tree

The **trees** are green.  
The sky is blue.  
I'm having fun in the trees  
with you!



Climb **up**, climb up,  
Climb up, climb very high!  
Don't look **down**,  
Look, look at the sky!



climb up

The trees are high.  
The sky is, too.  
I'm having fun in the trees  
with you!



look down

one hundred and twenty one

121





# Are you up in a tree?

## VOCABULARY

*I will learn nature  
and direction  
words.*

**1**  Listen, point, and repeat.



**1** hill



**2** bridge



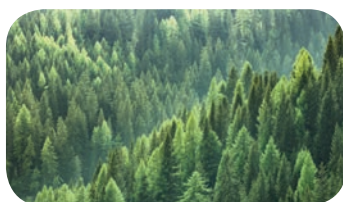
**3** tree



**4** flower



**5** path



**6** forest



**7** rock



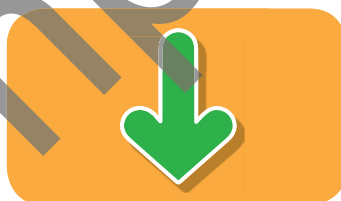
**8** left



**9** right



**10** up



**11** down



**12** straight

**2** Look and read. Put a check ☒ or cross ☐ in the box.



**1**

This is a hill.

☐


**2**

This is a tree.

☐


**3**

This is a path.

☐


**4**

This is a forest.

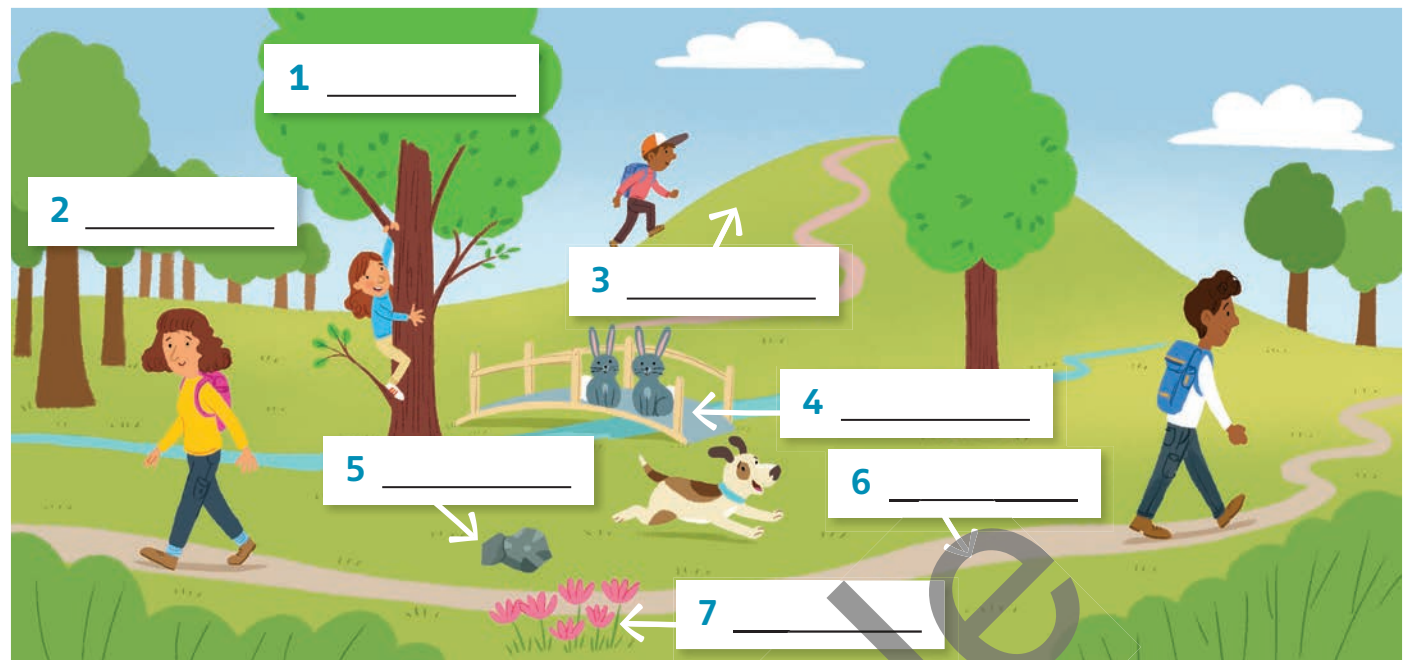
☐


**5**

This is a bridge.

