Lesson 1

Where are the children?

1. Listen and explore.

Tell me!
What’s your favourite thing to do?

2. Listen, stick and say.
3. Trace and read.
4. Watch and listen.

I can skate.
Lesson 2

1. Sing and act.
   Can you ride a bike, can you catch a ball?
   Can you skate, can you climb a wall?
   Can you swing and swim, can you kick a ball?
   No, I can’t! No, I can’t.
   Try! Try! Try!
   Yes, I can!

2. Listen and tick (✓) or cross (✗). Say.
   Can you swim?
   Yes, I can. / No, I can’t.

3. Ask and answer.
   Can you skip?
   No, I can’t. But I can swim!

I can name physical activities.

Song

Can you (skip)? No, I can’t. But I can (swim).
Lesson 3

1. Look at the story. Who can swim? Tick (√).
   - Tess
   - Oscar
   - Clara
   - Basil

2. Listen or watch.

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**Explorers Club**

- Can you climb, Tess?
- Oh, no, I can’t …

- Look at you! Can you swim, Clara?
- Yes, I can!

- Oh, no! Look at Peanut!
I can shine!

1. Oscar can swing. He helps Peanut. [ ]
2. Tess can climb. She helps Peanut. [ ]
3. Clara can swim. She helps Peanut. [ ]

3. Read. Then write T (True) or F (False).

4. Act out.

I can understand a story about different activities.

Story language Can you (climb)? No, I can’t. / Yes, I can.
Lesson 4

1 Listen and find.

2 Listen and number. Say.

3 Listen, read and say.

Can he play tennis? Yes, he can. / No, he can’t.

Can he play football? No, she can’t!

But she can play the guitar. Yes, she can!

4 Ask and answer. Complete. Then say.

Can he / she play football? ______, ______ ______.

Can he / she play a board game? ______, ______ ______.
Lesson 5

1. Listen and tick (✓) or cross (✗). Say.

   a) I can shine!
   b) Can you ski?
   c) Yes, I can! Can she ski?
   d) No, she can’t but she can climb!
   e) She can’t ride a bike but she can play a game!
   f) She can’t play tennis but she can play a game!

2. Look and play. Add one more!

   a) Can he play tennis?
   b) No, he can’t. But he can skate!

3. Listen, write and say.

   a) I can ask and answer about what others can do.

   PH4.5a

   Communication Talking about what people can do; sounds a and i.
Lesson 6

1.  Listen, look and find.  
2.  Listen and number.

3.  Read and tick (✓).

How do we play?

| piano | drums | recorder | violin | guitar |

Think and share!

What’s your favourite musical instrument? Can you play it?

4.  Watch and listen.
Lesson 7

Accepting or declining an invitation

1 Read. Then listen and complete.

After-school club

Join my club on _____________ after school!
At the club, you can
• play the guitar
• play tennis
• play board games

Would you like to join my club? Yes / No

2 Who’s joining the club? Read and tick (√).

I’d like to join a tennis club.
I’d like to join a dance club.
I’d like to join a football club.

3 Read and complete.

Join my club!

Name: ____________________.
I’d like to play:
• play tennis / football / drums
• the recorder / board games

I can come on:
Mon Tues Wed Thurs Fri

4 Ask and answer.

Would you like to join my club?

Yes, of course! I’d like to join your club.

No, thanks. I’d like to join a dance club.

I can accept or politely decline an invitation.
Let's plan a club!

Step 1

Review

1. Find and write.
2. Look, think and tick (✓) for you.

ride  skip  swing  climb  skate  kick  catch  swim

3. Ask and answer.
Can he play the guitar? No, he can't. But he can play board games.

I can ______________.
**Step 2: Create**

5. Plan your club. Tick (✓).

6. Create a poster for your club. Draw and write.

7. Invite friends to join your club.

**Learn how to:**

- Music instrument
- Drum
- Game
- Roller skating

**Time to shine!**

8. Share your club poster with the class.

Would you like to join my club?

- Yes, you can skate on Monday.
- No, I can’t. But I can swing. I’d like to join your club.

**I can try new activities.**

**Unit project: Planning a club.**