



## Board Race

<b>Levels (CEFR)</b>	A1 +
<b>Age</b>	7+
<b>Time</b>	5-10 minutes
<b>Materials</b>	Board markers or chalk

### Preparation

Decide what you want students to practice. This game can be used to practice vocabulary, spelling, or grammar. **Review lexical** sets by naming a category, e.g. Animals that live on a farm, and having students write as many examples as possible. **Practice spelling** by having students write words you call out. To **review grammar**, have students write sentences using key grammar. This activity can also be used as a **diagnostic test** to find out what students already know at the beginning of a unit or semester.

### How to play

- Divide the class into two teams. With large classes, you may need to have more teams.
- Divide the board into two (or more) sections by drawing a vertical line down the center.
- Tell students how long they have to complete the task (e.g. two minutes).
- Have each team stand in a line facing the board and give the first two students board markers. These students will run to the board and quickly write an answer.
- Students then pass the marker to the next student in their team and go to the end of the line. Students continue to write one answer and pass the pen until the time is up.
- The team with the most correct answers wins.
- Choose another category and continue to play as time and interest allow.

### Variation

This is an active game and it can be quite noisy. If you prefer to play a calmer version, have students play in smaller teams on paper or mini whiteboards.

For younger learners, who may find writing challenging, extend or remove the time limit.