☐

### 3 Label the picture. Use the words from 1.



### 4 Look at 3. Read. Then write the correct words.

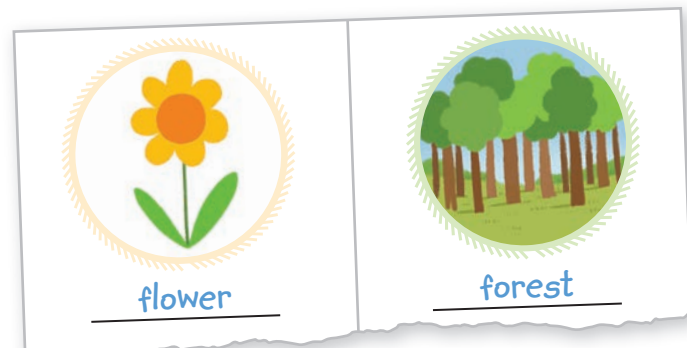
- 1 The boy is walking **down** the hill. \_\_\_\_\_
- 2 The girl is climbing **up** the tree. \_\_\_\_\_
- 3 The dog **isn't** running straight. \_\_\_\_\_
- 4 The man is going **left**. \_\_\_\_\_
- 5 The woman is going **right**. \_\_\_\_\_
- 6 There are six **yellow** flowers. \_\_\_\_\_

### 5 Now listen, check, and say the sentences.

The boy is walking up the hill.



### 6 Make your own picture dictionary. Add any nature words you know.



one hundred and twenty three

123



# Language lab 1

## GRAMMAR 1: WALK / DON'T WALK

*I will understand  
and give  
instructions.*

1

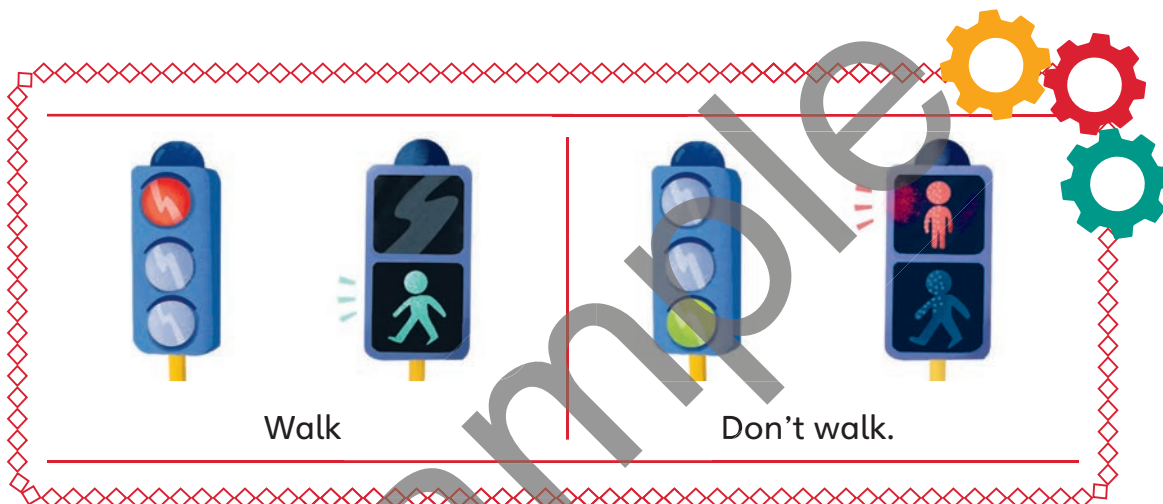


Watch. Then choose and write.

Milly Leo Mrs. Hay's

1 Anna and \_\_\_\_\_ are going to \_\_\_\_\_ farm.

2 \_\_\_\_\_ has a brother and sister.



