

Lift Off

Empowering the next generation of secondary learners

Lift Off equips students for the world of today and tomorrow, helping them become, confident, curious and capable members of a global community. This dynamic, **competence-based course is designed for ages 12–16**, supports mixed-ability classrooms, and aligns with the LOMLOE curriculum. Underpinned by the **Global Scale of English** and Pearson’s **Personal & Social Capabilities framework**, **Lift Off** develops essential skills such as oral and written comprehension, production and interaction, mediation, creativity, multilingualism, and intercultural awareness.

✔ Competence-based learning

Students learn by actively engaging in real-world projects that foster critical thinking, problem-solving, creativity, digital literacy, and collaboration, making learning meaningful and future focused.

✔ Learning Situations

Collaborative projects in every unit to foster key competences: critical thinking, creativity, autonomy, mediation, and digital skills.

✔ Inclusion & Mixed-Ability support

Give your students the English language skills—and the personal and social competencies—they need to feel confident and express themselves. **Lift Off** is designed to support learners progressing at different paces, ensuring every student has a voice.

✔ Unique approach to grammar

Grammar comes to life through engaging comic-style contexts, making learning fun, memorable, and relevant.

✔ Reading for pleasure

Encourage a love of reading with a structured reading plan featuring curated extract and one eReader per term, given students the chance to enjoy stories throughout the year.

✔ Formative assessment

Promote independence and self-awareness through continuous formative assessment, reflective activities and tools for self-assessment, helping students take ownership of their learning journey.

✔ Digital integration

Offers hybrid access to digital books, videos, gamified online practice, and AI-powered lesson planning through the Smart lesson Generator.



British English



Levels 1–3: Available Now
Level 4: coming in 2027

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RECOMMENDED TEACHING HOURS:

2–3 HRS

ISBN	1	2	3
Student's Book	9788420588025	9788420588049	9788420588063
Workbook	9788420588032	9788420588056	9788420588070

COMPONENTS

For students

- ✓ **Students' Book**
Designed to foster competency-based learning and keep students motivated.
- ✓ **Workbook**
Extra grammar and vocabulary practice with fun tasks to reinforce each unit.
- ✓ **Essentials Booklet**
Designed for students who need extra support, offering simpler grammar and vocabulary practice aligned with each unit.

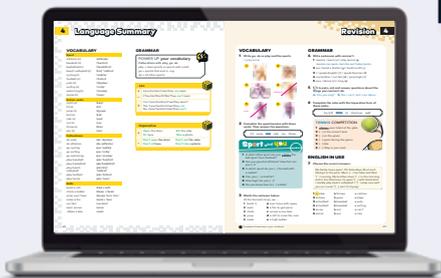


DIGITAL

- ✓ **Interactive Student's and Workbook**
Fully interactive digital versions of the students' Book and Workbook with integrated interactive activities, audio, video material and gradebook.
- ✓ **Extra Online Practice**
Extra interactive online practice with scores recorded in the gradebook helps students review and recycle what they have learned.
- ✓ **eReaders Library**
Engage your student with graded and engaging readings to deepen understanding of topics and foster the habit of reading.

For the teacher

- ✓ **Teacher's Book**
Practical guide with clear lesson plans, exam task tips, and assessment strategies. It saves time and connects with digital tools for easy planning and progress tracking.



DIGITAL

- ✓ **Student's Book and Workbook Presentation Tool**
Complete interactive version of the Students' Book and Workbook with videos, interactive activities and teachers' resources.
- ✓ **Extra Online Practice**
Assignable platform with interactive exercises, games, and progress tracking. Teachers can monitor performance and personalize homework easily.
- ✓ **Smart Lesson Generator**
AI-powered Smart Lesson Generator for teachers, enabling them to create tailored lessons with ease.
- ✓ **Teachers' AI Guide**
Handy guide with clear explanations, practical examples, and tasks for integrating AI in the classroom.

