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Song and structures What's this? It's a (car).

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Which toys can you see in the story? Point and say yes or no.











2





Listen or watch.



12 Story value A story about caring for and recycling toys

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**Story language** What's this? It's my (robot). It's my favourite toy.

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1) Listen and find.





2 Listen, point and say.



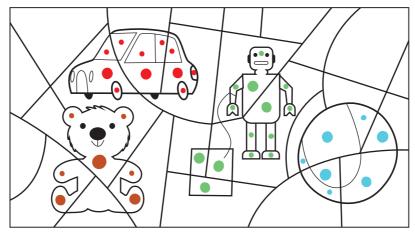
3 Listen and say.



Find and colour. Then say.









**Vocabulary and structures** Adjectives; *It's a (train). It's (old).* 

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1 Eisten and point.









2 Look and play.









Listen and say.

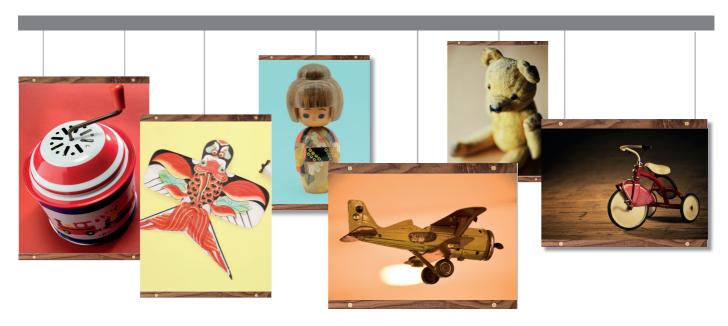




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1) Listen, look and find. 2 Listen, point and say.



Circle old toys in blue. Circle new toys in green.





4 Watch and listen.

**Global Citizenship** A toy museum; new and old toys

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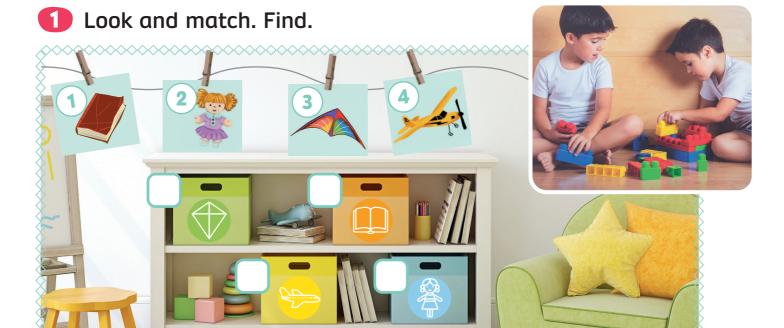








#### **Playing with friends**



2 Pisten and circle.







My Everyday English Sharing toys; Can I play? Yes! Let's play.

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# Let's have a class toy swap!

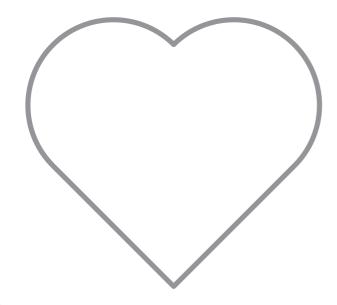
### Step 1 Review

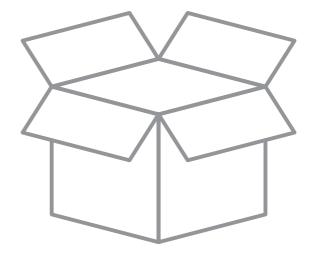


Listen and circle.



- Choose a toy. Draw and colour.
- 3 Describe the toy.
- 4 Think! Choose a toy for the box. Circle.





18 Unit review Unit objectives review

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Build



#### Step 2 Create

Draw your toy for the class toy swap.



- Add your toy to a class toy swap poster.
- Describe your toy.
- Talk with your friend. Guess your friend's toy.



## Time to shine!



Share your toy with the class.



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