2



Where is she going? Read and draw the correct path ➡.

1 Go straight.

2 Turn left.

3 Turn right.

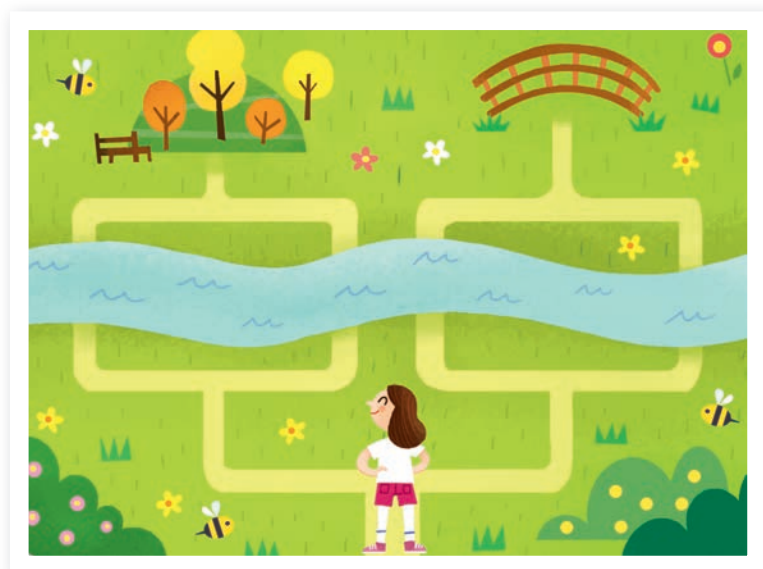
4 Don't turn left. Turn right.

5 Go straight.

6 Don't turn right. Turn left.

7 Turn right. Stop.

The girl is going to the \_\_\_\_\_.





**3** Look at **2** again. Now complete the directions to the other place.

**1** \_\_\_\_\_ straight. ↑

**2** \_\_\_\_\_ right. →

**3** \_\_\_\_\_ left. ←



**4** \_\_\_\_\_ right.  
\_\_\_\_\_ left. ←

**5** \_\_\_\_\_ straight. ↑

**6** \_\_\_\_\_ .  
Turn right. →

**7** \_\_\_\_\_ left. \_\_\_\_\_ . ←

The girl is going to the \_\_\_\_\_ .

**4**   Listen and read. Then listen again and dance.



**CODE CRACKER**   

Turn left!

Turn right!

Jump!

Stop!

Don't dance!

Turn left!

Turn right!

Jump!

Don't stop!

Jump, jump, jump!

Stop!



**5**  Create a dance for your friends. Use these words.

kick jump run dance stop turn walk

Don't stop!

Turn left!

one hundred and twenty five

**125**



# Story lab

READING

*I will read a story about helping others.*

1



Read and listen. Circle the new word.

a forest

a bridge

a trampoline

**Up and down!**

Wow! This is an amazing forest!

1



Look at that bridge!

3

It's fantastic here!



I can see our school!

And the castle and the farm!

2



I'm on the bridge!

I'm going up!

Me, too!

4



Come down now! Be careful!

Okay!






**2** Look at the story. Circle T (True) or F (False).

- 1 The children climb up. T / F
- 2 Miss Kelly climbs on the bridge. T / F
- 3 Mrs. Hay has lots of food. T / F
- 4 Milly jumps down. T / F
- 5 They all jump on the trampoline. T / F

**Values** Show concern for each other.

**3** Who is helping Milly? Read and check ☒ or cross ☐.

- 1 This is an amazing forest! ☐
- 2 Get the trampoline! ☐
- 3 I can see our school! ☐

**4**  Act out the story in groups. How do you help your friends?



# Phonics lab

S, SH, J, AND CH

*I will learn the s, sh, j, and ch sounds.*

**1**  Listen and repeat. Then write **s** or **sh**.

1 \_\_\_\_\_oup

2 \_\_\_\_\_un

3 \_\_\_\_\_oe

4 \_\_\_\_\_ell



**2**  Listen and repeat. Then write **j** or **ch**.

1 \_\_\_\_\_ump

2 \_\_\_\_\_uice

3 \_\_\_\_\_icken

4 \_\_\_\_\_erry



**3**   Listen and chant.

Chicken and cheese  
and juice in the shop.