Scan the code
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Competence-based learning

Level 1 > Unit 4

Lift Off is a competence-based course designed with practical and achievable objectives. It develops both **key and specific competences** through systematic practice in:

- Oral and written comprehension
- Production and interaction skills
- Mediation and creativity
- Multilingualism
- Intercultural and global awareness.

Each unit highlights the relevant key competences in the **Table of Contents**.

Emotional learning

Power Skills 4

I can be kind to myself.

Production and interaction skills

6 In pairs, say the actions you do and don't do in these sports.

basketball tennis football

I catch the ball in basketball.

I don't hit the ball in basketball.

7 In your group, answer these questions.

- How many stars can we give our presentation?
 - ★ needs improvement
 - ★★ good
 - ★★★ excellent
- Is our presentation clear?
- What can we improve? How?

Personal, social and learning to learn

1 Study the Power Up box and look at the text. What type of text is it? How do you know?

POWER UP your reading

Identifying text types

Before you read, think about the type of text. For example:

- A **diary entry** is a text to yourself. It's about thoughts, feelings and events, and it's often handwritten.
- A **social media post** is a text for others. It's short, and often has comments from other people. Sometimes there are pictures, too.

Reflect

8 Do we work well as a team? How can we work better next time?

Mediation

2 **MEDIATION** Work in pairs. Imagine a friend from another country is visiting and doesn't understand English very well. Explain the activities in Exercise 1 using examples or simple language.

Digital competence

POWER UP your digital skills

Go online and find out about the rules of any of these sports.

Learning Situations for future skills development



Each unit features a **Learning Situation** designed to foster students' personal growth and prepare them for tomorrow's challenges.

Learning Situations are one of the key elements of competence-based learning, integrating essential skills such as collaborative, digital literacy, creativity, and initiative.

Each unit begins with a **thought-provoking question** to set the context and concludes with a **collaborative project** that brings learning to life.

Learning situation

Plurilingualism and Mediation

- Each unit includes a dedicated mediation task to develop essential skills such as summarising, explaining and translating.
- Plurilingual approach encourages students to draw on all their language resources for real communication.
- Clear instructions and teaching notes accompany every task, saving preparation time and ensuring smooth classroom application.

2 MEDIATION Work in pairs. Imagine a friend from another country is visiting and doesn't understand English very well. Explain the activities in Exercise 1 using examples or simple language.

Your Voice

- 9 Read and make the false sentences true for you. In pairs, share your ideas.
- 1 I never go surfing.
I go surfing every weekend.
 - 2 I like riding my bike in the city.
 - 3 I'm good at kicking a ball.
 - 4 I know how to do judo.
 - 5 I go swimming with my family every day.
 - 6 I never win at sport!



Education for Sustainable development and Global citizenship



Each unit and culture lessons is aligned with global goals, fostering sustainability and encouraging meaningful discussion.

Topic are connected to the relevant United Nations Sustainable Development Goals (SDGs), promoting globally minded classroom conversation.

An additional 20 topic-based skills lessons have been added to the Teacher's Portal to complement and extend classroom discussions.

3 GOOD HEALTH AND WELL-BEING

4 FEELING FIT

LEARN HOW TO:

- talk about sports.
- ask for and give permission.
- write simple 'how-to' tips.

1 Discuss the questions in pairs.

- 1 What can you see in the photo? Where are they?
- 2 What outdoor activities do you like?
- 3 Is being active important for life and survival? Why/Why not?

2 Watch the video. How can people be active in everyday life? Think of more examples.

Development Goals

For the people in the photo, like each goal most.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

4 HUMAN RIGHTS

Both rights are important:

1. The right to a fair trial.

2. The right to a fair trial.

3. The right to a fair trial.

4. The right to a fair trial.

5. The right to a fair trial.

6. The right to a fair trial.

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19. The right to a fair trial.

20. The right to a fair trial.