Soup in the shop,

Shells in the shop!



**4**  Make shell shapes.



Paint the shapes.

You can use pasta!



Put it on the refrigerator.



Stick a magnet.

**5**  Listen and play.

s = left

j = up

sh = right

ch = down






# Experiment lab

SCIENCE: LANDFORMS

*I will learn about landforms.*

- 1**  Listen and read. Then label the picture.

mountain tectonic plate

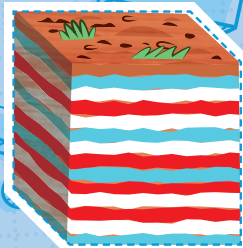


Land is made of rocks. There are many different rocks of different colors. Hills and mountains are made of rocks. There are rocks under the earth. These rocks are called tectonic plates.

- 2**  Count and write how many layers. Then ask and answer.

- 1** blue \_\_\_\_\_  
**2** red \_\_\_\_\_  
**3** white \_\_\_\_\_  
 Total: \_\_\_\_\_

**MATH ZONE**

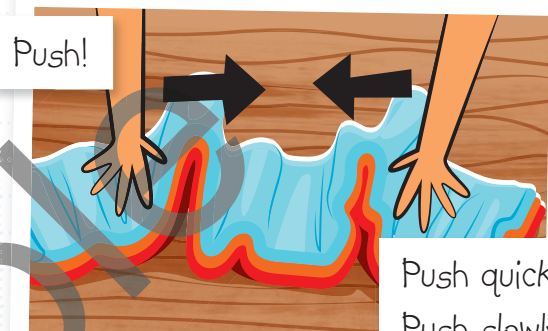


How many layers of blue rock are there?

## EXPERIMENT TIME

**How are mountains made?**

- 1** Make mountains with towels.



- 2** Check ☒ or cross ☒.

- 1** I push and the towels ...

go up

☐

go down

☐

look like mountains

☐

- 2** I think ...

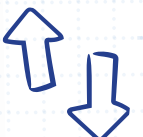
tectonic plates move

☐

tectonic plates make mountains, hills, and volcanoes

☐

 **Watch a video about rocks.**



one hundred and twenty nine

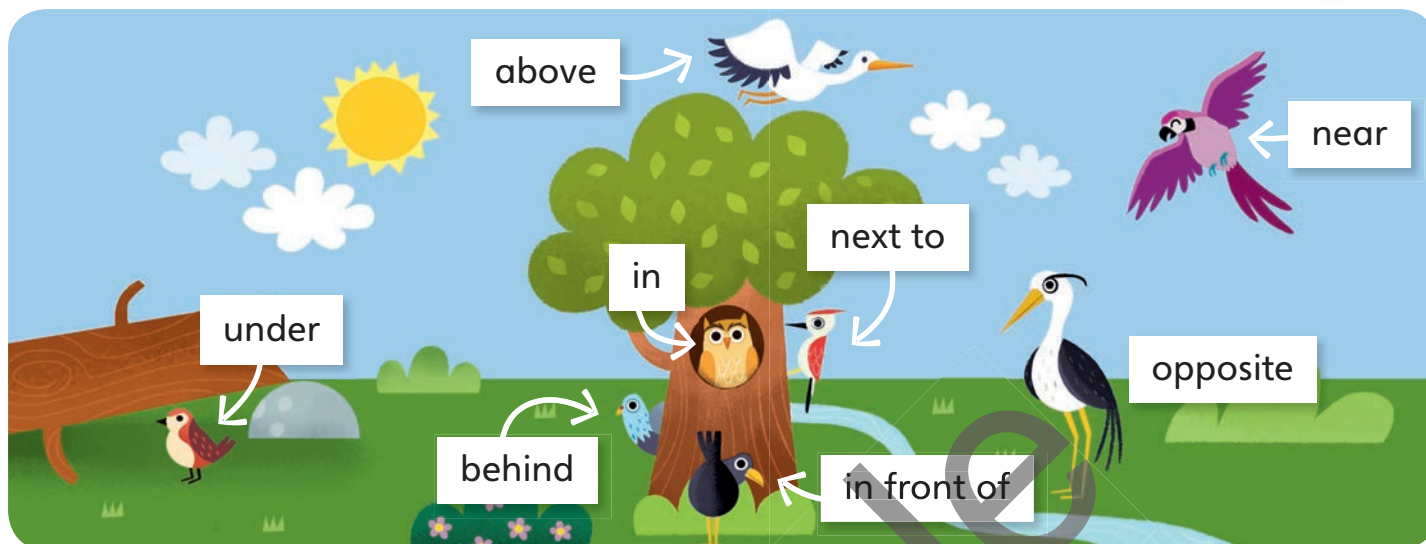
**129**



# Language lab 2

GRAMMAR 2: ON, IN, UNDER, NEXT TO, BEHIND ...

*I will use words to describe where things are.*



**1** Where are they? Read and check ☒ or cross ☒.

- 1 The gray and red bird is behind the tree. ☐
- 2 The brown bird is in the tree. ☐
- 3 The white bird is above the tree. ☐
- 4 The black bird is opposite the tree. ☐
- 5 The red and brown bird is near the tree. ☐
- 6 The purple bird is near the tree. ☐

**2** Look. Then write.

in front of   under   on

- 1 The rabbit is \_\_\_\_\_ the tree.
- 2 The frog is \_\_\_\_\_ the flower.
- 3 The lizard is \_\_\_\_\_ the rock.



**3** Look at 1 and 2. Ask and answer with a partner.

Where's the blue bird?

It's behind the tree.



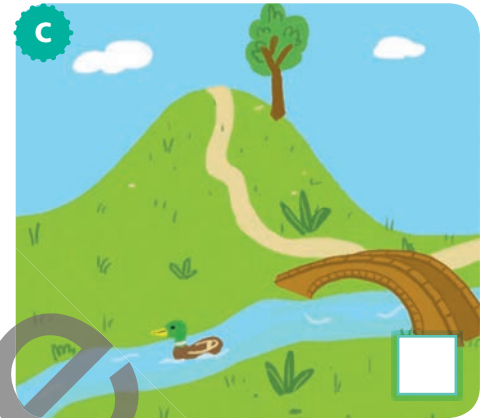
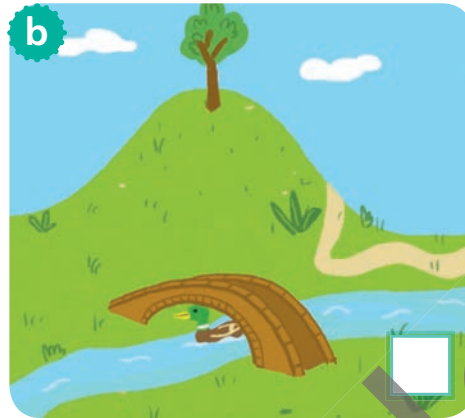


# Draw a forest!

COMMUNICATION

*I will understand and give instructions to play a game.*

**1**   Listen and check ☒ the correct picture.



**2**  Play *Guess which picture*.


Is the duck under the bridge?

Picture a!

No, it isn't.

**3**   Now listen. Then draw.

**CODE CRACKER** 

**4**  Choose and complete the sentences. Then tell your partner what to draw.

Use these words.

hill path forest tree  
bridge flower

- 1 Draw a \_\_\_\_\_
- 2 Draw a \_\_\_\_\_
- 3 The \_\_\_\_\_ is next to /  
in front of / under / on /  
behind / above /  
near the \_\_\_\_\_.



one hundred and thirty one

**131**



# PROJECT AND REVIEW



Make a nature scrapbook

## Step 1

### Research



What things from nature can you see in your town or country?



Write down where they are or ...



... find out where they are.



List things you see every day.



Learn their names.

What's this flower?

It's a tulip.



## Step 2

### Plan



How can I start my nature scrapbook?



Decide what to put in your scrapbook.



Choose how many pages you need for trees, birds, and flowers.



Decide what photos you want and what things you will draw.

Write about ...

- What it is
- Where it is
- Why I like it





# Step 3

## Create

How can I create my nature scrapbook?

- ☐ Stick or draw pictures.
- ☐ Write about the pictures.
- ☐ Write where you can see natural things and why you like them.



Amazing rocks in Hunan, China.

Look out for flowers, birds, and trees when you travel to school. Count how many you see.



# Step 4

## Show and tell

Share your work and ideas with friends.

I like that idea!

Thank you.



Where is that flower?

It's behind my house! I like the colors!

## Now I can ...

... use nature and direction words.

... give and understand instructions.

... describe where things are using next to, behind, in front of.

... understand and give instructions to play a game.

one hundred and thirty three

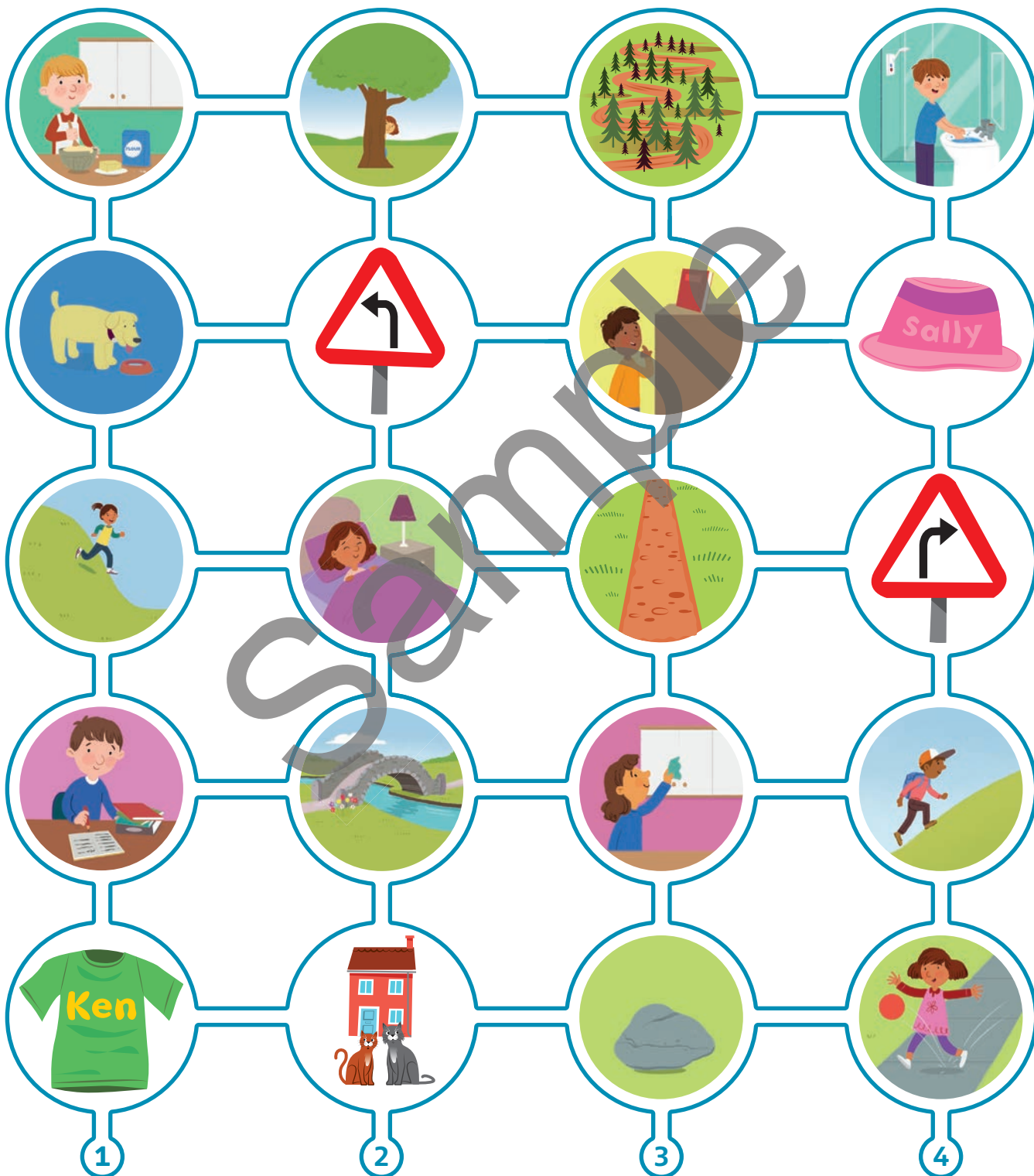
133



# 4 Checkpoint

UNITS 7 AND 8

**1**  Listen and follow. Say the number.



## 2 Read and follow. Draw the arrows. ← → ↑ ↓

1 Turn right.

The path is straight.

He's looking for a book.

Whose hat is it? It's Sally's hat.

He's in the bathroom.

2 There are flowers next to the bridge.

She's sleeping in the bedroom.

Turn left.

The dog is drinking.

He's making a cake in the kitchen.

## 3 Follow the arrows. Choose and write.

bathroom right forest  
behind Sally's

rock in front of sleeping  
isn't straight

1 Is she sitting \_\_\_\_\_ a tree?

Yes, she is! →

There's a path in the \_\_\_\_\_. →

He's in the \_\_\_\_\_. ↓

Whose hat is it? It's \_\_\_\_\_ hat. ↓

Turn \_\_\_\_\_.

2 The cats are \_\_\_\_\_ the house. →

Look at the \_\_\_\_\_! ↑

She \_\_\_\_\_ making a cake.

She's cleaning. ↑

The path is \_\_\_\_\_. ←

She's \_\_\_\_\_ in the bedroom.

## 4 Ask and answer with a partner.



Whose hat is it?

It's Sally's hat.



Test your progress with English Benchmark Young Learners





one hundred and thirty five

135



# Beautiful gardens

CULTURE

- 1  Look at the pictures. What places can you see? Say.
- 2  Listen and read.

## The Lost Gardens of Heligan

**The Lost Gardens of Heligan are very old. They are in Cornwall, England.**

The gardens are beautiful now. There are giants in the gardens! The giants are made of rock.

Wow! It's a secret garden!  
It's very old!



Let's make it  
beautiful again!



This is a giant's head!  
Look at its hair. It's made  
of leaves and grass.

This giant is watching  
something!



This giant  
is tired. It's  
sleeping!

## Singapore—the Garden City!

### Fun Fact!

You can grow plants on walls!



Singapore is a big city. There are lots of beautiful gardens. Many people live in apartments, and they don't have gardens or yards. But some people grow flowers on roofs and on walls. Plants, trees, and flowers make cities look beautiful, and they make oxygen.



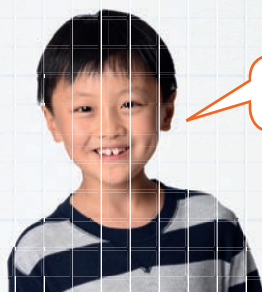


### 3 Choose and complete.

walls rocks trees

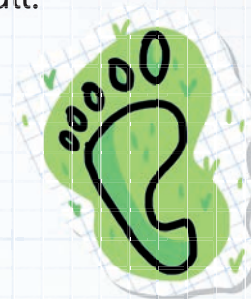
- 1 There are giants made of \_\_\_\_\_ in the garden in Cornwall.
- 2 You can grow plants on \_\_\_\_\_ !
- 3 Plants, \_\_\_\_\_ , and flowers make our cities beautiful.

### 4 Talk to a partner about the gardens.



I like the garden on the roof!

Me, too!  
It looks fresh and green!



## My Culture

Find out about interesting gardens in your country.

### 5 Design and make a garden in a pot.

- 1 Put earth in a flower pot.
- 2 Add stones and small flowers and plants.
- 3 You can have a castle, a house, a river, or a bridge in your garden.

### 6 Describe your garden in a pot.

This is my garden pot. It has purple flowers and a bridge!

